GE Council
February 12, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO 80202

Webinar URL https://enetlearning.adobeconnect.com/gecouncil/
Call in Number: 1-877-820-7831; **Access code**: 368215#

AGENDA

Priorities Identified at April 2017 Retreat
1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation
GE Council Emergenetics Profile
• 88% Analytical: logical problem solver, data driven, learns by mental analysis
• 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
• 59% Structural: practical thinker, likes guidelines, cautious of new ideas
• 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. **GREETINGS & INTRODUCTIONS** (1:00-1:05pm)

II. **Adoption of last meeting's notes** (1:05-1:10pm)
   • *[See handout: 2018-01-08- GE Council - NOTES.docx]*

III. **INFORMATION ITEMS**

   A. **February 16, 2018 – Competency-Based Education Faculty & Employer Conference. RSVP here.**

   B. **Dates for two different fall 2018 Fac2Facs – October 26 and November 2, 2018**

   C. **Scaling Up Math Pathways & Supplemental Academic Instruction (SAI)**
      • **Academic Council will be discussing February 13 and March 13.**
      • **CDHE meeting with CCCS VPs Instruction February 23.**

   D. **Military PLA Bill (HB17-1004)** (1:15 – 1:20)
      o Update on crosswalk project from Mary Beth Lakin, ACE.

o **February 14, 2018**: End of review period. After this date, the crosswalk will go to GE and Academic Councils, Colorado Commission on Higher Education, and the General Assembly for consideration and potential approval as part of state policy in compliance with HB 17-1004.

IV. **DISCUSSION/ACTION ITEMS**

A. **CDHE Summary of Transfer-Related Student Complaints** (1:20 – 1:40)
- *[See handout: Report of Transfer Related Complaints from January 2015 – Present.pdf]*

B. **STAA/DwD Template Revision and Audit** (1:40 – 1:50)
1) *[See handout: Building-Academic-Maps.pdf]*
2) **Goal:** Create clear pathways for transfer students by including required coursework at the 4-year receiving institution in a structured schedule.
3) Start with 5 most utilized DwD's: 1) Business; 2) Psychology, AA/BA; 3) Elementary Education; 4) Early Childhood Education; and 5) Criminal Justice.
4) The first step is to map out the coursework.
5) The Rules:
    i. Both the associate and the bachelor's get 60 credits/4 semesters each (except some 4-year institutions have authorization from the CCHE for 66 credits to complete the bachelor's in Elem Ed and ECE).
    ii. English Comp I&II and math must be completed in first 30 credits.
    iii. At least 9 credits of major coursework in first 30 credits.
    iv. Any course not offered every semester should be identified.
6) **Due: March 12, 2018**

C. **Student Utilization of the STAA/DwDs** (1:50 – 2:30)
a) *[See handout: BachelorsDegreeRecipientswithanAssociate_2017-01-24.pdf]*
- The bottom table shows the number of students who have completed a DwD and the corresponding bachelor's. Note: Some of the 4-year institutions get almost no transfers. Is it worth having them map out the bachelor's degree?
b) *[See handout: DwD-IHE-Gen-Race-Ethn -4-07-17-FINAL.pdf]*
- This shows how many students have completed a DwD and then enrolled in the corresponding bachelor's degree at a 4-year institution (whether they completed the bachelor's or not). Note the low numbers. Note that some of the DwDs have never had a completer.
- Questions: Why are so few students utilizing the DwDs? What can/should we do to increase their utility/appeal to students/advisors?
- Given this, how to proceed with mapping out 60 credits for bachelor's degrees?

BREAK (2:30 – 2:40)

D. **AP & IB Exams** (2:40 – 2:55)
1) **Due: February 14, 2018:**
- IB: French B HL & SL, Music HL, Music SL: *Options: 1. Group Performing*; 2. *Solo Performing; 3. Creating* and Theatre HL & SL

- AP: Environmental Science, Government & Politics, Physics 1 & 2, and Physics C: Mechanics and Electricity & Magnetism
  2) Remaining courses for next round:
     - IB: German, Chinese, Japanese, Greek, Latin, Global Politics, World Religions
     - AP: Art History, Studio Art (Drawing, 2D Design, 3D Design), Chinese, French, German, Italian, Japanese, Latin, Music Theory
  3) What of AP & IB Computer Science and Information Technology?

E. GT PATHWAYS – Roll-out of new requirements. (2:55 – 3:15)
1) In instances of non-compliance, how shall we move forward with addressing the matter?
2) Results of audit of GT-CO1 & 2 courses.
3) Course submission forms posted here: http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  o Math for Liberal Arts/Quant Reasoning: ~16 courses
	  o Stats (& Probability): ~9 courses
	  o College Algebra: ~15 courses
	  o Pre-calc & Calculus I, II, III: ~41 courses
	  o Trig (&Analytic Geometry): ~6 courses
	  o Finite: ~3 courses

May 15, 2017
• Natural & Physical Science w/Lab
TOTAL: ~169 courses
	• GT-SC1: ~169 courses
	  o BIO: ~48 courses
	  o CHEM: ~46 courses
	  o PHYS: ~75 courses

November 24, 2017
• Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only
TOTAL: ~143 courses
	• GT-SC1: ~33 courses
	  o GEOG: ~5 courses
	  o GEOL: ~22 courses
	  o Other (meteorology, oceanography, etc.): ~6
	• GT-SC2: ~110
	  o BIO: ~16 courses
	  o CHEM: ~19 courses
	  o PHYS: ~14 courses
	  o GEOG: ~1 course
	  o GEOL: ~14 courses
	  o ASTRONOMY: ~12 courses
	  o ENV: ~10 courses
	  o Other (meteorology, oceanography, etc.): ~6 courses

<mark>May 15, 2018</mark>
• Arts & Expression
• Ways of Thinking
TOTAL: ~164 courses
	• GT-AH1: ~104
	  o ART: ~36 courses
	  o MUS: ~30 courses
	  o THE: ~23 courses
	  o DANCE: ~5 courses
	• GT-AH3: ~60
	  o PHI: ~49 courses
	  o REL: ~10 courses

November 24, 2018 • Literature & Humanities	• GT-AH2: ~114 o What are the right categories to put here?

• World Languages TOTAL: ~176 courses	• GT-AH4: ~62

May 15, 2019
• History
• Economic or Political Systems
TOTAL: ~222 courses
	• GT-HI1: ~146 courses (all HIS)
	• GT-SS1: ~76 courses
	    o ECON: ~33 courses
	    o POL: ~29 courses

November 24, 2019
• Geography
• Human Behavior, Culture, or Social Frameworks
TOTAL: ~188 courses
	• GT-SS2: ~23 courses (all GEOG)
	• GT-SS3: ~165 courses
	    o ANT: ~28 courses
	    o SOC: ~41 courses
	    o Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)
	    o PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at http://highered.colorado.gov/Academics/Transfers/ under "GT Pathways" and in the folder labled "Submission/Verification Forms."

V. FOR FUTURE PLANNING (PARKING LOT)
    A. **Computer Science STAA/DwD – crosswalk completed**
    B. **Report on Transfer Complaints**
    C. **Science Courses in Current STAAs**
        1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
    D. **GPA Calculation for Transfer Students**
        1. Some 4-year institutions recalculate students' community college GPA upon admission.

VI. OTHER BUSINESS?