



**GE Council**  
**September 10, 2018, 1:00pm - 4:00pm**  
Colorado Department of Higher Education  
1600 Broadway - Suite 2200  
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

**DRAFT-AGENDA**

**Priorities Identified at April 2017 Retreat**

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

**GE Council Emergenetics Profile**

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

**I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome  
(Chris Rasmussen)
2. Attendance  
(Spencer Ellis)

**II. Adoption of last meeting's notes (1:05-1:10pm)**

1. **[See handout: 2018-08-13 - NOTES.docx ]**

**III. INFORMATION ITEMS (1:10-2:45)**

1. Presentation and Q&A with CDHE Executive Director Daniel Baer
2. Prior Learning Assessment exemption policy/process  
(Kim Poast)
3. Remedial Education Policy update (Accuplacer Next Generation cut scores)  
(Kim Poast/Carl Einhaus)
4. Service Area Policy update - proposed additions to CCHE policy - process to seek a concurrent enrollment service area exception  
(Kim Poast)



5. Complete College America Momentum Pathways Event/Fac2Fac Conference, October 26, Arapahoe Community College (Kim Poast/Chris Rasmussen)
6. *Colorado's Statewide gtPathways and Transfer Policy Works as Designed: A Quantitative Methods Study* (Nina Ellis Frischmann, UCCS)

**IV. DISCUSSION/ACTION ITEMS (2:45 - 4:00pm)**

1. Proposed BUS 100 (Financial Literacy) for GT-MA1 (“Math for Liberal Arts”) (Chris Rasmussen + Kelly Long, CSU-FC)
2. STAA in Chemistry - allow MAT 203 \*or\* MAT 204 (similar to STAAs for physics and for mathematics) (Chris Rasmussen + Patrick Tally, CU-Boulder)
3. Proposed STAA updates to reflect statutory and CCHE policy changes on PLA (Chris Rasmussen)
4. Timeline/accountability for re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies) (Chris Rasmussen)
5. Science Courses in Current STAAs - when the original STAAs were developed, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits; now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate’s with 7 science credits. Older STAAs might benefit from revising these course options?
6. PARKING LOT: April 2017 GE Council retreat priorities - revisit (Chris Rasmussen)
7. PARKING LOT: Strategy for assessing the efficacy of STAAs (Chris Rasmussen)
8. PARKING LOT: World Languages - credit awards vs. level placement with CLEP/AP/IB
9. PARKING LOT: C-minus vs. solid C for GT Pathways/STAA transfer
10. PARKING LOT: PLA credits/equivalencies - strategies for making data available (future of CDHE charts/tables? Reference to institutional/system websites?)

**CCHE PLA Policy Implementation Timeline**

<b>September</b>
Present draft of PLA exemption form and process to Academic Council; make available for IHEs interested in appealing to CCHE.
Continue institutional course equivalencies data collection.
<b>October</b>
Portfolio review links requested by DHE.
<b>November</b>
Portfolio review links/policy due to DHE.
Reporting and data collection process finalized.
<b>December</b>
Initial report to CCHE

**V. Reminder: GT PATHWAYS - Roll-out of new requirements.**

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>• GT-CO1: ~14 courses</li> <li>• GT-CO2: ~26 courses</li> <li>• GT-CO3: ~20 courses</li> <li>• GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>○ Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>○ Stats (&amp; Probability): ~9 courses</li> <li>○ College Algebra: ~15 courses</li> <li>○ Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>○ Trig (&amp;Analytic Geometry): ~6 courses</li> <li>○ Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>○ BIO: ~48 courses</li> <li>○ CHEM: ~46 courses</li> <li>○ PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>○ GEOG: ~5 courses</li> <li>○ GEOL: ~22 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>• GT-SC2: ~110               <ul style="list-style-type: none"> <li>○ BIO: ~16 courses</li> <li>○ CHEM: ~19 courses</li> <li>○ PHYS: ~14 courses</li> <li>○ GEOG: ~1 course</li> <li>○ GEOL: ~14 courses</li> <li>○ ASTRONOMY: ~12 courses</li> <li>○ ENV: ~10 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>• Arts &amp; Expression</li> <li>• Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>• GT-AH1: ~104               <ul style="list-style-type: none"> <li>○ ART: ~36 courses</li> <li>○ MUS: ~30 courses</li> <li>○ THE: ~23 courses</li> <li>○ DANCE: ~5 courses</li> </ul> </li> <li>• GT-AH3: ~60               <ul style="list-style-type: none"> <li>○ PHI: ~49 courses</li> <li>○ REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>• Literature &amp; Humanities</li> <li>• World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>• GT-AH2: ~114               <ul style="list-style-type: none"> <li>○ What are the right categories to put here?</li> </ul> </li> <li>• GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>• History</li> <li>• Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>• GT-HI1: ~146 courses (all HIS)</li> <li>• GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>○ ECON: ~33 courses</li> <li>○ POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>• Geography</li> <li>• Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>• GT-SS2: ~23 courses (all GEOG)</li> <li>• GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>○ ANT: ~28 courses</li> <li>○ SOC: ~41 courses</li> <li>○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>○ PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."