

**General Education Council**  
**August 12, 2019 - 1:00 - 4:00pm**  
Colorado Department of Higher Education  
1600 Broadway - Suite 2200  
Denver, CO 80202

**Call in Number: 1-877-820-7831; Access code: 368215#**  
To join the webinar: [Join Skype Meeting](#)

## **AGENDA -- NOTES**

### **I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

**In attendance: Wayne Artis (CFAC-PPCC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Charlie Couch (UNC); Margaret Doell (ASU); Jeff Franklin (UCD); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Michael Kisley (UCCS); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU-System); Kelly Long (CSU); Nancy Matchett (UNC); Peter McCormick (FLC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Patrick Tally (UCB); Victor Vialpando-Nunez (CCCS); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)**

### **II. Adoption of last meeting's notes (1:05-1:10pm)**

- **[See handout: 2019-05-13- GE Council - NOTES.pdf]**
- **Approval of notes was postponed to next meeting.**

### **III. INFORMATION ITEMS (1:10-1:30)**

1. **CCHE Retreat debrief (Kim Poast, Chris Rasmussen, Melanie Hulbert, Wayne Artis)**
  - **Six new commissioners have been appointed by Gov. Polis. Four were present at the retreat in Durango. New commissioners are eager to contribute and very open to learning the job. They are innovative thinkers and come from diverse backgrounds. New commissioners are actively engaged in educational reform in their day-to-day jobs. There is a lot of interest in Concurrent Enrollment, OER, PLA, and stackable credentials.**
2. **Proposed addition of Lamar Community College to Statewide Transfer Articulation Agreement in Studio Art**
  - **Victor from CCCS has talked with the VP of Instructional Services at LCC to confirm the frequency of the classes for the Studio Art STAA.**



- Why does LCC want to be a part of the STAA now? Victor responded that LCC is looking to expand their program offerings. There has also been interest in this particular program.
  - Christina will request a curriculum map from Victor for review.
  - An email will go out to Academic Council next week to solicit questions and/or comments from faculty.
3. Updates (and thank you!) on:
- Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
  - Submission of PLA course and transfer equivalencies
    - Christina will email individual IHEs for updates on which courses are outstanding (i.e., GT-MA1, GT-SC1, GT-SC2) within the next two weeks.

#### IV. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

1. Departmental Guidance on HB19-1206 (Developmental Education and Supplemental Academic Instruction)
  - Reviewed “Dear Colleague” memo that was sent out on July 31.
  - The Department is currently working with the AG’s office to get clarification on what the “no more than 10 percent of enrolling students shall be placed into pre-requisite developmental education courses” provision means.
  - When determining what the “10 percent” will look like, will there be a conversation surrounding equity?
  - The Department is working with different stakeholder groups to determine what should be in institutional plans.
  - Institutions will need to have plans submitted to the Dept. for review by August 1, 2021.
  - Full implementation of those plans will need to begin August 1, 2022.
  - There was concern surrounding the provision “that English language learners will complete gateway courses in English within three years.” It was pointed out that it can take up to 10 years to be academically fluent in a second language. The Dept. will go back and seek clarification on this provision.
2. What are the expectations for a GT Pathways course syllabus?
  - The Council had an extended conversation about the fidelity of GT Pathways courses, essentially, what assurance can be had that instructors are actually teaching to the content criteria and competencies that are included in the syllabus?
  - Chris indicated that he would ask a question on a SHEEO listserv for academic affairs officers what other states are doing in this area.
3. Update on STAAs in development, and 3R process (Revisit, Refresh, and Revise)
  - Reviewed STAA 3R timeline document.
  - All 34 current STAAs will be opened for review over the next two academic years (2019-2020 and 2020-2021).

- Breakdown of which agreements will be reviewed each semester was determined by date of initial launch, those most used (or infrequently used relative to the size of the major), those with known issues, and within academic clusters (e.g., arts/humanities, social sciences, natural sciences, agriculture).
  - CCCS will have its faculty disciplines groups review their respective STAA at their 2:2 conference in late September and choose which faculty will attend the Fac2Fac meeting in October. They have committed to repeating this process each semester.
  - Four-year universities will be asked to do the same (identify any issues in advance and determine who should represent the institutions at Fac2Fac).
  - It was suggested that Registrars also be invited to Fac2Fac conferences. Chris and Christina indicated that they plan to be very intentional when including academic advisors and others who are involved in transfer work.
  - The plan will be to review STAAs every five years moving forward (a regular five-year review cycle).
  - Computer Science and Engineering will reconvene in this fall to review drafts of STAAs that were started at the Spring 2019 Fac2Fac conference (engineering for sure; computer science possibly depending on progress that is made virtually over the next few weeks).
  - GE Council members will be asked to facilitate discipline groups at each Fac2Fac conference and also lead the 3R process for a particular STAA or STAAs from start to finish.
4. Fall Fac2Fac meeting - Friday, October 25, CSU-Pueblo
- The first set of STAAs to be reviewed will be done at the fall Fac2Fac meeting. At that meeting we will also continue conversations about agreements in development (engineering, dance, computer science, journalism, and public health).
5. New and closed GT Pathways courses

### New

#### *Colorado State University-Pueblo*

- GT-CO2 ENG 115 Introduction to Technical Writing (3)
- GT-CO2 ENG 116 Introduction to Business Writing (3)
- GT-CO2 ENG 117 Introduction to Scientific and Medical Writing (3)

#### *Fort Lewis College*

- GT-AH2 BL 101 Music and the Borderlands: Beginning Spanish (3)
- GT-AH2 ENGL 174 African-American Literature (3)
- GT-AH2 ENGL 270 History of the Film (3)
- GT-MA1 MATH 112 Algebra for Calculus (3)
- GT-SS3 ANTH 171 World Prehistory (3)
- GT-SS3 ED 222 Education: Global Perspectives (3)
- GT-SS3 ENVS 100 Introduction to Environmental Studies (3)

*University of Colorado, Colorado Springs*

- GT-CO1 ENGL 1308 Rhetoric and Writing I - SAI (4)

**Closed**

None

## Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>Written Communication</li> <li>Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>GT-CO1: ~14 courses</li> <li>GT-CO2: ~26 courses</li> <li>GT-CO3: ~20 courses</li> <li>GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>Stats (&amp; Probability): ~9 courses</li> <li>College Algebra: ~15 courses</li> <li>Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>Trig (&amp; Analytic Geometry): ~6 courses</li> <li>Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>BIO: ~48 courses</li> <li>CHEM: ~46 courses</li> <li>PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>GEOG: ~5 courses</li> <li>GEOL: ~22 courses</li> <li>Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>GT-SC2: ~110               <ul style="list-style-type: none"> <li>BIO: ~16 courses</li> <li>CHEM: ~19 courses</li> <li>PHYS: ~14 courses</li> <li>GEOG: ~1 course</li> <li>GEOL: ~14 courses</li> <li>ASTRONOMY: ~12 courses</li> <li>ENV: ~10 courses</li> <li>Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>Arts &amp; Expression</li> <li>Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>GT-AH1: ~104               <ul style="list-style-type: none"> <li>ART: ~36 courses</li> <li>MUS: ~30 courses</li> <li>THE: ~23 courses</li> <li>DANCE: ~5 courses</li> </ul> </li> <li>GT-AH3: ~60               <ul style="list-style-type: none"> <li>PHI: ~49 courses</li> <li>REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>Literature &amp; Humanities</li> <li>World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>GT-AH2: ~114               <ul style="list-style-type: none"> <li>What are the right categories to put here?</li> </ul> </li> <li>GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>History</li> <li>Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>GT-HI1: ~146 courses (all HIS)</li> <li>GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>ECON: ~33 courses</li> <li>POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>Geography</li> <li>Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>GT-SS2: ~23 courses (all GEOG)</li> <li>GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>ANT: ~28 courses</li> <li>SOC: ~41 courses</li> <li>Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."