COLORADO
Department of
Higher Education

GE Council

February 13, 2017, 1:00pm - 4:00pm
Colorado Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO 80202

Webinar URL **https://enetlearning.adobeconnect.com/gecouncil/**
Call in Number: 1-877-820-7831; **Access code:** 368215#

NOTES

I.   **GREETINGS & INTRODUCTIONS**
In attendance: Wayne Artis (CFAC-PPCC), Ann Bentz (UNC), Darcy Briggs (CCCS-ACC), Al Buyok (CMC), Linda Comeaux (CCCS-RRCC), Charlie Couch (UNC-Registrar), Margaret Doell (ASU) , Rhonda Epper (CCCS-CCD), Kurt Haas (CMU), Stacy for Richard Hanks (Aims), Chad Harris (MSU Denver), Melanie Hulbert (WSCU), Jeff Franklin for John Lanning (UCD), Jeff London (CFAC-MSU Denver), Kelly Long (CSU-FC), Lara Medley (CSM), Barbara Morris (FLC), Patrick Tally (UCB), Mike Lightner (CU System), Ian Macgillivray (CDHE) Spencer Ellis (CDHE), Tim Flanagan (CDHE).

II.   **Adoption of last meeting's notes** *[See handout: 2016-12-12 – GEC – NOTES - Draft]* (1:00-1:05pm)
Approved

III. **INFORMATION ITEMS**

   A. WICHE Interstate Passport Mapping Project at UNC & Aims, Kim Black, Director of Assessment (1:05 – 1:15)
      - *See handout: Passport Briefing Jan 17.pdf*
      - For more information click here or if your institution may be interested in participating, contact Pat Shea (WICHE) at pshea@wiche.edu
        Question from UCD: Can an IHE "sign on" as a receiver of the Passport block but not as a participant, which would require aligning its own gen ed core to the Passport learning outcomes? Ian will ask Pat at WICHE.
   B. GT Pathways Course Submission Forms Posted Here: http://highered.colorado.gov/Academics/Transfers/ . Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet. (1:15 – 1:17)
   - The GT-HI1 submission form is missing the Additional Requirement for Designating a History Course as GT Pathways: "a GT Pathways History course must also require in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history." This got revised and posted.

- Discussion on the "verify" statements that provost agrees to. Noted that while provost can verify there's a process and expectation that all faculty will adhere to GT Pathways requirements, realistically there's no way to ensure/enforce/verify what actually happens at the classroom level.
- LMS "chunks" syllabus, which makes it challenging to include content criteria and competencies. CSU found a way to maintain memory of the syllabus with content criteria and competencies in its LMS. Ian checking with Kelly and Patrick. CSU's way around this is that the syllabi will be attached when a course goes through its Curriculum Information System en route to University Curriculum Committee. It will then be stored in the persistent memory on Banner.

    C. **High-Impact Practices (HIPs) in the States Initiative and GT Pathways Student Learning Outcomes (SLOs)** (1:17 – 1:20)
- Faculty might consider LEAP's High Impact Practices while including the GT Pathways competencies/SLO's in their syllabi.
- If interested: In collaboration with the National Association of System Heads and Taking Student Success to Scale, CSU Dominguez Hills hosts a community of practice to support the assessment of HIPs. Sign up to join the community of practice. Over the coming months the listserv will be used to develop and share tools for describing HIPs, tracking the intensity of student participation, and assessing the outcomes.
- NASH Taking Student Success to Scale (TS3) Convening April 13-14, 2017 at Westin Denver International Airport
- Request to put this on next month's agenda and invite Deb (UCB), David (UCCS) and Kelly (CSU) to speak to it and to provide more info.

IV.   DISCUSSION/ACTION ITEMS

    A. **GE Council Meeting Time** (1:20 – 1:25)
- Should we change the meeting time to 10:00AM – 1:00PM?
- Would it be helpful if Spencer sent you Outlook calendar invites?
- Ask Academic Council and do a poll:
  - Keep the time?
  - Change the time?
  - Schedule GEC and AC on same day? (Concern about burn-out here.)
  - Also, should CDHE send Outlook calendar invitations?

    B. **GE Council Retreat, April 10, 10:00AM – 3:00PM** (1:25 – 1:50)
- Potential topics so far: Include GEC mission and goals; priorities; look back at old priorities to gauge if GEC accomplished them –support for these; consider the language "GEC shall recommend to CCHE" in Policy I,L; relationship of state government to governing boards and CDHE organization—support for this; D grades in associate degrees and DwD course substitutions including when student completed a higher course than the one required (e.g., completed calculus but not the required college algebra)—put this on March agenda; DwD enrollment and persistence to bachelor's data; What else?

- Step away from everyday practice/topics and broaden view- provide wider/higher perspective.
- Good topics for retreat: a history of GE Council; discussion of reports like the demographer's report at the last CCHE meeting and the Talent Pipeline Report; High Impact Practices (HIPs); Math Pathways Task Force update; history of why the number of credits per GTP category; advisor input on DwDs and how/if they're being used.

    C. **April 14, 2017 Faculty-to-Faculty Conference at Arapahoe CC** (1:50 – 2:00)
- How to utilize this time? Note: It's the Friday of the same week as the retreat. CDHE is ok with cancelling to devote resources to the May Statewide Advisor Conference.
- Cancel.

    D. **Idea for GT Pathways Checklist (2:00 – 2:20)**
- *See handout: Checklist for GT Pathways Credit Earned 2016-12-28.docx*
- Feedback provided. Ian will revise and bring back next month.

BREAK (2:20 – 2:30)

    E. **Prior Learning Assessment Policy Update** (2:30 – 3:00)
- *See handout: Department Staff Recommendations for Prior Learning Assessment for CCHE March 3.docx*
- Handout revised.
- Ian can add faculty and CRT recs to CLEP table in track changes to see how aligned and send to GEC ASAP.
- Little support for forcing receiving institutions to apply PLA credit from sending institutions.
- CLEP may be worth more discussion, but not DSST.
- Can we attach some sort of guarantee to CLEP, even if they have to write an essay and have higher cut score than currently? This would help when students take CLEP as a challenge exam.
- Earliest this would go to CCHE is April 2017.

    F. Discussion with Representative Dafna Michaelson Jenet: House Bill 17-1004 Concerning a Statewide Metric for Awarding College Credit for Military Education and Training (3:00 – 4:00)
- *See handout: HB 17-1004.pdf*
- *See handout: Joint-Services-Transcript-Brochure.pdf*
The representative's visit was cancelled and there was no discussion on this item.

V. **ARTICULATION AGREEMENTS**

VI. **FOR FUTURE PLANNING (PARKING LOT)**

A. **Science Courses in Current STAAs**
    1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
B. **GPA Calculation for Transfer Students**
    1. Some 4-year institutions recalculate students' community college GPA upon admission.

VII.   **OTHER BUSINESS?**