



COLORADO

Department of  
Higher Education

## GE Council

October 12, 2015, 1:00-4:00pm  
Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

### NOTES - Approved

#### I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)  
Ann Bentz (UNC)  
Helen Caprioglio (CSU-P)  
Tony Contento (CSU-G)  
Margaret Doell (ASU)  
Lisa Donaldson (CCCS-PPCC)  
Bernice Harris (MSUD)  
Bill Niemi (WSCU)  
John Lanning (UCD)  
Jeff London (CFAC-MSUD)  
Barbara Morris (FLC)  
Kathy Pickering (CSU-FC)  
Jeff Reynolds (Aims)  
Kay Schneider (CSM)  
Jeff Smith (Aims)  
Patrick Tally (UCB)  
Scott Thompson (CCCS-NJC)  
Sandy Veltri (CCCS-FRCC)  
Steve Werman (CMU)  
Mike Lightner (CU System)  
Ian Macgillivray (CDHE)  
Maia Blom (CDHE)

- II. Adoption of last meeting's notes *[See handout: 2015-09-30 - GE Council - NOTES - Draft.docx.]* **Approved.**

#### III. INFORMATION ITEMS

- A. Institutional Transfer Guides posted:

<http://highered.colorado.gov/Academics/transfers/Guides/default.html>



#### IV. DISCUSSION/ACTION ITEMS

- A. gtPathways Review - we are down to 20 courses (7 of which are new courses from CSU-G). Emails with submission docs and reviewers, per content area, will go out this week to the GEC facilitators.
  - B. Planning for October Fac2Fac & Next Steps in gtPathways Revisions
    1. Survey Monkey results, purpose, and plan for moving forward [[See handout: SurveyMonkey Results Matrix - follow up \(no CO or MA\) 2015-10-08.docx](#)]
    2. Follow up survey eliminated CO and MA faculty and the Written Communication and Quantitative Literacy competencies, and revealed:
      - a) Natural & Physical Sciences (SC1 & SC2) faculty made it clear the majority of them want Inquiry and Analysis. It was their first pick on the original survey and on this one.
      - b) Most faculty continue to choose Critical Thinking.
      - c) There are some potential areas for spreading the love.
    3. Susan Albertine recommends:
      - a) Turn this into a problem to share with Fac2Fac participants during the October 15 & 16 webinars. Explain that it doesn't make sense to pile multiple competencies onto some content areas and leave others without any competency. Ask: How can faculty own this problem and solve it?
    4. Draft agenda [[See handout: 2015 fall F2F Conf - AGENDA - 2015-10-01 - draft.docx](#)]
    5. Logistical Items:
      - a) GEC facilitators & assessment directors by content area:
        - AHUM - Margaret Doell, Rex Welshon; Ross Perkins (Aims), Lisa Snyder (FLC)
        - HIST - Wayne Artis, Patrick Tally; Kim Black (UNC), Lynne Calhoun (UCCS)
        - MATH - Kay Schneider; Shelly Ray Parsons (Aims), Beez Schell (ASU)
        - N&PS - John Lanning, Ann Bentz, Helen Caprioglio]; Patricia Diawara (PPCC), Bonnie Steele (CMC), Barbara Wallner (CSU-FC)
        - S&BS - Sandy Veltri, Kathy Pickering, Melanie Hulbert; Cheyne Bamford (ACC), Phil Crossley (WSCU), Julie Sexton (UNC)
        - WRIT COMM - Jeff London, Scott Thompson, Bernice Harris; ~~Kelly Stanley (FLC)~~, Catherine Trouth (CCA), Deborah Viles (UCB)
      - b) last spring you did some pre-planning via email and conference calls to clarify your roles as facilitators
- Need to do a condensed review of the last Fac2Fac to open this one so refresh everybody's memories. Discuss purpose of gtPathways for transfer and prevention of credit loss. Clarify that the goal is not to standardize but to facilitate transfer for students. Through this process we are trying to make gtPathways *better*.
  - Clarify that levels 3 and 4 are part of the rubric but they are not meant for gtPathways. gtPathways is about transferability and applicability to Gen Ed.

- GE Council members and assessment directors can be on panels both days and prompted to respond to faculty's questions/concerns. They must keep the focus away from the *major*; these discussions are about the gtPathways curriculum.
- Notes from April F2F and resource materials will be forwarded to content area groups after RSVP deadline and prior to the conference.

C. Prior Learning Assessment Policy and Common Cut Scores

1. Update

- UCD and other institutions award PLA credits as part of a package rather than individual DSST exams, many of which do not have equivalent courses at an institution. Consider a symbol for these instances to use on the cut score tables.

V. ARTICULATION AGREEMENTS - none currently in the pipeline. Equine Sciences and Landscape Business are ready to begin their approval process. Maia will get them going as soon as she is able; might happen after F2F.

VI. gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review. Maia will have a revised form for our November meeting.

VII. FOR FUTURE PLANNING (PARKING LOT)

A. Fact Sheet for Pre-Collegiate Advisors

*Record notes here:*

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?