



GT PATHWAYS CONTENT CRITERIA: ARTS & HUMANITIES

- [GT-AH1](#): ARTS AND EXPRESSION
- [GT-AH2](#): LITERATURE AND HUMANITIES
- [GT-AH3](#): WAYS OF THINKING
- [GT-AH4](#): WORLD LANGUAGES

State-level Goal:

Collectively, the general education requirement in Arts and Humanities is designed to help students:

- To recognize the different ways in which humans have perceived their world.
- To deepen their understanding of how social, cultural, linguistic, religious, philosophical, and historical circumstances shape the human environment.
- To enhance their appreciation of the creative world.
- To explore fundamental questions of value, meaning, and modes of expression and creativity.
- To investigate the cultural character and literatures of the human experience.
- To learn to approach problems with greater awareness of their moral dimensions and ethical consequences.

Content Criteria for Designating an Arts and Humanities Course as GT Pathways:

The content of a GT Pathways Arts and Humanities course shall be designed to provide students with ~~experiences~~ (the experience?) to either:

AH1:

Respond analytically and critically to works of artistic expression, by addressing all of the following:

- a. Describe the basic elements and their effects on meaning in a work of art.
- b. Relate the effects of geography, economics, politics, religion, philosophy, ~~and~~ science on the values of a culture and the stylistic features of its arts.
- c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
- d. Interpret themes or major concepts.

~~OR~~

AH2:

Respond analytically and critically to literary or media works, by addressing all of the following:

- a. specific era(s)
- b. specific culture(s)
- c. themes or major concepts





d. attitudes and values

OR

AH3:

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- a. logic
- b. ethics
- c. the different questions dealt with by leading philosophers and/or theologians and their positions on those questions

OR

AH4:

Develop an ability to communicate in and, understand a language other than, spoken and written English. Students should be able to:

- a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or
- b. Acquire intermediate skills in American Sign Language.

Competency Criteria for Designating an Arts and Humanities Course as GT Pathways:

All GT-AH1 courses shall include:

- GT Pathways competency in Creative Thinking, including student learning outcomes ~~1, 4~~ & 5.
- GT Pathways competency in Written Communication, including student learning outcomes 2 & 4.
- GT Pathways competency in Critical Thinking, including student learning outcomes 2 & 5.

All GT-AH2 courses shall include:

- GT Pathways competency in Written Communication, including student learning outcomes 2, ~~3~~ & 4.
- GT Pathways competency in Critical Thinking, including student learning outcomes 2 & 5.

All GT-AH3 courses shall include:

- GT Pathways competency in Critical Thinking, including student learning outcomes 1, 2 & 5.

All GT-AH4 courses shall include:

- GT Pathways competency in Oral/Presentational Communication, including student

Comment [MB1]: Edit provided by Dawn Grapes (CSU-FC): I also noticed that, though there are review comments regarding the revised SLOs for previous competencies in the "Content-Arts & Humanities 2016-04-15" file, the new competencies we voted on are not included in the document on page two under the "Competency criteria" section. (Compare page two with the "NOTES - AHUM - 2016 ..." file).

Comment [MB2]: See MB1 above.

Comment [IKM3]: We're going to have to figure out what to do when SLOs get split like this.



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learning outcomes 2, 3 & 4.

Maximum number of credits in Arts and Humanities that will be guaranteed to transfer:

At least six credit hours in Arts and Humanities will be guaranteed to transfer in the GT Pathways curriculum. An additional 3 credits *can be* guaranteed to transfer ***IF*** the student is requesting no more than 6 credits of GT Pathways courses in the Social and Behavioral Sciences category of the GT Pathways curriculum (a maximum of 15 credits is guaranteed to transfer from the combined categories of Arts and Humanities and Social and Behavioral Sciences).