

Appendix C: FY 2021-22 Scoring Criteria for Capital Construction/Renewal Projects

#1 Health, Life Safety, and Code Issues

Projects with clear and urgent life or safety implications.

ALL INSTITUTIONS	
Health, Life Safety, and Code Issues	Points
A new building for a new program or to mitigate space needs. ¹	N/A - points would not be applied to denominator
Level 3 Controlled Maintenance or less than 20 years since last remodel.	3
Level 2 Controlled Maintenance or 20-30 years since last remodel.	4
Level 1 Controlled Maintenance or 31-40 years since last remodel.	6
Greater than Level 1 Controlled Maintenance/Capital Renewal or Greater than 40 years since last remodel.	8
Documentation from a qualified engineer, fire marshal, attorney, or other qualified third-party professional that there is a very significant legal and/or health/life safety risk. ²	2
TOTAL	/10

Clarifications:

¹ N/A for both new buildings and for capital construction where more than 50% of square footage is new square footage.

² Two point bonus may also be awarded if the State Architect deems the project a capital renewal project predominantly based on life safety/loss of use or is a mandated or continuation project.

#2 Other Fund Sources^{1,2}

Including projects that are funded partly by non-State funds and non-student fee funds.

RESEARCH INSTITUTIONS	
<i>Cash Contribution of Total Funds Requested</i>	<i>Points</i>
No cash contribution	0
1-9%	6
10-19%	8
20-29%	10
30-39%	12
40-50%	14
Over 50%	15
Use of student fees	Point total *.75
Other Fund Sources Total	/15
FOUR YEAR INSTITUTIONS AND COLORADO SCHOOL OF MINES	
<i>Cash Contribution of Total Funds Requested</i>	<i>Points</i>
No cash contribution	0
1-8%	6
9-16%	8
17-24%	10
25-32%	12
33-40%	14
Over 40%	15
Use of student fees	Point total *.75
Other Fund Sources Total	/15
COMMUNITY COLLEGES AND AHEC	
<i>Cash Contribution of Total Funds Requested</i>	<i>Points</i>
No cash contribution	0
1-5%	6
6-10%	8
11-15%	10
16-20%	12
21-25%	14
Over 25%	15
Use of student fees	Point total *.75
Other Fund Sources Total	/15

Clarifications:

¹ After initial submission, changes to cash contributions will not be considered for scoring purposes. Institutions may increase the portion of the project that is cash-funded for the sole purpose of seeking cash spending authority.

² Previous cash contributions will not be considered except for in the case of continuation projects.

#3 Space Needs Analysis

Reflects how much space the institution or department has in its inventory, justification on how well the space needs are filled by the request, and how much space it needs based on the Master Plan, FTE projections, or student enrollment projections.

ALL INSTITUTIONS	
Space Needs	Points
No Space Needs/Capital Renewal. ¹	N/A - points would not be applied to denominator
Programmatic space needs, not necessarily a shortage of space. ²	5
Large space needs but not as pressing and does not cause a waiting list for programs. Does not affect the general population but addresses a specific need or problem. ³	7
Massive space needs (usually including waiting lists or “bottleneck programs”) that affect the general population. ⁴	9
Waiting lists in place for courses due to space and affects one of the “Top 30 Occupations with Highest Projected Opening with More than Half of Workers with Postsecondary Experience” included in the most recently released Skills for Jobs report. ⁵	10
TOTAL	/10

Clarifications:

¹ N/A for capital renewal as defined by the Office of the State Architect.

² 5 points - No obvious, significant current space deficits that will be addressed by the project

³ 7 points - Must be a significant need for space that the project will help alleviate. Project only impacts subset of campus Population.

⁴ 9 points - Project must impact entire campus population. Permissible for some to benefit more than others. but must have meaningful impact on all. Alleviates bottlenecks, but this is not strictly limited to existing course waiting lists. May also refer to space deficits limiting admission of qualified candidates to various programs.

⁵ 10 points - As described above and affects an occupation on Charts 6, 8 or 10 on this list:

<https://www.bls.gov/careeroutlook/2017/article/occupational-projections-charts.htm>

#4 Clear Identification of Beneficiaries

Request must clearly identify the individuals that will be served and how they will be served better by the project requested.

ALL INSTITUTIONS	
Clear Identification of Beneficiaries	Points
Affects mostly faculty office space.	2
Affects some students or only faculty research.	4
Affects most students. ¹	6
Affects whole campus. ²	8
TOTAL	/8

Clarifications:

¹ “Most” means 50%, and request must specify how that standard is met.

² As described above. “Whole campus” includes students, faculty and visitors. Impact does not have to be even across parties but must be meaningful to all.

#5 Achieves Goals¹

(Integral to achieving Statewide policy goals/integral to institutional planning goals including: Higher Education Master Plan, State Goals and Needs, Institutional Facilities Master Plan, Institutional Strategic Plan, and 5-year needs list)

ALL INSTITUTIONS	
Achieves Goals	Points
Does not articulate any goals that are met.	0
Missing 4 goals.	1
Missing 3 goals.	2
Missing 2 goals.	3
Missing 1 goal.	4
Meets goals/aligns with: Higher Education Master Plan, State Goals and Needs, Institutional Facilities Master Plan, Institutional Strategic Plan, and 5-year needs list.	5
TOTAL	/5

Clarifications:

¹ Project request aligns with one Higher Education Master Plan goal (1 point), one state goal or need (1 point), the institution's facilities master plan (1 point), the institution's overall strategic plan (1 point), and it should be submitted on the 5-year needs list (1 point). Project's alignment with each of these goals must be articulated explicitly in the request.

#6 Governing Board Priority¹

Projects will receive points based upon the priority that the governing board has assigned to each project.

CU and CSU SYSTEM	
Governing Board Priority	Points
Higher than Sixth Priority	2
Sixth Priority	4
Fifth Priority	6
Fourth Priority	10
Third Priority	15
Second Priority	17
Top Priority	20
Total	/20
OTHER 4-YEAR INSTITUTIONS, COLORADO SCHOOL OF MINES, AND AHEC	
Governing Board Priority	Points
Higher than Sixth Priority	2
Sixth Priority	4
Fifth Priority	6
Fourth Priority	8
Third Priority	10
Second Priority	15
Top Priority	20
Total	/20
COMMUNITY COLLEGES	
Governing Board Priority	Points
Higher than Sixth Priority	2
Sixth Priority	6
Fifth Priority	8
Fourth Priority	12
Third Priority	15
Second Priority	17
Top Priority	20
Total	/20

Clarifications:

¹ Governing board priority order may not be changed after initial submission.