

GE Council

October 9, 2017, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO 80202

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES

Priorities Identified at April 2017 Retreat

1. Role of Advisors in Increasing Student Success
2. Implement GT Pathways with Fidelity
3. Data to Support GE Council's Responsibilities (GT Pathways Effectiveness)
4. Prior Learning Assessment Policy with Statewide Cut Scores
5. Degrees with Designation

GE Council Emergenetics Profile

- 88% Analytical: logical problem solver, data driven, learns by mental analysis
- 71% Conceptual: intuitive about ideas, enjoys the unusual, learns by experimenting
- 59% Structural: practical thinker, likes guidelines, cautious of new ideas
- 18% Social: relational, intuitive about people, socially aware, empathic, learns from others

I. GREETINGS & INTRODUCTIONS (1:00 - 1:05)

In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Helen Caprioglio (CSU-P), Linda Comeaux (CCCS), Tony Contento (CSU-Global), Margaret Doell (ASU), Rhonda Epper (CCCS-CCD), Laura Goodwin (UCD), Kurt Haas (CMU), Chad Harris (MSU Denver), Diane Hegeman (CCCS), Melanie Hulbert (WSCU), Alex Ilyasova (UCCS), Laura Goodwin(UCD), Jeff London (CFAC-MSU Denver), Kelly Long (CSU-FC), Barbara Morris (FLC), Scott Reichel (Aims), Patrick Tally (UCB), Terry Williams (CCD), Mike Lightner (CU System), Spencer Ellis (CDHE), Ian Macgillivray (CDHE).

II. The Swiss Apprenticeship Model: A Primer for the [Sectors Summit](#) (1:05 - 1:50) (Guest: MK Sagaria-Barritt, [CareerWise Colorado](#))

- Sectors Summit - Sun. Oct. 15, 10:00 a.m. - Tues. Oct. 17, 1:00 p.m.; Keystone, CO
- Add this easy-to-read book to your reading list: [The Coming Jobs War](#) by Jim Clifton, Chairman of Gallup. Takeaway: We're not preparing people for the jobs that need to get filled and that will keep our economy strong. See also, [2016 Talent Pipeline Report](#) (CDHE).



- Consider attending Center on the Economics and Management of Education and Training System's (CEMETS) [Summer Institute](#) at ETH in Zürich, Switzerland.
- *[See handout: Transfer and Application of Credit and Permeability -Swiss vs US Model of Higher Ed.pdf]*
- *[See survey: Survey on Alternative Credentials at Your Institution.docx]*
- *Only if you have the time and you're interested: [See handout: The Gold Standard-The Swiss Vocational Education and Training System.pdf]*
- Revisions were made to the presentation in time for Academic Council the following day.
- Question raised if HLC's assumed practice of 30 gen ed credits applies to LAS degrees only?
- GEC requested an example of the curriculum of one of the Swiss professions. Ian will send.

III. Adoption of last meeting's notes

- *[See handout: 2017-08-07- GE Council - NOTES.docx]*

IV. INFORMATION ITEMS (1:50 - 2:05)

- A. February 16, February 23 or March 2, 2018 Fac2Fac (Topic = HB 17-1004: Military PLA). Spencer is securing a venue.
- B. October 20, 2017: Fac2Fac Fall Conference at Lowry Conference Center (professional development for instructors of Math for the Liberal Arts/Quantitative Reasoning courses)
 - Please ask your math departments to ask instructors of Math for the Liberal Arts/Quantitative Reasoning courses to hold this date and consider attending. Agenda will be made available soon. *Agenda and invitation sent 10/10/17.*
- C. CLEP Subcommittee Recommendations & Notes
 - *[See handout: 2017-08-24- CLEP Subcommittee- NOTES.pdf]*

V. DISCUSSION/ACTION ITEMS

- A. **Military PLA Bill (HB17-1004)** (2:05 - 2:35)
 - Campuses required to have Military PLA Policies in place before January 1, 2018. *[See handout: Compiled Military PLA Survey Results 2017-10-05.pdf]*
 - List of JST occupations & trainings: This will be provided to ACE to help guide the review and creation of the crosswalk of GT Pathways credit to items on the Joint Services Transcript. *[See handout: Military PLA Occupations & Courses ACE Survey.xlsx]*
 - Faculty reviewers: Goal is about 4 reviewers per GT content area, both 2- and 4-year faculty represented. *[See handout: ACE Military PLA Faculty Reviewer - GE Council Nominations.xlsx]*
 - We need 2-year reviewers in all GT content areas.
 - We need 4-year reviewers in :
 - ✓ GT-AH1: MUS THE ART

- ✓ GT-SS2: GEOG?
- ✓ GT-SC: esp. BIO? Other?
- CCCS submitted names of 2-year faculty 10/10/17.

BREAK

B. Other AP & IB Exams - Compiled Results (2:45 - 3:20)

- Goal: Add these exams to the [published tables on CDHE's website](#).
- 5 AP exams [*See handout: 5 AP Exams under consideration for 10-09-2017 GE Council.pdf*]
- 5 IB exams (both SL & HL versions) [*See handout: 5 IB Exams under consideration for 10-09-2017 GE Council.pdf*]
- Institutions emailed 8/24/17 with due date of 10/4/17.
- Last Remaining "Easy" Fix on the Approved [AP Table is](#) AP English Literature and Composition: UCCS awards GT-CO1 credit while all others award GT-AH2 credit.
- GEC agreed to add AP Macro, Micro, Human Geography, Eur History and Calc BC to the master AP table on CDHE's website.
- GEC agreed to add IB Anth, Geog, and Phil to the master IB table on CDHE's website. Waiting for more information from IB International English B exam/curriculum. Ian will see how common Lit & Performance exam is to see if it's worth another round.
- Aims will give credit for PHIL 111 for IB Phil exam.
- Ian will select more AP and IB exams, based in part on how common those exams are taken, for review for another round.

C. GT-AH4: World Language 200-Level Course Requirement (3:20 - 3:40)

- Proposal: Survey World Language chairs to see if 100-level coursework could/should be allowed to meet GT-AH4: World Language content criteria and competencies. Spencer can put the following in a Doodle Poll:

Survey:

Could/Should 100-level World Language Courses Be Allowed to Satisfy GT-AH4 Content Criteria and Competencies?

Background:

Currently, GT-AH4: World Language requires 200-level coursework. The question has been posed, "Are 100-level World Language courses taught in such a way these days that they satisfy the GT-AH4: World Language content criteria and competencies?" Some history: When the 200-level requirement was created (more than 10 years ago) the reasoning was that 100-level World Language courses relied mostly on rote memorization and did not include the competencies that World Language faculty felt were necessary in order to get credit for GT-AH4. Nowadays, **many** World Language faculty report moving away from grammatical terms only and instead focus on message (express likes and dislikes, give an opinion on a topic, and etc.) and critical thinking **through cultural comparison and analysis** in their 100-level World Language courses.

Current required GT-AH4 content criteria are (click to see original source):

Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:

- a. Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language

- other than English, or
- b. Acquire intermediate skills in American Sign Language.

Current required GT-AH4 Oral/Presentational Communication competency student learning outcomes are (click to see original source):

2. Develop a Central Message
 - a. Develop a central message using the content and supporting materials.
3. Address Language
 - a. Employ language that enhances the presentation.
 - b. Incorporate language that is appropriate to the audience.
4. Execute Delivery
 - a. Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.

Please answer these questions:

1. At which college or university do you teach?
2. Do you have authority to answer these questions for your department? (yes/no)
3. Do your institution’s 100-level World Language courses currently satisfy the required GT-AH4 content criteria and competency/student learning outcomes?
 - o Yes. Briefly explain why.
 - o No. Briefly explain why.
4. Is it likely your institution’s 100-level World Language courses could satisfy the required GT-AH4 content criteria and competency/student learning outcomes and is your department willing to make those course revisions?
 - o Yes. Briefly explain why.
 - o No. Briefly explain why.
5. Please provide any other relevant information that can inform this topic.
6. Please provide an email address or phone number if you want CDHE to follow up with you.

- o **GEC agreed not to pursue this idea.**

D. GT PATHWAYS - Roll-out of new requirements. (3:40 - 3:45)

- Course submission forms posted here: <http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: -160 courses	<ul style="list-style-type: none"> • GT-CO1: -14 courses • GT-CO2: -26 courses • GT-CO3: -20 courses • GT-MA1: -100 courses <ul style="list-style-type: none"> o Math for Liberal Arts/Quant Reasoning: -16 courses o Stats (& Probability): -9 courses o College Algebra: -15 courses o Pre-calc & Calculus I, II, III: -41 courses o Trig (&Analytic Geometry): -6 courses o Finite: -3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science 	<ul style="list-style-type: none"> • GT-SC1: -169 courses <ul style="list-style-type: none"> o BIO: -48 courses o CHEM: -46 courses

w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."

VI. ARTICULATION AGREEMENTS

VI. FOR FUTURE PLANNING (PARKING LOT)

- A. Computer Science STAA/DwD - crosswalk completed
- B. Report on Transfer Complaints
- C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

VII. OTHER BUSINESS?

Discussed potential revisions to Early Childhood Dwd. Darcy is working with ECE faculty. No action at this time.