



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council December 8, 2025 1:00 – 4:00 pm
Location	Virtual Only
Call-In Information	Join Zoom Meeting Meeting ID: 870 3560 9364 Passcode: 047639
Meeting Participants	The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions.
Meeting Objectives	The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

AGENDA – NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Brad Griffith)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Helen Caprioglio (CSUP); Deborah Coates (CCCS-MCC); Liz Cox (CSM); Meghan Davis (CCCS-CNCC); Rachelle Davis (CCCS-NJC); Maureen Durkin (CU-SYS); Kelly Emick (CCCS-LCC); Stephani Etheridge-Woodson (UNC); Michael Galchinsky (CSU); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Tami Hart (PTC); Roze Hentschell (CSU-SYS); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Mike Lightner (CU-SYS); Pete McCormick (FLC); Kate Monteith (CCCS); Beth Myers (CU Denver); Fida Obeidi (CCCS-CCD); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Tina Parscal (CCCS); Jessica Peters (CCCS-RRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun

Schafer (MSU Denver); Mary Jo Stanley (CMU); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Michelle Camacho Liu (The Attainment Network); Eric Tucker (CCHE); Christina Carrillo (CDHE); Brad Griffith (CDHE); Dani Lindo (CDHE); Jason Masino (CDHE)

II. Adoption of last meeting's notes

1. *[See handout: 2025-11-10–GE Council-NOTES.pdf]*
Notes approved

III. INFORMATION ITEMS

1. November 2025 GE Council Proposals update (Brad Griffith, CDHE)
Brad provided an update on the November GT Pathways course proposals, noting that the CCCS courses were approved by CCHE at their December 4 meeting and posted to the Colorado Transfer website. The CSU course proposals remain under review due to mixed voting results. The electronic voting process was discussed, including improvements such as confirmation emails and the ability to revise submissions. Council members shared positive feedback on the new system and raised questions about workload and clarity.
2. Colorado Commission on Higher Education (CCHE) Transfer Subcommittee
Brad provided an overview of the CCHE Transfer Subcommittee, which will begin meeting this week on Wednesday, December 10. This group has two primary goals: to guide implementation of the Office of the State Auditor's (OSA) performance audit recommendations and to propose policy improvements for transfer student success. A webpage is being developed, and regular updates will follow.

IV. DISCUSSION/ACTION ITEMS

1. Discussion of GE Council member duties and responsibilities (Christina Carrillo, CDHE)
This item was deferred to a future meeting. Christina noted that she and Brad had not yet finalized the updated duties and responsibilities document for GE Council members. The revised version will be reviewed and brought back for discussion and feedback at the January 2026 meeting.
2. Discussion of updated GT Pathways course submission process (Christina Carrillo, CDHE)
Christina presented a new process document outlining the revised workflow for GT Pathways course proposals, effective January 2026. Key changes include a two-week advance submission deadline, electronic voting within five business days after meetings, and a requirement for a two-thirds majority (66.7%) vote for courses to move forward to CCHE for final approval. The document also includes a monthly timeline for 2026, links to resource pages, and a step-by-step workflow for institutional representatives. This updated process ensures transparency and compliance with statutory authority, as

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GE Council serves as a recommending — not approving — body to the CCHE. Members expressed concerns about workload and suggested strategies such as clearer syllabi requirements, nomination forms, and possibly grouping reviews by content area. Brad and Christina committed to refining resources and exploring simplification of GT Pathways documentation. CDHE will finalize and post the process document and FAQ on the GE Council resource page after incorporating member feedback.

3. Review and discussion of how to evaluate sample syllabi for new GT Pathways courses (Wayne Artis, Danen Jobe, & Patrick Tally, GE Council representatives)
Brad introduced a draft review checklist designed to help Council members evaluate GT Pathways syllabi consistently. Wayne Artis, Patrick Tally, and Danen Jobe emphasized the importance of clear alignment with GT Pathways content and competencies, inclusion of weekly schedules, and explicit explanation of “how” learning outcomes are achieved. Suggestions included creating a simple faculty checklist, restoring nomination forms, and reorganizing agendas by category for easier review. Members agreed that clearer guidance and standardized formats would improve efficiency and reduce confusion.

Danen, Wayne, and Patrick let Council members in a discussion on evaluating syllabi for GT Pathways courses. They emphasized alignment with content and competencies, inclusion of weekly schedules, and clarity on “how” outcomes are achieved. Suggestions included developing checklists, improving faculty guidance, and reorganizing agenda items by category for easier review. Members also discussed historical context of prior processes and potential future adjustments, such as quarterly review cycles or subcommittees.

4. Discussion of updates to GE Council meeting and voting procedures (Brad Griffith, CDHE)
Brad reviewed recent changes to GE Council’s voting and meeting procedures following CCHE guidance and statutory clarification. Effective immediately, a quorum of at least 16 of the 31 voting institutions is required for any proposal to move forward, and a two-thirds majority (66.7%) must be achieved for courses to be recommended to CCHE for final approval. GT Pathways course submissions must now be provided to CDHE staff at least two weeks prior to scheduled meetings, and syllabi will be distributed to Council members at least one week in advance to allow for review and campus consultation. Electronic voting will remain open for five business days following each meeting. These changes ensure transparency and compliance with legal requirements, and they will impact future proposals by requiring earlier preparation, stricter adherence to deadlines, and more thorough documentation of Council recommendations for CCHE consideration.

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5. Discussion and affirmation to accept proposed mathematics requirement update at the University of Colorado Colorado Springs (UCCS) on the STAA in Psychology AA/BA
 This item was not discussed during the meeting because the 30-day public comment period remains open until December 12, 2025. The proposed update would revise the mathematics requirement for the Psychology AA/BA STAA at UCCS. GE Council will revisit this item in January 2026 for final recommendation after the comment period closes.

6. Consider proposed removal of Front Range Community College (FRCC) from the STAA in Fermentation Sciences (Danen Jobe, CCCS)
 The Council discussed the proposed removal of FRCC from the Fermentation Sciences STAA due to program closure, which effectively sunsets the agreement. Members noted that other institutions previously listed in the STAA have also discontinued their programs, leaving no active participants. A 30-day comment period will be initiated, and CDHE staff will prepare a formal recommendation for CCHE approval. While some members suggested exploring alternative delivery models such as apprenticeships, consensus was that demand has been insufficient to sustain the program.

7. Consider action to recommend Colorado Commission on Higher Education approval of new and closed GT Pathways courses (*Note: **Bold yellow** indicates courses which may require further evaluation of alignment with proposed category.*)
 - December 2025 Courses (Sample syllabi available [here](#))
 - Fort Lewis College
 1. New to GT-AH2: BUS105 Introduction to Business Japanese (3)
 - Western Colorado University
 1. Change from GT-HI1 to GT-AH2: HIST 280 History and Philosophy of Travel (3)
 2. Change from GT-HI1 to GT-AH2: HIST 281 History on Film (3)
 3. Change from GT-SS1 to GT-HI1: POLS 117 Democracy, Capitalism, and Their Critics (3)
 4. Change from GT-SS2 to GT-HI1: ENVS 100 Introduction to Environment and Sustainability (3)
 5. New to GT-AH2: ENG 250 Critical Approaches to Literature (3)
 6. New to GT-AH2: ENG 270 Folklore (3)
 7. New to GT-SS3: ENVS 250 Environmental Justice (3)
 8. New to GT-SS3: HIST 202 Past, Present, and Future of Schooling in the US (3)
 - November 2025 Courses

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- Colorado State University (Sample syllabi available [here](#))
 1. GT-AH1: ART 221 Art in Action (3)
 2. **GT-AH1: ART 275A Art for Non-Art Majors: Painting (3)**
 3. **GT-AH1: ART 275C Art for Non-Art Majors: Sculpture (3)**
 4. **GT-AH1: ART 275D Art for Non-Art Majors: Fibers (3)**
 5. **GT-AH1: ART 275J Art for Non-Art Majors: Pottery (3)**
 6. **GT-AH2: E 200 Inquiry-Based Teaching and Communicating (3)**
 7. GT-AH2: E 202 Language Use in Society (3)
 8. **GT-AH2: E 204 Creative Writing as Transformative Practice (3)**
 9. **GT-AH2: E 206 Language for Activist Rhetoric and Writing (3)**
 10. GT-AH2: IU 174A Questions for Human Flourishing: Approaches to Diversity, Equity, and Inclusion (3)
 11. GT-AH2: IU 174B Questions for Human Flourishing: Approaches to Arts and Humanities (3)
 12. GT-AH2: LGEN 250 Global Cities (3)
 13. GT-AH2: LSPA 251 Language and Culture for Education Abroad (3)
 14. **GT-AH3: BUS 210 Critical Perspective of Workplace Culture (3)**
 15. **GT-AH3: BUS 225 Transforming Business for Sustainable Impact (3)**
 16. **GT-AH3: CS 150A Culture and Coding: Java (3)**
 17. GT-AH3: IU 173A Thinking Toward a Thriving Planet (3)
 18. GT-AH3: IU 173B Thinking Toward a Thriving Planet: Approaches to Arts and Humanities (3)
 19. GT-CO3: CHEM 301 Advanced Scientific Writing – Chemistry (3)
 20. GT-HI1: AMST 100 Self & Community in American Culture, 1600-1877 (3)
 21. GT-HI1: AMST 101 Self & Community in American Culture Since 1877 (3)
 22. GT-HI1: IU 173D Thinking Toward a Thriving Planet: Approaches to History (3)
 23. GT-HI1: IU 174D Questions for Human Flourishing: Approaches to Historical Perspectives (3)
 24. **GT-MA1: FIN 200 Personal Finance (3)**
 25. GT-MA1: MATH 105 Patterns of Phenomena (3)
 26. GT-MA1: MATH 112 Mathematics of Sustainability (3)
 27. GT-SC1: GR 110 Introduction to Physical Geography (3)
 28. GT-SC1: GR 111 Introduction to Physical Geography Lab (1)
 29. GT-SC1: LIFE 103 Biology of Organisms-Animals and Plants (3)
 30. **GT-SC2: ANTH 274 Human Diversity (3)**
 31. GT-SC2: ERHS 220 Introduction to Environmental Health (3)

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- 32. GT-SC2: HES 202 Introduction to Exercise Physiology (3)
- 33. GT-SC2: SOCR 210 Microbiome Roles in a Sustainable Earth (3)
- 34. GT-SS3: BUS 250 Music Business: Shifting the Social Landscape (3)
- 35. GT-SS3: FSHN 115 Health Equity (3)
- 36. GT-SS3: HES 145 Health and Wellness for Everyone (3)
- 37. GT-SS3: IDEA 110 Design Your Life with Social Impact (3)
- 38. GT-SS3: INST 179B Study Abroad – Ireland First Year Seminar: Culture, Society, and Environment (3)
- 39. GT-SS3: INST 179C Study Abroad – Japan First Year Seminar: Culture, Society, and Environment (3)
- 40. GT-SS3: KEY 175 Key Communities Diversity Inclusion and You (3)

- Closed (Withdrawn from GTP but may still be offered at IHE)
 - None
- Closed (No longer offered at IHE)
 - None

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
Vote on Proposed Items	<ol style="list-style-type: none"> 1. Complete December 2025 GE Council Voting Form (voting representatives only) 2. Complete November 2025 GE Council Voting Form for CSU GT Pathways Courses (voting representatives only) 	<ul style="list-style-type: none"> • To be completed by Friday, December 19, 2025
STAA (Physics)	<ul style="list-style-type: none"> • Reach out to individual IHEs for clarification on additional required courses (Computer Science I and General College Chemistry II w/laboratory) requirement 	<ul style="list-style-type: none"> • Assigned to DHE staff (Christina) • To be completed in January 2025

