

Use this new form starting January 6, 2025

GT Pathways Curriculum

Course Submittal Form and Institutional Verification

Content Area: Arts & Humanities
Subcategory: GT-AH2 - Literature and Humanities

Date:
Institution:

Section I: Arts & Humanities (AHUM) Content Criteria - GT-AH2

The following required <u>AH2 content criteria</u> shall be either: 1) copied and pasted verbatim into each instructor's syllabus, <u>OR</u> 2) mapped to the institution's own content criteria in each instructor's syllabus:

Respond analytically and critically to literary or media works, by addressing all of the following:

- a. Specific era(s)
- b. Specific culture(s)
- c. Themes or major concepts
- d. Attitudes and values





Section II: Competencies & Student Learning Outcomes for GT-AH2

The following Student Learning Outcomes (SLOs) for the required GT-AH2 competencies, <u>Written Communication</u>, and <u>Critical Thinking</u>, shall be either: 1) copied and pasted verbatim into each instructor's syllabus, <u>OR</u> 2) mapped to the institution's own competencies and SLOs in each instructor's syllabus.

Written Communication:

2. Develop Content

a. Create and develop ideas within the context of the situation and the assigned task(s).

4. Use Sources and Evidence

- a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
- b. Follow an appropriate documentation system.

Critical Thinking:

2. Utilize Context

- a. Evaluate the relevance of context when presenting a position.
- b. Identify assumptions.
- c. Analyze one's own and others' assumptions.

5. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.



Section III: GT-AH2 Courses to Include in GT Pathways Curriculum

Add additional rows as needed.

Course Prefix & Number	Course Title	Number of Credits	Effective Date

Section IV: Institutional Process to Verify GT Pathways Compliance

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution's own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):



Section V: Institutional Verification

- 1. I verify that the courses listed above are part of our institution's general education core.
- 2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
- 3. I verify that course instructors are uniformly and consistently director to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
- 4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the Colorado Department of Higher Education website.

Chief Academic Officer:	
	Printed Name
	Signature
	Date