

**General Education Council**  
**January 13, 2020 - 1:00 - 4:00pm**  
Colorado Department of Higher Education  
1600 Broadway - Suite 2200  
Denver, CO 80202

**Call in Number: 1-877-820-7831; Access code: 368215#**  
To join the webinar: [Join Skype Meeting \(video only\)](#)  
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### **AGENDA -- DRAFT**

#### **I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

**In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (UCD); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (Mines); Carol Kuper (SFCC-MCC); Michael Lightner (CU-System); Jeff London (CFAC-MSUD); Kelly Long (CSU); Nancy Matchett (UNC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Kathy Powell-Case (CNCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSUD); Patrick Tally (UCB); Todd Ward (CNCC); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)**

#### **II. Adoption of last meeting's notes (1:05-1:10pm)**

1. **[See handout: 2019-11-04- GE Council - NOTES.pdf]**  
**Notes approved**

#### **III. INFORMATION ITEMS**

1. Updates (and thank you!) on:
  - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
  - Submission of PLA course and transfer equivalencies

#### **IV. DISCUSSION/ACTION ITEMS (1:10-1:25)**

1. Proposed addition of Colorado Northwestern Community College (CNCC) to the following STAAs: Anthropology, Criminal Justice, Economics, Elementary Education, French, Geology, Mathematics, Philosophy, and Spanish
  - **GE Council members asked CNCC representatives about their interest in joining these STAAs at this time. CNCC stated that they wanted to expand their degree options in order to expand opportunities for students.**



- CNCC has a new registrar, who was able to review their course offerings and look at how the college could increase opportunities.
- In the past, CNCC only offered degrees where students could complete all 60 credits on-campus. Now, students can complete 75% of the degree (45 credits) on-campus and the other 25% (15 credits) online via CCCOnline, meaning students can complete additional DWDs within two academic years.
- A 30-day public comment period will open after this meeting. Email will go out to Academic Council members to solicit any feedback from faculty of respective STAAs.

## 2. December CCHE Meeting Debrief (1:25-1:30)

- The Commission approved two BAS programs at CCCS institutions: a BAS in Secure Software Development at PCC, and a BAS in Advanced Paramedic Practice at ACC, PCC, and PPCC.
- The proposed revisions to CCHE Policy I, V (Creation, Modification, and Discontinuation of Academic Programs) was pulled from the agenda prior to the meeting.

## 3. Updates on STAAs in progress (1:30-2:00)

- a. Status of new STAAs in development (launched in April 2019)
  - There are five new STAAs in development from April - Dance, Computer Science, Journalism, Public Health, and Engineering. The Engineering STAA is focusing more on Mechanical Engineering at this time, as it was difficult to come to a consensus a general Engineering core that would work for multiple Engineering emphases.
  - There needs to be a vetting process at the 4-year institutions. What should that process look like? Department → College → Provost → President?
  - GE Council would like to review all updated drafts of new STAAs in development. Chris will send these out.
  - Vetting process at 4-year IHEs could start concurrently while GE Council reviews updated drafts.
- b. Status of STAAs for Round 1 of “Revisit, Revise, Renew” in October 2019
  - GE Council would like to review the Round 1 STAAs that are being considered for revision.
  - Once GE Council reviews these STAAs, conference calls will be scheduled with the appropriate faculty groups to discuss any revisions that are recommended.
- c. Schedule for February 2020 (PPCC Centennial Campus)
  - Ten STAAs will be reviewed in February, two of which are continuing discussions from previous Faculty-to-Faculty conferences (Engineering and Elementary Education). The elementary education faculty convening may be postponed given multiple bills introduced or being drafted that could affect the elementary education STAA and transfer in general.
- d. Institutional approval process for four-year universities, Aims, and CMC

4. Requests for waivers from GT Pathways requirements for selected programs (2:00-2:30):
  - a. Bachelor of Applied Science in Advanced Paramedic Practitioner at Arapahoe, Pikes Peak, and Pueblo Community Colleges
  - b. Bachelor of Applied Science in Secure Software Development at Pueblo Community College
  - c. Bachelor of Applied Science in Health Science and Administration at Colorado State University-Pueblo
    - The Council reviewed these waiver requests and discussed a possible general approach to BAS degrees that could be codified in CCHE policy. All AAS degrees awarded by CCCS institutions have 15 credits of general education as part of the curriculum. The Council discussed a possible requirement that the curriculum for all BAS programs include at least 15 credits of general education that the faculty determine is most appropriate for the given degree program. That would give students 30 credits of general education, but the credits would not necessarily be aligned with GT Pathways.
  
5. Teacher early prep programs and four-year to four-year transfer (including HB 20-1015 - CONCERNING 101 THE CREATION OF A PROGRAM TO AWARD GRANTS TO LOCAL EDUCATION PROVIDERS THAT PROVIDE A FUTURE EDUCATOR PATHWAYS PROGRAM FOR STUDENTS (with guests Brandon Shaffer, St. Vrain Valley School District, and Jason Hopfer, JLH Consulting & Public Affairs) (2:30-3:00)
  - Messrs. Shaffer and Hopfer were unable to attend the meeting. This bill could affect transfer of credit awarded to students who participate in various “grow your own” educator programs directed at high school students (such as P-TEACH and Teacher Cadet). These programs are often 1:1 arrangements between an institution of higher education and a single high school or multiple high schools within a single school district. Since these programs exist outside of the STAA framework the credits earned by a student are not guaranteed to apply toward a degree program at a non-sponsoring/non-partner institution. The bill is scheduled for the House Education Committee on January 28.

BREAK (3:00-3:10)

6. Update on House Bill 20-1002 - College Credit for Work-Related Experience (3:10-3:30)
  - Chris provided an update on this bill as introduced in the House of Representatives. A proposed amendment to the bill would require all public institutions to allow students to request to “test out” of any course in the undergraduate curriculum through taking an exam, portfolio review, or some other assessment. The bill is scheduled for the House Education Committee on January 28.

7. GT-CO1/GT-CO2 courses in languages other than English (3:30-3:40)  
**Did not get to this item**
8. GT Pathways laboratory credit in disciplines other than the natural sciences (3:40-3:50)  
**Did not get to this item**
9. New CLEP Exam: Spanish with Writing (3:50-4:00)  
**Did not get to this item**
10. New and closed GT Pathways courses

**New**

*Metropolitan State University of Denver*

- GT-SS2: GEG 1700 Principles of Sustainability (3)
- GT-SS3: CJC 1010 Introduction to Criminal Justice (3)
- GT-SC2: GEG 1910 Global Water Concerns (3)

**Closed**

*Metropolitan State University of Denver*

- GT-AH1: THE 3214 Introduction to Black Theatre I (3)
- GT-AH2: ENG 1120 Introduction to Drama (3)
- GT-AH2: HON 2750 Legacy of Arts & Letters (3)
- GT-SS1: ECO/HON 1040/1041 A Citizen's Guide to Economics (3)
- GT-SS2: GEG 1920 Concepts and Connections in Geography (3)
- GT-SS3: SPE 2770 Gender and Communication (3)

## Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>Written Communication</li> <li>Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>GT-CO1: ~14 courses</li> <li>GT-CO2: ~26 courses</li> <li>GT-CO3: ~20 courses</li> <li>GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>Stats (&amp; Probability): ~9 courses</li> <li>College Algebra: ~15 courses</li> <li>Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>Trig (&amp; Analytic Geometry): ~6 courses</li> <li>Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>BIO: ~48 courses</li> <li>CHEM: ~46 courses</li> <li>PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>GEOG: ~5 courses</li> <li>GEOL: ~22 courses</li> <li>Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>GT-SC2: ~110               <ul style="list-style-type: none"> <li>BIO: ~16 courses</li> <li>CHEM: ~19 courses</li> <li>PHYS: ~14 courses</li> <li>GEOG: ~1 course</li> <li>GEOL: ~14 courses</li> <li>ASTRONOMY: ~12 courses</li> <li>ENV: ~10 courses</li> <li>Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>Arts &amp; Expression</li> <li>Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>GT-AH1: ~104               <ul style="list-style-type: none"> <li>ART: ~36 courses</li> <li>MUS: ~30 courses</li> <li>THE: ~23 courses</li> <li>DANCE: ~5 courses</li> </ul> </li> <li>GT-AH3: ~60               <ul style="list-style-type: none"> <li>PHI: ~49 courses</li> <li>REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>Literature &amp; Humanities</li> <li>World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>GT-AH2: ~114               <ul style="list-style-type: none"> <li>What are the right categories to put here?</li> </ul> </li> <li>GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>History</li> <li>Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>GT-HI1: ~146 courses (all HIS)</li> <li>GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>ECON: ~33 courses</li> <li>POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>Geography</li> <li>Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>GT-SS2: ~23 courses (all GEOG)</li> <li>GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>ANT: ~28 courses</li> <li>SOC: ~41 courses</li> <li>Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."