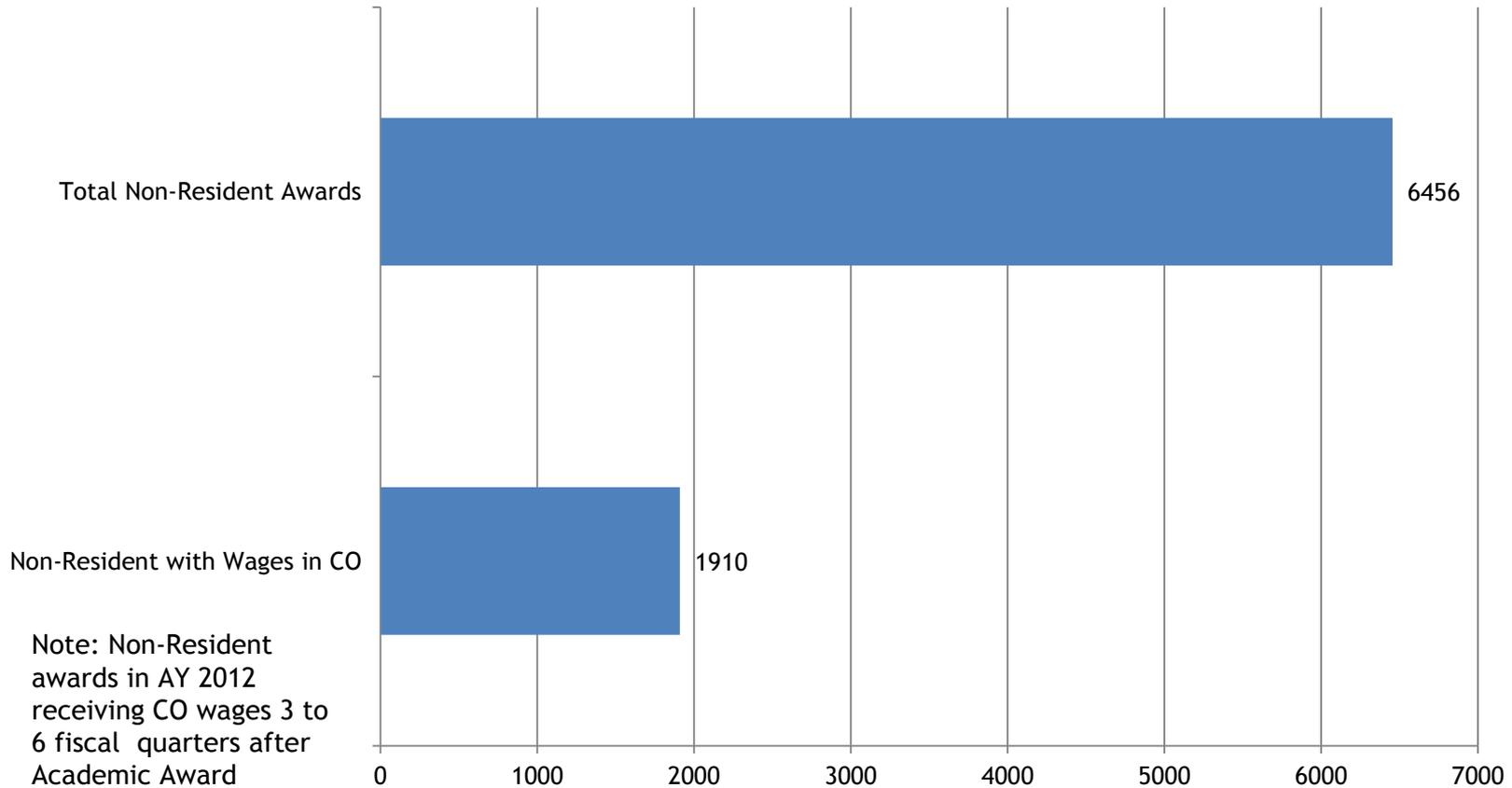# FAMET Meeting

September 18, 2014

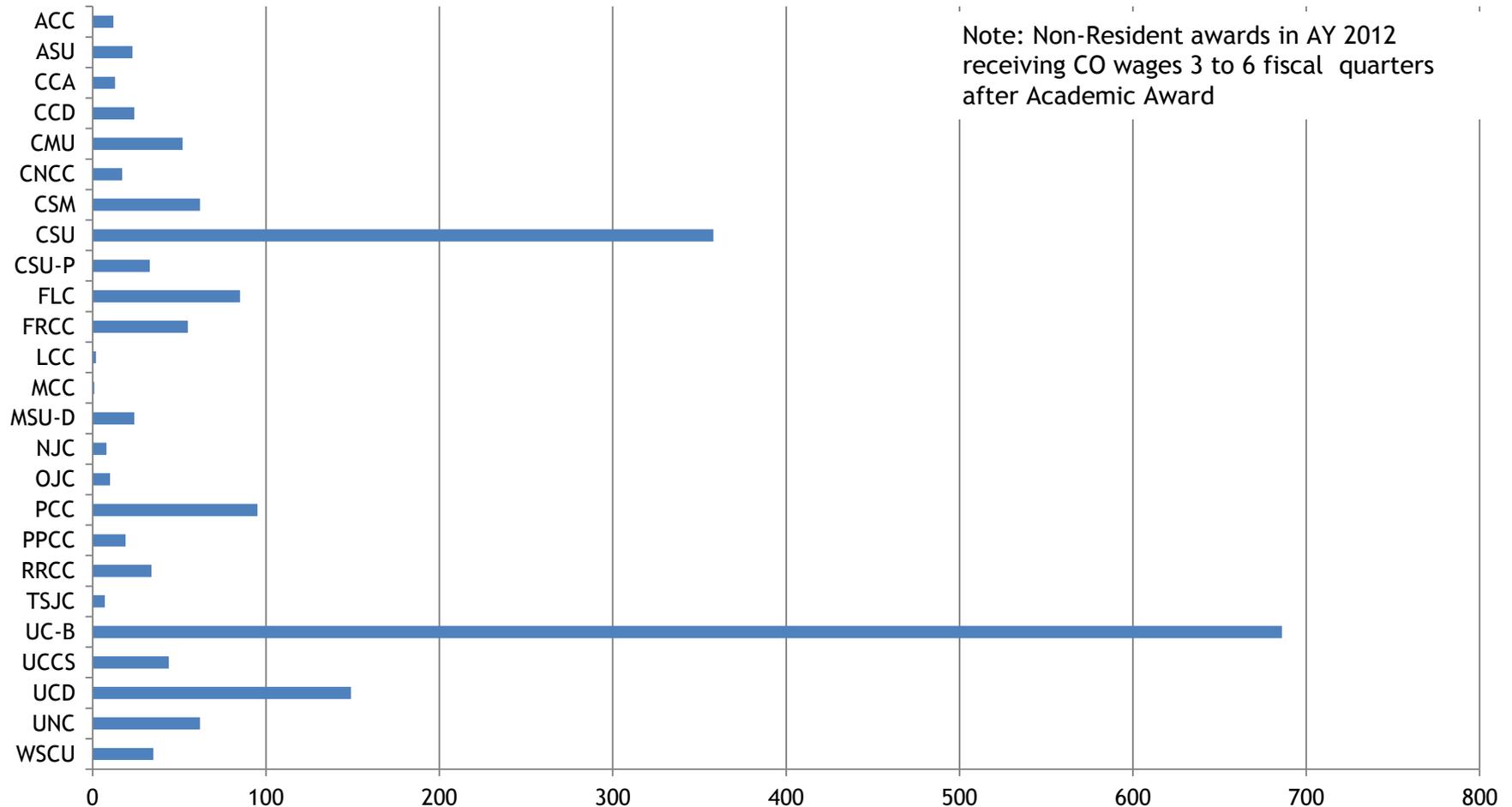CDHE COLORADO

Department of
Higher Education

Awards and Wage Data AY 2012

Total Non-Resident Awards — 6456

Non-Resident with Wages in CO — 1910

Note: Non-Resident awards in AY 2012 receiving CO wages 3 to 6 fiscal quarters after Academic Award

COLORADO

Non-Resident Awards and Wage Data AY 2012 By Institution

Note: Non-Resident awards in AY 2012 receiving CO wages 3 to 6 fiscal quarters after Academic Award

COLORADO

Role and Mission: *Selectivity*

Definition

- Use the median of the following admission variables:
  Entering ACT/SAT scores
  High School GPA

Data Source

- Student Unit Record Data System (SURDS)

Preliminary Recommendation

- A majority of the FAMET supported the use of admissions variables of ACT/SAT and HS GPA as these are currently used in practice and policy to create the admissions index scores.

Freshman Standard, 2012-13		
Institution Name	HSGPA Median	ACT Median
Mines	3.88	30
CU Boulder	3.65	27
CSU	3.62	25
UCD	3.46	23
UCCS	3.37	23
UNC	3.31	22
CMU	3.28	22
FLC	3.30	22
WSCU	3.19	22
ASU	3.10	20
CSU-Pueblo	3.05	21
MSU-D	2.96	20

Selectivity

	Index Score*	Statutory Category
Colorado School of Mines	68.0	Highly Selective
University of Colorado Boulder	63.4	Selective
Colorado State University-Fort Collins	61.0	Selective
University of Colorado Denver	57.4	Selective
University of Colorado-Colorado Springs	56.5	Selective
University of Northern Colorado	55.0	Selective
Colorado State University-Pueblo	52.8	Moderately Selective
Colorado Mesa University	52.2	Selective
Fort Lewis College	52.2	Selective
Western State College of Colorado	52.2	Moderately Selective
Metropolitan State College of Denver	51.7	Modified Open
Adams State College	48.8	Moderately Selective

*Index Score is the 3-year average of 10(Median HSGPA) + Median ACT

COLORADO

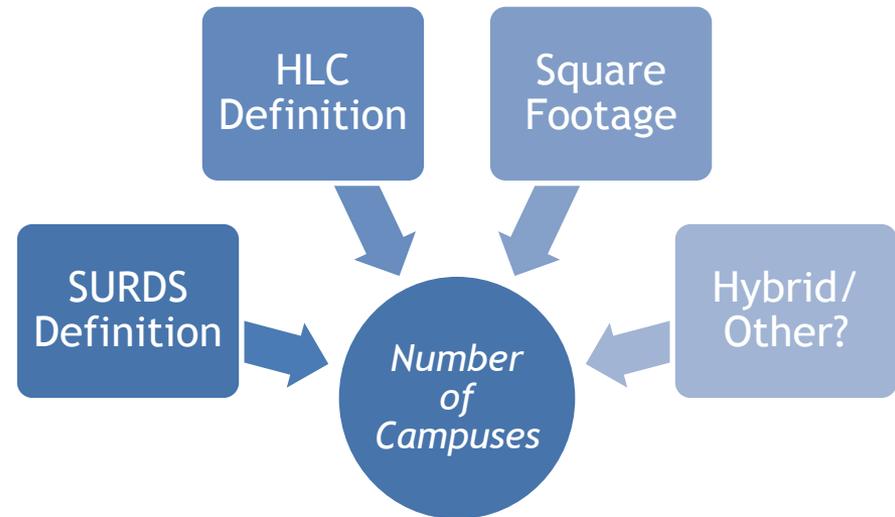# Role and Mission: Number of Campuses

Definition

-

Data Source

-

Preliminary Recommendation

- The FAMET could not come to consensus on this issue and agreed to revisit at the Team's next meeting.

HLC Definition

Square Footage

SURDS Definition

Hybrid/ Other?

Number of Campuses

COLORADO

Role and Mission: *Rural or Urban*

Definition

- Degree of urbanization (urban-centric locale)A code representing the urbanicity (city/suburb/rural) by population size of the institution's location.

Data Source

- IPEDS

Preliminary Recommendation

- The FAMET was unanimous in its decision to use the IPEDS definition for rural or urban and NCHEMS efforts to seek more gradation than just urban/rural.

This urban-centric locale code was assigned through a methodology developed by the U.S. Census Bureau's Population Division in 2005. The following are the codes used:

Urban

- 11 City: Large
- 12 City: Midsize
- 13 City: Small
- 21 Suburb: Large
- 22 Suburb: Midsize
- 23 Suburb: Small
- 31 Town: Fringe
- 32 Town: Distant
- 33 Town: Remote
- 41 Rural: Fringe
- 42 Rural: Distant
- 43 Rural: Remote

Rural

Source: IPEDS Glossary

COLORADO

Population of Home County – 4-Year

Institution	County	Population
University of Colorado-Colorado Springs	El Paso	655,044
University of Colorado Denver	Denver	649,495
Metropolitan State College of Denver	Denver	649,495
Colorado School of Mines	Jefferson	551,798
Colorado State University-Fort Collins	Larimer	315,988
University of Colorado Boulder	Boulder	310,048
University of Northern Colorado	Weld	269,785
Colorado State University-Pueblo	Pueblo	161,451
Colorado Mesa University	Mesa	147,554
Fort Lewis College	La Plata	53,284
Adams State College	Alamosa	16,253
Western State College of Colorado	Gunnison	15,507

COLORADO

Population of Home County – 2-Year

Institution	County	Population
Pikes Peak Community College	El Paso	655,044
Community College of Denver	Denver	649,495
Arapahoe Community College	Arapahoe	607,070
Community College of Aurora	Arapahoe	607,070
Red Rocks Community College	Jefferson	551,798
Front Range Community College	Adams	469,193
Pueblo Community College	Pueblo	161,451
Morgan Community College	Morgan	28,404
Northeastern Junior College	Logan	22,450
Otero Junior College	Otero	18,703
Trinidad State Junior College	Las Animas	14,446
Lamar Community College	Prowers	12,291
Colorado Northwestern Community College	Rio Blanco	6,807

COLORADO

Role and Mission: *Low Student Enrollment*

Definition

-

Data Source

-

Preliminary Recommendation

- The FAMET was unanimous in supporting a proposal to have NCHEMS conduct analysis on low student enrollment.

COLORADO

Annual FTES, Colorado Public 4-Year Institutions

| Institution	Annual FTES
University of Colorado Boulder	28,946
Colorado State University-Fort Collins	25,905
Metropolitan State College of Denver	17,506
University of Colorado Denver	15,110
University of Northern Colorado	11,546
University of Colorado-Colorado Springs	8,365
Colorado Mesa University	7,382
Colorado State University-Pueblo	6,291
Colorado School of Mines	5,318
Fort Lewis College	3,545
Adams State College	2,843
Western State College of Colorado	2,027

Source: NCHEMS NCES IPED Enrollments, Fall 2011

COLORADO

Annual FTES, Colorado Public 4-Year Institutions

Institution	Annual FTES
Front Range Community College	14,025
Pikes Peak Community College	10,967
Community College of Denver	8,277
Red Rocks Community College	6,546
Arapahoe Community College	6,067
Pueblo Community College	5,737
Community College of Aurora	4,822
Trinidad State Junior College	1,569
Northeastern Junior College	1,529
Otero Junior College	1,226
Morgan Community College	1,065
Colorado Northwestern Community College	796
Lamar Community College	705

COLORADO

FTES vs. Total Funding per FTES, 2011-12
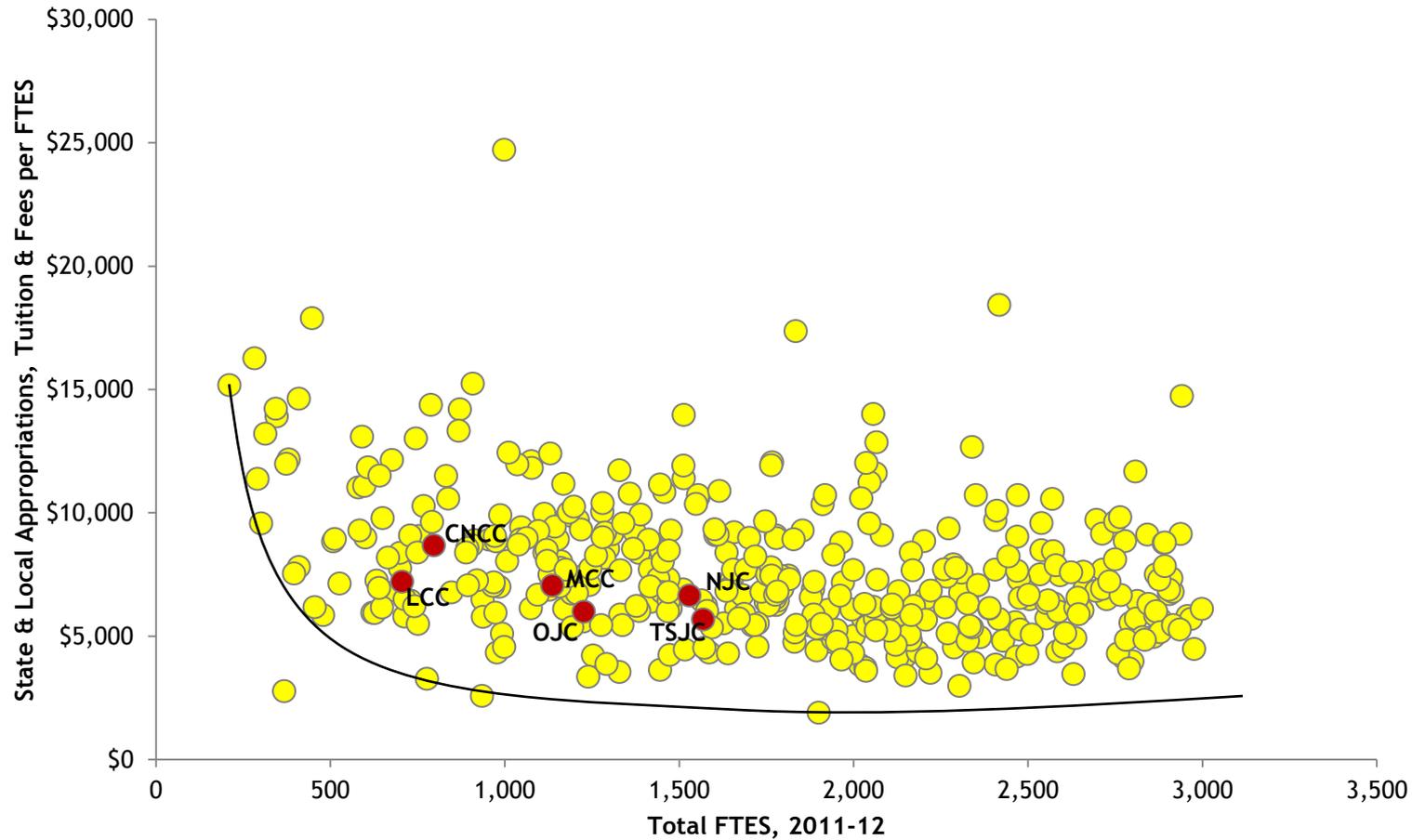# Public 4-year (<5,000 FTES)

COLORADO

FTES vs. Total Funding per FTES, 2011-12
Public Associates (<3,000 FTES)
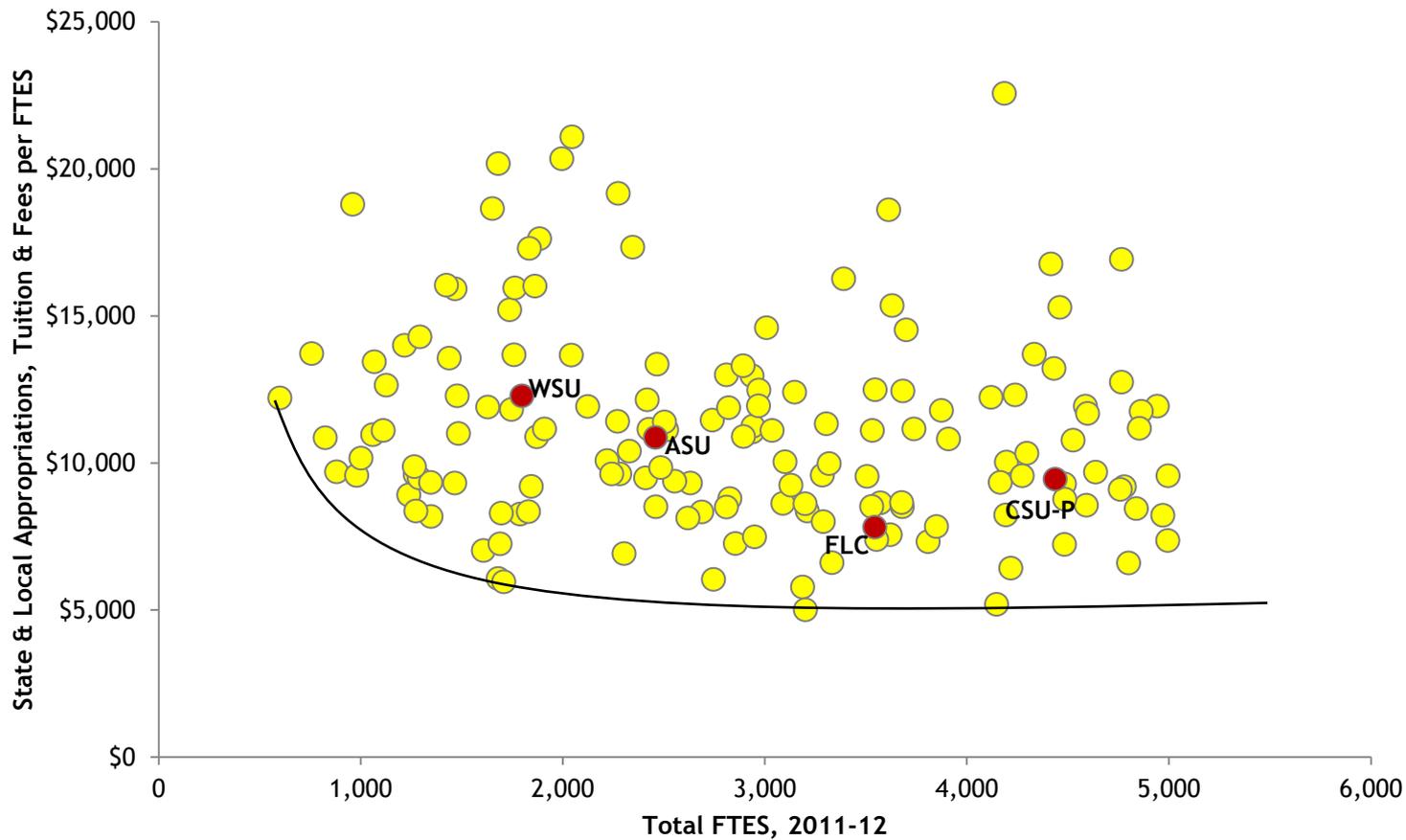
Source: NCES, IPEDS 2011-12 Finance Files, 2011-12 Instructional Activity File.

COLORADO

Role and Mission: *Programs with a high cost per student*

Definition

- Index score created by weighted undergraduate FTE divided by the un-weighted undergraduate FTE. Weights will be informed from the results of cost studies in other states.

Data Source

- SURDS, Budget Data Books, other state studies

Preliminary Recommendation

- The FAMET was unanimous in agreement to use the taxonomy developed by other states of high cost programs by discipline. An example of high cost programs was shared with the FAMET for review.

COMMUNITY COLLEGES AND STATE COLLEGE

Discipline Clusters	Lower Division	Upper Division	Masters	Doctoral
Liberal Arts, Math, Social Science, Languages, Other	1.0	2.0	4.0	5.0
05. Area, Ethnic, Cultural & Gender Studies	1.0	2.0	4.0	5.0
09. Communication, Journalism and related programs	1.0	2.0	4.0	5.0
16. Foreign Languages, Literature and Linguistics	1.0	2.0	4.0	5.0
19. Family and Consumer Sciences/Human Sciences	1.0	2.0	4.0	5.0
23. English Language & Literature/Letters	1.0	2.0	4.0	5.0
24. Liberal Arts & Sciences, General Studies and Humanities	1.0	2.0	4.0	5.0
25. Library Science	1.0	2.0	4.0	5.0
27. Mathematics & Statistics	1.0	2.0	4.0	5.0
28. Reserve Officer Training Corps	1.0	2.0	4.0	5.0
29. Military Technologies	1.0	2.0	4.0	5.0
30. Multi/Interdisciplinary Studies	1.0	2.0	4.0	5.0
38. Philosophy & Religious Studies	1.0	2.0	4.0	5.0
42. Psychology and Applied Psychology	1.0	2.0	4.0	5.0
45. Social Sciences	1.0	2.0	4.0	5.0
54. History	1.0	2.0	4.0	5.0
99. Honors Curriculum and Other	1.0	2.0	4.0	5.0

Source: Nevada System of Higher Education

COLORADO

Weights by Discipline Cluster

COMMUNITY COLLEGES AND STATE COLLEGE

Discipline Clusters	Lower Division	Upper Division	Masters	Doctoral
Liberal Arts, Math, Social Science, Languages, Other	**1.0**	**2.0**	**4.0**	**5.0**
05. Area, Ethnic, Cultural & Gender Studies	1.0	2.0	4.0	5.0
09. Communication, Journalism and related programs	1.0	2.0	4.0	5.0
16. Foreign Languages, Literature and Linguistics	1.0	2.0	4.0	5.0
19. Family and Consumer Sciences/Human Sciences	1.0	2.0	4.0	5.0
23. English Language & Literature/Letters	1.0	2.0	4.0	5.0
24. Liberal Arts & Sciences, General Studies and Humanities	1.0	2.0	4.0	5.0
25. Library Science	1.0	2.0	4.0	6.0
27. Mathematics & Statistics	1.0	2.0	4.0	5.0
28. Reserve Officer Training Corps	1.0	2.0	4.0	5.0
29. Military Technologies	1.0	2.0	4.0	5.0
30. Multi/Interdisciplinary Studies	1.0	2.0	4.0	5.0
38. Philosophy & Religious Studies	1.0	2.0	4.0	5.0
42. Psychology and Applied Psychology	1.0	2.0	4.0	5.0
45. Social Sciences	1.0	2.0	4.0	5.0
54. History	1.0	2.0	4.0	5.0
99. Honors Curriculum and Other	1.0	2.0	4.0	5.0
Basic Skills Cluster	**1.0**			
32. Basic Skills	1.5			
Business Cluster	**1.0**	**2.0**	**4.0**	**6.0**
44. Public Administration & Social Service Professions	1.0	2.0	4.0	6.0
52. Business Management, Marketing & related support services	1.0	2.0	4.0	6.0
Education Cluster	**1.5**	**2.0**	**2.5**	**5.0**
13. Education	1.5	2.0	2.5	5.0

COLORADO

Weights by Discipline Cluster
(continued)

	1.5	2.0	3.0	4.0
Services Cluster	**1.5**	**2.0**	**3.0**	**4.0**
31. Parks, Recreation, Leisure & Fitness Studies	1.5	2.0	3.0	4.0
12. Personal & Culinary Services	1.5	2.0	3.0	4.0
43. Security and Protective Services	1.5	2.0	3.0	4.0
Visual and Performing Arts Cluster	**1.5**	**2.5**	**5.0**	**5.0**
50. Visual & Performing Arts	1.5	2.5	5.0	5.0
Trades/Tech Cluster	**2.0**	**2.5**		
46. Construction Trades	2.0	2.5		
47. Mechanic Repair Technologies/Technicians	2.0	2.5		
48. Precision Production	2.0	2.5		
49. Transportation & Materials Moving	2.0	2.5		
Sciences Cluster	**2.0**	**3.0**	**5.0**	**8.0**
01. Agricultural, Agriculture Operations & related sciences	2.0	3.0	5.0	8.0
03. Natural Resources & Conservation	2.0	3.0	5.0	8.0
11. Computer & Information Sciences & Support Services	2.0	3.0	5.0	8.0
26. Biological & Biomedical Sciences	2.0	3.0	5.0	8.0
40. Physical Sciences	2.0	3.0	5.0	8.0
Law Cluster	**2.0**	**2.0**	**4.0**	**4.0**
22. Legal Professions and Studies	2.0	2.0	4.0	4.0
Engineering/Architecture Cluster	**2.0**	**3.0**	**5.0**	**8.0**
04. Architecture	2.0	3.0	5.0	8.0
14. Engineering	2.0	3.0	5.0	8.0
15. Engineering Technologies/Technicians	2.0	3.0	5.0	8.0
Health Cluster	**2.0**	**2.0**	**5.0**	**6.0**
51. Nursing, Allied Health, Health Professions	2.0	2.5	5.0	6.0

COLORADO

Role and Mission: *Research*

Definition

- Use methodology proposed by NCHEMS that measures an institutions research score by taking research expenditures and dividing by instruction expenditures or full-time faculty.

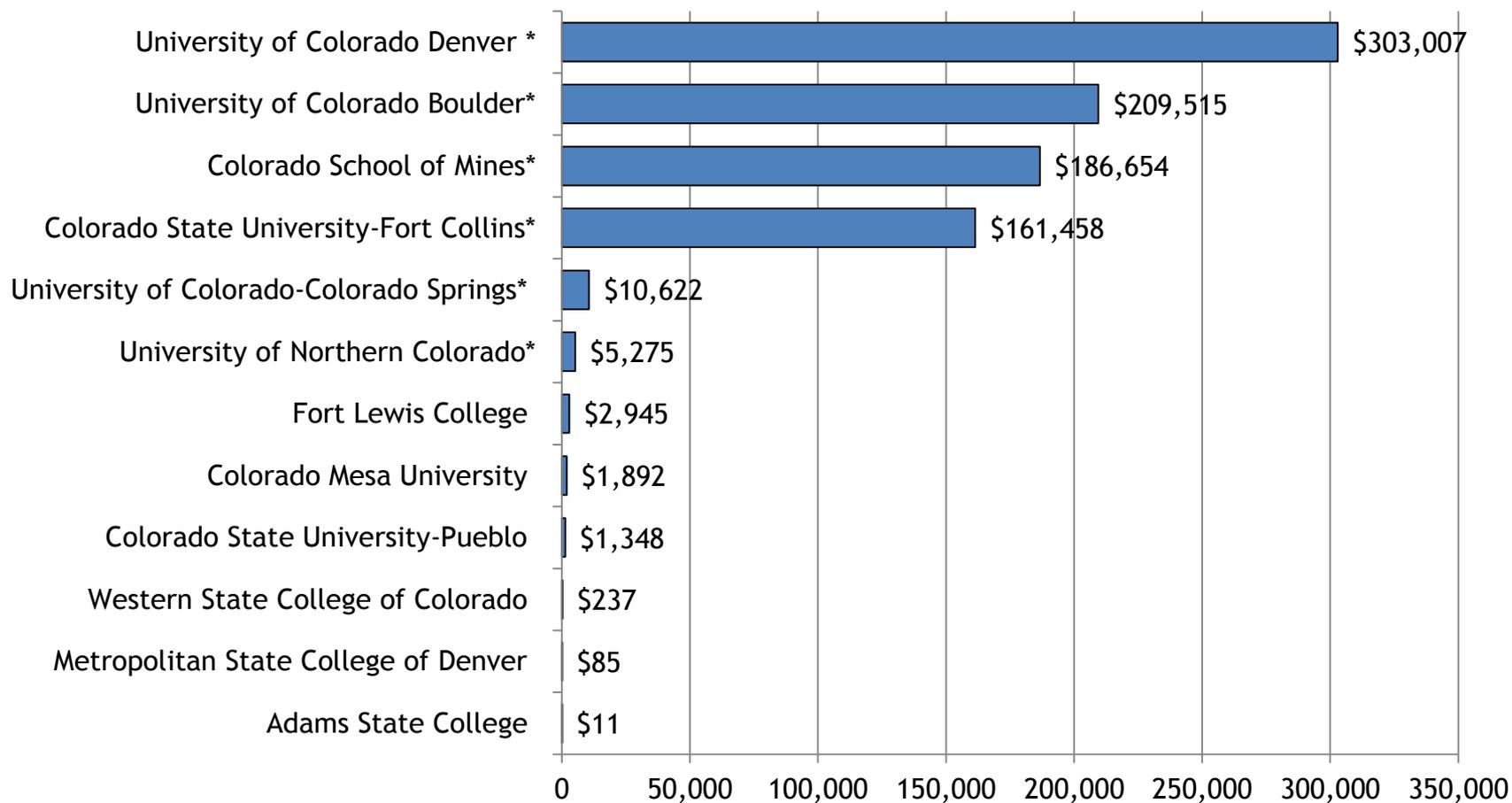## Data Source

- IPEDS/NSF???
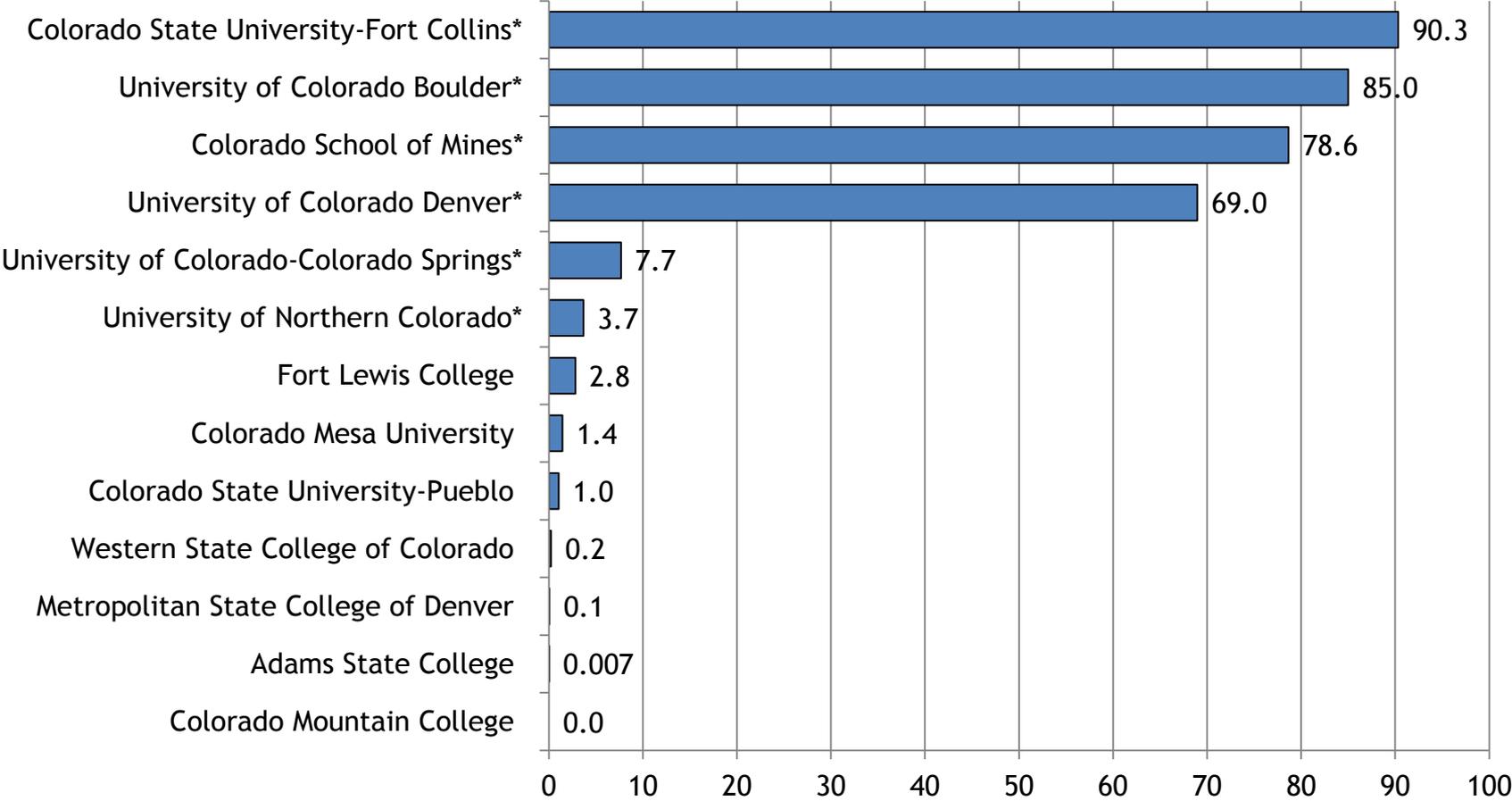
Preliminary Recommendation

- The FAMET was unanimous in in agreement to support NCHEMS methodology to determine "research-ness." However, it may be difficult to exclude Specialty Education Program data.

COLORADO

Research Expenditures per FT Faculty, 2011-12

Institution	Value
University of Colorado Denver *	$303,007
University of Colorado Boulder*	$209,515
Colorado School of Mines*	$186,654
Colorado State University-Fort Collins*	$161,458
University of Colorado-Colorado Springs*	$10,622
University of Northern Colorado*	$5,275
Fort Lewis College	$2,945
Colorado Mesa University	$1,892
Colorado State University-Pueblo	$1,348
Western State College of Colorado	$237
Metropolitan State College of Denver	$85
Adams State College	$11

(x-axis: 0, 50,000, 100,000, 150,000, 200,000, 250,000, 300,000, 350,000)

* Defined by Statute as Research Institutions

COLORADO

Research $ divided by Instruction $

Institution	Percent
Colorado State University-Fort Collins*	90.3
University of Colorado Boulder*	85.0
Colorado School of Mines*	78.6
University of Colorado Denver*	69.0
University of Colorado-Colorado Springs*	7.7
University of Northern Colorado*	3.7
Fort Lewis College	2.8
Colorado Mesa University	1.4
Colorado State University-Pueblo	1.0
Western State College of Colorado	0.2
Metropolitan State College of Denver	0.1
Adams State College	0.007
Colorado Mountain College	0.0

Percent

* Defined by Statute as Research Institutions

COLORADO

Role and Mission: *Pell-Eligible Students*

Definition

- Number of undergraduate students eligible for Pell at any time during the year / unduplicated number of undergraduate students.
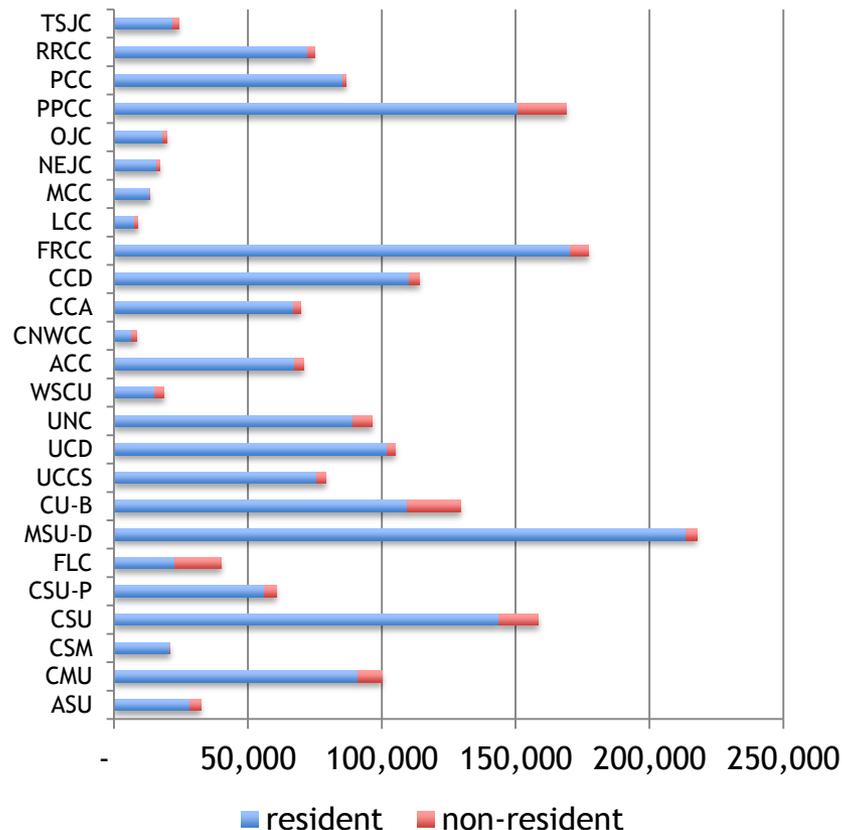
Data Source

- SURDS

Preliminary Recommendation

- The FAMET was unanimous in agreement on the definition of Pell-eligible but questions remain regarding the treatment of non-resident students.

Pell Eligible Credit Hours, 2013

Chart categories (top to bottom): TSJC, RRCC, PCC, PPCC, OJC, NEJC, MCC, LCC, FRCC, CCD, CCA, CNWCC, ACC, WSCU, UNC, UCD, UCCS, CU-B, MSU-D, FLC, CSU-P, CSU, CSM, CMU, ASU

X-axis: -, 50,000, 100,000, 150,000, 200,000, 250,000

Legend: ■ resident ■ non-resident

COLORADO

Pell Eligible Credit Hours 2013	Pell Eligible Resident	Pell Eligible Non-Resident	Resident	Non-Resident	Total
4-Year					
Adams State College	28,169	4,222	87.00%	13.03%	32,391
Colorado Mesa University	91,166	8,931	91.10%	8.92%	100,097
Colorado School of Mines	20,842	61	99.70%	0.29%	20,903
Colorado State University-Fort Collins	143,576	14,959	90.60%	9.44%	158,535
Colorado State University-Pueblo	56,234	4,346	92.80%	7.17%	60,580
Fort Lewis College	22,675	17,365	56.60%	43.37%	40,040
Metropolitan State College of Denver	213,827	3,786	98.30%	1.74%	217,613
University of Colorado-Boulder	109,562	19,895	84.60%	15.37%	129,457
University of Colorado-Colorado Springs	75,809	3,475	95.60%	4.38%	79,284
University of Colorado-Denver	101,927	2,992	97.10%	2.85%	104,919
University of Northern Colorado	89,174	7,182	92.50%	7.45%	96,356
Western State College of Colorado	15,124	3,414	81.60%	18.42%	18,538
2-Year					
Arapahoe Community College	67,439	3,227	95.40%	4.57%	70,666
Colorado Northwestern Community College	6,366	2,128	74.90%	25.05%	8,494
Community College of Aurora	67,060	2,773	96.00%	3.97%	69,833
Community College of Denver	110,129	4,047	96.50%	3.54%	114,176
Front Range Community College	170,396	6,928	96.10%	3.91%	177,324
Lamar Community College	7,538	1,334	85.00%	15.04%	8,872
Morgan Community College	13,148	141	98.90%	1.06%	13,288
Northeastern Junior College	15,789	1,117	93.40%	6.61%	16,906
Otero Junior College	18,089	1,471	92.50%	7.52%	19,560
Pikes Peak Community College	150,747	18,020	89.30%	10.68%	168,767
Pueblo Community College	85,357	1,239	98.60%	1.43%	86,595
Red Rocks Community College	72,415	2,376	96.80%	3.18%	74,791
Trinidad State Junior College	22,149	2,016	91.70%	8.34%	24,165
Grand Total	**1,774,705**	**137,443**	**92.8%**	**7.19%**	**1,912,147**

Role and Mission: *Graduate programs with a high cost per student*

Definition

- Index score created by weighted undergraduate FTE divided by the un-weighted undergraduate FTE. Weights will be informed from the results of cost studies in other states.

Data Source

- SURDS, Budget Data Books, other state studies

Preliminary Recommendation

- The FAMET was unanimous in agreement to use the taxonomy developed by other states of high cost programs by discipline. An example of high cost programs was shared with the FAMET for review.

COMMUNITY COLLEGES AND STATE COLLEGE

Discipline Clusters	Lower Division	Upper Division	Masters	Doctoral
Liberal Arts, Math, Social Science, Languages, Other	1.0	2.0	4.0	5.0
05. Area, Ethnic, Cultural & Gender Studies	1.0	2.0	4.0	5.0
09. Communication, Journalism and related programs	1.0	2.0	4.0	5.0
16. Foreign Languages, Literature and Linguistics	1.0	2.0	4.0	5.0
19. Family and Consumer Sciences/Human Sciences	1.0	2.0	4.0	5.0
23. English Language & Literature/Letters	1.0	2.0	4.0	5.0
24. Liberal Arts & Sciences, General Studies and Humanities	1.0	2.0	4.0	5.0
25. Library Science	1.0	2.0	4.0	5.0
27. Mathematics & Statistics	1.0	2.0	4.0	5.0
28. Reserve Officer Training Corps	1.0	2.0	4.0	5.0
29. Military Technologies	1.0	2.0	4.0	5.0
30. Multi/Interdisciplinary Studies	1.0	2.0	4.0	5.0
38. Philosophy & Religious Studies	1.0	2.0	4.0	5.0
42. Psychology and Applied Psychology	1.0	2.0	4.0	5.0
45. Social Sciences	1.0	2.0	4.0	5.0
54. History	1.0	2.0	4.0	5.0
99. Honors Curriculum and Other	1.0	2.0	4.0	5.0

Source: Nevada System of Higher Education

COLORADO

Weights by Discipline Cluster

COMMUNITY COLLEGES AND STATE COLLEGE

Discipline Clusters	Lower Division	Upper Division	Masters	Doctoral
Liberal Arts, Math, Social Science, Languages, Other	**1.0**	**2.0**	**4.0**	**5.0**
05. Area, Ethnic, Cultural & Gender Studies	1.0	2.0	4.0	5.0
09. Communication, Journalism and related programs	1.0	2.0	4.0	5.0
16. Foreign Languages, Literature and Linguistics	1.0	2.0	4.0	5.0
19. Family and Consumer Sciences/Human Sciences	1.0	2.0	4.0	5.0
23. English Language & Literature/Letters	1.0	2.0	4.0	5.0
24. Liberal Arts & Sciences, General Studies and Humanities	1.0	2.0	4.0	5.0
25. Library Science	1.0	2.0	4.0	5.0
27. Mathematics & Statistics	1.0	2.0	4.0	5.0
28. Reserve Officer Training Corps	1.0	2.0	4.0	5.0
29. Military Technologies	1.0	2.0	4.0	5.0
30. Multi/Interdisciplinary Studies	1.0	2.0	4.0	5.0
38. Philosophy & Religious Studies	1.0	2.0	4.0	5.0
42. Psychology and Applied Psychology	1.0	2.0	4.0	5.0
45. Social Sciences	1.0	2.0	4.0	5.0
54. History	1.0	2.0	4.0	5.0
99. Honors Curriculum and Other	1.0	2.0	4.0	5.0
Basic Skills Cluster	**1.0**			
32. Basic Skills	1.5			
Business Cluster	**1.0**	**2.0**	**4.0**	**6.0**
44. Public Administration & Social Service Professions	1.0	2.0	4.0	6.0
52. Business Management, Marketing & related support services	1.0	2.0	4.0	6.0
Education Cluster	**1.5**	**2.0**	**2.5**	**5.0**
13. Education	1.5	2.0	2.5	5.0

COLORADO

Weights by Discipline Cluster
(continued)

	1.5	2.0	3.0	4.0
Services Cluster				
31. Parks, Recreation, Leisure & Fitness Studies	1.5	2.0	3.0	4.0
12. Personal & Culinary Services	1.5	2.0	3.0	4.0
43. Security and Protective Services	1.5	2.0	3.0	4.0

	1.5	2.5	5.0	5.0
Visual and Performing Arts Cluster				
50. Visual & Performing Arts	1.5	2.5	5.0	5.0

	2.0	2.5		
Trades/Tech Cluster				
46. Construction Trades	2.0	2.5		
47. Mechanic Repair Technologies/Technicians	2.0	2.5		
48. Precision Production	2.0	2.5		
49. Transportation & Materials Moving	2.0	2.5		

	2.0	3.0	5.0	8.0
Sciences Cluster				
01. Agricultural, Agriculture Operations & related sciences	2.0	3.0	5.0	8.0
03. Natural Resources & Conservation	2.0	3.0	5.0	8.0
11. Computer & Information Sciences & Support Services	2.0	3.0	5.0	8.0
26. Biological & Biomedical Sciences	2.0	3.0	5.0	8.0
40. Physical Sciences	2.0	3.0	5.0	8.0

	2.0	2.0	4.0	4.0
Law Cluster				
22. Legal Professions and Studies	2.0	2.0	4.0	4.0

	2.0	3.0	5.0	8.0
Engineering/Architecture Cluster				
04. Architecture	2.0	3.0	5.0	8.0
14. Engineering	2.0	3.0	5.0	8.0
15. Engineering Technologies/Technicians	2.0	3.0	5.0	8.0

	2.0	2.0	5.0	6.0
Health Cluster				
51. Nursing, Allied Health, Health Professions	2.0	2.5	5.0	6.0

Role and Mission: *Remediation*

Definition

- Proportion of first-time students identified as requiring remediation in a course level below 100. Weight each so that a student assigned to 30 level courses in all 3 areas is nine times the weight of a student assigned to a 90 level course in only one area.

Data Source

- SURDS

Preliminary Recommendation

- The FAMET was unanimous in in agreement on the definition of Pell-eligible but questions remain regarding the treatment of non-resident students.

30 is the lowest level of remediation and currently requires completion of a three course sequence before entering into a credit bearing gateway course.

60 is the next level of remediation and currently requires completion of two courses before entering into a credit bearing gateway course.

90 is the highest level of remediation and currently requires completion of one course before entering into a credit bearing gateway course.

COLORADO

Performance: *Completion*

Definition

- An amount for each Governing Board for each certificate or degree awarded by the institutions. Certificates should be counted when issued for gainful employment; for programs spanning one year or more; only certificates of less than 24 credit hours that represent the highest award earned at stop-out will be counted; and students earning multiple 1-2 year or 24 to 60 credit hour certificates in an academic year will have each earned certificate count as a separate outcome.

Data Source

- SURDS

Preliminary Recommendation

🟢 A majority of the FAMET agreed on the main points of discussion under the completion requirements of HB 14-1319. Certificates and gainful employment remain under discussion.

COLORADO
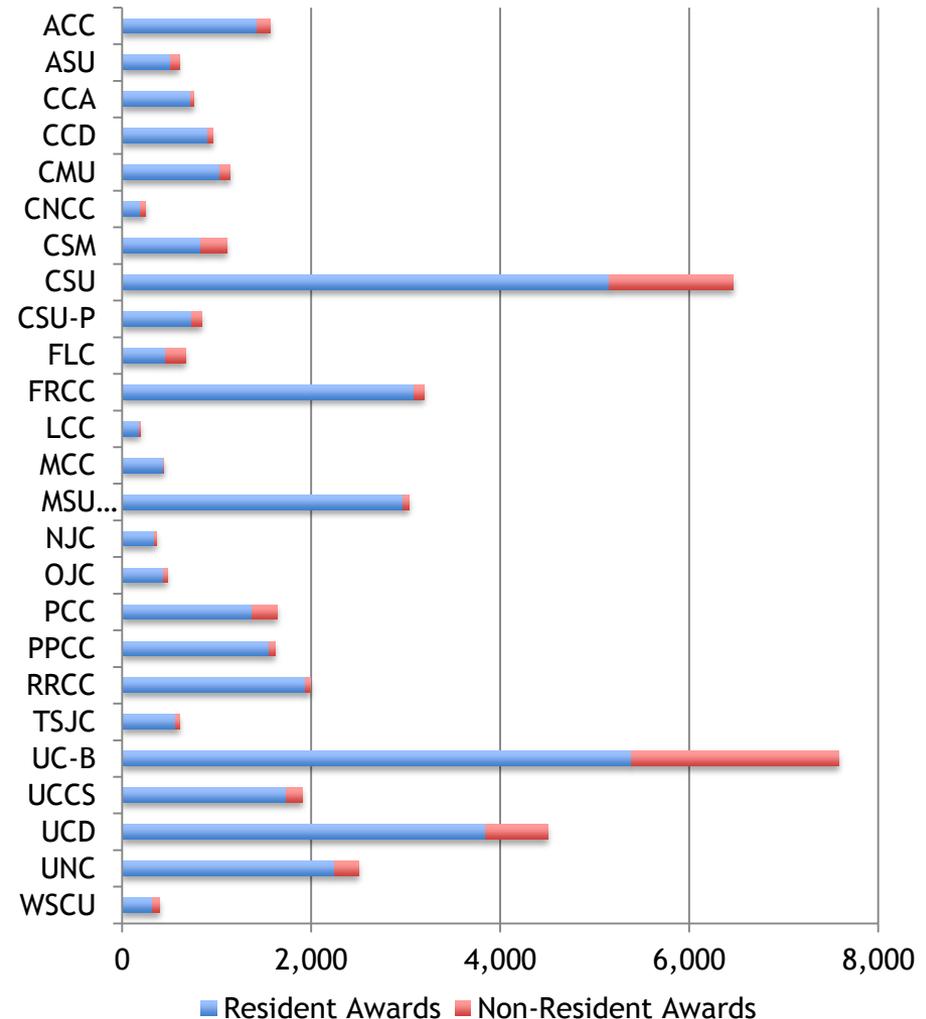
Performance: *Completion (continued)*

Definition

- An amount for the Governing Board of an institution with a Community College Role and Mission, an amount for each Community College student who transfers from a Community College to another institution after completion of a certain number of credit hours.
  - Transfers: minimum of 18hrs

Data Source

- SURDS

Preliminary Recommendation

- A majority of the FAMET agreed on the main points of discussion under the completion requirements of HB 14-1319. Certificates and gainful employment remain under discussion.

Transfers: Minimum of 18 Credit Hours

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Performance: *Retention*

Definition

- Four-year institutions – an increase in the number of students who cross the threshold of completing: 30 credit hours/60 credit hours/ 90 credit hours
- In addition, add: Two-year institutions – an increase in the number of students who cross the threshold of completing: 15 credit hours/30 credit hours /45 credit hours

Data Source

- SURDS

Preliminary Recommendation

- The FAMET was unanimous its support of defining retention and adding a separate measurement for Two-year institutions. Additionally, it was agreed each student will be counted once at each academic progress interval.

Four-Year Institutions

30 60 90

Two-Year Institutions

15 45 60

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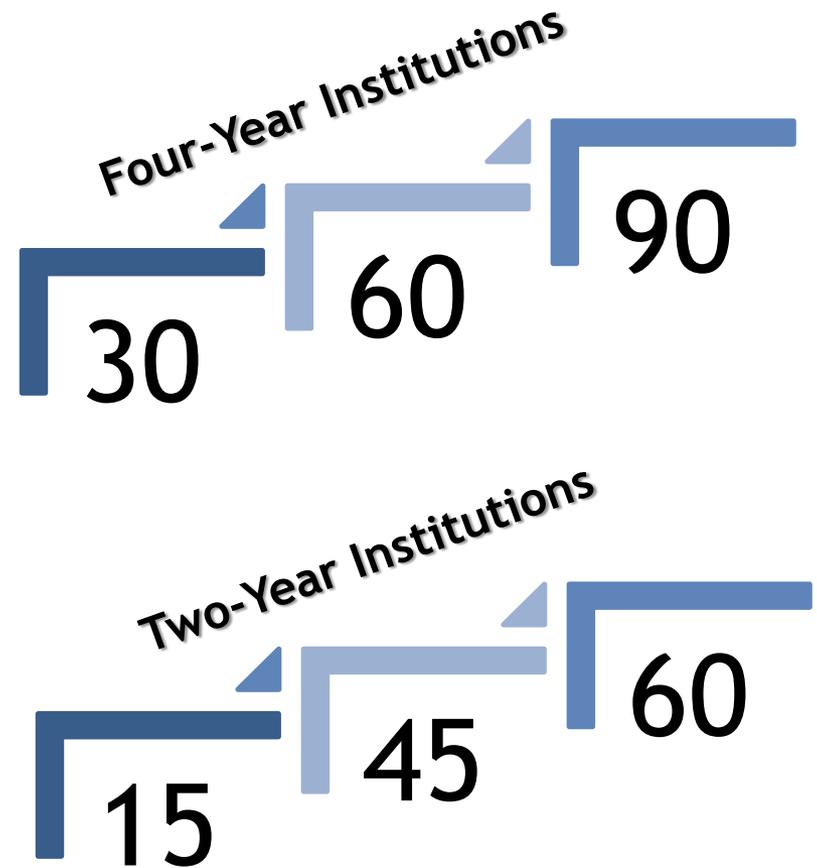
Performance: *Successful Remediation*

Definition

- The number of remedial students who successfully complete (within two years):
  - 1st college credit gateway math course.
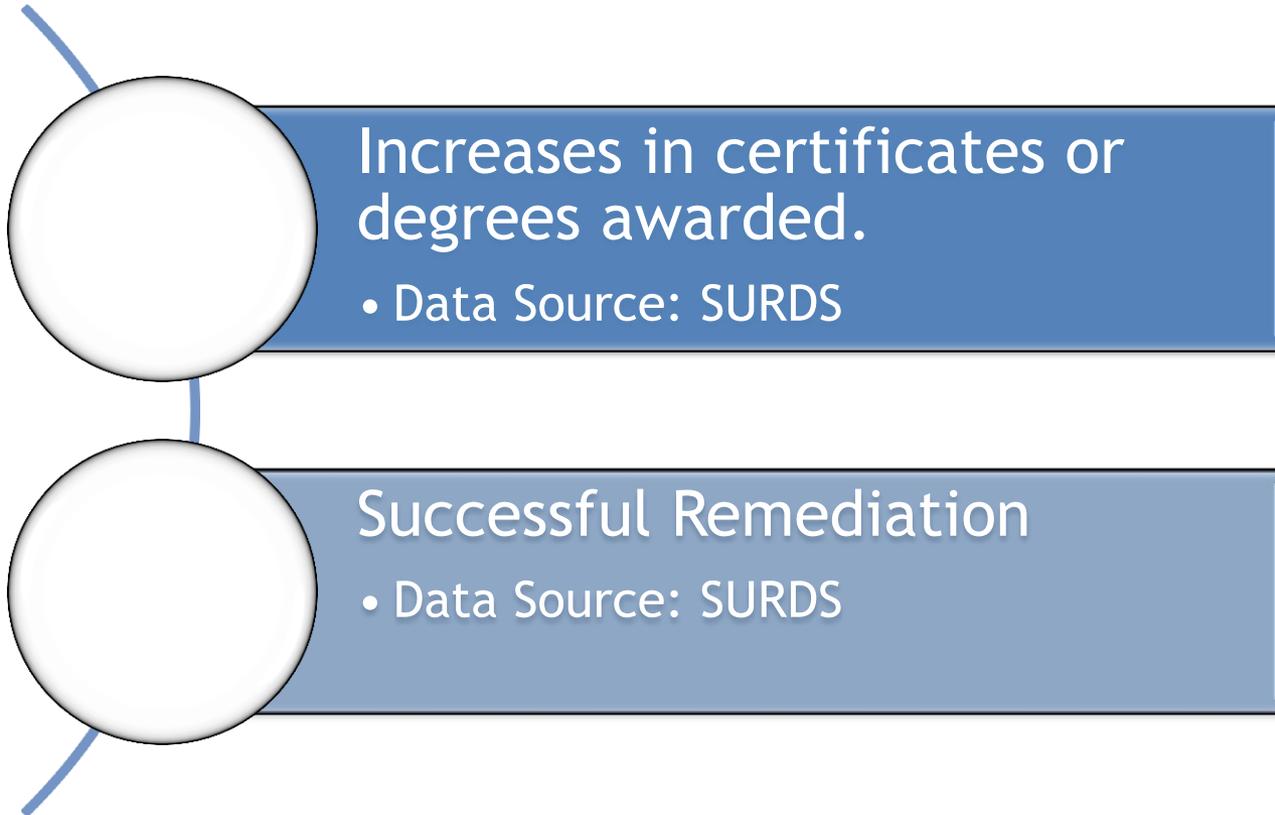 - 1st college credit English gateway course.

Data Source

- SURDS

Preliminary Recommendation

- The FAMET was unanimous in agreement with the definition of successful remediation.

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Potential Additional Metrics

Increases in certificates or degrees awarded.
- Data Source: SURDS

Successful Remediation
- Data Source: SURDS

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The Mays...

First generation	Closing the achievement gap	Limiting student loan debt
Underserved populations	Workforce placement	Controlling institutional administrative costs
Institutional affordability	Career and technical programs	Technology transfer
	Cost studies	

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Priorities and Weights, Initial Discussion

Role and Mission: Pell Eligible

Must be *at least 10% of the COF Stipend*

COF Stipend

Must be *at least 52.5% of* Total State Appropriation

Priorities and Weights, Initial Discussion

Selectivity of the Institution

Number of Campuses

Rural or Urban

Low Student Enrollment

Programs That Have a High Cost Per Student

Research

Graduate Programs That Have a High Cost Per Student
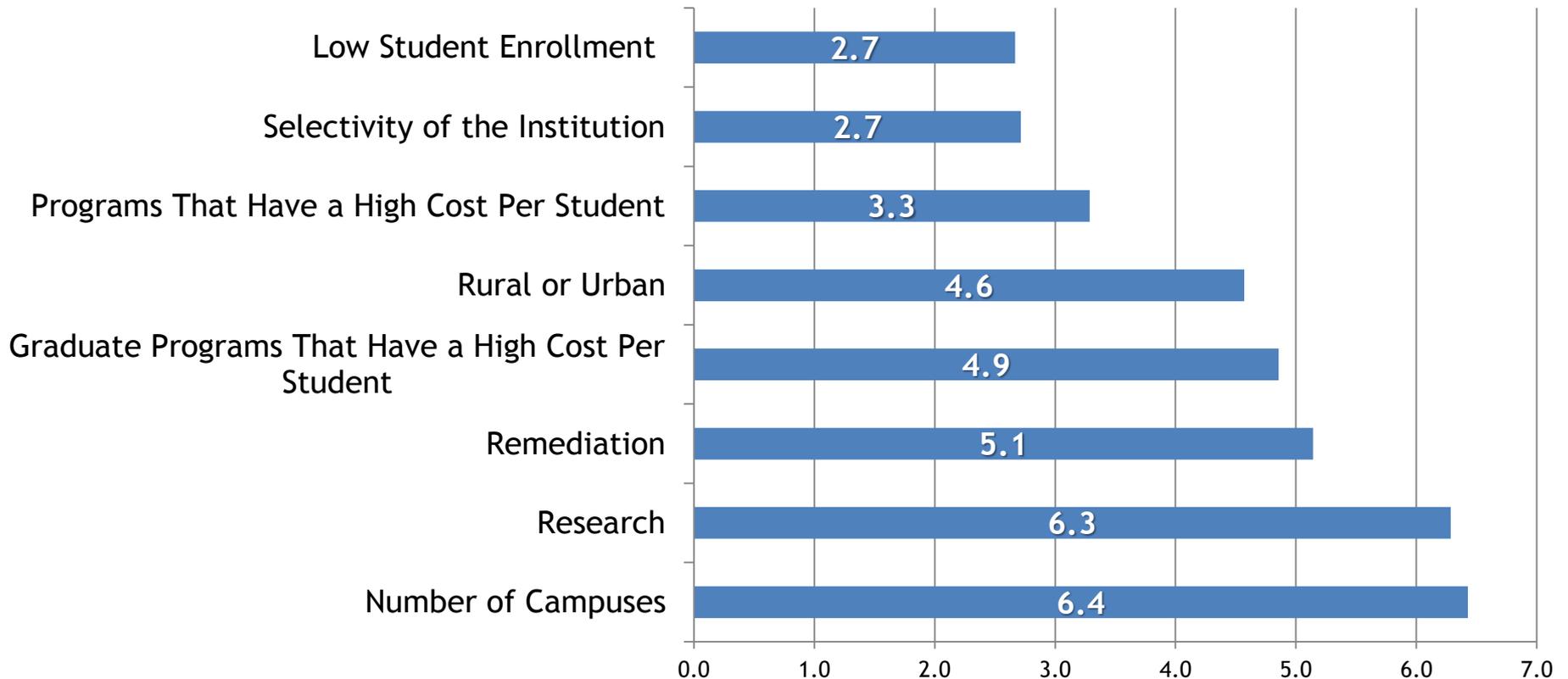
Remediation

Highest Priority

Place these factors in priority order to reflect their place in the institution's mission. Do not place numerical values in the boxes; think of this as a rank order for the factors on the left.

Lowest Priority

Priorities and Weights, Initial Discussion

Lower Average = Greater Importance

Category	Value
Low Student Enrollment	2.7
Selectivity of the Institution	2.7
Programs That Have a High Cost Per Student	3.3
Rural or Urban	4.6
Graduate Programs That Have a High Cost Per Student	4.9
Remediation	5.1
Research	6.3
Number of Campuses	6.4

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Questions