



COLORADO

Department of
Higher Education

GE Council

March 7, 2016, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES - Approved

I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)
Ann Bentz (UNC)
Darcy Briggs (CCCS-ACC)
Al Buyok (CMC)
Tony Contento (CSU-G)
Charlie Couch (UNC-Registrar)
David Gilkey (CSU-FC)
Bernice Harris (MSUD)
Melanie Hulbert (WSCU)
John Lanning (UCD)
Jeff London (CFAC-MSUD)
Barbara Morris (FLC)
??? (Aims)
Patrick Tally (UCB)
Scott Thompson (CCCS-NJC)
Sandy Veltri (CCCS-FRCC)
Rex Welshon (UCCS)
Steve Werman (CMU)
???? (CMU)
Mike Lightner (CU System)
Ian Macgillivray (CDHE)
Maia Blom (CDHE)

- II. Adoption of last meeting's notes [\[See handout: 2016-02-08 - GE Council - NOTES - Draft.docx\]](#) Approved.

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

- A. Spring 2016 Faculty-to-Faculty Conference
- April 15, 2016 at Arapahoe Community College



- Susan Albertine, AAC&U; Lisa Snyder, FLC; and Shelly Ray Parsons, Aims, are all holding this day to help out if needed.
- F2F must be framed as the **FINAL** review of the revisions.
- An invite will be sent to the GEC reps and they will “recruit” the appropriate faculty to attend - a mixture of previous participants (to avoid recreating the wheel) and new faculty (at least those who submitted feedback).
- Assessment directors need to be invited again to participate.
- Some content areas really do not have much more to discuss (i.e., History) but it is still important that there are at least a couple reps from each content area to answer any questions.
- Possible agenda items for F2F:
 - First thing in morning: Have faculty who worked on revisions explain why they landed where they did.
 - Break down list of comments by content area—these could be addressed in breakout sessions.
 - Get started on rewriting syllabi and discuss how the fall 2016 re-review of GT Pathways courses might go. Discuss what type of training might help reviewers?
 - Discuss institutional and state oversight and quality control regarding GTP courses.
 - Create some standard language and items that must be included on GT Pathways course syllabi. Wayne will provide course template used by CCCS.

B. Updated GT Pathways content & competencies timeline - **revised**:

- **Phase 1:** F2F participants provide feedback to CDHE on content area and competency criteria. CDHE posts draft revised content area and competency criteria on website. CDHE also posts attendance sheets for each content area group from the fall 2015 F2F conference.
DEADLINE: December 11, 2015 - tasks completed.
 - **Phase 2:** *On-campus faculty review*; includes all faculty at every IHE and in every department. Faculty feedback is provided to CDHE.
DEADLINE: March 1, 2016.
 - **Phase 3:** *FINAL review by GEC and Lisa/Shelly.*
DEADLINE: ~~March 15, 2016.~~ April 15, 2016.
 - **Phase 4:** *CHE discussion* ~~April 1, 2016~~ **May 6, 2016** and approval ~~May 6, 2016~~ **June 2, 2016.**
- [See handout: zzz Feedback - MASTER Doc - Competencies + Content Criteria Revisions - 2016 Spring.docx.]**
- GT Pathways Course Re-Review Process discussion:
 - In light of the revised content area criteria, competencies, and learning outcomes, a full-day training needs to be developed for faculty reviewers, other “responsible” campus reps, and GEC members. Perhaps assessment directors could do the training?

- It was suggested by Richard Schwenz at UNC that the AP review process could provide some good insights for the new GTP review process.
- Suggestion: GTP reviews should be done at the IHEs, not at the state level. Faculty should be trained. State's role becomes one of "oversight" which would include periodic reviews of sample syllabi from campuses.
- Suggestion: have a template syllabus for faculty to use for their GTP courses. Provide a list of what items will be looked for during a review.
- Do we need the current Nomination Form?

C. STAA/DwD Math Requirements [\[See handout: STAA-DwD Math Requirements 2016-03-02.docx\]](#)

This issue of math requirements in the STAAs/DwDs will be addressed at the Math Pathways Conference scheduled for March 28, 2016 at Lowry Conference Center.

1. Business math requirements added since last time. Recommendation?
2. CDHE recommends changing all others to "Any GT Pathways mathematics course" and footnoting those with a different requirement. CDHE recommends removing "recommended" and "preferred" and simply go with what can be accepted. Should faculty review next? Other next steps?
 - Once recommended changes are finalized, explain all changes in one document and have CEOs and CAOs sign off on changes one time for all DwDs.
 - If changing to "Any GT Pathways math course" causes change in number of credit hours, "elective credits" will need to be adjusted to maintain the 60 total credit requirement.

D. Prior Learning Assessment Policy Update

The AB/IB common cut scores were approved by CCHE on March 4, 2016 and are now policy. The AB/IB score/credit tables will be posted on the CDHE website.

1. Ian will forward to GE Council the agenda and handouts for the Constituent Review Team meeting that will take place immediate prior to this GE Council meeting.
2. CSU Pueblo raised these questions. Ian met with Northern Colorado and Denver Metro registrars who provided the answers:

Question 1: Does this apply to new students that transfer to us this fall with AP or IB scores from previous years that were already submitted to their previous institution? OR perhaps scores from before they took years off before attending college?

Answer 1: Registrars say "yes."

Question 1: Does it matter what year the scores are from? (Do they have to be 2016 exam scores?) Our 2016-17 catalog will reflect these AP/IB policies, but current and past catalogs have not.

Answer 1: Registrars say "It doesn't matter unless the content of the exam changed, in which case transcript a generic transfer equivalency." Registrars also think it's doable for

all this to apply for students attending class for first time on or after July 1, 2016 regardless of date of admission.

- V. **ARTICULATION AGREEMENTS** - For the two Dwd's below, please 1) review for any potential problems, 2) confirm your school's participation, and 3) decide if these should go into Phase 2 (initial comprehensive institutional review) or if they can be pushed up to Phase 3 (draft agreement-final review), which is what CDHE recommends:
- A. **Phase 2 - ICIR**
 - 1. ENVIRONMENTAL HORTICULTURE - LANDSCAPE BUSINESS - STAA sent to participating schools with cc to GEC on 2/29/16. Deadline: Monday, March 21, 2016.
 - B. **Phase 3 - Draft Agmt/Final IHE Review**
 - 1. EQUINE SCIENCE - STAA sent to participating schools with cc to GEC on 2/29/16. Deadline: Monday, March 14, 2016.
- VI. **gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES** - none currently needing GEC review.
- VII. **FOR FUTURE PLANNING (PARKING LOT)**
 - A. **Fact Sheet for Pre-Collegiate Advisors**

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

- B. **Update Current STAAs**
 - 1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
 - 2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?
- C. **Science Courses in Current STAAs**
 - 1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?