



COLORADO

Department of
Higher Education

Use this new form starting January 6, 2025

GT Pathways Curriculum

Course Submittal Form and Institutional Verification

Content Area: Written Communication

Subcategory: **GT-CO1 - Introductory Writing Course**

Date: _____

Institution: _____

Section I: Written Communication Content Criteria - **GT-CO1**

The following required [CO1 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

1. Develop Rhetorical Knowledge

- a. Focus on rhetorical situation, audience, and purpose.
- b. Read, annotate, and analyze texts in at least one genre of academic discourse.
- c. Use voice, tone, format, and structure appropriately.
- d. Write and read texts written in at least one genre for an academic discourse community.
- e. Learn reflective strategies.

2. Develop Experience in Writing

- a. Learn recursive strategies for generating ideas, revising, editing, and proofreading.
- b. Learn to critique one's own work and the work of others.

3. Develop Critical and Creative Thinking

- a. Identify context.
- b. Present a position.
- c. Establish a conclusion indicated by the context that expresses a personal interpretation.

4. Use Sources and Evidence

- a. Select appropriate evidence.
- b. Consider the relevance of evidence.

5. Develop Application of Composing Conventions





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- a. Apply genre conventions, including structure, paragraphing, tone, mechanics, syntax, and style.
- b. Use appropriate vocabulary, format, and documentation.

Section II: Competencies & Student Learning Outcomes for GT-CO1

The following Student Learning Outcomes (SLOs) for the required GT-CO1 competency, *Written Communication*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

Written Communication:

- 1. Employ Rhetorical Knowledge**
 - a. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.
- 2. Develop Content**
 - a. Create and develop ideas within the context of the situation and the assigned task(s).
- 3. Apply Genre and Disciplinary Conventions**
 - a. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
- 4. Use Sources and Evidence**
 - a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
 - b. Follow an appropriate documentation system.
- 5. Control Syntax and Mechanics**
 - a. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.



Section III: GT-CO1 Courses to Include in GT Pathways Curriculum

Add additional rows as needed.

Course Prefix & Number	Course Title	Number of Credits	Effective Date

Section IV: Institutional Process to Verify GT Pathways Compliance

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution’s own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):



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Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).

Chief Academic Officer:

Printed Name

Signature

Date