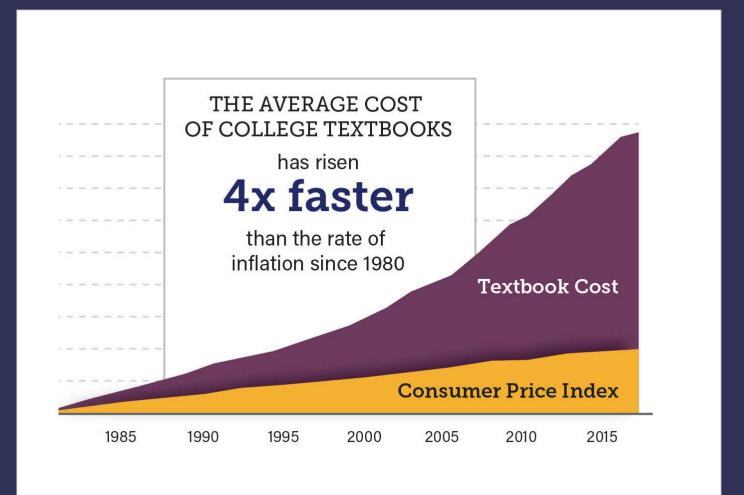
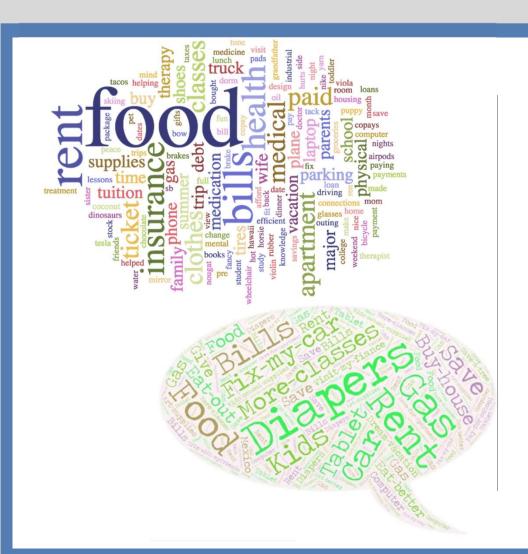
OER: Saving Students Money & Reinvigorating Curriculum

Presentation to the CCHE: March 2021





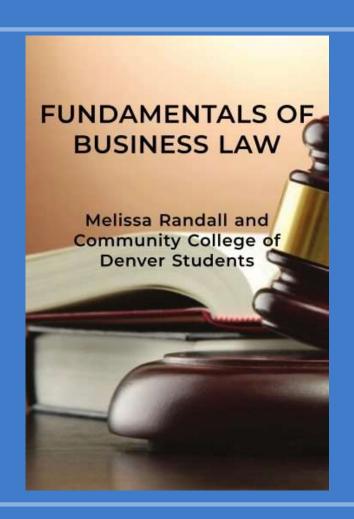
You already know.





Open Pedagogy: a tool for student success and equity





What grant funding looks like at our campus

Funded \$68k over two years

23 faculty incentive awards to adopt, adapt, and create OER

Saving students approximately \$476,000 annually in required and supplemental course material costs – represents 7x ROI (at implementation – cumulative savings are much higher)



Some Open Mines highlights

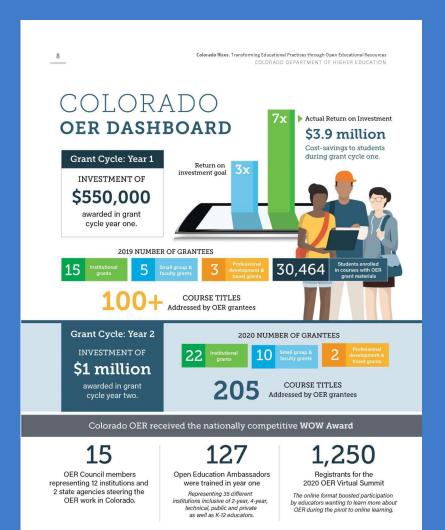
- Scott Strong (Applied Math and Stats) created an original open textbook which will replace a \$192 textbook for ~340 students per year.... Approx. \$65,280 total student savings a year!
- Xerxes Steirer developed an X-ray Photoelectron Spectroscopy simulator the first freely available simulator for this \$1,000,000 apparatus
- Kamini Singha contributed to the Groundwater Project's series of open books, which replaced a commercial textbook in her course... Approximately \$15,470 annual savings for ~70 students per year



700% ROI

OER GRANT PROGRAM PROJECTED STUDENT SAVINGS





Final Cohort of Grantees

The profile of this year's recommended cohort includes:

- 26 projects, \$875,000
- 54% institutional grants, 46% small groups
- Urban and rural
- 15 community colleges
- Projects in STEM, CTE, healthcare, several Z degree proposals (including RRCC, TSJC, & CSU-P)

"addressing current needs of higher education, responsive to online education, anti-racist curriculum, COVID-19, and other current events..."

Thank You!

Thank you to the OER Council Members/Chairs, Grantees, OER Research Interns and others those who support this work.

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