

General Education Council
September 9, 2019 - 1:00 - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Call in Number: 1-877-820-7831; Access code: 368215#
To join the webinar: [Join Skype Meeting \(video only\)](#)

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Josh Baker (CCCS-PPCC); Kim Barron (MSUD); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Jeff Franklin (CU Denver); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Lori Kester (Mines); Carol Kuper (CCCS-SFCC-MCC); Michael Lightner (CU-System); Jeff London (CFAC-MSUD); Kelly Long (CSU); Mike Macklin (CCCS); Nancy Matchett (UNC); Peter McCormick (FLC); Gillian McKnight-Tutein (CCCS-FRCC); Cheryl Nixon (FLC); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Patrick Tally (UCB); Shelley Banker (CDHE); Ben Boggs (CDHE); Christina Carrillo (CDHE); Spencer Ellis (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of notes from previous meetings (1:05-1:10pm)

1. **See handouts:**

- **2019-05-13- GE Council - NOTES.pdf**
- **2019-08-12- GE Council - NOTES.pdf**

Notes for May and August approved with minor revisions

III. INFORMATION ITEMS (1:10-1:30)

1. **2nd Annual Free Application Day - October 15**

- **Free application day is only applicable to completed and submitted applications on October 15. Applications cannot be “in process” on October 15 and submitted on another day to qualify.**
- **A question was asked about why Free Application Day was occurring so early this year. Kim reported that many 4-year IHEs have November 1 as an application deadline for Fall 2020 admissions. The 2020-2021 FAFSA application also opens on October 1.**
- **How did Free Application Day affect admissions last year? CU Boulder reported that they did not really see a difference. While they did see an**



increase in applications on the actual day, they believe their applications were from the students who would have applied anyway.

2. Complete College America Planning Academy: September 26-27, University of Denver (information and registration at <https://higher.ed.colorado.gov/Academics/complete-college-america.html>); optional pre-conference event September 25: launch of the CDHE Equity Toolkit (Chris Rasmussen, Kim Poast, Shelley Banker)
 - Updates on the upcoming event and preparatory webinars were provided.
3. OER Ambassador Training (Spencer Ellis)
 - Spencer promoted the October 18 OER Ambassador Training with the Open Textbook Network. This training will be held at the Larimer Campus at Front Range Community College.
 - The Colorado Open Education Ambassador Program trains faculty and other interested institutional staff on how to promote, support and champion OER on their campuses. The Ambassadors Program is currently recruiting its second cohort for this training on October 18 with the Open Textbook Network.
 - The RFP is now open for the second grant cycle in which \$1Million is available in grant funds.
 - The OER Council and the GE Council will meet prior to the start of next month's meeting to discuss general education courses and OER. Lunch will be served as we will likely be meeting at 11:00 AM and start the regular GE Council meeting at 1:00 PM.
4. CCHE Meeting debrief (Kim Poast, Chris Rasmussen, Wayne Artis)
 - This was the first full CCHE meeting with the slate of 6 new and 5 continuing commissioners. The agenda included two items related to academic affairs: a service area change for Colorado Mountain College, and a proposed policy change to articulate the process for requests, review, and approval of select baccalaureate degree programs at CCCS institutions and local district colleges.
5. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Submission of PLA course and transfer equivalencies

IV. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

1. New CLEP Exam Information: Spanish with Writing
 - This new exam will launch in October.
 - What is the best way to approach this new exam? Should we convene the Spanish faculty from across the state?
 - With other CLEP exams, faculty in those discipline areas would take the exams and report back what the recommended credit should be.

- Kim will connect with College Board to request access to the exam for selected faculty. UNC and CSU would like for their faculty to participate.
 - Communication should go out to advisors and registrars that this exam is about to come out soon but that we are not yet in a place to award credit.
 - There was discussion about including Spanish language writing courses in GT Pathways to meet the CO1 requirement.
2. Updates on STAAs in development (computer science, dance, engineering, journalism, public health)
 - We will reconvene the Engineering faculty group in October. The small group identified to work over the summer met on August 16 to continue development of a revised STAA to present to the larger group on October 25.
 - We will be following up with the other groups via Zoom either before or after the October Fac2Fac.
 - Wayne Artis has offered to follow up with Stephanie Kobes-Newcomb, Dance department chair at Pikes Peak Community College.
 - The Dance degree at CSU will be moving to a BFA. Will the new STAA still be able to articulate into a BFA?
 3. Fall 2019 Fac2Fac Conference - October 25, 2019, CSU-Pueblo
 - Draft memo to Academic Council
 - Assignment of GE Council members as facilitators for discipline groups
 - Reviewed the draft memo to be sent to Academic Council the next day. GE Council members were asked to consider “captaining” one of the STAA revisions, including facilitation of discussions on October 25, but also seeing through the revision process to the end.
 4. Structure and reporting of SAI for GT Pathways courses
 - Chris reported that institutions are innovating in their approaches to Supplemental Academic Instruction, including deviations from the standard “3+1” or “3+2” model (a three-credit gateway course paired with a 1-2-credit SAI module). Some institutions are building SAI into a gateway course and not separating out the SAI credit (result in a single course of 4 or 5 credits). This could pose some challenges for data collection and reporting, as well as transfer of credit. It was reported that general practice for SAI in transfer is to apply the gateway course toward GT Pathways requirements and apply the SAI credits to free electives. Similarly, if a “bundled” four-credit course in writing or in math were to be transferred, three credits would apply to a GT Pathways requirement and one credit would apply toward general electives.
 5. Misaligned credit for GT Pathways courses and the need to “make up” an additional credit (i.e., transferring a 4-credit math course into an institution where a similar course is 5-credits)

- It was reported that general practice for transferring a 5-credit course into a 4-credit requirement (say) results in four credits applied to the GT Pathways category requirement and one credit applied to general electives
- General practice for transferring a 4-credit course into a 5-credit requirement (say) results in four credits applied to the GT Pathways category but with the student needing to make up one credit somewhere in her/his degree program to reach the required total number of earned credits.

6. New and closed GT Pathways courses (highlighted course for discussion)

New

Colorado State University-Pueblo

- GT-CO2 ENG 115 Introduction to Technical Writing (3)
- GT-CO2 ENG 116 Introduction to Business Writing (3)
- GT-CO2 ENG 117 Introduction to Scientific and Medical Writing (3)

Fort Lewis College

- GT-AH3 PHIL 270 Ancient Greek Philosophy (3)
- GT-MA1 MATH 112 Algebra for Calculus (3)
- GT-SS1 PS 231 Introduction to Environmental Policy (3)
- GT-SS1 PS 232 Global Environmental Politics (3)

Metropolitan State University of Denver

- GT-MA1 College Algebra for Calculus with Laboratory (4)
- GT-HI1 HIS 1005/ANT 1650 Ancient Civilizations (3)
- GT-HI1 HIS 1035 Medieval World History (3)
- GT-HI1 HIS 1150 Multicultural America (3)
- GT-HI1 HIS 1270 India and South Asia (3)
- GT-HI1 HIS 1300 Latin American History (3)
- GT-HI1 HIS 1600/WMS 1600 Women in World History (3)

University of Colorado, Colorado Springs

- GT-CO1 ENGL 1308 Rhetoric and Writing I with SAI (4)

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (&Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."