



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

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| Meeting | General Education Council February 10, 2025 1:00 – 4:00 pm |
| Location | Virtual Only |
| Call-In Information | Join Zoom Meeting Meeting ID: 874 0974 6140 Passcode: 216541 |
| Meeting Participants | The General Education Council (GE Council) is comprised of representatives from each of the 31 public institutions of higher education, including area technical colleges, local district colleges, and dual mission institutions. |
| Meeting Objectives | The GE Council is a statutorily created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly, to carry out different statutory responsibilities assigned by the General Assembly. |

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome and attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Morgan Bridge (CMU); Helen Caprioglio (CSUP); Charlie Couch (UNC); Liz Cox (CSM); Meghan Davis (CCCS-CNCC); Maureen Durkin (CU-SYS); Kelly Emick (CCCS-LCC); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Roze Henschell (CSU-SYS); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Mike Lightner (CU-SYS); Pete Lindstrom (CCCS-CCD); Nancy Matchett (UNC); Pete McCormick (FLC); Denise Mosher (CCCS-OC); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Tina Parscal (CCCS); Jessica Peters (CCCS-RRCC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Michelle Stanley (CSU); Patrick Tally (CU Boulder); Susan Taylor (UCCS); Andrew Vidockler (PTC); Christina Carrillo (CDHE)

II. Adoption of last meeting's notes

1. [See handout: 2025-01-13-GE Council-NOTES.pdf]
Notes approved

III. INFORMATION ITEMS

1. GT Pathways database audit

Christina notified Council members of the upcoming February 14 deadline to complete the institutional – or systemwide – audit of the GT Pathways database. She acknowledged receipt of several emails regarding this topic and stated that she likely would not be able to review those emails until after the deadline had passed. She again thanked Council members for their understanding and patience during this transition period as she worked to manage competing priorities.

IV. DISCUSSION/ACTION ITEMS

1. Proposed revisions to CCHE Policy Section I, Part L: Statewide Transfer and GT Pathways (Notification of Transfer Credit)

Christina informed council members of a late addition to the agenda. She provided an overview of the proposed changes to the Statewide Transfer and GT Pathways policy that will go before the Commission for approval in March. These changes will also go to the Academic Council this week for review and feedback.

The changes to policy reflect the modifications that were made to statute as a result of Senate Bill 24-164. The policy will now require institutions of higher education to provide students (both undergraduate and graduate) with a determination of transfer credit within 30 calendar days, upon meeting certain criteria. It was noted that with Commission approval of the policy, staff will be recommending that institutions have until July 1 to implement the new practices and to post their updated policies on their respective websites regarding the process.

Council members engaged in a brief discussion regarding the proposed changes to the policy and the recommended deadline for implementation. Feedback was noted and will be reviewed by Department staff before presenting this item to the Commission in the coming weeks.

2. Continued discussion on SB24-164 (45 minutes):

- Review CCCS report of highest enrollment courses

Christina informed council members that based upon last month's discussion, CCCS was able to produce a report of their highest enrollment general education courses. After initial review of the report and again reviewing the statutory

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directives, council members engaged in a conversation regarding the most efficient ways to gather data for the “highest...transfer activity for courses” in GT Pathways. One suggestion was to have receiving institutions pull data for their top three to five courses in each GT Pathways category. Others suggested inquiring about what type of SURDS (Student Unit Records Data System) data can be utilized. Christina noted this feedback and stated she would discuss data options with the internal implementation team.

- Discuss formation of working groups and tasks

Christina briefly discussed the formation of two working groups based upon statutory directives two and three: “identify courses that students are less likely to receive full credit for...” and “identify courses where the number of credit hours differs among institutions and where misalignment occurs...” However, it was suggested that the larger group can work together to complete these tasks once the data is obtained. Christina again noted the feedback and will confer with Carl.

3. Credit-by-exam equivalency tables—institutional (or System) review and updates

Christina informed council members that the Academic Affairs team will be engaging in its audit of the four credit-by-exam course equivalency and credit award matrices. These matrices include Advanced Placement (AP), International Baccalaureate (IB), College-Level Examination Program® (CLEP), and DANTES Subject Standardized Tests (DSST). Traditionally completed every three years, this audit is done in collaboration with council members to ensure the accuracy of the matrices posted on the [CDHE website](#) as established by [CCHE Policy I, Part X: Prior Learning Assessment](#).

Department staff is requesting that council members complete an audit of their institution's (or system's) credit-by-exam course equivalency and credit award matrices. Christina will send out an email this week with additional information.

4. STAA updates (Christina Carrillo, CDHE)

After consulting with Carl about the Academic Affairs team’s competing priorities and limited resources, it was decided to pause all activities related to STAAs at this time until a new Senior Director is onboard. Due to the nature of faculty contracts and the academic year, the work on STAAs will likely not be resumed until the fall semester. Christina will send this information out to Council members in an email for them to forward on to their faculty members.

5. New and closed GT Pathways courses

- New
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- a. GT-AH4: SPAN 203 Intermediate Spanish I (3)
- b. GT-AH4: SPAN 204 Intermediate Spanish II (3)
- Colorado Community College System
 - a. GT-AH4: FRE 1011 French Language I (5)
 - b. GT-AH4: FRE 1012 French Language II (5)
 - c. GT-AH4: GER 1011 German Language I (5)
 - d. GT-AH4: GER 1012 German Language II (5)
 - e. GT-AH4: SPA 1011 Spanish Language I (5)
 - f. GT-AH4: SPA 1012 Spanish Language II (5)

During the discussion to approve the revised GT-AH4 content and competencies last fall, a question was raised regarding whether a subcommittee should be formed to review sample syllabi for new GT-AH4 course submissions. No decision was made at that time. With the adoption of the revised GT-AH4 content and competencies, eight new courses have been submitted for entry to the database this month. After a brief discussion, council members decided not to form a subcommittee to review sample syllabi. Department staff will list these courses on next month's agenda and will include the sample syllabi in the meeting materials for all council members to review.

- Closed
 - None

ACTION ITEMS

| Issue | Action / Next Step | Assigned To & Date Assigned |
|----------------------------|--|--|
| GT Pathways database audit | <ul style="list-style-type: none"> • Institutions (and Systems) will complete an audit of the database to ensure completeness and accuracy of content | <ul style="list-style-type: none"> • Assigned to all IHEs (and Systems) 12/09/24 • To be completed by 02/14/25 |
| STAA (Physics) | <ul style="list-style-type: none"> • Reach out to individual IHEs for clarification on additional required courses (Computer | <ul style="list-style-type: none"> • Assigned to DHE staff (Christina) |

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| | Science I and General College Chemistry II w/laboratory) requirement | <ul style="list-style-type: none">To be completed in January 2025 |
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