



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Meeting	General Education Council September 15, 2025 1:00 – 4:00 pm
Location	Virtual Only
Call-In Information	Join Zoom Meeting Meeting ID: 862 6297 6342 Passcode: 481894
Meeting Participants	The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions.
Meeting Objectives	The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly.

AGENDA

I. GREETINGS & INTRODUCTIONS

1. Welcome (Brad Griffith)

Brad welcomed council members and introduced the group's newest member, [Commissioner Eric Tucker](#).

2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Morgan Bridge (CMU); Helen Caprioglio (CSUP); Rachelle Davis (CCCS-NJC); Sierra DiMarco (CCCS); Kelly Emick (CCCS-LCC); Stephani Etheridge-Woodson (UNC); Michael Galchinsky (CSU); Andrew Goff (CCCS-CNCC); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Roze Hentschell (CSU-SYS); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Pete McCormick

(FLC); Beth Myers (CU Denver); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Tina Parscal (CCCS); Jessica Peters (CCCS-RRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Kaylah Zelig (CCCS-CCD); Michelle Camacho Liu (The Attainment Network); Anna Deese (Gov.'s Office); Eric Tucker (CCHE); Christina Carrillo (CDHE); Sam Fogelman (CDHE); Brad Griffith (CDHE)

II. Adoption of last meeting's notes

1. *[See handout: 2025-08-18-GE Council-NOTES.pdf]*

Brad shared the agenda and prior minutes via chat. No objections or corrections were raised; minutes were approved.

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. Proposal to award ECE 1031 course credit for Colorado Pyramid Model Training [CPMT] (Danen Jobe, CCCS)

Presenters: Danen Jobe (CCCS), Sierra DiMarco (CCCS), Andrew Goff (CCCS-CNCC).

Discussion Highlights:

- Pyramid Model is a 50-hour, 15-week training supporting inclusive classrooms and early childhood social-emotional skills.
- Historically not accepted as credit for prior learning (CPL) toward ECE 1031, despite state recognition.
- New portfolio developed to align Pyramid training activities with ECE 1031 competencies, ensuring accountability.
- CPL evaluation is handled through the Professional Development Information System (PDIS) by qualified professionals.

Decision: Motion approved to move this forward to the Early Childhood Higher Education Partnership (ECHEP) for final consideration.

2. [Survey](#) on evaluation and fee structure for credit for prior learning / prior learning assessment of Expanding Quality in Infant Toddler Care (EQIT) and similar credentials
Brad introduced survey to gather feedback on evaluation and fee structures for CPL credentials like EQIT. Survey will run at least one month; responses will inform recommended guidance from CDHE. Members encouraged to share survey broadly across institutions. No objections or questions raised; Council moved on.

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3. GT Pathways waiver request for Bachelor of Applied Sciences Degrees (Brad Griffith, CDHE)

CDHE shared an update on last month's request from CCCS for a blanket waiver for technical BAS programs rather than case-by-case. The item was presented to the CCHE Student Success & Workforce Alignment Standing Committee and sent back for further modification. Christina clarified the blanket waiver purpose: allows BAS programs to bypass 16 additional GT hours when stacked on AAS degrees. Commission feedback: waivers should still be requested for programs overlapping with traditional fields (e.g., Business, Education). Tina Parscal (CCCS) noted two proposed routes: blanket waivers for CTE programs and case-by-case for overlapping programs. Kathryn Regjo (CMC) shared CMC's approach of embedding Essential Skills (GT) into AAS, ensuring smoother stacking into BAS.

Next Steps: CCCS to revise proposal for October CCHE meeting. CDHE to report back with Commission feedback.

4. Amended CCHE Agenda Item – General Education Council Recommendations for SB24-164 (Brad Griffith, CDHE)

- Review of [proposed survey](#) to develop requested fiscal note for CCHE

Brad thanked Council for prior feedback on the SB24-164 report. Commission acknowledged but did not accept report as final because key institutional GT Pathways course data (due Sept. 26) was missing. The Commission also requested a fiscal note to be developed for Recommendation 3 on supporting additional statewide professional development for transfer student success. CDHE developed a survey (linked above) to gather input on the experience and professional development needs to help complete the fiscal note. GEC members are invited to provide feedback on the survey before it is shared this month.

5. Proposal to form ad hoc subcommittees (dual mission IHEs on STAAs, etc.)

Brad raised need for subcommittees to review Commission policy regarding dual-mission institutions (offering both associate and bachelor's degrees). Policy updates may be required to clarify roles in STAAs (both sending and receiving institutions).

Next Steps: Christina to follow up by email seeking volunteers for the ad hoc group.

6. Review revised student complaint process re: SB24-164

Christina reminded the Council that SB24-164 granted CDHE rulemaking authority to address student complaints related to GT Pathways courses that were not awarded credit at receiving institutions. Council members discussed a proposed process:

- Step 1: Students must first exhaust all institutional appeal processes.
- Step 2: If unresolved, students may file a formal complaint with CDHE.

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- Step 3: CDHE collects documentation and initiates an investigation.

Challenges were discussed by the Council, including:

- Students often bypass institutional processes and file directly with CDHE.
- Institutional complaint procedures are not always easy to locate, especially for former students.
- CDHE receives only a few such complaints annually, but concerns were raised about scalability if volume increases.

Suggestions & Feedback:

- Institutions should make complaint procedures more visible (e.g., catalog, student handbook, public-facing websites).
- CDHE may link to each institution's complaint process on its own website.
- Improve the CDHE complaint form to include clearer language and logic that guides students to institutional processes first.
- Add a checkbox or prompt confirming that students have completed institutional steps before proceeding.
- Ensure a paper trail exists for GT Pathways complaints, including documentation of institutional decisions.

Next Steps:

- CDHE will work with its communications team to revise the complaint form and improve clarity.
- A formal draft of the updated process will be shared with GE Council for feedback before rulemaking begins.
- The process will be finalized in spring or early summer 2026.

7. New and closed GT Pathways courses (*Note: **Bold yellow** indicates courses which may require further evaluation of alignment with proposed category.*)

Members approved the POLS course submissions from Colorado Mesa University. The CHEM course submitted by CMU was not approved. The Council agreed to provide members with an additional month to review the course submissions from Colorado State University.

- New
 - Colorado Mesa University
 - GT-SC2: CHEM 111 Introduction to Concepts of General Chemistry (3)
 - GT-SS1: POLS 151 Introduction to Political Ideas (3)
 - GT-SS1: POLS 270 World Politics (3)
 - Colorado State University
 - GT-AH1: ART 221 Art in Action (3)

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- **GT-AH1: ART 275A Art for Non-Art Majors: Painting (3)**
- **GT-AH1: ART 275C Art for Non-Art Majors: Sculpture (3)**
- **GT-AH1: ART 275D Art for Non-Art Majors: Fibers (3)**
- **GT-AH1: ART 275J Art for Non-Art Majors: Pottery (3)**
- GT-AH1: ETST 242 African American Creative Expression (3)
- GT-AH1: MU 133 Survey of Jazz History (3)
- **GT-AH2: E 200 Inquiry-Based Teaching and Communicating (3)**
- GT-AH2: E 202 Language Use in Society (3)
- **GT-AH2: E 204 Creative Writing as Transformative Practice (3)**
- **GT-AH2: E 206 Language for Activist Rhetoric and Writing (3)**
- GT-AH2: E 237 Introduction to Science Fiction (3)
- GT-AH2: IU 174A Questions for Human Flourishing: Approaches to Diversity, Equity, and Inclusion (3)
- GT-AH2: IU 174B Questions for Human Flourishing: Approaches to Arts and Humanities (3)
- GT-AH2: LFRE 251 Revolution and Resistance in Literature and Film (3)
- GT-AH2: LGEN 250 Global Cities (3)
- GT-AH2: LSPA 251 Language and Culture for Education Abroad (3)
- **GT-AH3: BUS 210 Critical Perspective of Workplace Culture (3)**
- **GT-AH3: BUS 225 Transforming Business for Sustainable Impact (3)**
- **GT-AH3: CS 150A Culture and Coding: Java (3)**
- GT-AH3: IU 173A Thinking Toward a Thriving Planet (3)
- GT-AH3: IU 173B Thinking Toward a Thriving Planet: Approaches to Arts and Humanities (3)
- GT-AH3: PHIL 171 Religions of the West (3)
- GT-AH3: PHIL 172 Religions of the East (3)
- GT-AH3: PHIL 174 World Religions (3)
- GT-AH3: PHIL 245 Environmental Philosophies (3)
- GT-AH4: LKOR 200 Second Year Korean I (5)
- GT-AH4: LKOR 201 Second Year Korean II (5)
- GT-AH4: LSPA 208 Second-Year Intensive Spanish (5)
- GT-CO3: CHEM 301 Advanced Scientific Writing – Chemistry (3)
- GT-HI1: AMST 100 Self & Community in American Culture, 1600-1877 (3)
- GT-HI1: AMST 101 Self & Community in American Culture Since 1877 (3)

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- GT-HI1: IU 173D Thinking Toward a Thriving Planet: Approaches to History (3)
- GT-HI1: IU 174D Questions for Human Flourishing: Approaches to Historical Perspectives (3)
- **GT-MA1: FIN 200 Personal Finance (3)**
- GT-MA1: MATH 105 Patterns of Phenomena (3)
- GT-MA1: MATH 112 Mathematics of Sustainability (3)
- GT-MA1: MATH 120 College Algebra (3)
- GT-MA1: MATH 127 Precalculus (4)
- GT-MA1: MATH 156 Mathematics for Computational Science I (4)
- GT-MA1: STAT 201 General Statistics (3)
- GT-MA1: STAT 204 Statistics for Business Students (3)
- GT-SC1: CHEM 121 Foundations of Modern Chemistry Lab (1)
- GT-SC1: GEOL 150 Dynamic Earth (4)
- GT-SC1: GR 110 Introduction to Physical Geography (3)
- GT-SC1: GR 111 Introduction to Physical Geography Lab (1)
- GT-SC1: LIFE 103 Biology of Organisms-Animals and Plants (3)
- GT-SC1: NR 151A Study Abroad: Oceanography Lab (1)
- **GT-SC2: ANTH 274 Human Diversity (3)**
- GT-SC2: ATS 150 Science of Global Climate Change (3)
- GT-SC2: CHEM 120 Foundations of Modern Chemistry (4)
- GT-SC2: ERHS 220 Introduction to Environmental Health (3)
- **GT-SC2: HES 202 Introduction to Exercise Physiology (3)**
- **GT-SC2: SOCR 210 Microbiome Roles in a Sustainable Earth (3)**
- GT-SS1: AREC 222 Economics of Food Systems (3)
- GT-SS1: POLS 160 Introduction to Public Policy (3)
- GT-SS1: POLS 272 Politics of Power, Justice, and Democracy (3)
- GT-SS2: GR 213 Climate Migrants (3)
- GT-SS2: GR 217 Human-Environment Geographies (3)
- GT-SS2: NR 140 Diversity and Inclusion in Natural Resources (3)
- **GT-SS3: BUS 250 Music Business: Shifting the Social Landscape (3)**
- GT-SS3: FSHN 115 Health Equity (3)
- **GT-SS3: HES 145 Health and Wellness for Everyone (3)**
- **GT-SS3: IDEA 110 Design Your Life with Social Impact (3)**
- **GT-SS3: INST 179B Study Abroad – Ireland First Year Seminar: Culture, Society, and Environment (3)**
- **GT-SS3: INST 179C Study Abroad – Japan First Year Seminar: Culture, Society, and Environment (3)**

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- GT-SS3: IU 173C Thinking Toward a Thriving Planet: Approaches to Social and Behavioral Sciences (3)
- GT-SS3: IU 174C Questions for Human Flourishing: Approaches to Social and Behavioral Sciences (3)
- **GT-SS3: KEY 175 Key Communities Diversity Inclusion and You (3)**
- GT-SS3: PBHL 200 Introduction to Public Health (3)
- GT-SS3: SOC 270 Social Production of Reality (3)
- GT-SS3: SOC 271 Body and Society (3)
- GT-SS3: SOWK 130 Identity, Power, and Social Justice (3)
- GT-SS3: VMBS 165 Social Justice Issues in Healthcare (3)
- Closed (Withdrawn from GTP but may still be offered at IHE)
 - None
- Closed (No longer offered at IHE)
 - Colorado State University
 - GT-AH2: LGER 250 German Language, Literature, Culture in Translation (3)

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned
STAA (Physics)	<ul style="list-style-type: none"> • Reach out to individual IHEs for clarification on additional required courses (Computer Science I and General College Chemistry II w/laboratory) requirement 	<ul style="list-style-type: none"> • Assigned to DHE staff (Christina) • To be completed in January 2025

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