

CFAC Spring 2017 Meeting Minutes

February 10, Dept. of Higher Education

In Attendance: Wayne Artis, (Pikes Peak CC), Jeff London (MSU-Denver)), Kelly O'Dell (CC of Aurora), Jessica Kruger (Colorado Northwestern CC), Candace Garrod (Red Rocks CC), Phil Crossley (Western), Sierra Swearingen-Todd (CU-Boulder), Terry Bridgman (CO School of Mines), James Ayers (Colorado Mesa), Ronda Monheiser (Northeastern JC), Ayelit Zur-Nayberg (Front Range CC), Martha Thayer (Arapahoe CC), Lisa Gallegos (Otero JC), Melinda Piket-May (CU Boulder), Jennifer Newman (Morgan CC), Dawn Mathis (Pueblo CC), Valerie Reifschneider, (Lamar CC), Mary Stromberger (CSU)

Guests: Ian Macgillivray, Director of Academic Affairs, DHE; Diane Duffy, Chief Operating Officer, Kachina Weaver, Chief Policy Officer, Tim Flanagan, Chief Student Success and Academic Affairs Officer, Spencer Collins, Academic Policy Officer and Citizen's Advocate

9:30-9:45 Welcome, Wayne Artis

- Outlines plan for the morning, including whether we want to recommend changes in the relationship of CFAC to the CCHE. Jeff thanks us for the input we provided on how our institutions evaluate our Presidents and other administrators, and notes that seeing the range of approaches followed at CO institutions has helped others redefine their processes, and that clear processes help us better advocate for faculty and for students.
- Introductions of DHE Officers in Attendance

9:45-10:15 Discussion of Role and Organization of CDHE, CCHE, CFAC and the General Assembly

- KW summarizes presentation given recently to others in government:
 - Higher Ed. is crucial for future employment and economic development of the State, and therefore needs to be a high priority in budget planning. Noted that budget requests likely to focus on finding ways to maintain current levels of funding. Several comments made about the importance of framing the importance of higher ed. in a way that emphasizes the collective good, and also recognizes the demands on legislators to both understand and prioritize a tremendous range of complex issues.
 - reviews structure of higher ed. governance, including the make up of the CCHE
 - CCHE Master Plan for Higher Ed. currently being refreshed (some data updated)
 - Includes goal of 66% of pop. earning a post-secondary degree or certificate (but this is increasingly focused on alternatives to higher ed. degree, not only on increasing students' access to higher ed
 - lots of discussion about a variety of components of the Higher Ed. governance, specific programs, the extent of coordination, degree to which 'coordination' often means new mandated reporting and activities that interfere with education, research, and student success
 - Diane Duffy expresses her thanks to the faculty of Colorado Institutions for our contributions to the success of students in CO
 - question raised about whether it would be more effective if CFAC met more often, in order to have more and better input as policies are developed (will be discussed further later in the meeting).

11:30-1, Lunch, Networking, and Campus Reports

1:00 – 1:40 Changing Relationship of CFAC and the CCHE

General interest in meeting at least twice per semester, though faculty teaching 5 days/wk expressed concern about missing more class and about travel costs. Potential for sending alternate representatives and/or participating remotely, and possibly meeting in more varied locations may also need to be explored.

Discussion of the kinds of issues that warrant more frequent meetings, both in terms of CCHE policy development and issues of interest and concern across campuses, but where we don't necessarily know about other approaches.

Agreed to hold meeting or those who want to plan the future slate of meetings and a standard agenda on Mar. 10, 2017, 8:30 am, at DHE, Conf. Room B.

1:40- Academic Affairs Update— (Ian Macgillivray, Director of Academic Affairs, DHE)

Reminded us that all policies are posted on the CCHE website: <http://highered.colorado.gov/Publications/Policies/>

Prior Learning Assessment

Reviewed the AP/IB policies, and decision to give credit toward GT Pathways credit but that individual programs may still set their own minimum scores for being exempted from 1st year requirements in those majors. These policies previously documented in Spring 2016 CFAC meeting notes, and have been in effect since July 1, 2016.

There are a few institutions that don't give GT_CO1 (Eng. Composition) credit whereas most give GT-AH2 (literature) credit for AP English, so likely to be some follow up of why this has been the case, and possibly to encourage those few institutions to match the practices at the rest.

Course Challenge Option

Statutes require that students have the right to test out of any GT Pathways course. Faculty are free to decide on, and design whatever form of test out option they prefer.

Discussions unable to come to agreement on the DSST exam in particular. CCHE may table this, but continue to develop recommendations regarding the CLEP exams.

CCHE considering recommendation that when students transfer, the receiving institution must also accept any Prior Learning credit granted by the sending institution, at least for students transferring with a completed AA degree. Some concerns raised about the precedent of requiring institutions to accept policy decisions by other institutions.

Some adjustments (deletions) agenda due to the lengthy discussion of the above, and feeling that the issues had already been discussed;

Degrees with Designation Update

Concern that some students are receiving their AA degrees with D grades, which are not transferrable for credit to some institutions. This issue to be discussed further in GE Council (see Agenda for 3/10/17 CCHE meeting).

Future CFAC Meeting Planning Group Meeting, Mar. 10, 8:30 at DHE, Conference Room B

3:00 Meeting Adjourned