GE Council
May 7, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200
Denver, CO 80202

Webinar URL https://enetlearning.adobeco.com/gecouncil/
Call in Number: 1-877-820-7831; **Access code:** 368215#

NOTES

Priorities Identified at April 2017 Retreat
1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile
• 88% Analytical: logical problem solver, data driven, learns by mental analysis
• 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
• 59% Structural: practical thinker, likes guidelines, cautious of new ideas
• 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I.   **GREETINGS & INTRODUCTIONS** (1:00-1:05pm)
In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Helen Caprioglio (CSU-P), Linda Comeaux (CCCS), Tony Contento (CSU-Global), Margaret Doell (ASU), Rhonda Epper (CCD), Kurt Haas (CMU), Diane Hegeman (CCCS), Kathy Kiser-Miller (CMC), Jeff London (CFAC-MSU Denver), Kelly Long (CSU-FC), Scott Reichel (Aims), Patrick Tally (UCB), Mike Lightner (CU System), Kim Poast (CDHE), Spencer Ellis (CDHE).

II.   **Adoption of last meeting's notes** (1:05-1:10pm)
   • *[See handout: 2018-03-12- GE Council - NOTES.docx]*
   • *[See handout: 2018-04-10- NOTES AC GEC Combinted.docx]*
   • Both approved

III.   **INFORMATION ITEMS** (1:10-1:15)

   A. **Dates for two different fall 2018 Fac2Fac Conferences – October 26 and November 2, 2018**
      • One of these will be in collaboration with Complete College America, geared towards advisors, focusing on math pathways, math SAI and momentum.

   B. **AP and IB items due May 3**

- Reminder to submit for those who have not.
  - World Religions GT-AH3
  - Art History GT-AH1
  - World Language GT-AH4
- All reminded

IV. DISCUSSION/ACTION ITEMS (1:15 – end)

A. Content Criteria for Arts and Humanities
- Question about the history around criteria: doing vs. appreciation?
- Question from CSU:
  - Previous content did not center around the "doing"; overview as opposed to competencies
  - Shall still meet content and competency criteria
  - World Languages: should 100-level courses be considered for GT Pathways credit? Could encourage more world languages study and encourage more PLA; PLA credit for language could also give students reqs for further coursework
  - 200-level is in policy; may take more than one conversation at GEC
  - Could be the topic of future Fac2Fac; engaging World Language faculty
  - Mike's point: ensemble classes are often 1 credit; could an accumulation of several ensemble classes meet content criteria and competencies? Approach with caution in terms of transfer.

B. Computer Science STAA/DwD
- At previous meeting, GEC decided to address this at the next meeting: 4-year signatories should either indicate "yes, we approve" and sign the agreement or "no, we need more time."
- Where does the GEC stand?
  - Who from each institution had been contacted?
  - Faculty at CU did not necessarily engage in the conversation
  - There was not prescribed process for CCCS to follow
  - What is the process used for other disciplines interested in creating DwDs/STAAs?
  - Business at CU; faculty have had to come up with 1.5 credit classes because their curriculum has developed but STAA has not been revisited since being created
  - STAAs should be revisited→*Department will look to see if policy requires a review
  - Data for DwDs needs to be tracked in order to understand if the DwD is being used or helping students

C. Military PLA Bill (HB17-1004)
- *[See handout: Agenda Item VI, A – Prior Learning Assessment.pdf]*
- Wayne's question: is anyone thinking of implementing this for the upcoming academic year?
- For two-year's it does not change much
- *Transfer have already been placed at CSM (and likely CU/CSU as well); this could be a burden for Registrars

1) Review of last month:
    i. Today: GE Council makes recommendations.
    ii. April 6, 2018: to CCHE as a discussion item.
    iii. April 10, 2018: Academic and GE Councils consider any requests and recommendations from CCHE's April 6 meeting.
    iv. April 9, 2018: CDHE staff heard feedback and discussion during AC/GE combined meeting.
    v. April 9, 2018: Survey distributed for further feedback from stakeholder groups.
    vi. May 4, 2018: to CCHE for final action (approval or not) to be included in the CCHE's Prior Learning Assessment Policy with the guarantee that these military courses and occupations will be worth the indicated GT Pathways credit.
    vii. June 1, 2018: statutory deadline for CCHE to approve this or state transfer policy becomes, "…accept in transfer from within the institution and from other state institutions of higher education prior learning assessment credit awarded for courses with guaranteed-transfer designation…" per 23-5-145 (2)(c), C.R.S.

D. **Reminder: GT PATHWAYS – Roll-out of new requirements.**
   1) Course submission forms posted here: http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  ○ Math for Liberal Arts/Quant Reasoning: ~16 courses
	  ○ Stats (& Probability): ~9 courses
	  ○ College Algebra: ~15 courses
	  ○ Pre-calc & Calculus I, II, III: ~41 courses
	  ○ Trig (&Analytic Geometry): ~6 courses
	  ○ Finite: ~3 courses

May 15, 2017
• Natural & Physical Science w/Lab
TOTAL: ~169 courses
	• GT-SC1: ~169 courses
	  ○ BIO: ~48 courses
	  ○ CHEM: ~46 courses
	  ○ PHYS: ~75 courses

November 24, 2017	• GT-SC1: ~33 courses

• Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only
TOTAL: ~143 courses
	o GEOG: ~5 courses
	    o GEOL: ~22 courses
	    o Other (meteorology, oceanography, etc.): ~6
	• GT-SC2: ~110
	    o BIO: ~16 courses
	    o CHEM: ~19 courses
	    o PHYS: ~14 courses
	    o GEOG: ~1 course
	    o GEOL: ~14 courses
	    o ASTRONOMY: ~12 courses
	    o ENV: ~10 courses
	    o Other (meteorology, oceanography, etc.): ~6 courses

<mark>May 15, 2018</mark>
• Arts & Expression
• Ways of Thinking
TOTAL: ~164 courses
	• GT-AH1: ~104
	    o ART: ~36 courses
	    o MUS: ~30 courses
	    o THE: ~23 courses
	    o DANCE: ~5 courses
	• GT-AH3: ~60
	    o PHI: ~49 courses
	    o REL: ~10 courses

November 24, 2018 • Literature & Humanities • World Languages TOTAL: ~176 courses	• GT-AH2: ~114 o What are the right categories to put here? • GT-AH4: ~62

May 15, 2019
• History
• Economic or Political Systems
TOTAL: ~222 courses
	• GT-HI1: ~146 courses (all HIS)
	• GT-SS1: ~76 courses
	    o ECON: ~33 courses
	    o POL: ~29 courses

November 24, 2019
• Geography
• Human Behavior, Culture, or Social Frameworks
TOTAL: ~188 courses
	• GT-SS2: ~23 courses (all GEOG)
	• GT-SS3: ~165 courses
	    o ANT: ~28 courses
	    o SOC: ~41 courses
	    o Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)
	    o PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at http://highered.colorado.gov/Academics/Transfers/ under "GT Pathways" and in the folder labled "Submission/Verification Forms."

E. FOR FUTURE PLANNING (PARKING LOT)
A. <u>Science Courses in Current STAAs</u>
1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

F. OTHER BUSINESS?