

GE Council

September 12, 2016, 1:00-4:00pm Department of Higher Education 1560 Broadway - Suite 1600 Denver, CO

Webinar URL https://enetlearning.adobeconnect.com/gecouncil/ Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. GREETINGS & INTRODUCTIONS
- II. Adoption of last meeting's notes already approved.
- III. INFORMATION ITEMS
 - A. AA/AS Degree Requirements for GT Pathways and Guaranteed Transfer Admission [See handout: GT Pathways stamp.ppt]
 - 1. Per CCCS AA/AS degree requirements, all AA/AS degrees contain GT Pathways. There is no requirement that GT Pathways courses be passed with a C- or higher to meet degree requirements.
 - 2. Some (but not all) of the Colorado community colleges allow "D" grades in GT Pathways courses to count towards AA and AS degree requirements, as long as a student's overall GPA is 2.0 or higher, in which case the transcript will NOT have the "COLORADO GTPATHWAY COMPLETED" stamp.
 - 3. The requirement to pass GT Pathways courses with a C- (or C, according to the Admissions Standards Policy) is for students to be eligible for:
 - 4-year institutions' guarantee of admission for students with an AA/AS;
 - Guarantee the GT Pathways courses will apply to GT Pathways requirements at the receiving institution; and
 - Guarantee the GT Pathways courses in a Degree with Designation (DwD) will apply to GT Pathways requirements at the receiving institution.
 - 4. Summary: There may be students with an AA/AS transferring to a 4-year institution who have not passed all GT Pathways courses with a C- or higher. Look for the stamp on CCCS transcripts or do a course by course



review, rather than presuming a student with an AA/AS passed all GT Pathways courses with a C- or better.

- B. Change math requirement in AHUM agreements from "One GT Pathways Mathematics course (GT-MA1)" to "One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts" for Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.
- C. Institutions' Participation in GT Pathways per CCHE Performance Contracts
 - Each institution's Performance Contract is linked here: http://highered.colorado.gov/Academics/PerformanceContracts/
 - 2. Addendum B is the same for each institution. Note this portion:

Part L: Statewide Transfer Policy

The structure of the "state's guaranteed general education curriculum" (aka "gtPathways approved core curriculum") described in Part 5.02 shall not be mandatory for undergraduate students enrolled at the Institution. The Institution shall continue to comply with the requirements of C.R.S. 23-1-125 and CCHE policy Section I, Part L, notwithstanding the provision concerning the "state's guaranteed general education curriculum" described above. The Institution will continue to offer a full gtPathways approved core curriculum. The Institution will clearly communicate on its general education website that students planning to transfer should choose the gtPathways approved courses and curriculum if they want to guarantee transfer credit. The Institution will continue to participate in the process described in section C.R.S. 23-1-125 and C.R.S. 23-1-108.5 established to identify transferable core courses within the Institution's arts and sciences bachelor degree programs and to accept those core courses approved through such process for guaranteed transfer.

IV. DISCUSSION/ACTION ITEMS

- A. Transfer Issue: Request from Joint Budget Committee Staff, Colorado General Assembly
- B. GT Pathways Idea: Front-end Honor System & Back-end Accountability
 - 1. This is what we've agreed on so far (see notes from 7/11/16 meeting):
 - a) Rather than peer review of syllabi do this: Front-end Honor System & Back-end Accountability. [See handout: GT Pathways idea front end honor system_back end accountability DRAFT 2016-08-23.docx.]
 - b) Current GTP courses will retain their "approved" status until the completion of the review cycle for their GT Pathways category.

- c) IHEs may choose not to re-submit all courses currently in the GT Pathways curriculum. Criteria for prioritizing/limiting shall include:
 - Course must be part of the institution's general education core; and
 - Course must be offered at least once every two years.
- d) Course does NOT need to be part of a STAA/DwD or institutional transfer guide
 - We do not want to risk students/advisors/faculty thinking that if a
 course is not GT Pathways approved, or loses its approved status,
 that it will not transfer. Also, in the rare case that a faculty member
 or advisor does not want to transfer in and apply a course because of
 the institution at which the student took it, CDHE does not want to
 give up the authority to make the institution accept and apply the
 credit.

2. These need discussion:

- a) See handout: Questions and lans Responses 2016-09-09.docx
- b) Submittal/Verification Form (Draft). <u>See handout</u>: Submittal Form WRIT COMM GT-CO1 GTP Curriculum DRAFT 2016-08-18.
- c) Next steps?

C. DRAFT Timeline for this fall:

- September 2016: CDHE/GE Council give notice of review and release nomination form and instructions. Institutions begin process of selecting which GT-CO1, 2 & 3 and GT-MA1 courses to revise.
- October 2016: Faculty work on syllabi with peers on their own campuses.
 CDHE/GE Council get involved as requested. Math faculty should be working with Math Pathways Task Force Curriculum Working Group and paying special attention to the task force's recommendations.
- November 3, 2016 (noon 4pm): Faculty-to-Faculty Conference for GT-CO1, 2 & 3 and GT-MA1 faculty to get feedback on their revisions?
 (Maybe we could also invite GT-SC1 & 2 faculty who will soon be starting their own revisions?)
- o <u>January 30, 2017</u>: Deadline for CAOs to submit lists of courses to CDHE.
- o January 2017: CDHE/GEC and Institutions start process over again for:
 - GT-SC1: ~33 courses
 - GEOG: ~5 courses
 - GEOL: ~22 courses
 - Other (meteorology, oceanography, etc.): ~6
 - GT-SC2: ~110
 - o BIO: ~16 courses
 - CHEM: ~19 courses
 - PHYS: ~14 courses
 - o GEOG: ~1 course
 - GEOL: ~14 courses
 - ASTRONOMY: ~12 courses

- ENV: ~10 courses
- Other (meteorology, oceanography, etc.): ~6 courses

D. ARTICULATION AGREEMENTS

- VI. GT PATHWAYS APPROVED COURSES NOTIFICATION OF CHANGES none currently needing GEC review.
- VII. FOR FUTURE PLANNING (PARKING LOT)
 - A. <u>For fall 2016</u>: Change math requirement in AHUM agreements from "One GT Pathways Mathematics course (GT-MA1)" to "One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts" for Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.
 - B. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

C. Update Current STAAs

1. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

D. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

E. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

F. Track Transfer Complaints (quantity, nature of complaint, etc.)

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?