Academic Council

February 12, 2019 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#
To join the webinar: **https://enetlearning.adobeconnect.com/academic-council/**

Agenda -- NOTES

1. Greetings and Introductions (Kim Poast)
   - In attendance: Josh Baker (CCCS-PPCC); Ann Bentz (UNC); Helen Caprioglio (CSU-P); Tom Christensen (UCCS); Katherine Eggert (UCB); Karen Ferguson (CSU-Global); Vicki Golich (MSUD); Kurt Haas (CMU); Alex Ilyasova (UCCS); Kathy Kiser-Miller (CMC); Michael Lightner (CU-System); Rick Miranda (CSU); William Niemi (WSCU); Scott Reichel (Aims); Linda Van Doren (EGTC); Christina Carrillo (CDHE); Spencer Ellis (CDHE); Angie Paccione (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

2. Approval of Last Meeting's Notes
   [see handout: 2019-01-15- NOTES-AC]
   - Notes approved

3. Announcements and Discussion
   a. Welcome CDHE Executive Director Dr. Angie Paccione (2:30 – 3:00)
   b. OER Grant Update and Overview of Statewide Training and Conference (Spencer Ellis)
      - CCHE approved the recommendations made by the OER Council for grant funding. The OER Council chose to "spread the wealth" across the state in awarding grants. Several proposals were partially funded. Institutions that were not funded were awarded travel grants so that they could attend the OER conference in May.
      - There is a current vacancy on the OER Council for a faculty member. Would ideally like for the new council member to start in March but understand this might not be realistic. Please send faculty nominations directly to Spencer.
      - A statewide Colorado OER Conference will be held on May 30-31 at the Lowry Conference Center. May 30 will focus more on "train the trainer" with the Open Textbook Network. Each institution is being asked to nominate 1-2 people from their campus to send to this training on May 30. Who on your campus will be best equipped to return and train faculty? May 31 will be broader with various sessions, including grantees from this first grant cycle, to discuss topics such as "how to write a successful grant proposal".
   c. Blockchain Information Gathering Request (Spencer Ellis)
      - CDHE has been charged with learning more about applications of blockchain technology in higher ed—both practical applications on campus and incorporation into the curriculum. Angie Paccione, the Executive Director of CDHE, is a member of the Colorado Council for the Advancement of Blockchain Technology Use, a gubernatorial initiative.
      - Spencer will be sending a survey to all IHEs to gather information and what is happening with blockchain technology on campus. CDHE will also be gathering information from industry to help determine if there is a need for programs to be developed.
      - One IHE mentioned that they investigated developing a program around blockchain technology and that there was not enough content to warrant its own discipline or even a full course (but perhaps a 1-2 credit hour course). Another institution looked into it and thought it was perhaps a two-week component of an existing course. As of now, it appears to be a small subset of

computer science and cybersecurity faculty who are interested but possibly more research needs to occur.

d. CCHE Meeting Debrief (including legislative update) (Kim Poast)
- Discussed development of an affordability standard/definition, and principles that should guide the development of a definition. The Commission heard a presentation from HCM Strategists on performance funding across the US and how different states incorporate different incentives and areas of focus into their funding formulas. A bill introduced or to be introduced in the General Assembly this session would charge the CCHE with engaging in a review of the funding formula every five years.
- Nursing and GT Pathways waiver request
  - The Commission received an update from CCCS regarding the rollout and implementation of the BSN programs at seven institutions.
  - CCCS requested a GT Pathways waiver for all BSN programs. Typically, waiver requests are done in conjunction with program approval, so this is a unique case (since the programs were approved by the State Board in July). This has caused CDHE to rethink the GT Pathways waiver process. The staff developed questions to ask of institutions that are seeking a waiver.
  - There was discussion at the CCHE meeting about a limited waiver (or "modification") vs. a blanket waiver. CCCS is requesting to exchange one course for another (GT-SS for GT-AH) and drop the history requirements. What would the accountability mechanism be if we were to start exchanging classes? Should we have a more defined process for waiver requests?
- Provided info on several other bills that the Department is involved with, or that have been introduced by others that affect higher ed. Christina will send a spreadsheet created by our legislative affairs team that summarizes all of these bills.

e. Humanities Advocacy Day in Washington, DC: March 10-12 (Alex Ilyasova) (see https://www.nhalliance.org/2019_had)
- Alex has represented CO for the past two years for this event. Unfortunately, she will not be able to attend this year.
- As of now, no one has committed to representing CO this year.
- Who would be the ideal person to go? Academic Deans, Department Chairs, anyone who can speak and advocate on behalf of the humanities. No prior experience is necessary. Training will be provided.

f. Extended Studies COF eligibility request process (Chris Rasmussen)
- The Department will be inviting institutions to submit requests for COF eligibility for off-campus undergraduate programs, under the CCHE Extended Studies policy. This can include programs that are delivered 100% online but that conform to COF guidelines. Department staff will review all requests and recommend programs for funding to the Commission, likely at its May meeting.
- A comprehensive review of the Extended Studies policy will likely occur over the course of the next year.

4. Presentation – Skillsbuilder research (Landon Pirius, CCCS)
- Landon presented a summary of research conducted by scholars from the Center for the Study of Higher and Postsecondary Education at the University of Michigan. The focus is on students who enroll in community colleges with the express purpose of taking 1-3 courses for the purposes of gaining new or refreshed skills and then returning to the workforce. These students represent 1/3 of students in CTE programs in CCCS institutions. Research shows that these students on average experience a gradual decline earnings in the 20 quarters leading up to enrollment and see a comparable gain in earnings in the 20 quarters following enrollment. The researchers are creating an aggregate database as they conduct research in different states; so far,

5. New, modified, and closed programs

New
Colorado State University
- Master of Agribusiness Innovation Management
- Master of Conservation Leadership
- Doctor of Systems Engineering

Colorado State University – Pueblo
- B.S. in Health Science

Metropolitan State University of Denver
- Certificate in Culinary Arts
- Certificate in Engineering Manufacturing
- Minor in Computer Security
- Minor in Culinary Arts
- Minor in Human Development and Family Studies
- B.S. in Banking
- B.A. in Communications Studies, Generalist Concentration
- B.S. in Psychology, Clinical and Counseling Concentration
- B.A. in Sound and Visions
- B.S. in Statistical Science

Modified
Metropolitan State University of Denver
- B.A. in Human Development changing name to B.A. in Human Development and Family Studies
- B.A. in Psychology changing name to B.S. in Psychology

University of Colorado, Denver
- B.A. in English Writing changing name to B.A. in English Writing, Rhetoric, and Technology

Closed Programs
Metropolitan State University of Denver
- Tourism Management Certificate
- B.A. in Biology, Cell and Molecular Concentration