

# COMPETENCIES

## Summary of Feedback -- Competencies

GT Pathways Competency & "the Issue"	Summarized Faculty Comments	Possible Resolution & Follow-Up
<b>Critical Thinking</b> - Add to GT-AH3	<u>FLC:</u> possible to add Critical Thinking to AH3?	AH3 faculty, what do you think?
<b>Diversity &amp; Global Learning</b> - Which SLOs are required?	<u>UNC-Sociology:</u> ... for SS2 and SS3 was that we only approved SLOs 1-3 of Diversity and Global Learning. There are comments to this effect in the document in track changes, but it still appears as though SLOs 4-6 were going to be required for SS2 and SS3.	CDHE will follow up with these faculty.
- Prefer original Global Learning VALUE Rubric	<u>WSCU-Geography:</u> Content definition much better. Not thrilled with combining Diversity with Global Learning, and think it loses most of the real value of a Global Learning competency. Prefer original Global Learning on its own. Am concerned that the "Build Self Awareness" learning outcome is not very relevant or appropriate for Geography (it's the main result of the combination of Diversity with Global Learning).	Somebody from SS respond?
<b>Oral/Presentational Communication</b> - Not appropriate for World Language course - Should include Diversity - Same as above	<u>UNC-World Languages:</u> This competency seems more suited to a public speaking/oral presentation course... if we were to adopt these revisions as written we would have to change the communicative and grammar focus of intermediate courses to include more of a public speaking content, which I am not sure how we could accommodate that in a 3 hour course.  Our instruction addresses concerns surrounding diversity and tolerance every day that we meet. World languages (including ASL) should have their own category or at least have their own true subcategory and not simply be placed with no logical nor pedagogical reason in the "Communication" category.  Oral Communication is a poor fit for modern languages...should include the cultural aspect... keeping languages in a more prominent position than they are in the current proposal.	AH4 faculty respond?