



General Education Council
March 11, 2019, 1:00pm - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Ann Bentz (UNC); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Rhonda Epper (CCCS-CCD); Jeff Franklin (UCD); Chad Harris (MSUD); Melanie Hulbert (WSCU); Carol Kuper (CCCS-SFCC-MCC); Mike Lightner (CU System); Kelly Long (CSU); Mike Macklin (CCCS); Aparna Palmer (CMU); Scott Reichel (Aims); Patrick Tally (UCB); Christina Carrillo (CDHE); Brandon McReynolds (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. *[See handout: 2019-02-11- GE Council - NOTES.docx]*
Notes approved

III. INFORMATION ITEMS (1:10-2:15)

1. GE Council / Academic Council meetings for April moved to April 15-16 due to HLC Conference taking place April 8-9
2. CCHE Meeting Debrief (Kim Poast, Chris Rasmussen, Wayne Artis)
 - o CCCS GT Pathways waiver request (and see discussion item below)
 - o Revisions to CCHE Policy on Statewide Transfer and GT Pathways
 - o Legislative update
3. Report on CTE Roundtable February 28, Pikes Peak CC (Christina Carrillo and Wayne Artis)
 - CTE Roundtable in Colorado Springs was the last of six (6) meetings that were held around the state.
 - Five (5) topics that were available for table discussion included: Career Exploration & Career Development; Future of Work;



Perceptions of CTE & Skill-Based Careers; Transitioning from Education to Career; and Work-Based Learning.

- Each participant was given an opportunity to choose two (2) topics that were of interest to them. Each table had about 45 minutes to discuss different questions that were moderated by a member of the team hosting the event.
- Participants included people from industry, high school counselors, community college deans and faculty, 4-year college pre-collegiate advisors, etc.
- All feedback from these roundtable discussions will be used to help shape the new vision and strategic plan regarding CTE in the state.

4. Presentation: [Talent Pipeline Report](#) (Brandon McReynolds)

5. Updates (and thank you!) on:

- Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Please continue to work with Christina to turn in GT Pathways courses for re-approval. Many IHEs have already spoken to Christina regarding their institution's plan to have all their courses submitted in a timely fashion. If you have not communicated with Christina, please make sure that you do so as soon as possible.

(Christina Carrillo/Chris Rasmussen)

IV. DISCUSSION/ACTION ITEMS (2:15 - 4:00pm)

1. Prior Learning Assessment policy - clarification of course equivalencies and credit awards (Christina Carrillo and Chris Rasmussen)

- CLEP: Biology, Chemistry, and Natural Sciences exams
 - Christina led a discussion regarding the CLEP table and inconsistencies in how course equivalencies for the science exams (Biology, Chemistry and Natural Sciences) have been reported by IHEs.
 - Several IHEs have reported that they are awarding GT-SC1 credit (lab) for these exams. The recommendation by ACE is that IHEs are to be awarding GT-SC2 credit (non-lab).
 - IHEs have also been inconsistent with the amount of credit that is being awarded. Six (6) credit hours are to be awarded for all three of the science exams.
 - Each IHE will need to go back and take a second look at the CLEP table to ensure that they are in alignment with these two requirements: six (6) credit hours are being awarded in the GT-SC2 (non-lab) content area. Christina will send out a reminder email to all GE Council members.

- IB: Foreign Language exams
 - A conversation surrounding how credit is being awarded for World Languages occurred. The main concern is around the “SL” exam.
 - Some IHEs are concerned that the rigor of the SL exam does not meet the same standards of the HL exam and are uncomfortable awarding 200/2000 level credit for a 4, 5, or 6. It was shared that awarding 9-10 credits puts the student in the middle of the second year of study in the language, and many students then struggle with the first course they take (which is often the fourth course in the language sequence).
 - A question was asked if it would be better to just award students GT-AH4 credit for all World Languages SL exams without being obligated to offer X amount of credit. How would this affect other areas of their degree if they bring in other GT-AH credit or electives?
 - It was agreed that all the World Languages exams will be taken off the IB table. A note will be made on the table, encouraging students to connect with their intended institution to find out what type of credit they will receive for their IB World Languages exam.
- Clarification on “No Credit Awarded”: does this mean there is no available program to award credit? Should generic GT Pathways credit be awarded?
 - Many of the “No Credit Awarded” areas were related to the Music IB exams. Some IHEs reported there is an audition component before students can be awarded credit for these exams. Christina will notate on the IB table that students will want to check with their IHE regarding credit for these exams.
 - UCB will provide course equivalencies or generic transfer courses for those exams where “No Credit Awarded” is listed for them. They stated that UCB was never asked to provide credit for those exams.
- Military Courses and Occupations Recommendations
 - Chris has reached out to ACE and CAEL to try to reconstruct what happened with the errant guidance in worksheets sent to institutions last summer. In the meantime, we ask that institutions use best judgment through extrapolation of guidance in the worksheets and consideration of credit recommendations available on the ACE website (see <https://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>).
- 10-year limit on transferability of course: how does this relate to PLA, including credit for military courses and occupations?
 - The sense of the Council was that in the case of an “expiration date” for credit awarded through PLA, the “10-year rule” should apply from the date credit for prior learning was transcribed.

Chris indicated that CDHE could provide clarification to institutions through a memo.

2. GT Pathways request process for program waivers - final version of questions for future waiver requests:
 - Why it is important that a GT Pathways waiver be granted for this program (address the nature of the degree relative to the profession, if applicable, including work pathways for students entering the program)?
 - Which specific components of the GT Pathways curriculum are requested to be waived or modified?
 - How will the institution ensure that the program includes a “core of courses” that provide a general education through which “students demonstrate competency in reading, critical thinking, written communications, mathematics, and technology”, as articulated in Colorado Revised Statutes 23-1-125(3)? How will the general education provided respond to the 10 competencies of the GT Pathways curriculum?
 - What additional degree requirements, such as those associated with accreditation and licensure, make it impossible to include the full GT Pathways in the program curriculum?
 - How will the absence of a GT Pathways waiver potentially harm students (if, for example, it extends the time to degree beyond four years, or results in certain critical courses being left out of a program)?
 - How will the institution ensure that the GT Pathways waiver will not create barriers to student transfer?
 - Chris reported that the GT Pathways waiver request process and evaluative criteria will be added to CCHE Policy in late spring/early summer.

3. Everything DWDs/STAAs
 - Proposals for new DWDs/STAAs due Friday, March 22
 - Fac2Fac Conference - Friday, April 26
 - Convening of faculty proposing new DWDs/STAAs + computer science, engineering
 - Speaker on delivering on content criteria and competencies in teaching GT Pathways courses
 - Upcoming process for STAA Revisit/Revise/Refresh (3Rs)
 - Advisory survey on DWDs/STAAs - preliminary insights (Christina Carrillo)
 - STAAs that cannot be completed in four years due to course availability (example of Adams State)

Did not have time to address Discussion/Action Item #3

4. Institutional prerogative on general education requirements (example from University of Northern Colorado: potential revisions/additions to general education curriculum and questions about GT Pathways)

The question discussed was the extent to which four-year institutions can require additional general education courses for students who transfer with

completed DwDs. The STAAs are clear that institutions cannot require transfer students to take any additional lower-division general education courses. Chris stated that any course that is part of all academic majors is by default a general education course, and the transfer guidelines and guarantees apply.

5. New and closed GT Pathways courses

New

Colorado Community College System

- GT-AH1 COM 130 Communication and Popular Culture (3) 05/28/2019

Western State Colorado University

- GT-MA1 MATH 113 Statistical Thinking and Inference (3) 02/28/2019

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

| Due Date | GT Pathways Content Areas & Courses |
|--|--|
| February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses | <ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses |
| May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses | <ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses |
| November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses | <ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses |
| May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses | <ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses |
| November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses | <ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62 |
| May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses | <ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses |
| November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses | <ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses |

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."