



33rd Faculty-to-Faculty Conference

April 15, 2016

Twitter key messages about today's Fac2Fac

- Refer to CDHE as @COHigherEd
- #EdColo is the hashtag. Feel free to post pics.
- Follow @DrMacgillivray



COLORADO
Department of
Higher Education

Goals

- Address campus-wide faculty comments/feedback/concerns;
- Finalize revised GT Pathways content criteria and competencies; and
- Brainstorm and plan for next steps.

First and Foremost...

Thank you to all who committed the time, effort, support to move the State of Colorado forward on the GT Pathways revisions project.

Significant factors from the work:

- 1) Collaborative approach involving multiple constituents from across the State
- 2) Necessary updates to improve student learning outcomes across the State
- 3) Alignment with national initiatives for improving transfer within and out of state, and ability to benchmark with respect to assessment of student learning

Revised Competency Criteria

Required in GT Pathways Categories:

CIVIC ENGAGEMENT- SS1

CREATIVE THINKING- AH1

CRITICAL THINKING- HI1, SS1, SS2, SS3 & AH3

DIVERSITY & GLOBAL LEARNING- SS2 & SS3

INFORMATION LITERACY- HI1

Revised Competency Criteria

Required in GT Pathways Categories:

ORAL/PRESENTATIONAL COMMUNICATION- *AH4*

INQUIRY & ANALYSIS- *SC1 & SC2*

QUANTITATIVE LITERACY- *MA1, SC1 & SC2*

WRITTEN COMMUNICATION- *CO1, CO2, CO3, AH2*

PROBLEM SOLVING- *MA1*

Being an Ambassador

Sharing the revised Competency Criteria at your institution

Explain the process used to revise and the broad level of feedback contributed in doing so:

- Two-year effort; multiple conversations with representation from both 2- and 4-year faculty; feedback and support from GE Council; guidance and support from AAC&U

Address concerns while staying connected to the ultimate goal of improving student learning:

- Strong connections to national efforts around transferability, assessment of learning, and accreditation

Process & Timeline, Pt. I

Phase 1: Fac2Fac participants provided feedback to CDHE on content area and competency criteria.

DEADLINE: December 11, 2015 - completed.

Phase 2: *All faculty review.*

DEADLINE: March 1, 2016 - completed.

Phase 2.5: F2F participants finalize.

DEADLINE: Today

Phase 3: *FINAL review by GEC and Lisa/Shelly.*

DEADLINE: May 9, 2016.

Phase 4: *CHE discussion April 1, 2016 (completed) and final approval June 2, 2016.*

Fall 2016: GT-CO1, 2 & 3 and GT-MA1 Review

Brainstorming

1. Future Fac2Fac Conferences

- Review CLEP and DSST for alignment with GT Pathways
- Create signature assignments using rubrics?
- What do 4-years expect of 2-year students (i.e., who have followed a STAA/DwD)?
- Prepare for re-review of GT Pathways courses?

2. Re-Review of GT Pathways Courses

- Training on how to revise existing GTP courses based on the new content area criteria and competencies?
- Logistics of peer review process?
- Items on syllabi that should be standard? Template?

A scenic view of a mountain peak with a forest of yellow aspens and evergreens. The mountain is rocky and rugged, with a dense forest of yellow aspens and evergreens covering the slopes. The sky is clear and blue.

Any questions at this point?

Video

http://degreeprofile.org/featured_assignment_description/