

Work-Study Allocation Model

Colorado's Work-study Program is authorized by C.R.S. 23-3.3-401 as a program of employment of qualifying students in good standing with the institution in which they are enrolled. Qualifying students must be employed in positions that are directly under the control of the institution in which the student is enrolled or in positions with non-profit organizations, governmental agencies, or for-profit organizations which the institution may execute student employment contracts with. The goal of Colorado's Work-Study Program is to allow Colorado undergraduate resident students to earn funds while enrolled in a Colorado institution of higher education. Institutions must use 70% of their initial work study allocation to support students with documented financial need, the remaining 30% may be awarded with or without regard to need.

Data Source: Financial Aid File from two years prior (i.e., the Academic Year 2019-20 Financial Aid File is used to determine Academic Year 2021-22 allocations).

FTE sums by institutions are calculated using the following data specifications:

FAFSA Flag: 1 (FAFSA on file)

Tuition Classification: 1 (in-state CO resident)

Enrollment Classification: 1 (full time), 2 (half time)

Student Level: < 21 (undergraduate student)

Colorado's work study allocation model has both a historical and FTE component. The historical portion of this allocation was established many years ago based on institution work study program needs. Allocation increases are made in proportion to an institution's share of total resident, undergraduate FTE enrolled at least half time across all public institutions, local district colleges, non-profit private institutions, and area technical colleges in Colorado. Rocky Mountain College of Art and Design is handled outside of the model and increases by the same percentage as the overall work-study program.

Below is an example of how this model works:

Institution	Previous FY Allocation	Resident UG FTE Enrolled at least Half Time	Percentage of Total FTE	Share of Allocation Increase	Current FY Allocation
Institution A	\$ 200,000	1,000	10%	\$ 10,000	\$ 210,000
Institution B	\$ 300,000	4,000	40%	\$ 40,000	\$ 340,000
Institution C	\$ 500,000	5,000	50%	\$ 50,000	\$ 550,000
		10,000			
Increase	\$ 100,000				

In this example, the total work-study allocation is increasing by \$100,000. The total resident undergraduate FTE enrolled at least half time is 10,000. Institution A has 1,000 undergraduate FTE enrolled at least half time, which represents 10% of the total population. Therefore, Institution A gets 10% of the \$100,000 increase, which is \$10,000.