



COLORADO

Department of  
Higher Education

## GE Council

June 13, 2016, 1:00-4:00pm  
Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

### NOTES - Approved

#### I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)  
Ann Bentz (UNC)  
Darcy Briggs (CCCS-ACC)  
Al Buyok (CMC)  
Helen Caprioglio (CSU-P)  
Linda Comeaux (CCCS-RRCC)  
Tony Contento (CSU-G)  
Charlie Couch (UNC-Registrar)  
Margaret Doell (ASU)  
Rhonda Epper (CCCS-CCD)  
Sue Doe (CSU-FC)  
Kurt Haas (CMU)  
Lori Kester (MSUD)  
Julie Reyes (MSUD)  
Melanie Hulbert (WSCU)  
John Lanning (UCD)  
Barbara Morris (FLC)  
Jeff Smith (Aims)  
Patrick Tally (UCB)  
William Tammone (CCCS)  
Scott Thompson (CCCS-NJC)  
Rex Welshon (UCCS)  
Mike Lightner (CU System)  
Sue Doe (CSU-FC)  
Ian Macgillivray (CDHE)  
Tim Flanagan (CDHE)  
Maia Blom (CDHE)

II. Adoption of last meeting's notes [See handout: 2016-05-09 - GE Council NOTES - draft.docx]. Approved with addition of Al Buyok (CMC) to attendees list.

#### III. INFORMATION ITEMS



#### IV. DISCUSSION/ACTION ITEMS

Question was raised: Should GE Council have a retreat this year? How is the GEC doing in meeting its goals from the last retreat?

##### A. STAA/DwD Math Requirements, Next Steps

1. Everyone has confirmed their math requirements and preferences for ANTH, CRJ, GEOG, PSY-BA, and SOC.
2. CDHE believes these changes can be done administratively without going to CEOs and CAOs for signatures again. Thoughts?  
CAOs do not need to sign again but they do need to be notified of the changes and the reasons for making them. CDHE staff sent an email to Academic Council, with a cc to GEC, with notification of the change. The CAOs will have 3 weeks to respond with comments/questions/concerns. It is critical to include in this notification email that the changes being made have the full support of faculty. Effective date for these revised STAAs will be the following academic semester (i.e., Fall 2016). WSCU noted it may have some changes in required math courses this fall and that can be done administratively.
3. For this fall: Change math requirement in AHUM agreements from “One GT Pathways Mathematics course (GT-MA1)” to “One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts.”
  - Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.GEC will revisit this issue in the fall. Should take it to faculty.

##### B. Updated GT Pathways content criteria & competencies timeline:

1. CCHE approved content criteria and competencies June 2, 2016.
2. Content criteria documents are completed and will soon be posted on the [website](#).
  - Need to have an “effective date” posted for the revised content criteria/competencies on the website.
  - Need to put dates on the Archive folder and/or its documents.
  - Need some kind of explanatory paragraph regarding the re-revision process.
3. Competencies are being finalized and will get posted soon.
4. Next: Faculty begins revising GT-CO1, 2 & 3 and GT-MA1 syllabi.
5. November 3, 2016 afternoon only: ½ day Fac2Fac for GT Pathways syllabus revising/reviewing/or whatever is needed. November 4, all day, will be devoted to the CLEP/DSST discussion. Fall 2016 F2F will be held at Lowry Conference Center. CDHE staff will send out a save-the-day email for next year’s Fac2Fac conferences.

##### C. Ideas for Review of GT Pathways Revised Syllabi (from last GEC meeting)

###### General comments:

- From a CCCS rep: Maybe CCCS schools have been “cluttering” up the GTP curriculum with too many “specialized” Gen Ed courses. For 4-yr

schools, many of these specialized courses would be upper-division courses required for a major. Some direction from the CDHE on how to limit the number of courses from the CCCS schools could be helpful.

- It might be best to do an in-person review first, to work out the kinks, before moving to a hybrid online/in-person review process.
1. A training process needs to be developed and the faculty who attended the F2F conferences need to be involved in the training process.
    - What will be involved in training: sample syllabi? Best practices? Who will do the training?
    - Training should be/could be a Fac2Fac conference: a training session for the trainers who will then return to their campuses and train their faculty.
    - Syllabi templates and signature assignments might not be well-received by faculty.
  2. New submissions (regardless of content area) need to be integrated in the re-review process. **Need to decide if the new submissions will be only in the content areas being reviewed, or in all content areas.**
  3. IHEs may choose not to re-submit all courses currently in the GT Pathways curriculum. Criteria for prioritizing/limiting might include:
    - Course must be a general education course;
    - Course must be offered at least once per year;
    - Course must be part of a STAA/DwD; and/or
    - Course must be required by a major.
    - a. **Course must be part of the institution's general education core curriculum; and**
    - b. **Course must be offered at least once every two calendar years; and**
    - c. **Course must be part of 1) the Gen Ed requirements section of a STAA/DwD or 2) institutional transfer guide (for community colleges only).**
    - We could provide an incentive - the more volunteers sent from an IHE, the more courses that IHE may submit?
- D. Items on GT Pathways syllabi that should be standard? (feedback from Fac2Fac and last GEC meeting)
1. A standard statement about the course being a GT course could be a reminder to all instructors of all sections that they need to meet the GT requirements. Prevents drift. Last time, GEC voted 70% yes and 30% no.
  2. Syllabi need to demonstrate how the SLOs for that content area will be measured.
  3. It might be good to have a few *varied* examples of acceptable syllabi and assignments to which faculty could refer. Need to be careful **NOT** to send the message that they are merely examples and there's no requirement to use those syllabi.
  4. It was noted that standard syllabi language might include any federal requirements.

- E. How to Revise GT Pathways Nomination and Review Forms?
1. Revised review forms need to have a section identifying how the course is linked to the specific SLOs for that content area.
    - Nomination forms and other review documents need to be revised; they could be more streamlined. They need to be complementary and not duplicative.
    - It needs to be very clear what will be reviewed/looked for in a course during the review process.
    - Probably need to ask for supplementary materials as well as a syllabus as part of review process.
  2. Any volunteers for a committee to begin revising forms before July GEC meeting?
    - Re-Review Process (RRP 😊) Subcommittee Members: **Wayne Artis, Ann Bentz, Tony Contento, John Lanning**
      - CDHE staff will take the “first stab” at revising the submission documents and review process.
      - Subcommittee will take it from there.
- F. CCHE Placement Policy Update [See handout: *i-parte\_cleaned up DRAFT\_2016-06-06.*]
1. Next step is to record the placement exams and cut scores each institution is using.
- General comments:
- “Placement” is the prerogative of the IHE.
  - “Remediation” is the statutory purview of the CDHE.
  - A set of placement guidelines, appended to a revised remedial policy that retains the current definition of remedial and updated scores and the policies current utility, would be better than this draft.
- G. PLA Update
1. Updated [PLA policy](#) published and sent out with memo on implementation.
  2. Next step: Fac2Fac on CLEP & DSST on November 4, 2016.

## V. ARTICULATION AGREEMENTS

- A. Phase 3 - Draft Agmt/Final IHE Review
- **ENVIRONMENTAL HORTICULTURE - LANDSCAPE BUSINESS** - STAA sent to participating schools with cc to GEC on 5/2/16. Deadline: Friday, May 27, 2016. Approved. Moving to Phase 4 - procurement of signatures. **Minor issue of TSJC participating in the agreement via an AAS (Agribusiness) degree. William Tammore is following up to see why TSJC does not offer an AS in Environmental Horticulture - Landscape Business.**
  - **EQUINE SCIENCE** - STAA sent to participating schools with cc to GEC on 5/2/16. Deadline: Friday, May 27, 2016. Approved. Moving to Phase 4 - procurement of signatures. **Getting signatures.**

## B. English STAA/DwD

- Requires 9 Arts & Humanities credits from GT-AH1, 3 & 4 only, which prohibits students from taking AH2 courses with a HUM prefix. Was this the intent? Or was it simply to prevent students from taking courses with a LIT prefix? Chair of Humanities at ACC wants students to be able to take GT-AH2 courses with a HUM prefix.
- All English faculty who responded to a CDHE inquiry regarding this issue responded that it was *not* their intent to prohibit students from taking Humanities (HUM) courses as an option for fulfilling this Gen Ed section of the STAA. See *handout Statewide Transfer Articulation Agreement - ENGLISH - Final Agreement - 2016-06-01 revised.docx* for revised language.

Language in STAA will be changed to:

Three GT Pathways Arts & Humanities courses (NOTE: GT-AH2 Literature (LIT) courses will NOT be accepted to fulfill this requirement).

CDHE staff will make changes and re-post STAA on website, and will alert all interested parties (GEC, AC, Advisors, Registrars, Admissions folk, etc.) of the change.

VI. GT PATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)

### A. Fact Sheet for Pre-Collegiate Advisors

*Record notes here:*

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

### B. Update Current STAAs

1. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

### C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is

possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

**D. GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

**E. Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

**VIII. OTHER BUSINESS?**