

Regis University
Alignment with the CDHE Master Plan

Strategic Goal 1: Increase Credential Completion

- The most expensive degree is the one not finished
 - Regis University has a 69% graduation rate within 6 years compared with a 50% statewide rate (ipeds)
 - Regis has the 4th highest graduation rate among 4-year institutions in the state (Georgetown)
- Our Bridge to Bachelor's Degree program is an agreement between Regis University and the Colorado Community College System that guarantees admission if the student fulfills the program's terms and completes an A.A. or A.S. degree with at least a 2.0 GPA (Academic Records)
- We have a Transfer Articulation Agreement that allows a student with an A.A. or A.S. degree earned at a Colorado Community College to transfer to Regis University with junior standing and to complete their bachelor's degree at Regis with no more than an additional 60 credit hours. (Academic Records)
- Our Reverse Transfer program allows Regis University students who have transferred from a Colorado Community College to Regis to transfer Regis courses back to that community college to earn an associate's degree (Academic Records)
- Regis has seen 429 new teachers graduate and 1,064 teachers complete graduate certificates and endorsements in the last five years. Our Education students (both preservice and practicing teachers) are working in 54 of the Colorado public school districts. (Education)

Strategic Goal 2: Erase Equity Gaps

- The Hispanic / Latino student graduation rate within 6-years at Regis University is 65% compared with a state rate of 47% (ipeds)
- The African American student graduation rate within 6-years at Regis University is 75% compared with a state rate of 37% (ipeds)
- The Native American student graduation rate within 6-years at Regis University is 50% compared with a state rate of 39% (ipeds)
- 99% of freshman students receive financial aid (ipeds)
- Undergraduate student enrollment consists of 51% students of color (ipeds)

Strategic Goal 3: Improve Student Success

- Regis University retention of full-time students at Regis is 79%, 13% greater than the state rate (ipeds)
- Regis has implemented the EAB Navigate Platform, a tool to proactively address student retention.

- The platform is designed to enable advisors, academic success coaches, faculty and support staff to provide students with more targeted, personalized, timely contacts and resources and to empower students to reach their goals. Adoption of EAB Navigate supports our goals to provide high quality, proactive advising and to improve retention and persistence rates (Provost)
- The Student Success Initiative establishes a working relationship between students and trained Success Coaches. Our Success Coaches are working professionals who have had a career and decided to pay it forward and work in higher education. They create individual learning and career plans for traditional undergraduates and returning mature or postgraduate students (Advancement)
- Regis promotes flexible course offerings, delivery models, schedules, and varied campus locations, meeting each student where they are in their educational journey. For example, 5-Week, 7-Week, 8-Week, and 16-Week course offerings in the Fall, Spring, and Summer enable our students to find the courses they need when they are needed.

Strategic Goal 4: Commit to Affordability and Innovation

- Over the last ten years tuition at public colleges and universities in Colorado has increased more than 65 percent. In that same timeframe, Regis University tuition costs have increased 27% (CDHE & Admissions)
- 60% of our traditional undergraduate student body comes to us from Colorado, so we work to ensure our pricing, aligned with merit scholarship opportunities, makes Regis an affordable option (Admissions)
- Regis University average institutional aid awarded to students is 3 times more than state/local government grants/scholarships (ipeds)
- Debt does not illustrate return. While Regis ranks 20th out of 24 4-year institutions with a median debt of \$18,500, Regis graduates see the 3rd highest Net Present Value in the state in the short term (10 years) and long term (40 years) of their college investment (Georgetown)
- Regis is tied for 3rd highest in the state for median 10-year earnings (Georgetown)
- The Regis Innovation Challenge is our unique, annual business competition. As a business college at a Jesuit University, we promote the starting of businesses that want to anchor and serve their communities and focus on developing businesses that solve a problem. Our Challenge is run by undergraduate students who learn while doing and is the only university-competition open to the public in the state.
 - The Challenge has supported the launching of over 27 businesses (many continue to operate) and have had over 50 business ideas compete
 - Over \$50,000 in investment directly to student, alumni, and community businesses has been provided (with the public voting on who is worthy if investment) which has led to student and alumni buy-outs and stock offerings (Anderson)

- The Magis Factory is a Denver-based business startup incubator designed to serve the greater good. Startups formed by Regis students can apply for an opening in the factory, where they receive mentorship, access to capital, office space, and the encouragement they need to “go forth and set the world on fire.” (Advancement)
- Regis merged the Anderson College of Business and the College of Computer and Information Sciences into a single college, Anderson College of Business and Computing, in response to the fact corporations and businesses are in need of graduates literate in information and data sciences (Advancement)

Other: Community Benefit

- Regis University receives accolades from community partners engaged in the En/Route Program, our First Year Experience yearlong program in which students complete 3-4 hours of weekly fieldwork at a local organization that addresses the needs of underserved populations and promotes social justice (Melissa Nix)
- We successfully tutored 10 refugee youth from local area high schools and colleges as a part of the Refugee Youth Tutoring Program. Once COVID struck, the program went online, continuing to provide essential support (Melissa Nix)
- The Division of Counseling and Family Therapy has 87 community placement sites, in which an average of 150 students per year provide about 20,000 hours of free counseling per year (RHCHP)
- RHCHP has been a long-time partner for 9 Health fairs, Project Homeless Connect, and Father Woody’s Heaven of Hope. Approximately 2,260 students provided an average of 22,600 hours of service to community partner participants (RHCHP) Regis College students did roughly 30,974 service-learning hours (Advancement / Melissa Nix)
- Almost 41,000 Regis Alumni currently live in the Front Range (Advancement)
- Porter-Billups Leadership Academy provides academic and leadership training to 215 at-risk inner city Denver students, grades 4-12, each summer. These students have earned a 99.5% on time high school graduation rate and Regis University is committed to offering graduates of this program the opportunity to attend college through scholarships (PBLA website)
- Regis University employs 2,037 people, the majority of which live in the Denver Metro Area and average over 11 years of service. 138 people are receiving an education at Regis as a part of the Employee Tuition Benefit, almost half being dependents of Regis employees (HR)