



COLORADO

Department of
Higher Education

Use this new form starting January 6, 2025

GT Pathways Curriculum

Course Submittal Form and Institutional Verification

Content Area: Arts & Humanities

Subcategory: **GT-AH4 - World Languages**

Date: _____

Institution: _____

Section I: Arts & Humanities (AHUM) Content Criteria - **GT-AH4**

The following required [AH4 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

Develop an ability to understand and communicate in, a language other than spoken and written English. Students should be able to:

- a. Demonstrate measurable proficiency at the appropriate level informed by current ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines for specific languages in speaking, aural comprehension, reading, and writing in a language other than English, or in signing and visual comprehension in American Sign Language.
- b. Demonstrate cultural competency through communication in the target language, utilizing knowledge and understanding of cultural norms, values, and practices.





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Section II: Competencies & Student Learning Outcomes for **GT-AH4**

The following Student Learning Outcomes (SLOs) for the required GT-AH4 competency, *Oral/Presentational Communication*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

Oral/Presentational Communication:

2. **Develop a Central Message (required for GT-AH4)**
 - a. Develop a central message using the content and supporting materials.
3. **Address Language (required for GT-AH4)**
 - a. Employ language that enhances the presentation.
 - b. Incorporate language that is appropriate to the audience.
4. **Execute Delivery (required for GT-AH4)**
 - a. Demonstrate performance skills (posture, gesture, eye contact, and vocal/visual expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.



Section III: GT-AH4 Courses to Include in GT Pathways Curriculum

Add additional rows as needed.

Course Prefix & Number	Course Title	Number of Credits	Effective Date

NOTE: New **GT-AH4** course submissions **must** include a sample syllabus, demonstrating how the course meets content and competencies.

Section IV: Institutional Process to Verify GT Pathways Compliance

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution’s own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):



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Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).

Chief Academic Officer:

Printed Name

Signature

Date