



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council November 10, 2025 1:00 – 4:00 pm
Location	Virtual Only
Call-In Information	Join Zoom Meeting Meeting ID: 839 2143 6251 Passcode: 740538
Meeting Participants	The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions.
Meeting Objectives	The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

AGENDA

I. GREETINGS & INTRODUCTIONS

1. Welcome (Brad Griffith)

The November GE Council meeting opened with a welcome from Brad Griffith, Senior Director of Academic Pathways and Innovation, including introductions of new members and guests. Mary Jo Stanley from Colorado Mesa University was acknowledged as a new representative.

2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Helen Caprioglio (CSUP); Deborah Coates (CCCS-MCC); Abel Coombs (CCCS-FRCC); Liz Cox (CSM); Meghan Davis (CCCS-CNCC); Rachele Davis (CCCS-NJC); Allison Dierkhoff; Maureen Durkin (CU SYS); Kelly Emick (CCCS-LCC);

Stephani Etheridge-Woodson (UNC); Michael Galchinsky (CSU); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Mark Kavanaugh (CU Boulder); Lori Kester (CSM); Paul Langston (CCCS-CCA); Todd Laugen (MSU Denver); Mike Lightner (CU SYS); Pete McCormick (FLC); Kate Monteith (CCCS); Beth Myers (CU Denver); Christiane Olivo (CCCS-MCC); Tina Parscal (CCCS); Kathryn Regjo (CMC); Scott Reichel (Aims); Christy Richter (CCCS-RRCC); Nick Saenz (ASU); Mary Jo Stanley (CMU); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Kaylah Zelig (CCCS-CCD); Michelle Camacho Liu (The Attainment Network); Eric Tucker (CCHE); Jen Walmer (CCHE); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Brad Griffith (CDHE)

II. Adoption of last meeting's notes

1. [See handout: 2025-10-13-GE Council-NOTES.pdf]
Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. Joint discussion with Academic Council members on OSA Transfer Audit recommendations and CCHE Transfer Subcommittee (Carl Einhaus, CDHE) Carl Einhaus, Chief Student Success and Academic Affairs Officer, provided a comprehensive update on the recent Transfer Audit Town Hall held on November 6 and the reactivation of the CCHE Transfer Subcommittee. The audit, initiated by Senator Robert Rodriguez and conducted by the Office of the State Auditor (OSA), resulted in 19 recommendations, some of which require institutional follow-up by January 1, 2026, while others are due by October 2026. The recommendations focus on policy clarification, institutional outreach, and improving transfer processes. A dedicated webpage is being developed to track progress on these initiatives. Carl emphasized the importance of collaboration with GE Council members in implementing the recommendations and clarified distinctions between GT Pathways, degree requirements, and STAAs to avoid conflating different transfer systems.

2. Consider action to approve proposed meeting schedule for 2026

Date	Date
January 12	July 13
February 9	August 10
March 9	September 14
April 13	October 12
May 11	November 9
June 8	December 14

1600 Broadway, Suite 2200, Denver, CO 80202

Phone 303-862-3001 • Email CDHE@dhe.state.co.us

www.highered.colorado.gov



Brad shared the list of proposed dates for 2026 in the chat and invited Council members to raise any objections or suggest changes. While no formal vote was taken during the meeting – due to upcoming procedural changes in voting – members were encouraged to review the dates and submit feedback.

One suggestion was made to move the August 10 meeting date to August 3. Department staff noted this may be a conflict, as Department leadership would likely be attending the SHEEO (State Higher Education Executive Officers) Association Higher Education Policy Conference that week. Department staff noted the request would be taken into consideration.

3. Discussion of GE Council member duties and responsibilities (Christina Carrillo, CDHE)
Christina Carrillo, Academic Policy Officer and Advocate, led a discussion on GE Council member duties and responsibilities. A draft document outlining expectations—such as attending meetings, advising on professional development, and providing technical assistance—was reviewed. Members were invited to suggest edits before the document is finalized and [posted publicly](#). The Council also revisited its mission statement, which has now been added to the GE Council webpage (linked above).
4. Discussion of updates GE Council meeting and voting procedures (Brad Griffith, CDHE)
Brad introduced procedural updates regarding meeting operations and voting. Based on legal counsel’s interpretation of CRS 23-1-108.5, GT Pathways course approvals must now be formally approved by the Colorado Commission on Higher Education (CCH) following GE Council recommendations. This change introduces a one-month delay in course postings. To ensure transparency and institutional representation, voting will now occur via [Microsoft Forms](#) within five business days of each meeting, with votes tracked by institution and shared with CCH. Members expressed support for this change and suggested including comment fields in the voting forms to capture rationale behind votes.
5. Discussion of Amended CCH Agenda Item – General Education Council Recommendations for SB24-164 (Brad Griffith, CDHE)
The Council reviewed revisions to the GE Council report for Senate Bill 24-164. Updates included data analysis on GT Pathways courses accepted, applied, or not applied to degree programs, and a revised recommendation to support statewide professional development for transfer student success. A survey with over 220 responses informed the recommendation, highlighting preferred formats (virtual workshops, self-paced modules), key topics (transfer barriers, equity-focused advising), and the need for institutional support. A proposed fiscal note of \$700,000 was outlined, covering professional development delivery, institutional microgrants, technology tools, and

1600 Broadway, Suite 2200, Denver, CO 80202

Phone 303-862-3001 • Email CDHE@dhe.state.co.us

www.highered.colorado.gov



coordination efforts. While state funding is unlikely due to budget constraints, the Council discussed pursuing external funding and grassroots implementation strategies.

- Review of survey responses to develop requested fiscal note for CCHE
- Review of GTP course data recently collected

6. Consider action to approve proposal to award BUS 1015 course credit for [AP® Business with Personal Finance](#) (Danen Jobe, CCCS)

Danen Jobe, Director of Academic Programs and Curriculum for CCCS, and Abel Coombs, State Discipline Chair for Business for CCCS, presented a proposal to award college credit for the AP Business and Personal Finance course, specifically for BUS 1015, which is part of the Business STAA. The Council agreed to move forward with convening two- and four-year business faculty to determine appropriate AP score thresholds. Discussions also touched on the potential for BUS 1016 (Personal Finance) to be considered as an elective, though concerns were raised about transferability versus applicability and the need to ground such courses in general education competencies.

7. Consider action to accept proposed mathematics requirement update at the University of Colorado Colorado Springs (UCCS) on the STAA in Psychology AA/BA

Susan Taylor, Vice Provost and Associate Vice Chancellor for Undergraduate Education and Academic Planning from UCCS, proposed a math requirement update to the Psychology STAA, aligning with similar language used by Colorado Mesa University. The change aims to streamline degree completion for transfer students. Christina confirmed that this constitutes a substantive change and will require a 30-day public comment period before Council approval. Christina will open the 30-day public comment period after the Veteran's Day holiday this week and will place this on the December GE Council agenda for discussion and Council vote.

8. Consider action to recommend Colorado Commission on Higher Education approval of new and closed GT Pathways courses (*Note: **Bold yellow** indicates courses which may require further evaluation of alignment with proposed category.*)

The Council reviewed a large batch of GT Pathways course proposals from CCCS and CSU. Concerns were raised about courses that may redefine GT Pathways categories, particularly studio art and business courses proposed for general education. Members emphasized the importance of aligning syllabi with GT Pathways content and competencies and discussed the challenges of approving variable topics courses. CSU representatives welcomed feedback to guide future course submissions and curriculum alignment.

- New
 - Colorado Community College System
 1. GT-AH1: THE 2101 World Theatre History I (3)

1600 Broadway, Suite 2200, Denver, CO 80202

Phone 303-862-3001 • Email CDHE@dhe.state.co.us

www.highered.colorado.gov



2. GT-AH1: THE 2102 World Theatre History II (3)
3. GT-AH2: LIT 2040 Queer Literature (3)
- Colorado State University (Sample syllabi available [here](#))
 1. GT-AH1: ART 221 Art in Action (3)
 2. **GT-AH1: ART 275A Art for Non-Art Majors: Painting (3)**
 3. **GT-AH1: ART 275C Art for Non-Art Majors: Sculpture (3)**
 4. **GT-AH1: ART 275D Art for Non-Art Majors: Fibers (3)**
 5. **GT-AH1: ART 275J Art for Non-Art Majors: Pottery (3)**
 6. **GT-AH2: E 200 Inquiry-Based Teaching and Communicating (3)**
 7. GT-AH2: E 202 Language Use in Society (3)
 8. **GT-AH2: E 204 Creative Writing as Transformative Practice (3)**
 9. **GT-AH2: E 206 Language for Activist Rhetoric and Writing (3)**
 10. GT-AH2: IU 174A Questions for Human Flourishing: Approaches to Diversity, Equity, and Inclusion (3)
 11. GT-AH2: IU 174B Questions for Human Flourishing: Approaches to Arts and Humanities (3)
 12. GT-AH2: LGEN 250 Global Cities (3)
 13. GT-AH2: LSPA 251 Language and Culture for Education Abroad (3)
 14. **GT-AH3: BUS 210 Critical Perspective of Workplace Culture (3)**
 15. **GT-AH3: BUS 225 Transforming Business for Sustainable Impact (3)**
 16. **GT-AH3: CS 150A Culture and Coding: Java (3)**
 17. GT-AH3: IU 173A Thinking Toward a Thriving Planet (3)
 18. GT-AH3: IU 173B Thinking Toward a Thriving Planet: Approaches to Arts and Humanities (3)
 19. GT-CO3: CHEM 301 Advanced Scientific Writing – Chemistry (3)
 20. GT-HI1: AMST 100 Self & Community in American Culture, 1600-1877 (3)
 21. GT-HI1: AMST 101 Self & Community in American Culture Since 1877 (3)
 22. GT-HI1: IU 173D Thinking Toward a Thriving Planet: Approaches to History (3)
 23. GT-HI1: IU 174D Questions for Human Flourishing: Approaches to Historical Perspectives (3)
 24. **GT-MA1: FIN 200 Personal Finance (3)**
 25. GT-MA1: MATH 105 Patterns of Phenomena (3)
 26. GT-MA1: MATH 112 Mathematics of Sustainability (3)
 27. GT-SC1: GR 110 Introduction to Physical Geography (3)
 28. GT-SC1: GR 111 Introduction to Physical Geography Lab (1)
 29. GT-SC1: LIFE 103 Biology of Organisms-Animals and Plants (3)

1600 Broadway, Suite 2200, Denver, CO 80202

Phone 303-862-3001 • Email CDHE@dhe.state.co.us

www.highered.colorado.gov



- 30. GT-SC2: ANTH 274 Human Diversity (3)
- 31. GT-SC2: ERHS 220 Introduction to Environmental Health (3)
- 32. GT-SC2: HES 202 Introduction to Exercise Physiology (3)
- 33. GT-SC2: SOCR 210 Microbiome Roles in a Sustainable Earth (3)
- 34. GT-SS3: BUS 250 Music Business: Shifting the Social Landscape (3)
- 35. GT-SS3: FSHN 115 Health Equity (3)
- 36. GT-SS3: HES 145 Health and Wellness for Everyone (3)
- 37. GT-SS3: IDEA 110 Design Your Life with Social Impact (3)
- 38. GT-SS3: INST 179B Study Abroad – Ireland First Year Seminar: Culture, Society, and Environment (3)
- 39. GT-SS3: INST 179C Study Abroad – Japan First Year Seminar: Culture, Society, and Environment (3)
- 40. GT-SS3: KEY 175 Key Communities Diversity Inclusion and You (3)

- Closed (Withdrawn from GTP but may still be offered at IHE)
 - None
- Closed (No longer offered at IHE)
 - None

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
Vote on Proposed Items	<ul style="list-style-type: none"> • Complete November 2025 GE Council Voting Form (voting representatives only) 	<ul style="list-style-type: none"> • To be completed by November 17, 2025
Vote on 2025 STAA Revisions	<ul style="list-style-type: none"> • Faculty representatives from participating institutions vote on proposed modifications 	<ul style="list-style-type: none"> • Assigned to IHE faculty • To be completed by November 21, 2025



STAA (Physics)	<ul style="list-style-type: none">• Reach out to individual IHEs for clarification on additional required courses (Computer Science I and General College Chemistry II w/laboratory) requirement	<ul style="list-style-type: none">• Assigned to DHE staff (Christina)• To be completed in January 2025
----------------	--	---

