



HB 14-1319 PROJECT STRUCTURE

To achieve the best results for Colorado, and truly ensure that voices are heard and incorporated into the end result, the Colorado Department of Higher Education (CDHE) has established a project structure and process with purpose and intent - to meet the directives of the bill; ensure that voices are heard and incorporated into the conversation; **and** achieve a quality end product that can be embraced as a sound mechanism for state funding of public institutions of higher education while meeting the priorities and goals of Colorado.

The bill specifically requires this to be done in a transparent manner in consultation with “Interested Parties”, which are defined in the bill as including but not limited to *“the governing boards of institutions, institution administrators, higher education advocates, students, faculty, nonprofit education organizations, and members of the business community.”*

As a part of this structure, three working groups of “subject matter experts” will work with our vendors directly on the three essential aspects of this project: public engagement and outreach, a study examining what's at the root of postsecondary costs, and the funding model itself. These subject matter expert teams will work at the granular level, within their subject area, to ensure a comprehensive and thorough examination of all options and ideas.

Public Education & Outreach Team – The focus of this Team will be in (1) helping Project participants and leaders understand the higher education priorities of the stakeholders across the state and how these priorities should impact how consideration is given to the weighting of the funding model metrics and factors within the formula, and (2) educating the public about the role of higher education and its importance to our state and our economy. Commissioners are encourage to attend these public forums, as they take place throughout the state, and will share the schedule with you as soon as it is solidified.

Cost Driver Analysis Team – There have been perpetual questions from the General Assembly and the Administration, as well as the public, about why higher education costs what it does. In order for informed decisions to be made regarding funding and tuition policies, we must first be able to articulate the demands on institutions – and the demands they might be placing on themselves that drive costs up - and answer these questions with clear and accurate data. This team will be charged with determining what data needs to be used to analyze institution costs – and how to tell the story that the data reveals. The analysis will likely be grouped by institution type (such as research, 4-year, and access), but the expert team will work through those details and provide the EAG and CCHE with a thoughtful analysis of what is driving costs. The results of this expert team's work will be particularly important as tuition policy recommendations, as required by 1319, are developed.

Funding Allocation Model Team – The heart of what has been charged in 1319 is the creation of a new funding model. The bill is clear on the factors and metrics to be included, but leaves to

the process how to determine the data inputs, weights and values placed on them. With the expertise of the members of this team, and the input and priorities of the public, learned through the outreach process, a funding model will be created to allocate state dollars to state public institutions of higher education reflecting these priorities.

The subject matter expert teams will report to the Executive Advisory Group (EAG) - an advisory group comprised of legislators, current and former higher education commissioners, business leaders, leaders of state higher education institutions, and student, parent, faculty and provost advocates. The EAG is charged with digesting the work that the Expert Teams have conducted; help to resolve any conflicts that may arise through the granular process; provide guidance, as necessary, to the Expert Teams for additional issues to take into consideration; and, ultimately make clear recommendations about what is best for Colorado to the CCHE for consideration and final adoption.

Lastly, the final decision maker, and the body that is ultimately responsible for adopting the final plan, is the CCHE. CCHE is the governing body that is charged with meeting the objectives and directives of 1319. CCHE will be provided regular reports on the progress of the project; resolve any conflicts that were not able to be resolved at the EAG level; provide guidance, if necessary to the EAG for issues to take into consideration; and, finally adopt the new funding model and provide a final report to the General Assembly on the outcomes of the Project. On an ongoing basis, the CCHE will make an annual recommendation on tuition policy given the formula outputs and state policy priorities.

Through the process, from the ground up, the outcomes of this Project will incorporate the views and priorities of the “interested parties” that have been fully vetted inclusively and transparently.

All 1319 meetings are open to the public and information about date, time, and location are posted on the webpage created for all things 1319:

<http://highered.colorado.gov/Publications/General/1319/default.html>

PROJECT TIMELINE

EXECUTIVE ADVISORY GROUP	
Regularly Scheduled Meetings	2x each month – Aug, Sept, Oct 1 x in November & December
TSA, FWD	8/28/2014
Draft Metrics & Factors - Define, Data	9/24/2014
Draft Metrics & Factors - Draft Weights	10/23/2014
Reporting of Draft Model	
1st Model Report	9/24/2014
2nd Model Report	10/23/2014
Final Model Report	11/12/2014
CO COMMISSION ON HIGHER EDUCATION	
Regularly Scheduled Meetings	Sept 4, Oct 2, Nov 6, Dec 4
TSA, FWD	9/4/2014
Draft Metrics & Factors - Define, Data	10/2/2014
Draft Metrics & Factors - Draft Weights	11/6/2014
Reporting of Draft Model	
1st Model Report	10/2/2014
2nd Model Report	11/6/2014
Final Model Report	12/4/2014
OUTREACH TEAM	
Team Meetings	
Finalize Key Informant List	8/18/2014
Finalize Key Informant Questions	8/22/2014
Finalize Regional Meeting List	8/22/2014
Finalize Reg. Mtg Agenda & Format	9/8/2014
Regional Meetings Scheduled	8/27/2014
Key Informant Interviews	8/25-9/5/14
Regional Meetings	9/15-10/10/14
Inform Modeling	8/25-10/10/14

COST DRIVER TEAM	
NCHEMS - internal strategy meeting	8/18-19/14
Team Meetings	8/25/14-end
Initial Meeting	8/27/14
Data Analysis	9/15/14-end
Inform Modeling	9/15/14-end
Inform Outreach	9/15/14-end
MODELING TEAM	
Team Meetings	
Initial Team Meeting	9/5/2014
Foundational Working Document	9/5/2014
Second Team Meeting	by 9/19/14
Additional Meetings to be scheduled	
Factors & Metrics - Define	By 9/12/14
Factors & Metrics - Data Source	By 9/19/14
Factors & Metrics - Weighting & Value	By 10/17/14
Model Creation	
First Rendition to EAG	9/24/2014
First Rendition to CCHE	10/2/2014
Second Rendition to EAG	10/23/2014
Second Rendition to CCHE	11/6/2014
Final Rendition to EAG	11/12/2014
Final Rendition to CCHE	12/4/2014
Receive Info on Outreach	9/1-10/10/14
Inform Outreach	10/17-end
Inform EAG	at each mtg
Inform CCHE	at each mtg