



**COLORADO**

Colorado Commission on  
Higher Education

Department of Higher Education

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**Colorado Commission on Higher Education**  
**Standing Committee on Student Success & Academic Affairs**  
***Unapproved Notes – no quorum***

**April 5, 2019 – 10:30 am – 11:15 am**

**Location: 1600 Broadway, 22<sup>nd</sup> Floor, Emily Griffith Room**  
Colorado State Bank and Trust Building

**Join URL:** <https://csuglobal.zoom.us/j/470570610>  
**Meeting ID:** 470-570-610

**Agenda and Notes**

1. Greetings & Introductions – *Chair Gannett, CCHE (2 min)*  
**Attendance:** Chair Gannett; Commissioner Garcia; Commissioner Mahdavi; Advisor Rick Miranda; Advisor Wayne Artis; Dr. Kim Poast; Dr. Chris Rasmussen; and Carl Einhaus.
2. Approve notes from the February 7th committee meeting (there was no March Standing Committee Meeting) – *Chair Gannett, CCHE (2 min)*  
Quorum not met – notes will be reviewed for approval at next standing committee meeting (May 3rd).
3. Proposed CCHE Dispute Resolution policy – *Chris Rasmussen, CDHE (15 min)*  
Chris presented proposed revisions to CCHE Policy I, K: Policies and Procedures for Conflict Resolution on the Auraria Campus, which would be expanded to include public IHEs beyond Auraria. An additional document was distributed (please refer to “CCHE Dispute Resolution process.docx”) that highlights additions to the policy specific to the expanded focus (principles and procedures for dispute resolution outside of the Auraria context). Chris shared two examples of disputes that might be addressed through this policy: a four-year institution not fulfilling the terms of a statewide transfer agreement, and an institution re-evaluating a student’s portfolio after the student had previously been awarded credit for prior learning. Regarding the proposed revisions, it was suggested that in some circumstances members of governing boards might need to be involved; it was also suggested that potential conflicts around duplicate graduate programs could be averted if the programs were proposed and discussed in advance of being submitted to

Governor Jared Polis Dr. Angie Paccione, Executive Director

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CDHE for inclusion in SURDS. Kim advised that as other CDHE policies are revised, they can include language that refers back to the Commission’s dispute resolution policy.

4. Guaranteed Transfer Pathways waiver process – debrief and future updates to CCHE policy – *Chris Rasmussen, CDHE (5 min)*

Chris reported that following the Commission’s discussion of this matter at its February and March meetings, and Memorandum of Understanding is being finalized between CDHE and the Colorado Community College System regarding a limited waiver of GT-Pathways curriculum requirements for BSN programs. He also reported that the CCHE GT-Pathways policy will be revised to include the waiver process and evaluative criteria approved by the Commission (which will be brought to the Commission likely in June).

5. Colorado Reverse Transfer update – *Carl Einhaus, CDHE (5 min)*

Carl provided an update regarding this 6<sup>th</sup> round of the statewide initiative. Currently, nearly 1500 associate degrees have been awarded through reverse transfer. We hope that we will be able to reach 2000 through this most recent round (numbers should be available in late June). Commissioner Garcia asked if we will have a promotional event if we reach 2000 – Carl is hopeful that we will in conjunction with the CCCS Chancellor Joe Garcia. Commissioner Garcia also asked if, in the future, the program could include students who started at a 4-year institution and then stopped out. Currently, statute does not permit 4-year institutions without a 2-year role and mission to offer associate degrees. However, internal discussion has begun regarding the opening up the possibility for 4-year institutions to offer associate degrees in very defined and restricted conditions. Much discussion with Colorado institutions as well as statute changes would need to occur first. To be clear, this is just in discussion – no plans are in place to pursue this option.

6. Transfer Admission Guarantee – *Carl Einhaus, CDHE (5 min)*

As Carl is presenting this topic at today’s Learning Session, this agenda item was tabled.

7. College in Colorado Update – *Carl Einhaus, CDHE (5 min)*

Julia Pirnack provided Carl with a handout and PowerPoint Presentation which provided brief College in Colorado (CIC) update details. More expansive information regarding the future direction of CIC will be provided at a future CCHE meeting (May or June). In short, a vendor has been selected and CIC will be transitioning to a next generation education, training and career platform named; *My Colorado Journey*. The new interactive and intuitive online tool is planned to go live in July with continued planned enhancements throughout time. Please refer to the handout for more information: “DHE-Fact\_sheet-COJourney-v6-CIC”.

8. Legislative update – potential implications for Student Success & Academic Affairs – *Carl Einhaus, Kim Poast, Chris Rasmussen, CDHE (11 min)*

Dr. Poast provided updates on the following Bills which impact higher education:



- SB19-170: Inquiry Into College Applicant Criminal History (“ban the box”). This Bill would prohibit state institutions from asking applicants about past criminal or disciplinary history. Exceptions would include violent history including stalking, sexual assault and domestic violence. This Bill is moving forward.
- SB19-176: Amendment to Concurrent Enrollment. This Bill would amend the Concurrent Enrollment (CE) statute in many ways, including:
  - Mandating courses taken through must be either part of a state approved CTE program, gtPathway course, or statewide articulation agreement to better ensure that the course will apply to the student’s program of study at an institution after high school graduation.
  - Creates an expansion and innovation grant for the creation of CE in areas that they do not exist and expansion for areas which wish to grow their programs – additionally money would be available to assist high school teachers to take grad courses to become eligible to instruct college level courses – however, it was last reported that money will not be available to allocate for this grant.
  - Creates a statewide CE website to help communicate and make clear CE to students, families, school districts, institutions and whoever is interested. Course transferability and applicability, costs, location, and more will be included on this site created in conjunction with CDE and CDHE.

This Bill has passed the Senate Education Committee and is assigned to appropriations.

- HB19-1206: Higher Education Supplemental Instruction. In short, this Bill would require that corequisite developmental education (a college level course in conjunction with a partner academic support/course) be provided to students instead of stand-alone dev ed courses. The Senate Education Committee passed the Bill and is continuing in the legislative process.
- State Funding for ASSET students: a Bill has been introduced that would allow ASSET students to be eligible for state financial aid.
- HB19-1252: College Credit for Work Experience. This bill would charge the General Education Council with implementing a plan for determining and awarding academic credit (GT Pathways or courses that are part of a statewide transfer agreement) for work-based learning, including industry credentials, CTE completions, and job experience. It would result in a process similar to how CDHE approached Prior Learning Assessment from the 2018 legislation session. The bill passed the House Education Committee and has been referred to Appropriations.

