Department of Higher Education SMART Act Hearing

Joint Education Committee
January 21, 2021

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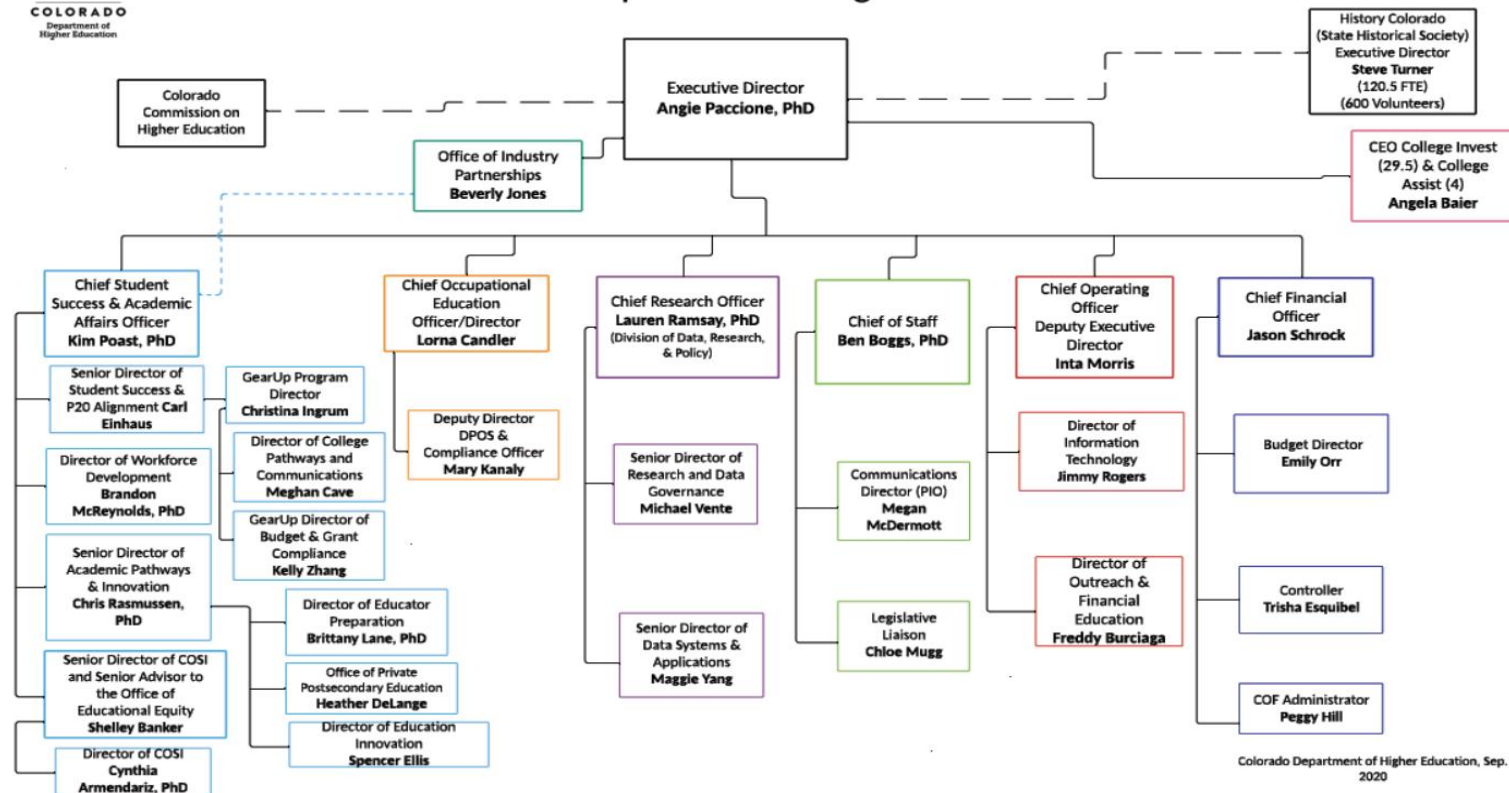Higher Education

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CDHE Mission & Vision

CDHE's mission is to support students, advocate and develop policies to maximize higher education opportunities for all.

CDHE's vision is that all Coloradans will have an education beyond high school to pursue their dreams and improve our communities.

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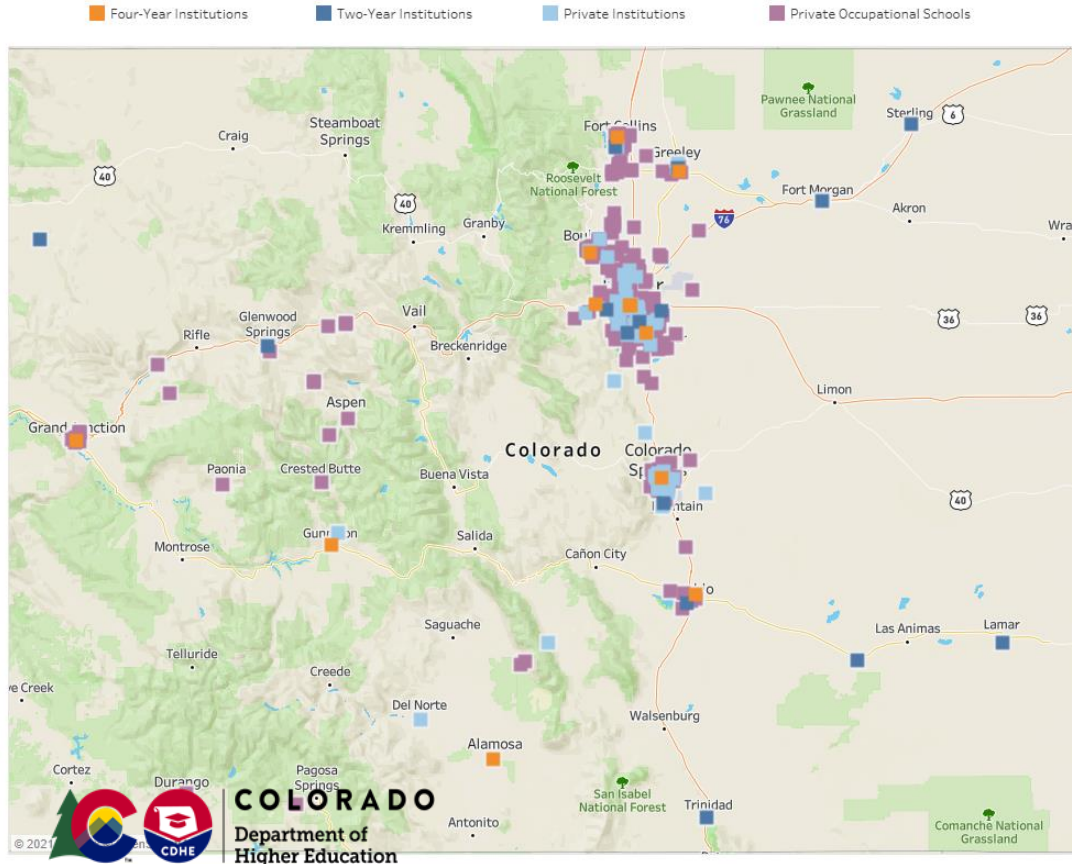Higher Education

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CDHE Organizational Chart

Colorado Department of Higher Education

Higher Education Policymakers in Colorado

- Colorado General Assembly

- Colorado Commission on Higher Education

- Colorado Department of Higher Education

- 13 Institutional Governing Boards

- The current administration

Colorado's Public Institutions of Higher Education

Legend: Four-Year Institutions · Two-Year Institutions · Private Institutions · Private Occupational Schools

13	Four-Year Institutions
15	Two-Year Institutions
3	Area Technical Colleges (ATCs)
300+	Private Occupational Schools
85	Private Institutions

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2019 Student Enrollment

More than 450,000

Undergraduate and graduate students
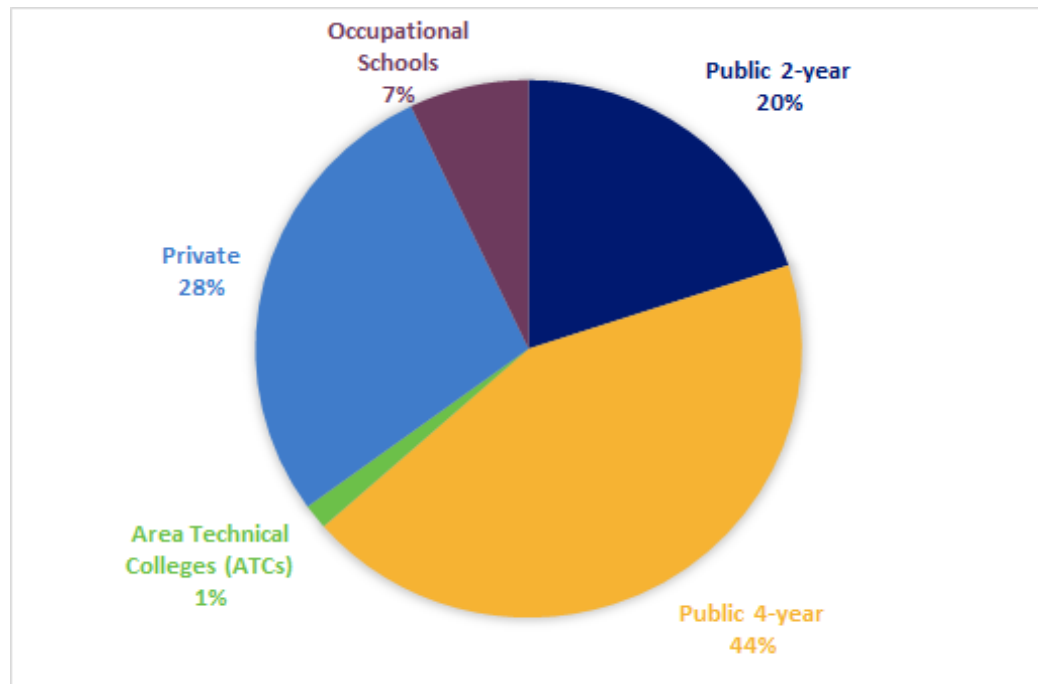
Colorado Commission on Higher Education

8 of 11 members appointed by Governor Polis

Established Work Plan for 2021

Trustee Development Programs for all Governing Board members statewide

Commitment to students and to fostering statewide support

Colorado Rises

CCHE's Master Plan: *Colorado Rises*

The CCHE's 2012 master-planning process, which included extensive study of and discussions with public institutions and other stakeholders, resulted in the identification of increased postsecondary credential attainment as the state's top higher education priority, as it is key to a vibrant Colorado economy.

In this plan, the CCHE reaffirms a statewide credential attainment goal of 66 percent by 2025 for our adult population because our economy demands it.

66% ATTAINMENT BY 2025
on the way to 75%

STRATEGIC GOAL #1
Increase Completion

STRATEGIC GOAL #2
Erase Equity Gaps

STRATEGIC GOAL #3
Improve Student Success

STRATEGIC GOAL #4
Commit to Affordability and Innovation

Current Attainment Rate

57.6%

Coloradans ages 24-35

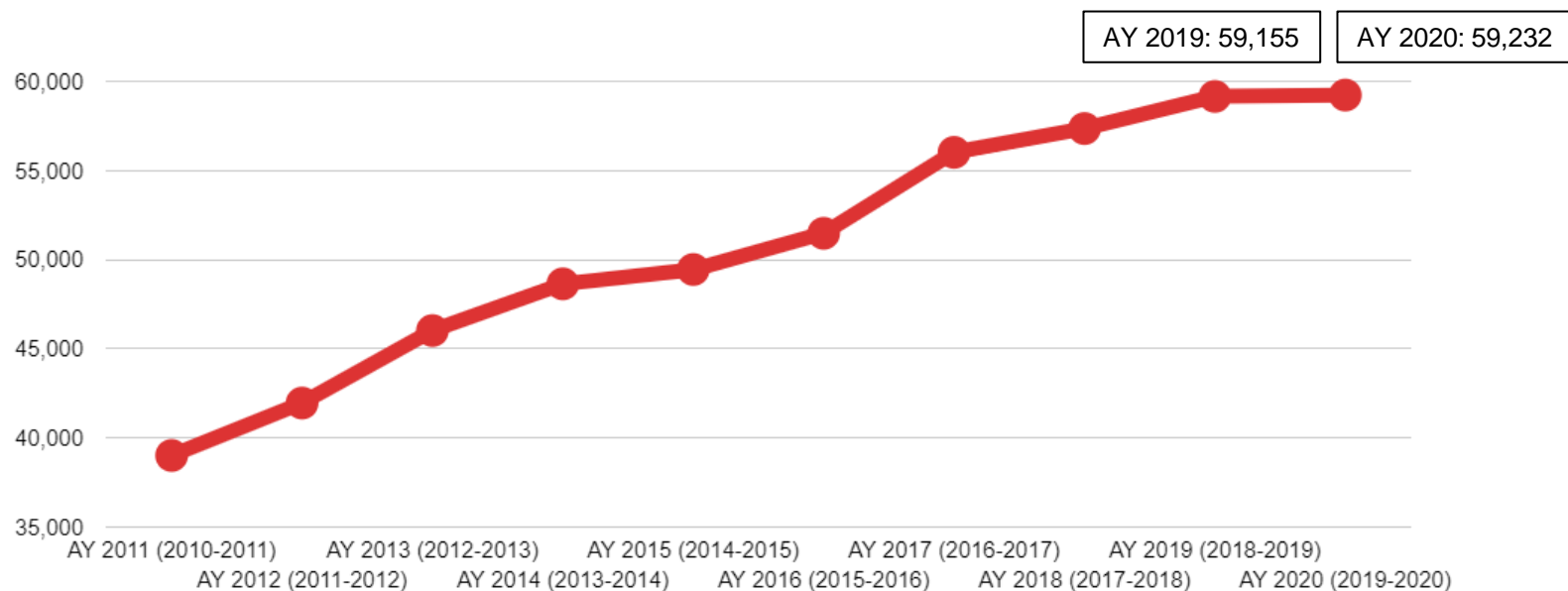COLORADO
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All Learning Counts

Strategic Goal 1: Increase Credential Completion

- **Main Measures**

✓ Increase annual credential completion

✓ Increase high demand credential completion
   STEM, educator   preparation)

Annual Credential Progress

Undergraduate Completion

AY 2019: 59,155   AY 2020: 59,232

High Demand Credential - STEM

2018

11,172
Completions

2019

11,941
Completions

7%
increase

High Demand Credential – Educator Preparation

2018

2,553
Completions

2019

2,491
Completions

2.4%
decline

Increase Credential Completion: What's Working?

- Concurrent Enrollment

- Statewide Transfer Articulation Agreements

- Student Financial Aid

- Apprenticeships

- Colorado Opportunity Scholarship Initiative (COSI) model

Colorado Opportunity Scholarship Initiative

SCHOLARSHIPS
MATCHING STUDENT
SCHOLARSHIP GRANTS
COSI

PRE-COLLEGIATE
COMMUNITY PARTNER
PROGRAM GRANT
COSI

POSTSECONDARY
COMMUNITY PARTNER
PROGRAM GRANT
COSI

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Colorado Collegiate Apprenticeship Program

This apprenticeship initiative is funded by a federal grant and industry partners totaling more than $20 million, allowing apprentices to go through the program with little to no cost to them.

Goal: 6,500 Collegiate Apprentices by 2024
- Low barrier entry into stackable career path

- Pathways in high-growth careers like healthcare and IT
- Curriculum development
- Scalable to any business size

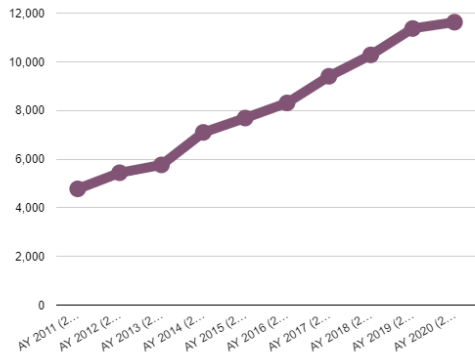# Strategic Goal 2: Erase Equity Gaps

- **Main Measures**

✓ Increase annual credential completion for minority and low-income populations
✓ Increase high demand credential completion for minority and low-income populations

Equity Populations Completions

AY 2019: 11,365 | AY 2020: 11,625

AY 2019: 567 | AY 2020: 507

AY 2019: 2,164 | AY 2020: 2,164

Equity Completions - Hispanic
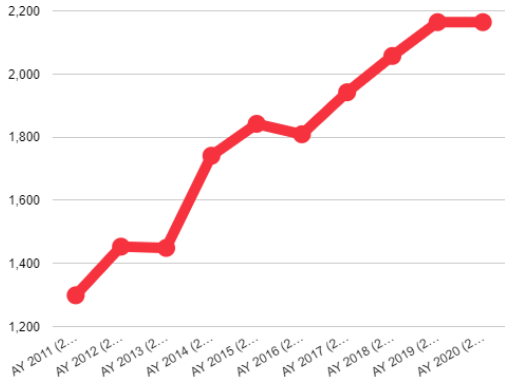

Equity Completions - Native American

Equity Completions - African American

Pell-eligible Student Completions

Pell Eligible

AY 2019: 15,483

AY 2020: 14,823
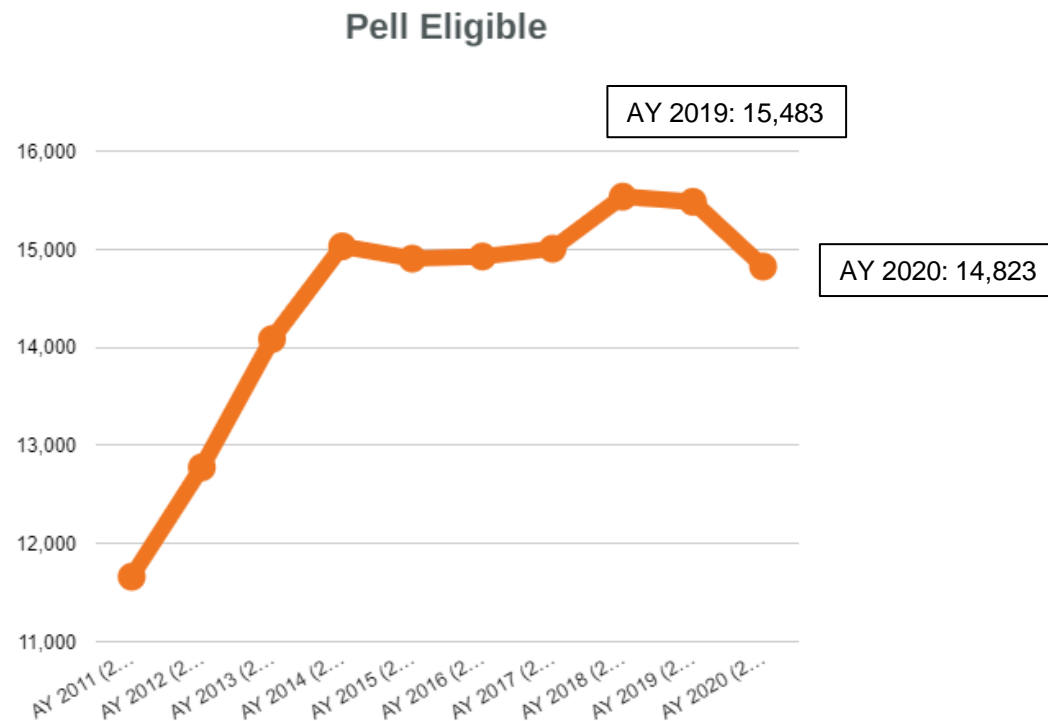
Erase Equity Gaps: What's Working?

- Colorado Opportunity Scholarship Initiative

- Equity Champions Coalition

- Funding Formula

Equity, Diversity, and Inclusion

- Office of Educational Equity

- Equity Champions Coalition (ECC)

- Report on Educational Equity:

  - Overview and landscape of educational (in)equities

  - Recommendations

  - Action Plan

REPORT ON EDUCATIONAL EQUITY:
Creating a Colorado for All

Creating a Colorado for All
means that we acknowledge
that our state must have an
intentional and specific focus
on race and ethnicity to erase
educational equity gaps.

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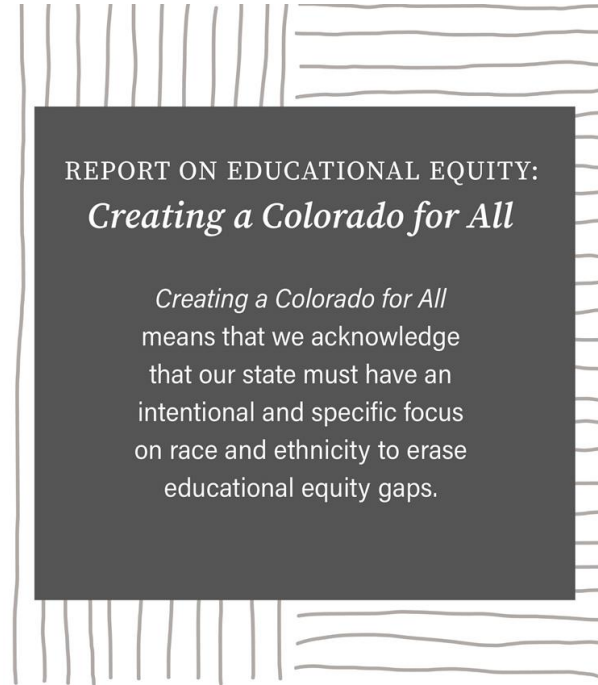
Higher Education Funding Allocation Model

First year

Performance and equity based

CCHE priorities

Strategic Goal 3: Improve Student Success

- **Main Measures**

✓ Improve student persistence and retention
✓ Reduce remediation needs of students
✓ Reduce average time to degree
✓ Reduce average credits to degree

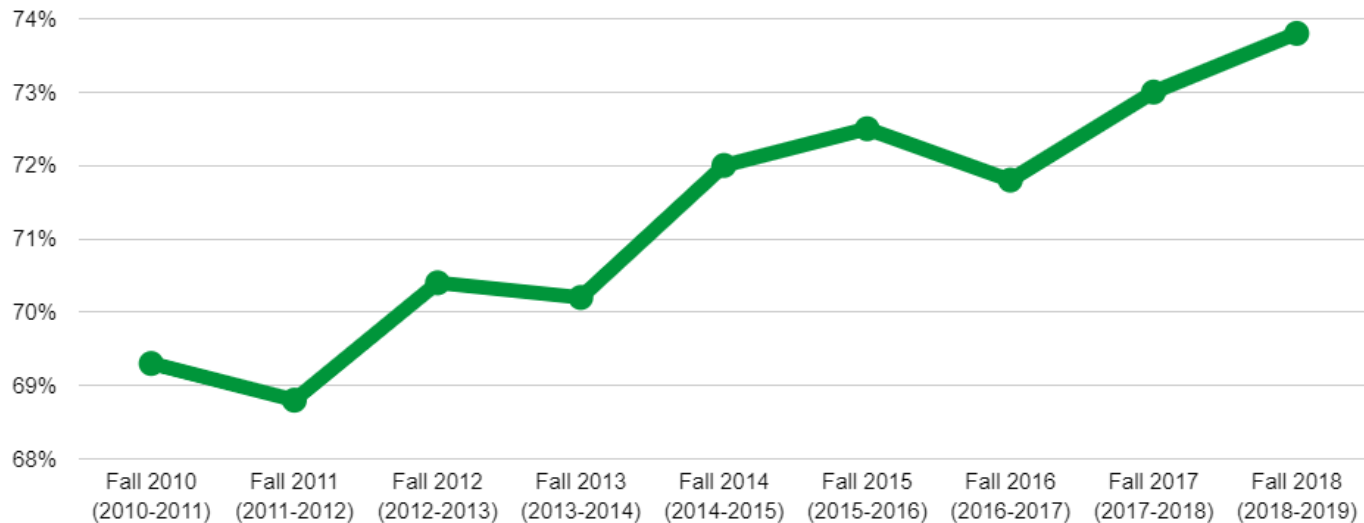# Retention Rates

Increase Student Retention From First to Second Year

Graduation Rates

AT TWO-YEAR INSTITUTIONS, GRADUATION RATES INCREASED BETWEEN THE FALL 2009 AND FALL 2016 COHORTS. AT FOUR-YEAR INSTITUTIONS ON-TIME GRADUATION RATES INCREASED AND 150 PERCENT-TIME GRADUATION RATES REMAINED RELATIVELY FLAT.[13]

2-Year Institutions									
Cohort Year	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	
3 Year Graduation	20.9%	21.0%	20.8%	21.8%	21.6%	24.3%	26.9%	29.2%	✓

4-Year Institutions									
Cohort Year	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	
4 Year Graduation	31.2%	31.8%	32.8%	32.9%	34.2%	34.5%	36.1%	37.4%	✓
6 Year Graduation	58.7%	59.3%	59.2%	60.2%	59.9%	59.3%	61.8%	61.1%	

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Improve Student Success: What's Working?

- Colorado Opportunity Scholarship Initiative

- Statewide Transfer Articulation Agreements

- More 2-to-4-year partnerships – Bridge to the Bachelor's Degree

- Funding formula

Strategic Goal 4: Commit to Affordability and Innovation

- **Main Measures**

  ✓ Support student success, research and innovation
  ✓ Decrease average undergraduate federal student debt
  ✓ Leverage innovation
  ✓ Affordability Roadmap

Undergraduate Degree Debt Declines

THE PERCENT OF RESIDENT ASSOCIATES DEGREE GRADUATES AND RESIDENT BACHELOR'S DEGREE GRADUATES WITH DEBT HAS CONTINUTED TO DECLINE.[18]

Graduation Year	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	
Bachelor's Degree Graduate with Debt	64%	62%	60%	59%	56%	55%	✓
Associates Degree Graduate with Debt	54%	53%	50%	48%	45%	42%	✓

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Commit to Affordability & Innovation: What's Working?

- Cost Containment Measures

- Financial Aid Access

- Scholarships & Apprenticeships

- Open Educational Resources (OER)

THE ROADMAP
TO CONTAINING COLLEGE COSTS
and making college affordable

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③ IN THE LONG TERM
We will review systemwide designs and
structures that make it difficult for institutions
to cut costs and work with institutions to increase
innovation and improve outcomes for students.

- Be bold with the future of higher education
- Pursue innovation
- Build and strengthen industry partnerships

② IN THE MEDIUM TERM

We will work with institutions to address
underlying structural issues that perpetuate
a higher education system that is
out of reach for many Coloradans.

- Implement comprehensive institutional reporting
- Promote and scale institutional energy management initiatives
- Integrate more cost containment considerations into
  CCHE's capital request process
- Accurately identify and count credentials of value
- Restructure degree programs to include work-based learning experiences
- Establish partnerships between two- and four-year institutions
- Explore opportunities to reduce health care costs

① IN THE SHORT TERM
We are taking immediate steps
to contain costs and support students.

- Increase transparency, accountability, and efficiency of institutional costs
- Help institutions contain costs for students and families
- Lower textbook and course material costs
- Reduce cost and time-to-degree or credential
- Reduce student costs and improve outcomes
- Provide students with additional college-paying resources
- Broaden access to existing federal student aid

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Open Educational Resources (OER)

Grant program

Proven return on investment

Savings are expected to persist and grow year-over-year

Reauthorization this legislative session!

2020 Successes

COSI Grants

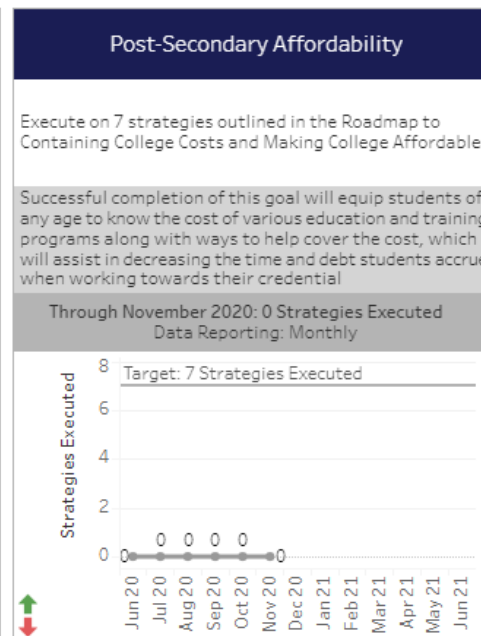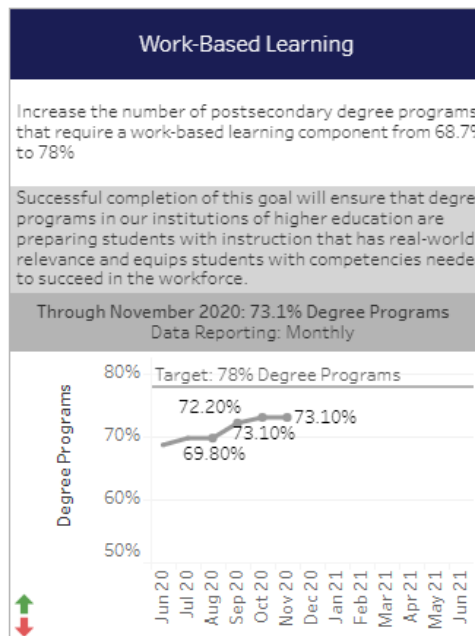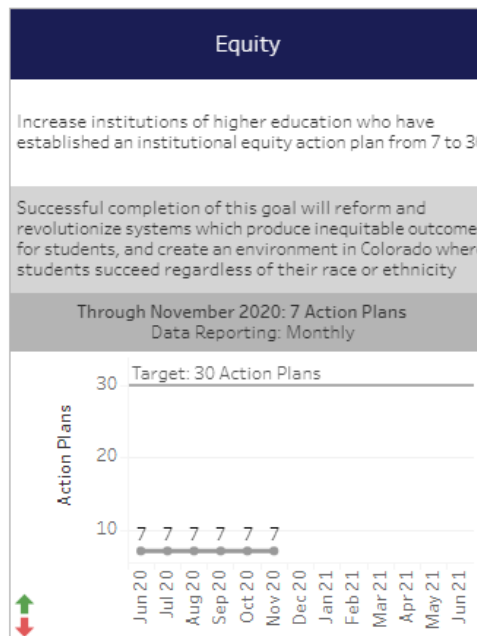No Lapse in Learning

4 new statewide transfer agreements

CASFA

Free Application Day

Report on Educational Equity

Collegiate Apprenticeship Program

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Wildly Important Goals (WIGs)

Equity	Work-Based Learning	Post-Secondary Affordability
Increase institutions of higher education who have established an institutional equity action plan from 7 to 30	Increase the number of postsecondary degree programs that require a work-based learning component from 68.7% to 78%	Execute on 7 strategies outlined in the Roadmap to Containing College Costs and Making College Affordable
Successful completion of this goal will reform and revolutionize systems which produce inequitable outcomes for students, and create an environment in Colorado where students succeed regardless of their race or ethnicity	Successful completion of this goal will ensure that degree programs in our institutions of higher education are preparing students with instruction that has real-world relevance and equips students with competencies needed to succeed in the workforce.	Successful completion of this goal will equip students of any age to know the cost of various education and training programs along with ways to help cover the cost, which will assist in decreasing the time and debt students accrue when working towards their credential
Through November 2020: 7 Action Plans Data Reporting: Monthly	Through November 2020: 73.1% Degree Programs Data Reporting: Monthly	Through November 2020: 0 Strategies Executed Data Reporting: Monthly

Equity — Target: 30 Action Plans

Action Plans: 7 7 7 7 7 7 (Jun 20 – Nov 20)

Work-Based Learning — Target: 78% Degree Programs

Degree Programs: 69.80%, 72.20%, 73.10%, 73.10%

Post-Secondary Affordability — Target: 7 Strategies Executed

Strategies Executed: 0 0 0 0 0 (Jun 20 – Nov 20)

Budget is mostly operating support to institutions and student financial aid

09. History Colorado
$2.3M (0.2%)

01. Department Administrative Office
$0.5M (0.0%)

07. Division of Occupational Education
$13.9M (1.3%)

02. Colorado Commission on Higher Education
$39.9M (3.6%)

06. Local District Junior College Grants
$19.7M (1.8%)

03. Colorado Commission on Higher Education Financial Aid
$217.2M (19.5%)

$1,111.2M
General Funds

04. College Opportunity Fund Program
$817.7M (73.6%)
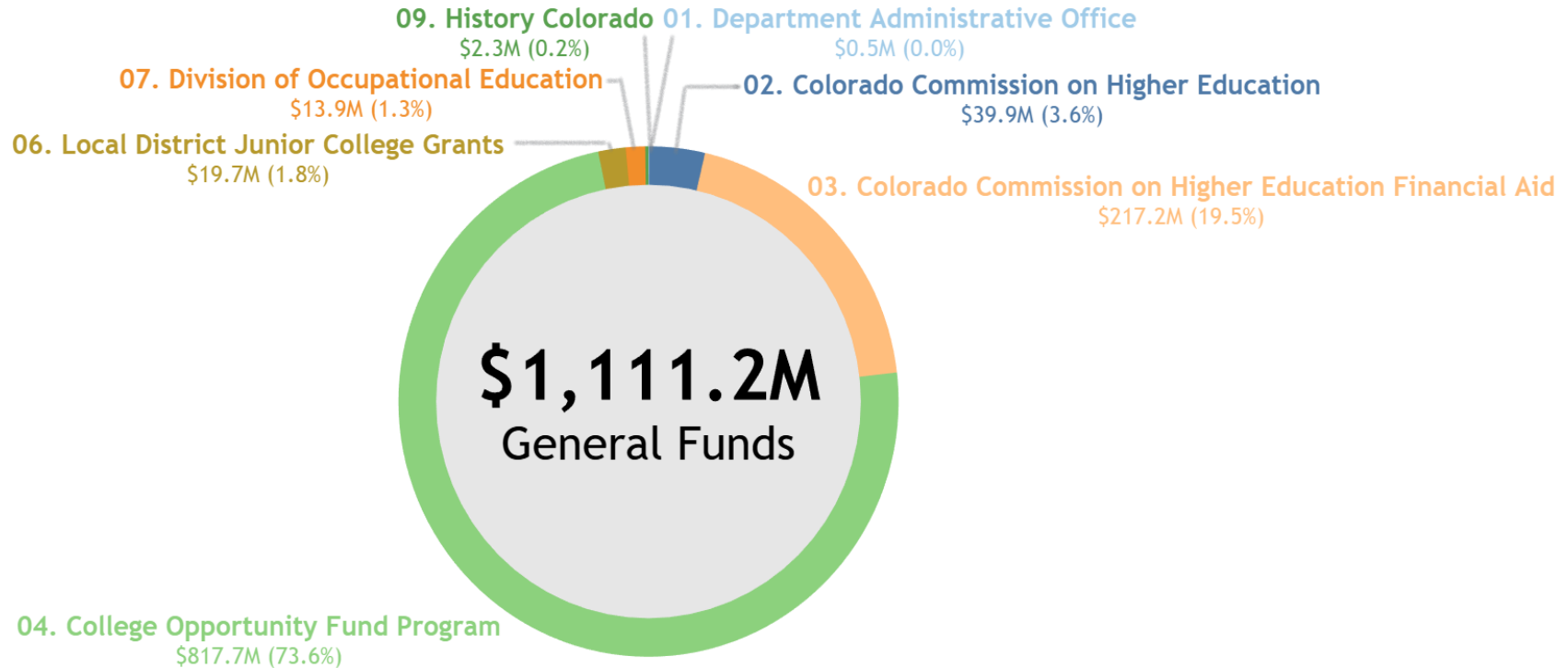
Select FY 2021-22 Budget Requests

- R1 State Operating Request and R2 Tuition Cap
- R7 Open Educational Resources
- R8 Rise Fund
- R9 Educator Loan Forgiveness

CDHE's request also includes the following fiscal stimulus items:

- S1 COSI Displaced Worker's Grant for FY 2020-21

Legislative Agenda

Statutory changes needed to align with budget requests:
- Temporarily suspend the provision at C.R.S. 23-3.3-103(1), in order to maintain funding for state financial aid at the FY19-20 level.
- R6—Realign Funding for Colorado Student Leaders Institute
- R7—Continue Open Educational Resources
- R8—RISE Fund for Higher Education

- Increase FAFSA completion at the K12 level

COVID Impact on Higher Education

The novel coronavirus (COVID-19) had many impacts on higher education, workforce and our economy:

- Institutions and students adjusting to remote learning
- Budgets exacerbated by new demands and state funding reduction
- Lower enrollment rates

These factors have changed the needs and demands of our students, institutions, and workforce. Our recommendations for policy and budget reflect adjustments that would support students, institutions and allow our economy to recover.

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Appendix: More information

To view monthly updates on Wildly Important Goals and corresponding lead measures, please visit the Governor's Dashboard.

For more information on additional CDHE goals, view our Master Plan Dashboard at: masterplan.highered.colorado.gov/dashboard

Appendix: Regulatory Agenda

Title/Description Proposed Rule	Basis and/or Statutory Authority	Purpose of Proposed Rule	Estimated Schedule for Rule-Making	Parties Potentially Affected
Division of Private Occupational Schools				
I.E. through IX.B.	C.R.S. § 23-64-101 et seq.; and specifically, C.R.S. § 23-64-108(1)(i).	Clarify definitions, requirements and correct typos	1/26/2021	Private Occupational Schools

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Appendix: Inclusive Higher Ed

Link to the report:

https://cdhe.colorado.gov/sites/highered/files/2020%20Report%20-%20IN%21%20Pilot%20Program%2001-19-2021_CR.pdf

Appendix: Sexual Misconduct Advisory Committee

Established by Senate Bill 19-007
Recently appointed board members, established governing structure and began determining deliverable timeline.

2021 Sexual Misconduct Advisory Committee Report

Summit Planning Committee to have first meeting in late January 2021