



GE Council
October 8, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

DRAFT-AGENDA

Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome; Introduction of Christina Carrillo, Academic Policy Officer and Advocate (Chris Rasmussen)
2. Attendance (Spencer Ellis)
3. Thank you Spencer!! (Kim Poast and Chris Rasmussen)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2018-09-10 - NOTES.docx]**

III. INFORMATION ITEMS (1:10-1:45)

1. November meeting - state offices closed for Veterans Day, November 12 (meeting date alternatives November 5 and November 19)
2. Proposed meeting calendar for 2019
 - January 7
 - February 11
 - March 11
 - April 8
 - May 13
 - June 10



- July 8
 - August 12
 - September 9
 - October 7
 - November 11
 - December 9
3. Complete College America related events (Kim Poast/Chris Rasmussen)
 - October 9 - leadership meeting (CAOs and institutional team leads), Denver Chamber of Commerce, 11:30 - 4:00
 - October 26 - Momentum Action Summit/Fac2Fac Conference, Arapahoe Community College, 8:00 - 4:00
 4. Open Educational Resources grant RFP (Spencer Ellis)
 5. STAA for Early Childhood Education - addition of CSU-Pueblo and changes to Colorado Mesa University elective requirements (Chris Rasmussen)

IV. DISCUSSION/ACTION ITEMS (1:30 - 4:00pm)

1. 1:30: Proposed STAA update to reflect new CCHE Admissions Standards Policy and awarding of AA/AS prior to graduation from high school (Chris Rasmussen and Carl Einhaus)
2. 1:40: Inventory of GT Pathways courses needing to be resubmitted and timeline/accountability for compliance (following 2016 revision to GT Pathways content criteria and competencies) (Chris Rasmussen)
3. 1:50: Everything Statewide Transfer Articulation Agreements!
 - Strategy for assessing the efficacy of STAAs
 - Process for proposal, review, and approval of new STAAs
 - Process and timeline for review, revision, and resubmission of existing STAAs
 - Example: STAA in Chemistry (proposal to allow MAT 203 *or* MAT 204, similar to STAAs for physics and for mathematics) (Chris Rasmussen)
 - Example: Science courses in current STAAs (when the original STAAs were developed, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits; now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate with 7 science credits. Older STAAs might benefit from revising these course options?)
4. 3:00: Imagining the next generation of tools/processes that facilitate student mobility toward degree completion (Articulation/Transfer 2.0/3.0).
5. 3:30: April 2017 GE Council retreat priorities - revisit
6. PARKING LOT: World Languages - credit awards vs. level placement with CLEP/AP/IB
7. PARKING LOT: C-minus vs. solid C for GT Pathways/STAA transfer
8. PARKING LOT: PLA credits/equivalencies - strategies for making data available (future of CDHE charts/tables? Reference to institutional/system websites?)

CCHE PLA Policy Implementation Timeline

October
DHE inventories PLA course equivalency data and contacts institutions as needed.
DHE assembles information tables for posting to website.
Portfolio review links requested by DHE.
November
Portfolio review links/policy due to DHE.
Reporting and data collection process finalized; information posted to website.
December
Initial report to CCHE

V. Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/>. Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (& Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses

<p>November 24, 2018</p> <ul style="list-style-type: none"> Literature & Humanities World Languages <p>TOTAL: ~176 courses</p>	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
<p>May 15, 2019</p> <ul style="list-style-type: none"> History Economic or Political Systems <p>TOTAL: ~222 courses</p>	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
<p>November 24, 2019</p> <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks <p>TOTAL: ~188 courses</p>	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."