

How Colorado is Ensuring that All Learning Counts

September, 2022



Our time together today

- Overview of 1330 taskforce and recommendations- Student Success & Workforce Revitalization
- Legislative action on behalf of the task force
- A deep(er) dive into Credit for Prior Learning and Stackable Credentials
- Related State Level Initiatives
- Q&A

Student Success and Workforce Revitalization



Student Success & Workforce Revitalization Task Force (HB 21-1330)

<u>Full report</u> available at highered.colorado.gov

Tier 1 Recommendations

- Innovation and Scaling Partnership Grants
- Enhance Transparency of Postsecondary and Workforce Data
- New Statewide Success Measures
- Develop Stackable Credential/Work-Based Learning Pathways
- Eliminate Equity Gaps
- Create a Strategic Talent Finance Plan

.... and address service areas in Colorado

Tier 2 & 3 Recommendations

Tier 2

- Align State Organizational Structures
- Create Credential Clearinghouse
- Create Postsecondary Intermediary
- Blur the Boundaries Between High School, Postsecondary and Workforce
- Grow Competency-Based Education

Tier 3

- Fund Implementation Oversight and Reporting For Task Force Recommendations
- Empower Individual Ownership of Learner/Earner Educational and Skills-Based Records
- Reimagine Higher Education Governance & Funding Formula
- Licensure Exam Alignment and Support
- Create Wrap Around Services Portal

When recommendations become law

HB 22-1350 (Regional Talent Development Initiative Grant Program)- \$91 million

HB22-1349 (Postsecondary Student Success Data System)- \$3 million

SB22-192 (Opportunities For Credential Attainment- stackable credentials)- \$3 million

When recommendations become law

HB 22-1215 (Study of Expanding Extended High School Programs) \$91,000

HB22-1220 (Removing Barriers to Educator Preparation) \$105 million

SB 22-08 (Higher Education Support for Foster Youth) \$2.6 million plus tuition and Fees

Credit for Prior Learning & Stackable Credentials

CPL in Colorado... A brief history

2012

§23-1-125(4.5) required IHE's to develop policy for determining academic credit for PLA (2013-14)

2010

§23-1-125(4) Provided for competency testing for prior learning at IHE's 2015

CCHE adopted a policy for statewide transfer of certain PLA for GT (AP/IB/portfolio process)

HB 17-1004 amended §23-5-145 to include Military Education/trainin g for GT transfer guarantee

2017

2018

CCHE adopted new significant PLA expansion to include Military occupations, DSST, DLPT, CLEP

2020

HB20-1002 "College Credit for Work Experience" 2022

HB 1330 – <u>Student</u> <u>Success & Workforce</u> <u>Revitalization</u>

SB 22-192Opportunities for
Credential
Attainment
(Stackable
Credentials)

Colorado's statewide CPL Ecosystem



WORKPLACE LEARNING



MILITARY TRAINING AND SERVICE



PROFESSIONAL CERTIFICATIONS



EXAMINATIONS



SB22-192: Stackable Credentials



SB22-192: Stackable Credentials

- Directs CDHE to lead a process to assess the value of non-degree credentials and create a framework for evaluating their component knowledge, skills, and competencies
- Mandates the creation of 2 stackable credential pathways in each of 5 industries (10 pathways total) by January 1, 2025
- Creates a grant program for students in at institutions offering CTE awards and associate degrees to pursue non-degree credentials
- Includes \$800,000 for CDE for an adult education and literacy grant program
- Appropriates a total of \$2.9 million to CDHE including 1.5 FTE

What is a "stackable credential pathway"??

- "A sequence of credentials earned through various means, including through assessment of prior learning, that may be accumulated over time and move an individual along a career pathway or up a career ladder."
- May lead to a degree, or may not.

What is a "nondegree credential"??

"A postsecondary certificate, apprenticeship certificate, professional license, or industry certification"

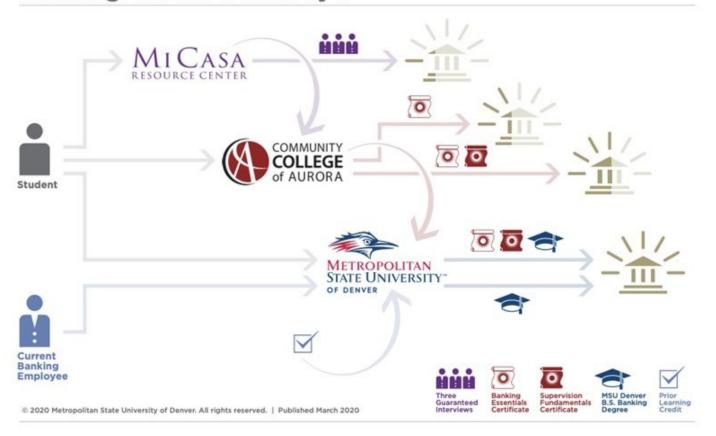
A "postsecondary certificate" is a credential awarded by an IHE at the undergraduate level that does not include degrees or postbaccalaureate awards.

It's credit for prior learning +

On steroids And at scale...

A real life example

Banking Career Pathways



Industries

High need, in demand, tier 1&2 (living wage) top jobs (Talent Pipeline Report)

Likely Selected from:

- Healthcare
- Behavioral Health
- Education
- Information Technology
- Business
- Energy

Partners

- Institutions of Higher Education (Including discipline specific faculty)
- Sector specific industry representatives
- Colorado Workforce Development Council/ BEL Commision
- Office of Labor & Employment
- Non-profit and non-governmental agencies
- K12 and CTE Representatives
- Office of the Future of Work/ State Apprenticeship Agency
- Office of Labor & Employment
- Students



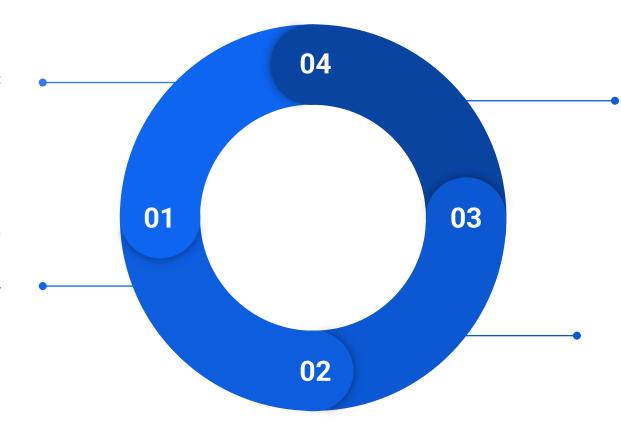
STAKEHOLDER ENGAGEMENT

State leadership team

Responsible for oversight, project management and direction, final approval (staff & contractors)

Steering Committee

The Do-ers. lead and drive the work; regular meetings.(IHE reps, industry/business, CTE, CWDC, NGO/NPO)



Constituents & Champions

Are kept informed of progress (quarterly meetings); advocate for work/leverage relationships (NGO/NPOs, K12 & higher ed connected, CWDC, legislators, lobbyists, CCHE)

Content Experts

Industry specific groups. Map credentials, analyze and develop pathways, crosswalk industry to education (industry and industryconnected IHE reps, agency staff)



SB 22-192 Timeline

Goal: Facilitate the creation of stackable credential pathways for at least three growing industries by January 2024, and 2 more industries by January 2025 (10 pathways total)

July 2022 – June 2023 July 2023 – June 2024 July 2024 – June 2025 July 2025 – December 2025

Process Deadlines

Reporting

Deadlines

By June 15, 2023

In consultation with institutions, evaluate access to credentials, identify alignment with work-based learning, and identify opportunities for creation of stackable pathways

By January 1, 2024

Facilitate the creation of at least two stackable credential pathways in each of three growing industries

By January 1, 2025

Facilitate the creation of two pathways in each of two additional growing industries

FY 2023-24

\$1.8 million distributed to community, local district, and technical colleges to fund access to non-degree credential programs

December, 2023

Submit report to legislature

December, 2025

Submit report to legislature

Related Initiatives

- <u>Credential As You Go</u> (IES Grant-Colorado, New York, North Carolina)
- SHEEO/ Gardner Institute Transfer Initiative (North Carolina, South Carolina, Washington State)
- Colorado ReEngaged Initiative
- <u>Finish What You Started</u> (Colorado Opportunity Scholarship Initiative)
- Secondary, postsecondary, workbased learning integration task force
- Funding opportunities for ECE, Educator
 Preparation, Behavioral Health, Foster Youth

Q&A



Contacts

Kim Poast:

kim.poast@dhe.state.co.us 303-319-6023

Chris Rasmussen:

chris.rasmussen@dhe.state.co.us
612-940-8510

