



COLORADO

Colorado Commission on Higher Education

Department of Higher Education

CCHE AGENDA

May 7, 2021

**Colorado Department of Higher Education
ZOOM Video Conference**

**BUSINESS MEETING
1:00pm – 4:30pm**

1600 Broadway, Suite 2200 • Denver, Colorado 80202 • (303) 862.3001

DR. ANGIE PACCIONE, EXECUTIVE DIRECTOR



COLORADO

Colorado Commission on
Higher Education

Department of Higher Education

Vanecia Kerr, Chair
Sarah Kendall Hughes, Vice-Chair
Paul Berrick Abramson
Luis Colón
Teresa Kostenbauer
Tom McGimpsey
Steven Meyer
Charlotte Olena
Brittany Stich
Steven Trujillo
Eric Tucker

Colorado Commission on Higher Education

May 7, 2021

Colorado Department of Higher Education

ZOOM Teleconference Only

Denver, Colorado

11:30am -12:30pm

COMMISSIONER & ADVISOR WORK SESSION

Moonshots & Accountability – *Dr. Angie Paccione*

Retreat Planning – *Dr. Ben Boggs & Katrina Weitzel*

1:00 – 4:30pm

BUSINESS MEETING

I. Opening Business

- A. Attendance
- B. Approval of the Minutes for the April 2, 2021 Commission Meeting
- C. Reports
 - i. Chair
 - ii. Vice-Chair
 - iii. Commissioners
 - iv. Commission Standing Committees
 - v. Advisors
- D. Executive Director Report
- E. Public Comment

II. Consent Items

- A. Recommend Approval of the Mentor Teacher endorsement to be offered by Adams State University – *Dr. Brittany Lane*
- B. Degree Authorization Act: Recommendation of Authorization as a Place of Business for Strayer University – *Heather DeLange*
- C. Degree Authorization Act: Recommendation of the Renewal of Authorization as a Place of Business for the University of Arizona Global Campus– *Heather DeLange*
- D. Degree Authorization Act: Recommendation of Authorization for Harvest University as a Religious Training Institution – *Heather DeLange*



III. Action Item

- A. Fiscal Year 2021-22 Financial Aid Allocations – *Emma Fedorchuk and Lauren Gilliland*

IV. Discussion Items

- A. Postsecondary Report – *Carl Einhaus*
B. Bridging the Talent Gap – *Beverly Jones, DHE, Katie Zaback, Consultant, CWDC*

V. Commission Initiatives

- A. Legislative Update – *Chloe Figg and Alexia Chaparro*





Minutes of the Colorado Commission on Higher Education (CCHE) Meeting
Via ZOOM Teleconference
April 2, 2021

BUSINESS MEETING

Chair Vanecia Kerr called the business meeting to order at 1:00 p.m.

I. Opening Business

A. Attendance

Commissioners attending: Chair Kerr, Vice Chair Hughes, Commissioners Colon, Kostenbauer, McGimpsey, Meyer, Olena, Stich, Trujillo, Tucker.

Advisors attending: Rep. McCluskie, Wayne Artis, Mark Cavanaugh, Brad Baca, David Olguin, Dr. Landon Pirijs, Leah Porter, Misti Ruthven

B. Minutes

Commissioner Abramson moved to approve the March 5, 2021 meeting minutes. Seconded by Commissioner Tucker, the motion passed unanimously.

C. Chair, Vice-Chair, Commissioners and Advisors Reports

Chair Report – Chair Kerr thanked everyone for the continuous engagement that has happened throughout the month. She encouraged participation in the Governor’s Build Back Stronger Listening Tour in the week ahead.

Vice Chair Report – Vice Chair Hughes reported that Round Tables discussions are happening around the state on how federal stimulus dollars can and will be used. The commission is drafted a letter recommending that some of those dollars be directed toward financial aid to entice students back to campus. Commissioners will be asked for their agreement to this letter.

Commissioner Reports – Commissioner Abramson reported that the Building Back Stronger Listening Tour has been remarkable success. He encouraged all to attend whenever possible. There was concern that there was no listening tour event specifically about education. Education and specifically higher education and the effects of the



pandemic have been part of the discussion in these events so far. It is a priority across the state for all stakeholders.

Fiscal Affairs & Audit Committee – Commissioner Tucker reported on the March 26th meeting. The Adams State capital renewal project was discussed in detail and an action item is being brought forward at today’s meeting. The committee continues to review the State financial aid allocation scenarios and will bring those toward a vote next month. Advisor Cavanaugh spoke to the committee about independent higher education and private non-profit institutions, and clarified that, in his presentation last month, these institutions were seeking greater involvement in aid discussions. Commissioner Tucker reported that Step 1 and 3 of the Funding Formula, the Funding Formula and equity topics were discussed at a meeting of the Colorado Trustee Network.

Student Success & Academic Affairs Committee – Commissioner Stich reported that the committee will have two items on the Consent Agenda during today’s meeting. The committee also discussed the ongoing updates and revisions to Educator Preparation programs and the work of Dr. Brittany Lane. A small working group has been created to engage in further discussion about this work. The commission also discussed next steps following the Equity Day of Dialogue event.

Advisor Reports- Advisor Cavanaugh reported that there is an effort gaining ground nationally to double the amount of Pell grants. He suggested that the Commission may want to consider a letter of support for this effort.

Advisor Porter reported that the Colorado PTA will be holding its 99th Annual Convention on April 17 & 18. All Commissioners are invited to attend.

Representative McCluskie reported that the Joint Budget Committee balanced the budget last week. All reductions to higher education from last year’s process have been restored. Institutional funding will be returned to 2019/2020 levels with an additional \$100 million added in through the funding formula. The budget begins in the Senate on Monday and will visit the House on April 12th.

Executive Director Report – Dr. Paccione thanked the JBC and Rep. McCluskie for all their work on behalf of higher education in Colorado. The department held the first Equity Day of Dialogue event on March 15th. It was a virtual event with more than 300 participants. The Governor signed an equity day proclamation, which was followed by IHE Presidents and Chancellors all signing an equity declaration for their institutions. Dr. Paccione reported that right now in Colorado there are 80,000 students who are eligible for SNAP benefits. She highlighted other data related to student food insecurity. She also noted that \$30-\$50 million is being left “on the table” due to lack of FAFSA completion for Colorado students. The department is working on a campaign with DHS to address these issues.

Public Comment – There was no public comment.



II. Consent Items

- A. Recommend Approval of Middle School Math Endorsement at Metropolitan State University of Denver – *Dr. Brittany Lane*
- B. Degree Authorization Act – Recommendation of Authorization Status Change for University of Maryland Global Campus – *Heather DeLange*

Commissioner Abramson moved to approve Consent Items A and B. The motion was seconded by Commissioner Kostenbauer and passed unanimously.

III. Action Items

- A. Recommend Approval of Revised Adams State University Plachy Hall Capital Renewal Budget Request – *Lauren Gilliland*

Ms. Gilliland, CDHE, presented a request from Adams State University (ASU) for an additional \$1.7 million in state funding for their Plachy Hall HVAC upgrade and replacement. She explained the history of the project's funding. ASU received an appropriation for phase one of the project in the FY 2018-19 Long Bill, only to discover the project could not be phased. Leadership changes led to ASU to not request until the FY 2020-21 budget cycle. Budget constraints due to COVID-19 caused the project to be removed from the Long Bill. In July of 2020, House Bill 20-1408 passed, which appropriated what was thought to be sufficient funds to complete the Plachy Hall project. ASU could not complete the project, which requires heating systems be taken offline, in Summer of 2020, and therefore had to delay until Summer 2021. When the project was rebid in March 2021, the original project budget of \$6.1 million increased by \$1.7 million.

Ms. Gilliland expressed concern over ASU's lack of detail surrounding this increase, which was generally attributed to COVID-19 related materials inflation. She also noted there was only one bidder, leaving an opportunity for price gouging. Nevertheless, she recommended that the additional funds be approved given that the project is urgent. She noted that the State Architect's assessment was that the building is at serious and immediate risk for loss of use.

Mr. Kevin Daniel, ASU, answered questions on the cause of the increase. He explained that ASU had been unable to get much detail on the cost increase beyond that it was primarily due to the increase in price of materials. ASU had contacted the contractor, but the contractor needed to communicate with the subcontractors for more detail. Mr. Daniel also offered additional information on the risks of not completing this project this summer.

Commissioners asked Ms. Gilliland for more information on the process and timeline of having the funding approved. She explained that there was an opportunity for the funding to be included in the Long Bill if the Commission passed the request at this meeting. She also explained why the funding was not eligible for the emergency supplemental process, which would allow additional time to gather more information. Representative McCluskie expanded upon the Joint Budget Committee's (JBC) process and assured commissioners that she would take their concerns into consideration when the request comes before JBC.



President Lovell, ASU, offered her perspective on the request. She discussed the use of the building, expanded upon its deteriorated state, and emphasized the funding's importance.

Commissioner Hughes moved to approve the funding request and forward it to the Capital Development Committee for consideration. Commissioner Tucker seconded, and the motion passed 9-2. Multiple commissioners who voted to approve expressed their hesitancy in doing so and displeasure with the situation. Ms. Gilliland agreed to provide a memo to the Capital Development Committee and JBC reflecting the Commission's vote as well as its concerns.

IV. Discussion Items

A. Proposed Revisions to CCHE Policy Section IP: Educator Preparation – Dr. Brittany Lane

Dr. Lane presented the changes to CCHE Policy I: Part P: Educator Preparation. Changes. These are largely due to SB20-158 (Concerning Measures Related to Professional Training for Educators) include: 1) Changes to the performance-based measures for authorization and reauthorization of programs; 2) a new “conditional” outcome for reauthorization; and 3; supports for new units of educator preparation.

Commissioner McGimpsey moved this discussion item be recategorized as an action item, seconded by Commissioner Hughes. The motion passed unanimously.

Commissioner Hughes moved to vote to on the full extent of the recommended changes, seconded by Commissioner Colon. The motion passed unanimously.

B. State Advisory Council for Parent Involvement in Education (SACPIE) annual report – Leslie Levine, SACPIE Chair, Early Childhood Manager at Cooking Matters Colorado; and Darcy Hutchins, PhD, Director of Family, School, and Community Partnerships at CDE

Dr. Lauren Ramsay, CDHE, provided an overview of CDHE's involvement in the State Advisory Council for Parent Involvement in Education (SACPIE). Michael Vente, CDHE, serves as the department's representative on the Council. Dr. Ramsay introduced Leslie Levine (SACPIE Chair, Early Childhood Manager at Cooking Matters Colorado), who in turn provided a summary of SACPIE's mission/vision, statutory authority/directives, and work to align efforts in Colorado around national standards for family-school-community partnerships in education. She also highlighted elements of SACPIE's annual report on promising practices related to family-school-community partnerships in Colorado. Chair Levine welcomed further input and insights from CCHE members and advisors to support the work on these important topics. Dr. Brittany Lane, CDHE, also provided an synopsis of her work with related SACPIE initiatives to better equip educators with training and tools related to family-school-community partnerships.



- V. Colorado's Area Technical Colleges (ATCs) – *Randy Johnson, Executive Director, Emily Griffith Technical College; Dr. Teina McConnell, Executive Director, Pickens Technical College; Dr. Allen Golden, Executive Director, Technical College of the Rockies; Ed Bowditch, Lobbyist, Area Technical Colleges*

The Executive Directors of Colorado's area technical colleges shared the mission, vision, and challenges for each of their schools. The ATCs were recognized for their important contribution to higher education across Colorado. There also was discussion on transfer agreements, FTE funding, and placement services that are currently in place at each institution.

VI. Commission Initiatives

A. Legislative and Budget Update – *Chloe Figg and Jason Schrock*

Mr. Jason Schrock, CDHE, provided a state budget update. He indicated that the state budget and state funding for higher education had improved greatly from a year ago. The 58 percent state funding reduction for higher education in FY 2020-21 was being restored in the FY 2021-22 budget by the Joint Budget Committee (JBC), and institutions were receiving an additional 9.6 percent increase. (The JBC's funding decisions are not final until the state budget is approved by the full legislature and the Governor.) Of the 9.6 percent increase, half will be allocated through step 2, the performance component, of the funding formula, with the remaining amount of the increase being allocated through step 1. The step 1 funding includes four components: funding for the enrollment of first-generation students, underrepresented minority students (URM), Pell students, and for the retention of URM students. Funding for state financial aid was also increasing nearly 10 percent by the JBC.

Mr. Schrock indicated that the JBC also approved continuation of funding for the open educational resources (OER) program, as well restoring the educator loan forgiveness program that had been cut a year ago. Mr. Schrock closed by indicating that the JBC had approved \$177 million in state funding for higher education capital construction and maintenance projects.

Mrs. Figg and Ms. Chaparro gave a legislative update on bills impacting higher education and the Department's legislative agenda.

Meeting adjourned at 4:03pm.



TOPIC: RECOMMEND APPROVAL OF MENTOR TEACHER
ENDORSEMENT PREPARATION PROGRAM AT ADAMS STATE
UNIVERSITY

PREPARED BY: DR. BRITTANY LANE, DIRECTOR, EDUCATOR PREPARATION

I. SUMMARY

This consent item recommends approval to offer the Mentor Teacher Endorsement (4.24) preparation program at Adams State University (ASU).

II. BACKGROUND

Pursuant to C.R.S. §23-1-121, the Colorado Commission on Higher Education (CCHE) considers approval of all educator preparation programs at public and private institutions of higher education after receiving an affirmative recommendation from the Colorado State Board of Education (SBE).

The process for initial approval of new educator preparation programs is as follows:

- The Colorado Department of Higher Education (DHE) reviews an application, through the parameters of the Degree Authorization Act, for operational compliance. If the program meets the requirements, DHE makes a recommendation to the Colorado Commission on Higher Education for “provisional authorization.”
- The Colorado Department of Education (CDE) conducts a review of the endorsement program, to ensure its content is designed and implemented in a manner that will enable a candidate to meet the requirements for licensure in Colorado (C.R.S. §22-60.5).
- Following that review, CDE makes a recommendation to the State Board of Education for consideration.
- If the SBE approves the application, the approval is forwarded to DHE.
- Upon receiving an approval from SBE, DHE reviews the proposed program for the following statutory performance criteria [C.R.S. §23-1-121(2)]:
 - a comprehensive admission system;
 - ongoing advising and screening of candidates; integration of theory and practice in coursework and field-based training;
 - supervised field-based experience; and,
 - assessment of candidates’ subject matter and professional knowledge and ability to apply the professional knowledge base.
- DHE would then forward a recommendation for approval or denial to CCHE for action.

Passed in the 2019 legislative session, SB 19-190 mandated the creation of the mentor teacher endorsement. This is an added endorsement to an educators’ professional license. CDE staff, in accordance with SBE rule-making process and in collaboration with DHE staff, formed a group of experts from the field from summer to late fall 2019 to draft rules for the endorsement. The group consisted of teachers, mentors, building and district leaders and educator preparation faculty representing K-12 schools, districts and educator preparation programs from across the state. The SBE approved the rules for the mentor teacher endorsement in November of 2019.

III. STAFF ANALYSIS

The SBE approved the content of the mentor teacher endorsement program from Adams State University on May 13, 2021 and CDE staff transmitted its affirmative recommendation to the Department.

Department staff has analyzed the proposed program according to the statutory performance criteria set forth in C.R.S. §23-1-121(2) and found it sufficient with regards to the necessary documentation for initial program authorization.

Specific strengths of the program include:

- The design of parallel and intersecting tracks of coursework and practice intended to give candidates the knowledge and skills to reach proficiency in mentor competencies; and
- In response to local needs, the program is structured as a 24 credit hour programs toward a master's degree.

IV. STAFF RECOMMENDATION

Staff recommends approval of the mentor teacher endorsement (4.24) preparation program at Adams State University.

V. STATUTORY AUTHORITY

§23-1-121 C.R.S.: (4) (a) (I) The department, in conjunction with the department of education, shall review each educator preparation program offered by an institution of higher education as provided in paragraph (b) of this subsection (4) and shall establish a schedule for review of each educator preparation program that ensures each program is reviewed as provided in this section not more frequently than once every five years.

TOPIC: DEGREE AUTHORIZATION ACT: RECOMMENDATION OF AUTHORIZATION AS A PLACE OF BUSINESS FOR STRAYER UNIVERSITY

PREPARED BY: HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

I. SUMMARY

This consent item recommends authorization for Strayer University as a Place of Business (with no instruction) under the Degree Authorization Act.

II. BACKGROUND

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act articulates the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization the institution holds from the CCHE. A private college or university that has authorization as a Place of Business by the CCHE shall renew its authorization annually.

The Place of Business (with no instruction) authorization is defined as an accredited institution having a place of business within Colorado but cannot offer instruction in the state. These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

III. STAFF ANALYSIS

Strayer University is a for-profit, Washington, D.C.-based institution with institutional accreditation through the Middle States Commission on Higher Education as well as programmatic accreditation for its business programs. The university has an array of additional locations and instructional sites primarily in the eastern and southern United States and offers a wide-range of programs at the associate, bachelor and master degree level in subjects such as business administration, accounting, information technology, and criminal justice. Pre-pandemic, about 93% of students were taking their entire classes online with trends pointing toward reduced demand for in-person classes.

Strayer University seeks to open an administrative office in Denver that serves students in Colorado and surrounding areas. Strayer's studies have shown that students often perform better when they have access to in-person student services (academic, financial aid, tutoring, etc.). The administrative office would allow students in Colorado to come together to study and share ideas as the administrative office will have a common area that can be available to students.

Strayer University intends to offer a variety of student support services at this Denver location including admissions support, academic advising support, online and in-person tutoring services (as needed), financial aid advising, and general coaching services. Strayer's location will be co-located with its sister institution, Capella University.

Strayer University understands that authorization as a Place of Business does not allow for any instruction and is currently determining possible needs for additional post-pandemic authorization.

Strayer University's documentation and description of the proposed activity at the Colorado location appear to meet the requirements of the Place of Business (with no instruction) authorization.

IV. STAFF RECOMMENDATIONS

Staff recommends approval of the authorization for Strayer University as a Place of Business (with no instruction).

V. STATUTORY AUTHORITY

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

TOPIC: DEGREE AUTHORIZATION ACT: RECOMMENDATION OF THE RENEWAL OF AUTHORIZATION AS A PLACE OF BUSINESS FOR THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS

PREPARED BY: HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

I. SUMMARY

This consent item recommends the renewal of authorization as a Place of Business (with no instruction) for the University of Arizona Global Campus (formerly known as Ashford University) under the Degree Authorization Act.

II. BACKGROUND

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act articulates the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization the institution holds from the CCHE. A private college or university that has authorization as a Place of Business by the CCHE shall renew its authorization annually.

The Place of Business (with no instruction) authorization is defined as an accredited institution having a place of business within Colorado but cannot offer instruction in the state. These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Ashford University established a call center in Denver in 2011 to house admissions, financial aid and student advising efforts and staff which at that time operated a campus in Iowa and maintained its headquarters in San Diego, CA. In 2019, Bridgepoint Education and former owner of Ashford University, changed its name to Zovio and relocated the headquarters to Chandler, AZ and continued operations in San Diego, CA, Clinton, IA and Denver, CO. Additionally, Zovio began the application process to convert Ashford University from a for-profit institution to a not-for-profit institution.

In 2020, the University of Arizona acquired Ashford University as an online institution renamed the University of Arizona Global Campus. The institution still operates from San Diego and retains institutional accreditation through the Western Association of Schools and Colleges (WASC), Senior College and University Commission and continues to maintain its various programmatic accreditation. The Denver location is now comprised of Zovio employees, and that entity will continue to offer third-party Online Program Management (OPM) services to the University of Arizona Global Campus and its students as it has been doing for the past 10 years.

Under the University of Arizona Global Campus shared services agreement, staff in the enrollment and student advising departments support UAGC's prospective and current online students.

III. STAFF ANALYSIS

The University of Arizona Global Campus provides asynchronous instruction entirely via distance education and offers a multitude of bachelor and master level degree programs. The Statement of Accreditation lists one main campus in San Diego, CA.

An administrative office in Denver houses staff who serve in student support roles for the UAGC. Under this shared services agreement, staff in Enrollment and Student Services support UAGC's prospective and current online students from the Denver site. The onsite employees support UAGC by providing services such as student inquiry and enrollment services, student support services (e.g. student advising and academic advising) financial services, human resources, business technology, and learning and development (e.g. instructional design).

The University of Arizona Global Campus continues to meet the requirements of the Place of Business (with no instruction) authorization.

IV. STAFF RECOMMENDATIONS

Staff recommends approval of the renewal of authorization for the University of Arizona Global Campus as a Place of Business (with no instruction).

V. STATUTORY AUTHORITY

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

TOPIC: DEGREE AUTHORIZATION ACT: RECOMMENDATION OF AUTHORIZATION FOR HARVEST UNIVERSITY AS A RELIGIOUS TRAINING INSTITUTION

PREPARED BY: HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

I. SUMMARY

This consent item recommends authorization for Harvest University to operate a separate college as a Seminary or Religious Training Institution pursuant to the provisions of the Degree Authorization Act (C.R.S. §23-2-103.3).

II. BACKGROUND

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, which authorizes certain types of institutions to offer degrees and/or degree credits. These are: (1) Colorado publicly supported colleges and universities; (2) properly accredited private colleges and universities; (3) postsecondary seminaries and bible colleges; and (4) private occupational schools authorized by the Division of Private Occupational School. Persons or unauthorized organizations that violate the provisions of the statute are subject to legal penalties.

All private colleges and universities, out-of-state public colleges and universities, and seminaries or bible colleges are required to register with the Colorado Department of Higher Education and to meet criteria found in CCHE Policy Section I Part J, Degree Authorization Act, to receive authorization to offer degrees within Colorado. Such authorization must be received by the institution prior to offering any program of instruction, academic credits, or degrees; opening a place of business; soliciting students or enrollees; or offering educational support services.

The Commission administers the Degree Authorization Act by determining an institution's eligibility to operate pursuant to statute and CCHE policy. Statute requires Commission action for institutional authorization at any level.

In the case of a seminary or bible college, an institution must qualify as a bona fide religious postsecondary educational institution which is exempt from property taxation under Colorado law. The institution shall require for admission at least a high school diploma or its equivalent and shall not offer programs or courses that are secular in nature. Additionally, to qualify as a bona fide religious postsecondary educational institution, an organization must meet the following criteria:

1. Be a non-profit institution owned, controlled, operated, and maintained by a bona fide church or religious denomination, lawfully operating as a non-profit religious corporation pursuant to Title 7 of the Colorado Revised Statutes.

2. Limit the educational program to the principles of that church or denomination and grant degrees or diplomas only in areas of study that contain on their face a reference to the theological or religious aspect of the degree's subject area. Institutions operating under this degree authorization shall not award degrees in any area of physical science or medicine; or degrees appropriate only for academic institutions; or degrees associated with specific professional fields or endeavors not clearly and directly related to religious studies or occupations.
3. Not market, offer, or grant degrees or diplomas which are represented as linked to a church or denomination, but which are degrees in secular areas of study.
4. Have obtained exemption from property taxation under state law and shall have provided the Department a copy of the certificate of this exemption.

Harvest University is proposing to offer the following degree programs in Colorado:

- Bachelor of Theology
- Master of Divinity
- Master of Ministry
- Master of Theology
- Doctor of Ministry

II. STAFF ANALYSIS

A representative from Harvest University and DHE staff have communicated regularly to ensure the submission of the appropriate documents required for review. Staff review of the documents conclude that the criteria for authorization as outlined in CCHE policy, Section I, Part J is met. Based on the institution's vision, mission and the proposed programs, staff determined that Harvest University meets the definition of bona fide religious postsecondary educational institution (C.R.S. §23-2-102 (4)).

Harvest University is a new, religious training institution that will occupy office space owned by the World Olivet Assembly building located in Fort Morgan, Colorado. "Harvest is a denominational seminary of World Olivet Assembly (WOA) in Colorado and plans to prepare graduates to work at different ministries within the denomination. The Master of Divinity degree is the entrance qualification for WOA's pastoral ordination. The WOA ministries will recognize the diplomas and certificates conferred by Harvest University. Harvest University ascribes to the WOA statement of faith and requires all students, staff, and faculty to affirm to it annually."

Statute does not require accreditation for Seminary or Religious Training Institutions as they provide education and training for employment within religious organizations, or they meet a personal need of an interested party.

The Department's role for institutions authorized under this status is to ensure that the institution offering postsecondary education under the auspice of religion is truly a bona fide religious

postsecondary educational institution. The state does not recognize degrees issued by institutions authorized under this provision of statute.

Religious Training Institutions must renew the authorization every three years to ensure continued compliance with statute and policy. All religious training institutions renew on the same three-year schedule and the current schedule for renewals is 2021. If authorized to operate, Harvest University will undergo a renewal in 2024.

IV. STAFF RECOMMENDATION

Staff recommends approval of authorization for Harvest University as a Seminary or religious training institution under the Degree Authorization Act.

STATUTORY AUTHORITY

C.R.S. §23-2-103.3 (4) To operate in Colorado, a seminary or religious training institution shall apply for and receive authorization from the department and establish that it qualifies as a bona fide religious institution and as an institution of postsecondary education, as defined by rules promulgated by the commission. A seminary or religious training institution that meets the criteria and rules established by this subsection (4) is exempt from the provisions of subsections (1), (2), and (3) of this section. A bona fide religious institution and an institution of postsecondary education that applies for authorization pursuant to this subsection (4) shall pay the fee established according to [section 23-2-104.5](#).

TOPIC: FISCAL YEAR 2021-22 FINANCIAL AID ALLOCATIONS

PREPARED BY: EMMA FEDORCHUK AND LAUREN GILLILAND, LEAD FINANCE ANALYSTS

SUMMARY

This action item seeks approval of the Fiscal Year 2021-22 Financial Aid Allocations for the State's undergraduate need, graduate need, work-study and career and technical education financial aid programs.

BACKGROUND

Pursuant to Colorado Revised Statutes (C.R.S.) 23-3.3-102 (2), each year the Colorado Commission on Higher Education (CCHE) allocates the state-funded, student financial aid appropriations to eligible higher education institutions. Financial aid in Colorado is decentralized; while allocations are made by the Commission, individual packaging decisions are made at the institutional level. The Commission does not make funding decisions for individual students. The CCHE's financial aid policy, Section VI F, describes goals, aid programs and eligibility.

The financial aid policy is guided by the following three principles:

1. Maximize the amount of financial aid funds available to Colorado residents;
2. Direct state need-based dollars to students with the least ability to pay; and,
3. Recognize that students can make choices that impact what they pay, such as working or earning scholarships.

The Fiscal Affairs and Audit committee (FAA) discussed the allocations for the Colorado Student Grant, the Graduate Grant, Colorado Work-Study program, and the Career and Technical Education grant at its February, March, and April meetings.

At the time of writing, the Long Bill currently moving through the General Assembly increases need-based financial aid by 10.7 percent, or approximately \$17.5 million, for FY 2021-22. The appropriation for the Fort Lewis Native American Tuition Waiver (FLNAW), which provides payments to Fort Lewis College for Native American student tuition waivers as mandated by Section 23-52-105 C.R.S., also grew by approximately \$2.3 million based on enrollment growth. All other programs were held at FY 2020-21 levels. Table 1 shows FY 2021-22 appropriations as reflected in the Long Bill at the time of writing by program type compared to current year appropriations.

Table 1: FY 2021 and Current Long Bill FY 2022 General Fund Financial Aid Appropriations

	FY 21 Appropriation	FY 22 Appropriation	\$ Change	% Change
Undergraduate & Graduate Need	\$163,314,446	\$180,825,470	\$17,511,024	10.7%
Work Study	\$23,129,178	\$23,129,178	\$0	0%
Career and Technical Education (CTE)	\$450,000	\$450,000	\$0	0%

Dependent Tuition Assistance Program (DTAP)	\$956,000	\$956,000	\$0	0%
FLNAW	\$21,790,595	\$24,045,076	\$2,254,481	10.4%
Total	\$209,640,219	\$229,405,724	\$19,765,505	9.4%

III. STAFF ANALYSIS

The following discusses the types of state funded financial aid as currently included in the FY 2021-22 Long Appropriations Bill.

Need-Based Aid - \$180,825,470

Need-based aid is distributed via two formulas, the Completion Incentive Grant model (also referred to as the Colorado Student Grant or CSG model) and the Critical Careers Graduate Grant. Additional details on both models are available below. All models and allocations were reviewed by the institutional financial aid directors in addition to the FAA committee.

A. Completion Incentive Grant (Colorado Student Grant) - \$167,522,538

The Completion Incentive Grant Program, also referred to as the Colorado Student Grant (CSG) is awarded to undergraduate students with demonstrated financial need. The Commission initially approved this model in 2013 and first implemented the approach in FY 2013-14. Allocations are based on the number of full-time equivalent (FTE) Pell-eligible students at each institution with differential dollar allocations based on the number of FTE at each grade level. The goal of the undergraduate need-based aid model is to: incentivize institutions to meet CCHE Master Plan goals by encouraging institutions to support student progress and timely completion; target aid to the neediest students; and ensure consistent annual predictability for financial aid administrators.

The CSG allocation method provides more aid to institutions who enroll students with the highest demonstrated need by providing a set amount for each Pell-eligible FTE and increasing that amount of aid awarded to the institution incrementally by student grade-level. This is intended to incentivize institutions to improve retention and progress of Pell-eligible students.

To encourage institutions to support timely completion, the model also includes an upper limit for advanced seniors – students who have reached their Pell Lifetime Eligibility Used (LEU) as determined by federal financial aid processing documents. Institutions receive the same allocation for advanced seniors as they do for freshman students.

Stability is a key tenant of the need-based financial aid funding model. Therefore, a guardrail provision has been used every year to ensure no large fluctuations in allocations to the institutions. Typically, both lower and upper guardrails are imposed, limiting the percentage decrease or increase in allocations.

Pell-eligible students are those with an expected family contribution (EFC) between \$0 and \$5,576, which is the amount necessary to qualify for a Federal Pell Grant. Institutions are allocated an amount based on projected Pell-eligible FTE, with amounts increasing for each grade level.

In the scenario discussed with the FAA and recommended by the financial aid directors' advisory group, the starting amount allocated based on one freshman FTE increased from \$2,020 to \$2,450, and the incremental increase between grade levels remained constant at 340 dollars. This model includes a guardrail provision with a lower guardrail of +5 percent and an upper guardrail of +20 percent, which means that at minimum an institution's allocation will increase 5 percent over the prior year's allocation. The guardrail is designed to provide predictability for institutions while acknowledging enrollment shifts.

B. Critical Careers Funding for Graduate Students (Graduate Grant) - \$12,826,738

This program allocates need-based financial aid for graduate students enrolled in critical career programs as identified by National Science and Mathematics Access to Retain Talent Program. Critical Career Grant allocations are based on the number of graduate students that meet Pell-eligibility requirements and are enrolled in the list of approved programs.

Work Study Financial Aid - \$23,129,178

Colorado's Work Study Program allows students to earn funds to assist in attending eligible educational institutions. This is considered a form of "self help" assistance since the student is earning money to help meet educational costs. Employment may be in jobs at eligible Colorado educational institutions, non-profit organizations, governmental agencies, or for-profit organizations. At least 70 percent of work study funds must be awarded to students with documented financial need. FY 2021-22 funding for work study remained flat to the prior year, although some technical adjustments have been made.

Merit Aid - \$0

The JBC voted to eliminate \$5 million in merit-based funding in the FY 2020-21 Long Bill. The allocation was previously based upon the eligible FTE at each campus. This program has not been restored for FY 2021-22.

Career and Technical Education - \$450,000

HB 15-1275 was part of the package of workforce bills that passed during the 2015 legislative session. It is intended to support low-income students pursuing credentials in Career and Technical Education (CTE) programs that are too short to be eligible for a Pell grant. CTE allocations have remained the same since the program's creation; in FY 2021-22 the Department proposes updating the model to reflect actual completions data in eligible programs, with new allocations being phased in over multiple years to preserve stability in allocations from year to year.

Categorical Financial Aid – see Table 2 below

Categorical Financial Aid covers the Native American Tuition Assistance program at Fort Lewis College and Dependents Tuition Assistance Program (DTAP) grants, which are entitlements that go directly to eligible students. **Table 2** details the appropriations to these categorical financial aid appropriations by year.

The Native American Tuition Assistance Program provides tuition for all eligible Native American students at Fort Lewis College under an agreement between the U.S. government and the State of Colorado. Cost increases are tied to enrollment shifts and tuition levels. DTAP provides financial support for dependents of law enforcement, firefighters, and eligible military personnel who were injured in the line of duty. The program is authorized in state statute. The FY 2020-21 increase provided to DTAP came at the expense of the state work-study program in light of ongoing caseload growth and statutory obligations to fund this program before any other state-funded financial aid program. The FY 2021-22 DTAP allocation remains flat with the prior year.

Table 2: Summary of State Categorical Financial Aid Programs

	2019-20	2020-21	2021-22
FLNAW	\$19,626,043	\$21,790,595	\$24,045,076
DTAP	\$672,000	\$956,000	\$956,000

Proprietary Institutions

Five private for-profit institutions currently receive allocations of state financial aid. All five institutions receive a Colorado Student Grant allocation, and Rocky Mountain College of Art and Design (RMCAD) receives an additional allocation of Colorado Work Study. However, proprietary institutions do not participate directly in the funding allocation models; instead, they receive an increase (or decrease) in CSG proportional to the increase (or decrease) in the need-based aid line overall. Similarly, RMCAD receives an increase (or decrease) in work study in proportion to the overall increase (or decrease) in the work study line overall.

The legislature has included the following footnote in the Long Bill (state budget bill) regarding appropriations for state financial aid:

To ensure the most efficient and effective use of state funded financial aid resources, it is the General Assembly's intent that the Commission prioritize allocations for students attending public institutions of higher education and reduce priority for allocations for students attending for profit institutions of higher education.

Footnotes in the Long Bill do not have the force of law. Therefore, the Commission is not required to make any changes to financial aid allocations based on the footnote. However, staff recommends that the Commission consider the footnote and determine whether to make any changes to financial aid allocations to for profit institutions.

Proprietary institutions are already significantly deprioritized in financial aid allocations, as demonstrated in the below table:

	2020-21 CSG Allocation	2020-21 CSG FTE	Per FTE Allocation
Proprietary	\$761,148	4,175	\$182
Statewide	\$150,581,228	59,861	\$2,516

If the Commission elects to treat proprietary institutions in the same way as in the past, each institution would receive a 10.7 percent increase to its financial aid allocation. Alternatively, the Commission could elect to hold allocations for proprietary institutions flat, or begin the process of

decreasing and eventually eliminating financial aid allocations to the five participating proprietary schools. If past methodology is maintained, RMCAD would receive a slight adjustment to their work study allocation, in line with all other institutions in work study. Alternatively, the Commission could begin to decrease their allocation. The FAA is scheduled to discuss this issue and hear from impacted schools at its April 30 meeting; staff will provide an update on the outcome of that discussion at the full Commission meeting as it is not available at the time of writing.

The allocations in Attachment A treat proprietary institutions as they have previously been treated. Depending on how the Commission decides to act on proprietary institutions, there may be technical adjustments to the allocations, which, by request, staff could bring back to the full Commission for approval in June.

IV. STAFF RECOMMENDATION

Staff recommend approval of the Fiscal Year 2021-22 Financial Aid Allocations provided in Attachment A.

V. STATUTORY AUTHORITY

C.R.S. 23-3.3-102(2): Assistance program authorized - procedure - audits.

(1) The general assembly hereby authorizes the commission to establish a program of financial assistance, to be operated during any school sessions, including summer sessions for students attending institutions.

(2) The commission shall determine, by guideline, the institutions eligible for participation in the program and shall annually determine the amount allocated to each institution.

ATTACHMENTS

- Attachment A: Fiscal Year 2021-22 Financial Aid Allocations Summary

[illegible]

	UG Need	UG Need % Change from FY21	Grad Need	Grad Need % Change from FY21	Work-Study	Work-Study % Change from FY21	CTE	CTE % Change from FY21	Total	Total % Change from FY21
Non-Profit Private Institutions										
Colorado Christian University	\$2,389,802	5.0%	\$10,665	20.8%	\$255,724	2.2%			\$2,650,680	4.6%
Colorado College	\$161,818	5.0%			\$157,617	0.4%			\$318,868	2.5%
Naropa University	\$159,831	20.0%			\$33,528	1.5%			\$192,857	16.0%
Regis University	\$2,454,798	5.0%	\$1,356,779	-3.7%	\$546,841	1.1%			\$4,352,710	1.5%
University of Denver	\$1,596,900	5.5%	\$319,772	36.9%	\$543,908	0.9%			\$2,455,749	7.4%
Technical Colleges										
Technical College of the Rockies	\$175,820	20.0%			\$6,218	6.1%	\$7,520	-22.6%	\$189,202	16.7%
Emily Griffith Technical College	\$904,651	20.0%			\$63,957	5.0%	\$8,635	-28.6%	\$974,181	17.8%
Pickens Technical College	\$573,300	9.0%			\$31,202	3.2%		-100.0%	\$603,524	5.5%
Private For Profit Institutions										
Colorado Technical Univ	\$250,645	10.7%							\$250,645	10.7%
ConCorde Career Inst	\$308,121	10.7%							\$308,121	10.7%
International Bty	\$79,526	10.7%							\$79,526	10.7%
IBMC	\$88,892	10.7%							\$88,892	10.7%
Rocky Mtn Col A&D	\$115,576	10.7%			\$119,270	1.8%			\$232,695	5.1%
Grand Total	\$167,522,538	10.7%	\$12,820,663	10.7%	\$23,179,128	1.8%	\$450,000	0.0%	\$203,505,269	9.4%

TOPIC: 2020 LEGISLATIVE REPORT ON THE POSTSECONDARY ACCESS
AND SUCCESS FOR COLORADO'S HIGH SCHOOL GRADUATES

PREPARED BY: CARL EINHAUS, SENIOR DIRECTOR OF STUDENT SUCCESS

I. SUMMARY

The Colorado Department of Higher Education (CDHE) is required to prepare an annual report on the postsecondary progress and success of the preceding six high school graduating classes. This report is to be submitted to the House and Senate Education Committees of the Colorado General Assembly, the State Board of Education, and the Colorado Department of Education.

The 2020 report, [Pathways to Prosperity: Postsecondary Access and Success for Colorado's High School Graduates](#), was released April 15, 2021, and highlights Colorado's efforts to improve educational outcomes for students. The college-going rate has remained consistent. However, high school graduates who enrolled in college were more likely to complete their credential than the class before them.

II. BACKGROUND

C.R.S. 23-1-113(9) mandates that the Commission, as part of its implementation of the Colorado Achievement Plan for Kids, report to the General Assembly on the postsecondary progress and success of recent high school graduating classes. The report provides statewide data in conjunction with a [web page](#) that disaggregates by school district, ethnicity, gender, and financial aid status.

III. STAFF ANALYSIS

Staff will present a brief overview of the report and key findings.

IV. STAFF RECOMMENDATIONS

This report is a discussion item only; no formal action is required.

V. STATUTORY AUTHORITY

C.R.S. §23-1-113 (9) On or before February 15, 2012, and on or before April 15 each year thereafter, the department of higher education shall submit to the state board of education, the department of education, and the education committees of the house of representatives and the senate, or any successor committees, a report, subject to available data, concerning the enrollment, placement and completion of basic skills courses, first-year college grades, and types of academic certificates and degrees attained at all postsecondary institutions in Colorado and the United States for the high school graduating classes of the preceding six academic years. The department of higher education shall report the information disaggregated by high school and school district of graduation, to the extent practicable, and by ethnicity, gender, financial aid status, and any other characteristic deemed relevant by the commission. The department of higher education and the department of education shall also make the report available on their respective web sites.

TOPIC: BRIDGING THE TALENT GAP

PREPARED BY: BEVERLY JONES, DIRECTOR OF INDUSTRY PARTNERSHIPS

I. SUMMARY

The Colorado Workforce Development Council (CWDC), Colorado Department of Higher Education (CDHE), and Office of Economic Development and International Trade, along with other partners in the TalentFOUND network, are leading efforts to administer the Bridging the Talent Gap employer survey to gather data that will help address skills shortages in Colorado. Katie Zaback, consultant with the Colorado Workforce Development Council, will present on this initiative and invite discussion and assistance in attaining the survey goals.

II. BACKGROUND

The Graduate Network! has worked with states and communities across the country to advance their attainment agendas by connecting more returning adults to education and training opportunities that lead to high quality degrees and credentials. Their engagement often begins by administering Bridging the Talent Gap. This is a combination assessment with an employer survey and an employee survey. The employer survey will be administered statewide beginning May 1st and will provide information about the hiring environment, perceived skills needs and gaps by education level, and currently available resources.

Colorado's goal is to survey at least 750 employers in high-demand industries, including 100 in the retail sector. All participating employers also may administer the employee survey. The resulting data will be available on a public dashboard and in the Talent Pipeline Report. Lead partners and the larger advisory group will seek to identify ways to use the data and industry information to help improve employee reskilling and upskilling opportunities.

STAFF ANALYSIS

This initiative will provide industry data on the hiring environment, perceptions of skills disparities per different education levels, and available resources to help employees reskills and upskill. The data, which will be available on a public dashboard, can help CDHE, CWDC, OEDIT and other members of the talent development system work together to meet the industry needs. This information also can help strengthen CDHE's apprenticeships, work-based learning, and adult re-engagement strategies.

III. STAFF RECOMMENDATIONS

This is an information item only; no formal action is required by the Commission.

IV. STATUTORY AUTHORITY

Not applicable.

ATTACHMENT(S):

Bridging the Talent Gap Value Propositions for Higher Education and the Workforce

TOPIC: LEGISLATIVE UPDATE

PREPARED BY: CHLOE FIGG, LEGISLATIVE LIAISON
ALEXIA CHAPARRO, LEGISLATIVE INTERN

I. SUMMARY

This discussion item is to provide a status update on the 2021 legislative session.

II. BACKGROUND

The Legislature is currently in session, contemplating legislation and developing the state budget for the upcoming fiscal year.

The Department is involved in both the development of the budget and consideration of public policy by legislators and staff that would impact higher education.

The Department meets regularly and works closely with the institutions of higher education, the Governor's office and the General Assembly on all bills pertaining to higher education and provides policymakers with information about pending legislation and key issues.

III. STAFF ANALYSIS

A status update of pending legislation impacting higher education, as well as higher education funding in the state budget, will be shared and discussed at the meeting.

IV. STAFF RECOMMENDATIONS

This is an information item only; no formal action is required by the Commission.

V. STATUTORY AUTHORITY

Not applicable.

COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

Section 1. Organization and Meetings

- 1.1 Organization: Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 Officers: Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.
- 1.4 Regular Meetings of the Commission: The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.3 Notice of Meetings: Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.4 Special Meetings: Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado

Department of Higher Education no less than two days prior to the meeting date.

- 1.5 Conduct of Meetings: The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.
- 1.6 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.7 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.8 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.9 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

Section 2. Duties and Responsibilities of Officers

- 2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

Section 3. The Advisory Committee

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;

- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

Section 4. Change in Bylaws

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

<p>HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019</p>



COLORADO
Colorado Commission on
Higher Education
Department of Higher Education

Tom McGimpsey, Chair
Vanecia Kerr, Vice-Chair
Paul Berrick Abramson
Luis Colón
Sarah Kendall Hughes
Teresa Kostenbauer
Steven Meyer
Charlotte Olena
Brittany Stich
Steven Trujillo
Eric Tucker

COLORADO COMMISSION ON HIGHER EDUCATION

- Chair Vanecia Kerr (D- 6th Congressional District) 2nd term ends June 2022
- Vice Chair Sarah Kendall Hughes (D-3rd Congressional District) 1st term ends July 2023
- Commissioner Paul Berrick Abramson (*U-7th Congressional District*) 1st term ends July 2023
- Commissioner Luis Colón (*R-4th Congressional District*) 2nd term ends June 2021
- Commissioner Teresa Kostenbauer (*U-4th Congressional District*) 1st term ends July 2024
- Commissioner Tom McGimpsey (R-2nd Congressional District) 1st term ends June 2021
- Commissioner Steven Meyer (*U-3rd Congressional District*) 1st term ends July 2024
- Commissioner Charlotte Olena (*D-1st Congressional District*) 1st term ends July 2023
- Commissioner Brittany Stich (*D-1st Congressional District*) 1st term ends July 2022
- Commissioner Steven Trujillo (*D-3rd Congressional District*) 1st term ends July 2023
- Commissioner Eric Tucker (*U-5th Congressional District*) 1st term ends July 2023

ADVISORY COMMITTEE

Legislative Advisors

- Representative Julie McCluskie, *House Majority Appointment*
- Representative Cathy Kipp, *House Majority Appointment*
- Representative Tonya Van Beber, *House Minority Appointment*
- Senator Rachel Zenzinger, *Senate Majority Appointment*
- Senator Tammy Story, *Senate Majority Appointment*
- Senator Kevin Priola, *Senate Minority Appointment*

Subject Matter Advisors

- Mr. Wayne Artis, *Faculty Representative*
- Mr. Mark Cavanaugh, *IHEC Representative*
- Mr. Brad Baca, *Institutional Finance Representative*
- Dr. Landon Pirius, *Academic Council Representative*
- Ms. Misti Ruthven, *K-12 Representative*
- Ms. Leah Porter, *Parent Representative*

Governor Jared Polis Dr. Angie Paccione, Executive Director

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INSTITUTION AND SYSTEM LEADERS

<u>INSTITUTION</u>	<u>CEO</u>	<u>LOCATION</u>
Adams State University	Dr. Cheryl Lovell, President	Alamosa
Aims Community College	Dr. Leah Bornstein, President	Greeley
Community College System	Joe Garcia, Chancellor	Denver
Arapahoe CC	Dr. Diana Doyle, President	Littleton
Colorado Northwestern CC	Ron Granger, President	Rangely
CC of Aurora	Dr. Betsy Oudenhoven, President	Aurora
CC of Denver	Marielena DeSanctis, President	Denver
Front Range CC	Andy Dorsey, President	Westminster
Lamar CC	Dr. Linda Lujan, President	Lamar
Morgan CC	Dr. Curt Freed, President	Ft. Morgan
Northeastern JC	Jay Lee, President	Sterling
Otero JC	Dr. Timothy Alvarez, President	La Junta
Pikes Peak CC	Dr. Lance Bolton, President	Colorado Springs
Pueblo CC	Dr. Patty Erjavec, President	Pueblo
Red Rocks CC	Dr. Michele Haney, President	Lakewood
Trinidad State JC	Dr. Rhonda Epper, President	Trinidad
Colorado Mesa University	Tim Foster, President	Grand Junction
Colorado Mountain College	Dr. Carrie Besnette Hauser, President	Glenwood Springs
Colorado School of Mines	Paul Johnson, President	Golden
Colorado State System	Dr. Tony Frank, Chancellor	Denver
CSU-Ft Collins	Dr. Joyce McConnell, President	Fort Collins
CSU-Pueblo	Dr. Timothy Mottet, President	Pueblo
CSU-Global Campus	Pamela Toney, President	Aurora
CU System	Mark Kennedy, President	
CU – Boulder	Dr. Philip DiStefano, Chancellor	Denver
UCCS	Dr. Venkat Reddy, Chancellor	Boulder Colorado
UCD	Dr. Michelle Marks, Chancellor	Springs Denver
UC-Anschutz	Don Elliman, Chancellor	Aurora, Denver
Emily Griffith Technical College	Randy Johnson, Executive Director	Denver
Ft. Lewis College	Dr. Tom Stritikus, President	Durango
Metropolitan State University of Denver	Janine Davidson, President	Denver



Pickens Technical College	Dr. Teina McConnell, Executive	Aurora
Technical College of the Rockies	Allen Golden, Director	Delta
University of Northern Colorado	Dr. Andy Feinstein, President	Greeley
Western State Colorado University	Dr. Gregory Salsbury, President	Gunnison

Higher Education Glossary

529 Savings Plan - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

Accuplacer - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

Admission Standard - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

Admission Window - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

CAP4K - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

CHEA - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

CIP - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

CLEP - College Level Examination Program; Earn college credit for passing a subject specific examination.

COA - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

Concurrent Enrollment – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

Dually Enrolled - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

EFC - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

FAFSA - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

FAP – Financial Aid Plan (HESP specific)

FERPA - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FFS – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

Floor - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

FTE - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

GEARUP - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Guaranteed Transfer, GT Pathways - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

HB 1023 - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

HB 1024 - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

HB 1057 - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

HEAR - Higher Education Admission Requirements, 2008-2010.

Index, Index Score - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

IPEDS - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

Need - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

NCATE - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

NCLB - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

PSEO - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

PWR - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

QIS - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

REP - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”
Regional education providers focus their attention on a certain geographical area.

SB 3 – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

SB 212 - In most cases, refers to HB 08-212, the CAP4K legislation.

SBE - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

SFSF – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

SURDS - Student Unit Record Data System

WICHE - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

WUE - Western Undergraduate Exchange Program, managed by WICHE