



**Admission Council Meeting**  
**NOTES**

Thursday, May 14<sup>th</sup>, 2014, 2:00-4:00pm  
Department of Higher Education  
1560 Broadway, Suite 1600 (16<sup>th</sup> Floor), Denver, CO 80202  
Emily Griffith Conference Room

**Attendance:**

Andrew Burns	Fort Lewis
Carl Einhaus	DHE
Christy Holden	TSJC
Dana Kohler	UNC
Freddy Burciaga	CiC
Heather Boyd	Mines
Ian Macgillivray	DHE
Kevin MacLennan	CU Boulder
Kris Binard	FRCC
Kristen Cusack	CCA
Matthew Cox	UCCS
Melissa Trifiletti	CSU
Nahum Kisner	CCD
Timalyn O'Neill	CSU
Vaughn Toland	MSUD
Erik Prouty	Douglas County District

**Agenda**

1. Greetings and Introductions

2. High School Transcript Streamlining Advice

*Erik Prouty, Secondary Curriculum Coordinator, Douglas County School District*

*Erik came to the Council for advice in streamlining the transcripts in the Douglas County School District. He asked if test scores including results from multiple test dates should be kept on the transcript (yes!), should both weighted and unweighted GPA's be included (yes!), and was given advice to provide comments on how the GPA was calculated, that simpler was better, and to avoid abbreviating course titles when possible.*



3. Concurrent Enrollment and ASCENT students –do four-years need to admit as non-degree seeking?

*Mathew Cox, UCCS & Carl Einhaus, DHE*

*While not common, a few more students have earned enough credit hours via CE (typically enrolled through an early college) to be eligible for a Bachelor Degree. However, 4 year institutions do not code CE students as degree seeking, which requires the student to take additional credits to establish residency after high school graduation. Community Colleges allow CE students to be degree seeking, so some of the discussion surrounded why there is a difference. Discussion included the impact on IPEDS reporting, how CE students do not go through a formal admission process at 4 years, and how CE students are not required to receive the same support services which regular students do. Also, some institutions' CE programs are in their extended studies department, which could add a layer of complication in allowing CE students to be degree seeking. Clearly, cross-departmental conversation including representatives from many institutions would be required to develop a policy or to offer direction in how to accommodate CE students who are eligible for a Bachelor's. Carl will send out a request for volunteers for a task force to make recommendations.*

4. HB 1323 and HB 56 Impacts on K-12 Assessments (refer to 2 docs attached to email)  
*Carl Einhaus, DHE*

*Discussion on the recent legislation – highlighting that PARCC will not be required of high schoolers in junior/senior year. This topic will surely continue to evolve.*

5. New ACT starts 9/15 and new SAT begins SP16 (for FA 17 entry) – group discussion

<http://act.org/actnext/faq.html#Enhanced>

<https://www.collegeboard.org/delivering-opportunity/sat/higher-ed/scores>

*The group discussed the upcoming changes to both the ACT and SAT. ACT's changes more involve add-on features (like college ready scores for students who take the written portion of the test) and the scoring will remain the same. SAT, on the other hand, will have significant changes in the name of the subscores and the scoring, creating the need for concordance tables – both for the old SAT and for the ACT. College Board is already scheduled to speak with the Directors of Admissions meeting on June 29<sup>th</sup>. Carl will see if a statewide webinar can be scheduled for other higher education personnel interested in learning about the changes.*

6. Admissions Planning Tool update (URL will be: [www.CoAdmissionsTool.org](http://www.CoAdmissionsTool.org))

*Carl Einhaus, DHE*

- How to address weighted GPA

*Carl walked the group through the test site Admission Planning Tool which is still under development. Mostly good feedback was provided as well as suggestions for changes – feedback included:*

- *Great beginning – likes the “college list” screen and the score card!*
- *More info graphics, less words (too wordy in some sections).*

- *In the transfer definition area, change #2 description to say; “exclude college course credits taken in high school” ...in the number of college courses taken.*
- *When requesting the GPA, institutions agree that students should enter their weighted GPA if their high school provides one – institutions can then explain more about how they review the weighted v. regular GPA in another section (likely institution specific information area)*
- *Class rank area – add verbiage that if the student does not have a rank, not a concern – is not required*
- *“My Coursework” section is already planned to be reworked, but feedback was given to remove the “Projected” space and just have one section title of; “Years completed by graduation”*
- *Finally, the idea of a video to explain the admission standards was discussed –should be a student(s) narrating it – 45 seconds – 1 minute long – and another one for transfer admission standards – Carl will discuss with CiC ideas on how to produce it – it might not be in the initial go-live.*

7. Additional Items? *None.*

8. Next meeting: **July 9<sup>th</sup> (Carl sent cancellation for June Meeting)**