

DAG 09/23/2016

Agenda Item: New SAT score reporting in SURDS & IPEDS

Topic/Issue/Question: How best to differentiate redesigned SAT (effective 3/2016) scores from prior SAT testing.

Department Recommendation:

Option A

1. UAF submissions for Fall 2016 and Spring '17 stay in line with IPEDS reporting and institutions use the concordance tables to convert new SAT scores to the old. Possible that Fall '17 submission would use a new SURDS-UAF-SAT Flag option called, "4= Test administered March 2016 and after, Redesigned SAT" and all institutions would submit new SAT in unison. Or no new SAT Flag option but documents date of change over to redesigned SAT in the SAT Verbal and SAT Math columns.
2. Modify existing element 23 documentation, replace alpha characters with numeric (A,B,C,D will be replaced with 1,2,3,4,)—reminder to myself,ca
3. Modify documentation and/or column header to show that the new SAT English section is called "Evidenced-Based Reading and Writing". The title for math has stayed the same.

Option B

1. The Department will, in time for Fall 2016 submission (due Oct 29th), add to the SURDS-UAF-SAT Flag a new option called, "4= Test administered March 2016 and after, Redesigned SAT"

1) SURDS UAF File...

Updates: Replaced H.S. GPA—Academic variable with this field, with ACT Flag distinguishing between original and enhanced ACT, December 1989. Effective with the summer/fall 2002 UAF, refers to the ACT composite ONLY, not to the component scores (English, math, etc.), which may come from different test versions and/or administrations.

23 64 SAT Flag Definition: Source of the SAT test scores reported for use in the admissions index

Codes/Notes: In April 1995, the Educational Testing Service revised the scoring for the SAT Math and SAT verbal tests to recenter the scores. This field is used to differentiate between the two test series.

- A. Test administered prior to April 1995, Original SAT
- B. Test administered since April 1995, Recentered SAT
- C. Recentered score calculated from an Original SAT score

The flag indicates source/version of the SAT verbal and SAT math scores, from a single SAT administration, reported for use in the admissions index, NOT the source/version of SAT-v and SAT-m used and reported for assessment, which may come from separate administrations and/or different test versions.

Missing Value: Blank (no SAT scores reported for use in admissions index)

Edit Specs: Error if value is < 1 or > 3. Error if blank and SAT: Verbal (Admissions Index) and SAT: Math (Admissions Index) not blank
Error if not in admitted status

Format: Numeric, 1 place integer

Updates: Added code to distinguish recentered scores taken since April 1995 from those scores taken from SAT prior to April 1995, July 1995. Effective with the summer/fall 2002 file, applies only to the SAT scores reported for use in the admissions index, not those reported for assessment.

24 65 Colo Definition:

31 81 SAT Verbal Definition: The score achieved on the verbal or language section of the Scholastic Aptitude Test (SAT) exam that is used for the assessment decision. Combined with the SAT Math score, the calculated composite is used by DHE in the calculation of the index score. Report even if ACT scores also are available.

Codes/Notes: The SAT Score should be based the highest component score regardless of administration of the test.

Missing Value: Blank, if unavailable.

Edit Specs: Error if not blank and value < 200 or > 800, or if not blank and SAT: Math (Admissions) is blank.

Format: Numeric, 3 place integer

Updates: July 1987; Updated, May 2013 to allow multiple administrations;

32 84 SAT Math Definition: The score achieved on the mathematics section of the Scholastic Aptitude Test (SAT) exam that is used for the assessment decision. Combined with the SAT Verbal score, the calculated composite is used by DHE in the calculation of the index score. Report even if ACT scores also are available.

Codes/Notes: The SAT Score should be based the highest component score regardless of administration of the test.

Report even if ACT scores are also available.

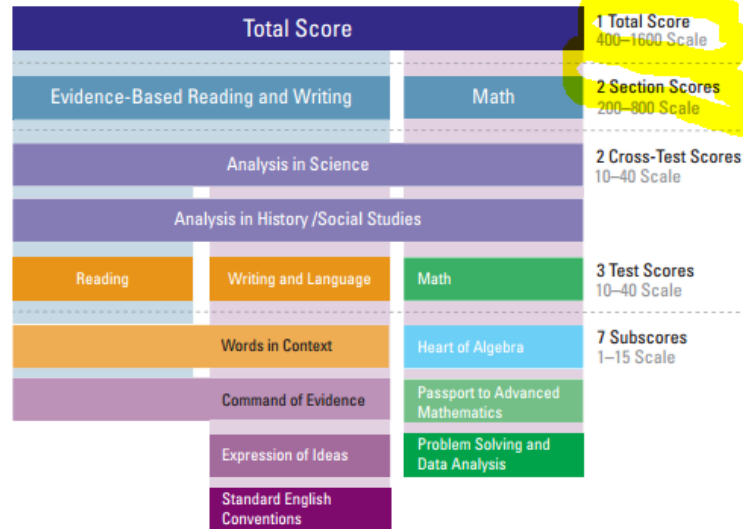
Missing Value: Blank, if unavailable.

Edit Specs: Error if not blank and value < 200 or > 800, or if not blank and SAT: Verbal (Assessment) is blank.

Format: Numeric, 3 place integer

Updates: Implemented, July 2002; Updated, May 2013 to allow multiple administrations;

SAT Section Scores and Subscores



Total Score


2) IPEDS Admissions Survey & College Board Concordance Tables...

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	<input type="text"/>	
Percent of enrolled students that submitted SAT scores	<input type="text"/>	
Number of enrolled students that submitted ACT scores	<input type="text"/>	
Percent of enrolled students that submitted ACT scores	<input type="text"/>	
	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Admissions

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance

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For Educators

- K-12 Educators
- Higher Education**
 - Test Design
 - Scoring Changes**
 - New Score Structure
 - Concordance**
 - SAT Score Delivery Dates
 - Impact on Enrollment
 - Implementation
 - Resources for Higher Education

Concordance

We're providing concordance tools to help college admission officers and others compare scores on the redesigned SAT with those on the old SAT, given before March 2016. Because the two tests are different, their scores are not equivalent — concordance is the only way to make comparisons between them.

We're also working closely with the NCAA, the NAIA, the Common Data Set Initiative, and the U.S. Department of Education on their use of concordance tables.

Concordance Tools and Tables

Concordance Tools

Designed especially for students and counselors, the [SAT Score Converter](#) online tool and mobile app concord scores for individual students.

The large-scale SAT concordance tools allow institutions to concord a large

Get help using the new score reporting portal >

Contact Us >

3) CDHE reporting on Admissions Standards...

http://highered.colorado.gov/Publications/Reports/Enrollment/FY2011/201011_FreshAdmissStd_Summary.pdf



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Full Year 2010-2011 Freshman* Admission Standard Summary (Index Only)

Institution Name	Admission Status	Total	# Below Cutoff	% Below Cutoff	% Below Cutoff of Total for Institution	# Above Cutoff	% Above Cutoff	% Above Cutoff of Total for Institution
Adams State College	Accepted, not enrolled	1,034	54	5.2%	3.4%	980	94.8%	61.3%
	Enrolled	565	53	9.4%	3.3%	512	90.6%	32.0%
	TOTAL for Institution	1,599	107	6.7%	6.7%	1,492	93.3%	93.3%
Colorado Mesa University	Accepted, not enrolled	1,691	28	1.7%	0.9%	1,663	98.3%	55.6%
	Enrolled	1,302	32	2.5%	1.1%	1,270	97.5%	42.4%
	TOTAL for Institution	2,993	60	2.0%	2.0%	2,933	98.0%	98.0%
Colorado School of Mines	Accepted, not enrolled	3,605	31	0.9%	0.7%	3,574	99.1%	79.9%
	Enrolled	866	23	2.7%	0.5%	843	97.3%	18.9%
	TOTAL for Institution	4,471	54	1.2%	1.2%	4,417	98.8%	98.8%
Colorado State University	Accepted, not enrolled	7,196	676	9.4%	5.8%	6,520	90.6%	55.5%
	Enrolled	4,547	569	12.5%	4.8%	3,978	87.5%	33.9%
	TOTAL for Institution	11,743	1,245	10.6%	10.6%	10,498	89.4%	89.4%
Colorado State University - Pueblo	Accepted, not enrolled	2,164	301	13.9%	9.1%	1,863	86.1%	56.3%
	Enrolled	1,148	253	22.0%	7.6%	895	78.0%	27.0%
	TOTAL for Institution	3,312	554	16.7%	16.7%	2,758	83.3%	83.3%
Fort Lewis College	Accepted, not enrolled	1,230	171	13.9%	7.8%	1,059	86.1%	48.2%
	Enrolled	968	205	21.2%	9.3%	763	78.8%	34.7%
	TOTAL for Institution	2,198	376	17.1%	17.1%	1,822	82.9%	82.9%
Metropolitan State College of Denver	Accepted, not enrolled	2,182	38	1.7%	0.9%	2,144	98.3%	49.5%
	Enrolled	2,153	46	2.1%	1.1%	2,107	97.9%	48.6%
	TOTAL for Institution	4,335	84	1.9%	1.9%	4,251	98.1%	98.1%
University of Colorado at Boulder	Accepted, not enrolled	12,193	782	6.4%	4.5%	11,411	93.6%	65.6%
	Enrolled	5,215	490	9.4%	2.8%	4,725	90.6%	27.1%
	TOTAL for Institution	17,408	1,272	7.3%	7.3%	16,136	92.7%	92.7%
University of Colorado at Colorado Springs	Accepted, not enrolled	2,046	178	8.7%	5.2%	1,868	91.3%	55.0%
	Enrolled	1,350	176	13.0%	5.2%	1,174	87.0%	34.6%
	TOTAL for Institution	3,396	354	10.4%	10.4%	3,042	89.6%	89.6%
University of Colorado Denver	Accepted, not enrolled	2,205	117	5.3%	3.5%	2,088	94.7%	61.7%
	Enrolled	1,181	119	10.1%	3.5%	1,062	89.9%	31.4%
	TOTAL for Institution	3,386	236	7.0%	7.0%	3,150	93.0%	93.0%
University of Northern Colorado	Accepted, not enrolled	3,543	392	11.1%	6.6%	3,151	88.9%	52.7%
	Enrolled	2,432	508	20.9%	8.5%	1,924	79.1%	32.2%
	TOTAL for Institution	5,975	900	15.1%	15.1%	5,075	84.9%	84.9%
Western State College	Accepted, not enrolled	1,302	44	3.4%	2.4%	1,258	96.6%	68.9%
	Enrolled	523	41	7.8%	2.2%	482	92.2%	26.4%
	TOTAL for Institution	1,825	85	4.7%	4.7%	1,740	95.3%	95.3%