

## CFAC Fall 2017 Retreat

September 29, 2017, Grant Humphreys Mansion

In Attendance: Wayne Artis, (Pikes Peak CC), Kelly O'Dell (CC of Aurora), Jessica Kruger (Colorado Northwestern CC ), Amy Braziller (Red Rocks CC), Phil Crossley (Western), Terry Bridgman (CO School of Mines), James Ayers (Colorado Mesa), Ronda Monheiser (Northeastern JC), Ayelit Zur-Nayberg (Front Range CC), Martha Thayer (Arapahoe CC), Lisa Gallegos (Otero JC), Melinda Piket-May (CU Boulder), Jennifer Newman (Morgan CC), Valerie Reifschneider, (Lamar CC), Nick Saenz (Adams State)

### Minutes

8:30 – 9:00am: Light breakfast & coffee (Spencer)

9:00 – 9:05am: **Welcome and introductions** (Wayne)

9:05 – 10:15am: **Overview of CDHE Councils** and structures and options for CFAC (Ian Macgillivray)

- Reminds CFAC members of DHE website organization and content, and a number of the different Councils that advise DHE of the structure/membership of the Academic Council. All Councils post agenda and minutes to the website.
- Ian also notes that the **SURDS** database maintained by DHE includes a lot of academic progress data on each student that enrolls in or transfers within Colorado institutions, and where in the CO workforce they end up employed. Ian encourages us to refer anyone interested in analyzing such data to contact him.
- Within a discussion of the GT Pathways section of the site, Ian notes feedback from families that complex program requirements are confusing for many, and encourages us to simplify our prerequisite structures/alternatives within program descriptions
- **Fac-to Fac Conference** this fall (Oct. 20) will focus on Math developmental education, training for faculty who deliver these courses
- **Open Educational Resources Council**. Researching alternatives to expensive textbooks, esp. in GT Pathways. Will issue a recommendation on how CO should proceed in terms of promoting open resources on Nov. 20.

### II. Updates on any CCHE/CDHE initiatives of interest

- **Co-Requisite Develop. Ed**, in lieu of remedial courses

- DHE is checking enrollment data to ensure that students who need **Math** remediation are actually enrolling in the Co-req. support (Supplemental Instruction) courses. Evidence thus far suggests that the co-enrollment policies are NOT being fully followed at many institutions.

- **Degree Mapping and Structured Schedules**

- Current “Degrees with Designation” and articulation agreements only indicated required courses for first 60 hours. Intent is to have each institution expand these degree maps to indicated recommended/required progression of courses throughout the degree program

- **Prior Learning Credit**

- continued review of what credits are being given for the standard AP and IB courses that students take, looking for outliers and encouraging consistency across our institutions

- **Vocational Education and Training**

- Ian notes that in Switzerland, most degrees awarded are vocational (curricula determined by industry) and tied to apprenticeships (typically during last years of high school), but that students can later transfer into liberal arts programs and between vocational programs. Includes both early coaching in career options and ways to switch programs

- CareerWise Colorado (<http://www.careerwisecolorado.org/>), and Career Connect (<http://www.dpscarerconnect.org/>) are piloting this approach: high school internships, earning 'micro-credentials' and earning college credit

- research underway to see how such programs could articulate with higher ed degrees, and also have higher rates of employment when students graduate...

- Oct. 16-17 An Accelerating Work-Based Learning (<http://www.sectorssummit.com/>) workshop will be held at Keystone to focus on competency-based credit possibilities from vocational training programs and how they could articulate with higher ed. degree programs. All institutions have been invited and encouraged to send representatives.

- **GT Pathways Update**

- renominations for GT Pathways courses are well underway, scheduled through 2019

- DHE maintaining a database of the courses that have been reapproved

- Next submission date by Nov. 24, 2017

10:50am – 11:00 \*Break\*

**11:00 – 12:00: Strengthening CFAC's role, opportunities, and challenges**

- Timing of meetings? # of meetings,

- What would more meetings 'look like'? Will include remote attendance capability: request that if we set this up, we do it well, and make sure that someone is in charge of this, and checking it during the meeting!

- We also need to originate initiatives to DHE, requests to DHE; and also to solicit input in advance on some issues from our own faculty in order to represent our institutions better

- Further discussion of faculty safety in the classroom, offices, lock down buildings electronically (an expensive retrofit to older buildings)

- How to address student entitlement (e.g. requests for exemptions to policies)

- Programs to address student hunger

- Lots of discussion about general issue of perception of strict degree programs that don't overlap with each other, such that students who have little idea of career path, or change their minds, have difficulty completing degree in 4 years, and that legislators are increasingly likely to expect Higher Ed. to work out ways that students can switch between degree programs more easily, without delaying their graduation...
- CFAC should issue more resolutions regarding proposed policies/directions, and not simply discuss the issues
- Widespread expression of ongoing concern that concurrent enrollment courses offered in HS may not be truly equivalent to the college version of that course/ inadequate supervision of these classes/that non-faculty are in the positions of hiring and administering.
- Intent: to summarize these ideas and draft proposals for how CFAC could more directly and systematically contribute ideas to DHE

Lunch

**12:45 – 1:45 pm: Veteran's Affairs update** (Rex, Bitsy Cohn, John Barr, President Colorado , and Ignacio Garza, Lauren Sullivan, David Bynum), representatives of COACME (Colorado Advisory Council on Military Education)

- **Military Prior Learning Assessment**

Lack of agreement between institutions on how to handle military experience for led to promotion and passage of HB17-1004, which requires development and adoption of a policy for granting academic credit for military experience.

- Key points of **HB17-1004**

- By Jan. 1, 2018, each institution has to develop a policy for evaluating and granting academic credit for certain specified learning documented in a veteran's Joint Services Transcript (and to use the ACE recommendations (industry and faculty-developed recommendations for how certain training should be equated to academic credit)

- Military veterans have a Joint Services Transcript (JST) which delineates training and coursework; includes methods, forms of assessment used in that training; [currently, general practice has been to undercredit this training or to give general elective credits rather than specific degree program credit]

- Also required to provide specific guidance in selecting a program that optimizes their PLA

- by June 1, 2018, DHE to implement policies that accept GE credit from any CO institution for transfer credit granted on the basis of military PLA

- supposed to assess what veterans have learned, compare to established institutional curricular outcomes (not syllabi), to award credit for 70% proficiency, and assess competencies

- The Veteran's Affairs group would like faculty to be more involved in the policy development at our institutions, and in evaluation of transcripts, to make sure that veterans are properly being given credit for their learning... and to request that involvement rather than just allowing this policy to be developed without faculty input.

**2:15 –2:35 HB 1017 Military PLA process and our policy development timeline (Ian),**

- Faculty could continue to contribute to policy development, by recognizing relevant GE credits for coursework, even if doesn't have direct correlations to our institutions' courses (e.g .SCI-2 credit for \_\_\_\_\_)

- We (faculty) need to go through the items that can be on/most likely to be a JSTranscript and look for GT Pathways credits. ACE is going to compile GT Pathways into an on-line platform and then convene volunteer faculty group to look for credit equivalencies btw. GT Pathways and JST. Ideal: to come up with a spreadsheet like the ones set up for IB/AP tests/scores and the GT Pathways. If we don't come up with a recommendation to DHE, the Legislature will decide; will likely require all institutions to accept the practices of the institutions that are currently more generous in their applications of PLA.

- Institutions have already been asked (via GE Council) to nominate faculty for the Reviewing process and for additional training....

- Nov 3 Fac to Fac, training (Lowry Conf. Ctr) in evaluating transcripts for Military Training

- ACE review, with faculty contributors, of JST correlation with GT Pathways to begin Nov. 17, 2017

**2:35-2:50 Consideration of CFAC Resolution of support of the intent of HB 17-1004** (as amended to correct typographic errors; and to add "political philosophy", and change "gender" to "gender identity", and change "sexuality" to "sexual orientation" to list of in the third and 8<sup>th</sup> paragraphs, as part of our commitment to extending educational opportunities to many types of Colorado students;

- decided to finalize edits over e-mail and either vote by e-mail or at Nov. meeting

**2:49** Campus Reports Postponed till Nov. meeting.

**2:50 – 3:00pm: Distribution of CCHE Master Plan and CDHE Action Plan** (Wayne & Ian)

- CCHE Master Plan still focused on increasing attainment of post-secondary credential completion, equity gaps (in post-secondary credential completion), student success, and affordability.
- Lots of progress still needed to meet the identified goals.

**Next meeting:** Nov. 17<sup>th</sup>, Westminster Campus of Front Range CC)

**3:00** Adjourned

