



COLORADO
Department of Education

State Advisory Council for Parent Involvement in Education

Colorado Commission on High Education

April 2, 2021



State Advisory Council for Parent Involvement in Education

SACPIE: What, Why, Who



SACPIE is a Legislated Council



- In 2009, the Colorado General Assembly found that it was in the best interests of the state to *create a state advisory council for parent involvement in education that will review best practices and recommend to policy makers and educators strategies to increase parent involvement...thus helping...raise the level of student achievement throughout the state.* (SB 09-90).
- In 2013 the Colorado General Assembly created a Director of Family Partnerships position within the Colorado Department of Education to, among other duties, support SACPIE's work (SB 13-195).
- In 2019, the Colorado General Assembly reauthorized SACPIE to include two more parents—one for each Congressional District in Colorado (SB 19-161).



SACPIE's Overarching Goals



To partner with Colorado's families in maximizing the potential of every student by:

- Reducing dropout rates.
- Reducing gaps in academic achievement and growth among student groups.
- Increasing the number of students who continue into higher education.



SACPIE Includes Members Who Represent

- Parents on School or District Accountability Committees
- Non-Profit Organizations That Promote Families Who:
 - Have Students with Disabilities
 - Are Underserved
 - Need Support for Health and Wellness
- Early Childhood
- Statewide Organizations for:
 - Counselors
 - Teachers
 - School Executives
 - School Boards
 - Charter Schools
 - Parents and Teachers
- Department of Education
- Department of Higher Education
- Department of Human Services

Preservice Consortium

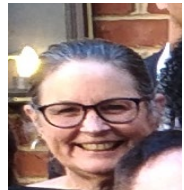
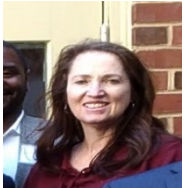
Pre-service Educator Preparation Initiative

- The National Association for Family, School, and Community Engagement (NAFSCE) envisions a world where family engagement is universally practiced as an essential strategy for improving children's learning and advancing equity.
- NAFSCE believes that the lack of pre-service family engagement preparation for educators is the most significant obstacle to the advancement of family engagement as a strategy for student achievement and school improvement.
- NAFSCE's Strategic Framework identifies pre- service as one of the organization's seven Strategic Outcomes, as stated, "Select higher education institutions pilot and adopt a framework for teacher preparation to practice effective family, school, and community engagement." (NAFSCE Strategic Framework 2017 – 2021).

Scope of Work

- Seven State Consortium Teams will work together to develop a Pre-Service Framework for culturally responsive family engagement and higher-education curricula which minimally will include recommendations for coursework, mentoring/supervision, field experiences, and state policy.
- Consortium members are tasked with establishing criteria for pilot program sites and an expected timeline for pilot program roll-out and evaluation. The Framework will address both educator and administrator preparation programs.
- States in Consortium: California, Colorado, Hawaii, Maryland, North Dakota, South Carolina, Wisconsin

Colorado Team



The teams are comprised of representatives from Institutions of Higher Education (IHEs) and State Education Agencies. The Consortium will create a Pre-Service Framework, which will inform both policy and practice.

In Colorado

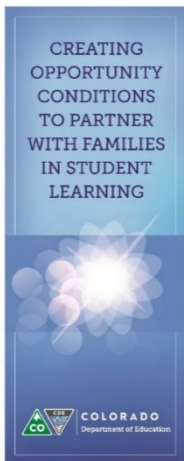
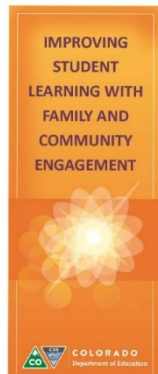
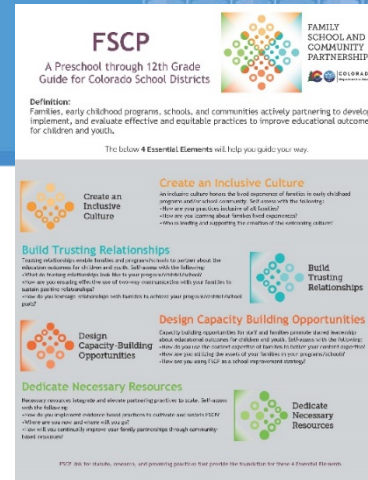
- November 2020 virtual convening
- March 2021 and beyond Community of Practice

Anticipated Outcomes



- Institutes of Higher Education (IHEs) across the country will address family, school, and community engagement (FSCE) in meaningful and effective ways within their educator and administrator preparation programs, in alignment with the NAFSCE Family Engagement Pre-Service Framework (The Framework).
- State agencies with pre-service oversight and key stakeholder groups across the country will address family and community engagement in meaningful and effective ways within their educator and administrator preparation program requirements, standards, and accreditation regulations, in alignment with the NAFSCE Family Engagement Pre-Service Framework.
- Educators and administrators will have the preparation, exposure, and support needed to effectively put in place teaching practices, organizational infrastructure, and policies that create equitable and meaningful opportunities for families to engage in their children's education, to support child development, student achievement, and school improvement, as well as overall teacher quality.

Available Colorado Resources



2020 Colorado Academic Standards

Family and Community Guides



Thank You!