

**CFAC Spring 2014 Meeting,
Feb. 21, Occhiaato University Center, CSU-Pueblo**

Present: Mike Mincic (CSU-Pueblo), Elsa Eccles (Pueblo CC), Wayne Artis (Pikes Peak), Fred Boettcher (Otero Junior College), Phil Crossley (Western State), JoAnn Bene (Arapahoe CC), Mandi Elder(UCCS), Melinda Piket-May (CU-System Faculty Council Chair), Lisa Pridemore (Trinidad State JC), Carrie McVeanWaring (CMU), Jeff London (MSU), Geoff Hunt (CC Aurora), Matt Sillwell (Front Range), Ronda Monheiser (Northeastern JC), Paul Ogg(Mines)

Minutes

10:00 Welcome, Introductions

1. Approval of Minutes (Oct. 21, 2013 Meeting)

Moved and seconded to approve minutes as submitted. Minutes approved; list of attendees still being finalized;

Ian is putting the minutes on the CCHE website once they're approved.

2. GE Council Update

- Jeff reminds us that GE Council meets monthly and regularly addresses articulation agreements, plans the Faculty to Faculty Conferences, (next meeting Fri. April 18, Arapahoe Comm. College, Main Building).
- This meeting will focus on deriving/considering shared learning outcomes in **GE Math and Writing** courses across our institutions. Content criteria were last formally revised in 2005/2007.
- A study being done by CCHE to assess success of students who transfer to 4-yr institutions with gtPathways credits.
- Implications of Concurrent Enrollment trends (esp. by HS teachers offering GE courses, setting and monitoring standards) raised; noted that there is a Concurrent Enrollment Council, but it may not include Higher Ed faculty?. Agreed to raise issue of having faculty on any such council with Ian MacGillivray. General consensus that this is an important issue; esp. how to make sure that the courses are truly equivalent if students receiving HE credit. Some faculty (esp. at Comm. Colleges already have significant experience observing, monitoring HS instructors, and approving both the courses and the instructors. (pass on to Andy general concern about this issue (Geoff seems to require MA in subject, on grounds that CC reg.s require an MA in disc. to teach, so the HS have to also if they want students to get the Coll. Credit; also has anecdotal ev. That teachers are getting hired b/c they have MAs and are therefore eligible to teach Concurr. Enrollment courses))
- Beth Bean at CCHE is now doing a study of the record and success of concurrent enrollment students.
- Both Jeff and Wayne affirm that the interactions between faculty in the GE conf. meetings have been very productive and even handed evaluation of courses offered/proposed as gtPathways and desired learning outcomes/GE criteria and resulted in mutual agreements and well-developed procedures.
- Re: courses being evaluated for gtPathways recognition/acceptance this spring.

Articulation Agreement Update:

- Quite a few Articulation Agreements are in the final stages; several others are going to begin being discussed and negotiated soon;
- Both Jeff and Wayne also affirm that the discussions of these agreements have generally proceeded with great civility and typically with fairly easy agreement between faculty, and fairly easy accords regarding curricula.

3. Chair's Report

- Mike reminds us that we can find a lot of info. on the upcoming CCHE meetings and policy considerations on the CCHE website.
- at last CCHE meeting Mike asked for time and pointed out CFAC members desire to contribute more to policy development and gave our contact info. to the Commissioners who were very receptive to this offer. Mike encourages us to find out who our local Commissioner is and contact them.
- a summary of the general content of the Common Core Standards distributed, along with links to those standards and an online discussion of the underlying concepts and their development from a Univ. of AZ faculty member who contributed to the Math Standards also distributed.
- We can subscribe to a "Higher Ed Press Clips" listserve for daily articles on Higher Ed. In CO: contact Julie Poppen: julie.poppen@dhe.state.co.us to subscribe.
- CCHE is advocating for passage of College Affordability Act, SB 14-001, which would increase budget appropriation to Higher Ed (100 million, 40 million of which to scholarships and work study funding; likely to be about 11% increase in State funding to each institution with some extra funds likely for institutions who are exceeding their Performance Contract stipulations). Would entail requirement that tuition can only be raised by maximum of 6% without State approval. Expectation that this is going to pass (currently being considered by Appropriations Comm); several institutions have already adjusted planning (re: tuition rates) in expectation of passage.

Lunch and Campus Reports (not in official minutes)

4. CCHE update (Dr. Ian Macgillivray by telephone with projection of draft documents)

- Fac to Fac conf.. to focus on Math and Writing classes (with intention to review other disciplines in the future), to make sure that courses across State have same measureable learning outcomes (focus on drafting and clarifying the shared learning outcomes), with the intention of ensuring that students are consistently and adequately prepared;
- P-20 regional partnerships, have been meeting to develop academic standards that will prepare HS students well for success in 1st year GE, Math, and Writing courses. Now planning to review the alignment in GE standards across institutions in Higher Ed., and that the Higher Ed. Build on the entrance competencies.
- Supplemental Academic Instruction Summit (April 17)
Extra support for students in gtPathways. Several schools
Western's program recently approved
- State Authorization and Reciprocity Agreements
Re: institutions offering on-line courses to students in other states have in the past been required to pursue authorization in any/all other states. Now there is a Reciprocity agreement between States' Higher Ed Departments to facilitate offering on-line courses by HLC accredited institutions. One requirement of this Agreement is to clarify and facilitate a Student Complaint Policy and procedures which has been implemented.
- CCHE has developed several on-line guides (on the DHE website) to degree completion and transfer implications/processes for prospective students and parents to better understand implications of course and degree choices (focused primarily on clarifying significance of gtPathways, and its role in facilitating degree completion by students who transfer between institutions).
- P-20 Alignment activities

DHE expecting that with widespread acceptance of Common Core standards and assessments that

- Ian confirms that there is a Concurrent Enrollment Advisory Board with DHE and D of E staff. Notes that HLC also has some concerns about quality of concurrent enrollment programs and will be considering them in accreditation. Expects that CCHE will issue statement regarding already existing standards for hiring faculty and expecting that gtPathways syllabi/requirements will be met. Notes that Tamara.white@dhe.state.co.us is the DHE contact with regard to Concurrent Enrollment concerns; also Misti Ruthven (Ruthven_m@cde.state.co.us)

5. CFAC Elections

Mike Mincic indicates intention to step down as Chair and solicits nominations for Chair, as well as for Vice Chair and two members at large to the Executive Committee as required by the By-laws:

Wayne Artis nominated as Chair; Elected by acclamation;

Jeff London nominated as Vice Chair; Elected by acclamation;

CFAC members asked to self-nominate over next few weeks as institutional elections etc are held, and an on-line or e-mail election will be held later this spring.....

6. Next Meeting

Intention to coordinate with P-20 meeting if possible. Wayne will propose a date later.

Meeting Adjourned, 3:10 pm

Campus Updates (not part of official minutes)