



Admission Council Meeting **Notes**

June 9th, 2016, 2:00-4:00pm
Department of Higher Education
1560 Broadway, Suite 1600 (16th Floor), Denver, CO 80202, Emily Griffith Room

Agenda

Attendance:

Andy Burns	Fort Lewis	Ken Woods	College Board
Bernadine DeGarbo	TSJC	Kim Maxwell	MCC
Bryan Whish	College Board	Matthew Cox	UCCS
Carl Einhaus	DHE	Melissa Trifiletti	CSU
Catherine Wilson	CU Denver	Michael Poll	Mesa
Chandler Burgon	Mesa	Morgan Raleigh	MSUD
Eric Carpio	Adams	Tim Flanagan	DHE
Gabriel Castano	Johnson & Wales	Timalyn O'Neill	CSU
Ian Macgillivray	DHE	Lauren Shondeck	Western

1. Greetings and Introductions

2. New SAT, New Index (Draft)

Ken Woods, Executive Director of Higher Education, College Board

Ken presented on basics regarding the new SAT test and scores (PowerPoint titled; “CCHE Presentation” was sent out to the Admission Council list during the meeting.) Ken also explained how College Board staff concorded the new SAT scores with the admission index chart. Concordance information was derived from two years of testing data with students, and was made under the advice of College Board’s Senior Vice President of Research, Jack Buckley. The new score ranges on the index are different as the new SAT is a completely different test and, therefore, has different measures and scores to demonstrate competency.

CCHE will need to approve the proposed new SAT score concordance recommendations to the index. This will likely occur in September. Carl will ask the Admission Council and other groups to examine the proposed changes and provide feedback within a month’s time. DAG will be included in this discussion – conversations have already begun regarding how to differentiate the old and new SAT’s in SURDS.

3. Revision of CCHE Policy I, E: Statewide Remedial Education Policy

Dr. Ian Macgillivray, DHE

Reference the document emailed; “i-part_e_cleaned up DRAFT_2016-06-06”. Ian explained that, in part, the proposed changes will include additional options for colleges to determine a student’s college readiness in math and English. The remedial policy is relevant to admissions



as the [new admission policy](#), section 4.01.01, states that; “Students admitted to four-year institutions must be college-ready as defined by the state’s Remedial Education Policy”. Students who are admitted that do not meet one of the readiness scores must either be placed in Supplemental Academic Instruction (SAI) or be academically supported by the 4-year institution and be reported to CCHE as to *how* they were supported. Ian is working with a cross section of academic leaders throughout Colorado in developing the proposed changes. We hope the proposed changes, with feedback from public institutions, will be approved by CCHE in fall 2016.

4. HEAR and Remedial Courses Section (Section 4.02.03.02 of Current Policy – see page 3)
 - a. Southwest Early College advice to students
 - b. Proposed revisions to current Admission Policy regarding the new Dev Ed courses
Southwest Early College, in addition to a few other early colleges in Colorado, used the above mentioned HEAR section of the current admission policy to advise students in taking a remedial math course thinking that it would count toward three units of math. Feedback from CCCS remedial redesign experts states that only up to one unit should be awarded for the new remedial math courses as they are much different than the old remedial courses referenced in the current policy. When reviewing applications for students from Colorado early colleges and you find they are deficient in math HEAR, please keep in mind that they may have been mis-advised. Carl will send out a proposal for revised changes to the Admission Council list soon. Once agreed upon, the changes will need to be approved by CCHE.
5. Course rigor advice for school districts (HEAR or how?) – keeping in mind:
 - a. Math pathways
 - b. Align with 2021 HS grad requirements
HEAR still stands for high school students enrolled in traditional seat time schools, according to the [new admission policy](#) section 4.01.02.03,A. Explaining standards to students from high schools with competency based programs will need further discussion.
6. US Department of Education pushing alternatives to Criminal History question on admission applications (reference May 10th email forwarded by Carl)
Most institutions who have this question on their applications will keep it (some as required by their Board of Regents). But those who do have criminal history question also already have a process and/or committee to review certain student situations so they are not automatically denied. Institutions in attendance agreed that only limited staff have access to criminal history responses so these students are not impacted negatively on campus.
7. HiSET and TASC webinars to be scheduled soon
8. [Admissions Planning Tool](#) and videos update...
Carl played the finished freshman and transfer admission videos. They will be posted to the Admission Planning Tool website soon.
9. Additional Items?
Carl introduced Dr. Tim Flanagan, CDHE’s new Chief Student Success and Academic Affairs Officer.
10. Next meeting:

a. State Authorization

b. Thursday, August 11th

Admission Policy Section in Question:

4.02.03.02 Successful completion (grade of “C” or better) of certain remedial (basic skills) mathematics and English writing courses at certain levels (see Table 1) will be accepted as equivalent to high school level, HEAR qualifying courses.

Table 1: Comparability of HEAR Qualifying Remedial Level (Basic Skills) College Courses to High School Level, HEAR Qualifying Courses

Subject Course Description/Level HEAR Units

English Writing English Language Fundamentals (e.g. 060) 1

English Writing Basic Composition (e.g. 090) 1

Mathematics Pre-Algebra (e.g. 060) 1

Mathematics Introductory Algebra (e.g. 090) 1*

Mathematics Survey of Algebra (e.g. 106) 1**

*The successful completion of Introductory Algebra (i.e. 090) will be considered comparable to three years of high school level, HEAR qualifying mathematics courses.

**The successful completion of Survey of Algebra will be considered comparable to four years of high school level, HEAR qualifying mathematics courses.