COLORADO
Department of
Higher Education

GE Council
January 8, 2018, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO 80202

Webinar URL **https://enetlearning.adobeconnect.com/gecouncil/**
Call in Number: 1-877-820-7831; **Access code**: 368215#

AGENDA

Priorities Identified at April 2017 Retreat
1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation
GE Council Emergenetics Profile
• 88% Analytical: logical problem solver, data driven, learns by mental analysis
• 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
• 59% Structural: practical thinker, likes guidelines, cautious of new ideas
• 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. **GREETINGS & INTRODUCTIONS** (1:00-1:05pm)
  • Welcome Dr. Kim Poast, Chief Student Success & Academic Affairs Officer

II. **Adoption of last meeting's notes** (1:05-1:10pm)
  • *[See handout: 2017-12-11- GE Council - NOTES.docx]*

III. **INFORMATION ITEMS**

  A. **February 16, 2018 – Spring 2018 Fac2Fac (Competency-Based Education)** (1:10 – 1:20)
  • Lowry Campus; registration and more info at:
    https://highered.colorado.gov/academics/transfers/conference/schedule.html
  • Goals:
    o Build momentum for the ideas that came out of the October 2017 Sectors Summit.
    o Explore how competency-based education can better connect higher education, K12 and workforce.
    o Practice building flexibility and acceleration into courses, certificates and degree programs that meet workforce demand and help ensure retention and completion by utilizing competency-based education.
  • Who Should Attend This Conference:

- o Institutions of higher education interested in expanding competency-based certificate and degree programs in high-needs workforce areas that can accommodate credit earned through apprenticeships/internships, other workplace-based credits like badges, and prior learning assessment.
- o CTE and academic faculty who do, or could, teach in such programs or those who would like to learn more about how to customize degree programs to quickly meet pressing workforce needs.
- o Employers who want to partner with higher education institutions to ensure graduates have the competencies employers want their employees to have.

B. Dates for two different fall 2018 Fac2Facs – October 26 and November 2, 2018 (1:20 – 1:25)

C. Military PLA Bill (HB17-1004) (1:25 – 1:40)
- o More World Languages faculty are needed to be reviewers.
- o **Thursday, January 11, 2018, 12:00-1:30PM:** Live video meeting for faculty to receive updates/direction from ACE and GT Pathways information from CDHE. As of January 3, fifteen faculty have signed up for this meeting.
- o More World Languages 2- and 4-year faculty are needed to be reviewers.
- o **January 19 & February 9:** ACE will hold check-ins. In late January, ACE will schedule conference calls for reviewers by GTP content area to facilitate the collaboration and decision making.
- o **February 14, 2018**: End of review period. After this date, the crosswalk will go to GE and Academic Councils, Colorado Commission on Higher Education, and the General Assembly for consideration and potential approval as part of state policy in compliance with HB 17-1004.

IV.   DISCUSSION/ACTION ITEMS

A. STAA/DwD Template Revision and Audit (1:40 – 2:10)
1) **Goal:** Create clear pathways for transfer students by including required coursework at the 4-year receiving institution in a structured schedule.
2) Start with 5 most utilized DwD's: 1) Business; 2) Psychology, AA; 3) Elementary Education; 4) Early Childhood Education; and 5) Criminal Justice.
3) The first step is to map out the coursework. *[See handout: DRAFT template for Business STAA-DwD Audit 2018-01-08.pdf]*
4) The Rules:
    i.   Both the associate and the bachelor's get 60 credits/4 semesters each.
    ii.   English Comp I&II and math must be completed in first 30 credits.
    iii. At least 9 credits of major coursework in first 30 credits.
    iv.   Any course not offered every semester should be identified.
5) What is a reasonable amount of time to give faculty to work on this?

B. Meta-Majors: Issues to Iron Out (2:10 – 2:40)
1) *[See handout: DRAFT Colorado meta-majors_2017-12-14.pdf]*
2) Issues to iron out:

- Different math requirements;
- Faculty restrictions on which GT Pathways courses are applicable; and
- Adding GT-CO3 to older agreements.
3) Engineering meta-major? If we exclude Mines, all the others have these in common: English Comp I (except UCB?); Calc I; GT-AH; GT-SS; GT-HI; Physics: Calculus-based I.

BREAK

C. Western Colorado Community College (WCCC, CMU's 2-year role & mission) on Statewide Transfer Articulation Agreements/DwD's? (2:40 – 2:50)
1) Can WCCC be added to the lists of community colleges on the DwDs?
2) WCCC doesn't share the common course numbering system but a crosswalk of courses could be completed.

D. Other AP & IB Exams (Ian sent out 12-5-2017 and due back 2-14-2018) (2:50 – 3:20)
1) Question: For IB Spanish SL on the table on CDHE's website it says it's not worth GT-AH4 credit but some institutions award 200-level credit. Same for French B SL. How to handle IB Language B SL exam and credit awards?
2) IB: French B HL & SL, Music HL, Music SL: *Options: 1. Group Performing; 2. Solo Performing; 3. Creating* and Theatre HL & SL
3) AP: Environmental Science, Government & Politics, Physics 1 & 2, and Physics C: Mechanics and Electricity & Magnetism

E. GT PATHWAYS – Roll-out of new requirements. (3:20 – 3:35)
- *[See handout: GT Pathways Re-approved course review process proposal.docx]*
- Course submission forms posted here: http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  o Math for Liberal Arts/Quant Reasoning: ~16 courses
	  o Stats (& Probability): ~9 courses
	  o College Algebra: ~15 courses
	  o Pre-calc & Calculus I, II, III: ~41 courses
	  o Trig (&Analytic Geometry): ~6 courses
	  o Finite: ~3 courses

May 15, 2017
• Natural & Physical Science w/Lab
TOTAL: ~169 courses
	• GT-SC1: ~169 courses
	  o BIO: ~48 courses
	  o CHEM: ~46 courses
	  o PHYS: ~75 courses

November 24, 2017
• Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture
	• GT-SC1: ~33 courses
	  o GEOG: ~5 courses
	  o GEOL: ~22 courses
	  o Other (meteorology, oceanography, etc.): ~6

only
TOTAL: ~143 courses
	• GT-SC2: ~110
	  ○ BIO: ~16 courses
	  ○ CHEM: ~19 courses
	  ○ PHYS: ~14 courses
	  ○ GEOG: ~1 course
	  ○ GEOL: ~14 courses
	  ○ ASTRONOMY: ~12 courses
	  ○ ENV: ~10 courses
	  ○ Other (meteorology, oceanography, etc.): ~6 courses

<mark>May 15, 2018</mark>
• Arts & Expression
• Ways of Thinking
TOTAL: ~164 courses
	• GT-AH1: ~104
	  ○ ART: ~36 courses
	  ○ MUS: ~30 courses
	  ○ THE: ~23 courses
	  ○ DANCE: ~5 courses
	• GT-AH3: ~60
	  ○ PHI: ~49 courses
	  ○ REL: ~10 courses

November 24, 2018 • Literature & Humanities • World Languages TOTAL: ~176 courses	• GT-AH2: ~114 ○ What are the right categories to put here? • GT-AH4: ~62

May 15, 2019
• History
• Economic or Political Systems
TOTAL: ~222 courses
	• GT-HI1: ~146 courses (all HIS)
	• GT-SS1: ~76 courses
	  ○ ECON: ~33 courses
	  ○ POL: ~29 courses

November 24, 2019
• Geography
• Human Behavior, Culture, or Social Frameworks
TOTAL: ~188 courses
	• GT-SS2: ~23 courses (all GEOG)
	• GT-SS3: ~165 courses
	  ○ ANT: ~28 courses
	  ○ SOC: ~41 courses
	  ○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)
	  ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at http://highered.colorado.gov/Academics/Transfers/ under "GT Pathways" and in the folder labled "Submission/Verification Forms."

VI. FOR FUTURE PLANNING (PARKING LOT)
    A. **Computer Science STAA/DwD – crosswalk completed**
    B. **Report on Transfer Complaints**
    C. **Science Courses in Current STAAs**
      1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
    D. **GPA Calculation for Transfer Students**
      1. Some 4-year institutions recalculate students' community college GPA upon admission.

VII. OTHER BUSINESS?