



COLORADO

Department of
Higher Education

Academic Council

January 13, 2015

1:00-3:00pm

Department of Higher Education

1560 Broadway -Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

To join the webinar: <http://connect.enetcolorado.org/r6rviwp1tfy/>

Notes

1. Greetings and Introductions

In attendance: Jon Bellum (CSU-GC), Kathleen Bollard (CU System), David Moon for Mary Coussons-Read (UCCS), Carol Futhy (CMU), Vicki Golich (MSU-Denver), Jerry Migler (CCCS), Rick Miranda (CSU-FC), William Niemi (WSCU), Donna Norwood & Jeff Smith (Aims), Frank Novotny (ASU), Brad Tyndall (CMC), Robbyn Wacker (UNC).

2. Approval of Last Meeting's Notes [see handout: 2014-12-09- NOTES-AC.docx]

Approved. Minutes are posted at

<http://higher.ed.colorado.gov/Academics/Groups/AcademicCouncil/schedule.html>

3. Thought Leadership in College Completion – Focused Discussion Series

a. Issue #5 – Supplemental Academic Instruction, by Vicki Golich (MSU Denver)

Presentations are posted at

<http://higher.ed.colorado.gov/Academics/Groups/AcademicCouncil/schedule.html>

4. Legislative Update – Kachina Weaver, CDHE

Legislative session opened last week. Several bills have been introduced concerning higher education:

CDHE's approved legislative priorities: HB 14-1319 Funding allocation model; Governor's proposed funding for higher education; ABLE – tax deferred savings for disabled dependents; Veteran's Choice Act; and Division of Private Occupational Schools Sunset.

Other legislative issues we are tracking: SB 62-tuition cap; SB 50-ACES Scholarship; Loan counseling (draft); OEDIT – Talent tax credits; HB 1027-In-state tuition for American Indian tribes; HB 1058-Surplus funds to education; HB 1037-Religious freedom for student groups; Community college adjunct faculty bill (still in draft).

5. Prior Learning Assessment, discussion item for CCHE – Rhonda & Ian

a. Review of possible common PLA cut scores for AP, CLEP, IB

i. The following accept a 3 on every AP exam: California State University System, Florida, Indiana, Kentucky, Minnesota, North Dakota, Ohio, and South Carolina.

The following accept a 3 on almost every AP exam and 4's on some, esp. in science, math & World Languages: Oregon, South Dakota and West Virginia. All these states also set 50 as the minimum CLEP score and 4 as the minimum on most IB exams.



- b. Colorado Revised Statute 23-1-125(4) states that institutions "...shall grant full course credits to students for the [gtPathways] core courses they successfully test out of, free of tuition for those courses."
 - i. Institutions publish a policy and process for awarding credit based on portfolio review and for challenge exams that will allow students to test out of lower-division gtPathways coursework.
 - ii. DHE request institutions provide information on how they are implementing this statute and to collect data on number of tries and pass rates in a SURDS file – bringing this to DAG.
- c. Guarantee that credits earned through PLA at one public institution will be accepted in transfer at any receiving public institution.

Academic Council recommends the department convene faculty statewide by discipline to see if there can be agreement in filling in the gaps on the cut score spreadsheet and to bring one another's cut scores into alignment to prevent credit loss during transfer. Department staff will present an overview of PLA nationally and in Colorado to CCHE at the February 13, 2015 meeting.

Link to Ohio's website on PLA:

<https://reports-cems.transfercredit.ohio.gov/ap/8?5048088558836::NO:8::>

Link to Kentucky's Cut Score table:

http://cpe.ky.gov/NR/rdonlyres/ED2A16DC-1E61-43EE-9039-2078759FF2AC/0/9_Dual_Credit_Policy_AttachB.pdf

- 6. Policy review of COF, Extended Studies, and Service Area policies – *Andrew Rauch, CDHE*
CDHE will be conducting an evaluation between now and June 2014 of the above three policies to examine where CCHE policy and statute need to be updated to bring funding and policy into alignment.
- 7. Policy and procedures for counting and accepting American Sign Language credits in public higher education institutions in Colorado – *Ian Macgillivray, CDHE*
 - a. [See handout, *i-partu carl edits and ian edits.docx*] This policy allows the successful completion of American Sign Language courses to apply toward the World Language requirement in the [Higher Education Admission Requirements](#) (HEAR). The changes were requested since inconsistencies and incorrect information were identified and there was clearly a need for clean-up. Ian and Carl reviewed and made recommendations for adjustments (see tracked changes) and wanted to send it out to you all for feedback.
Ian will follow up with Kathleen and Carol regarding the tweak to the American Sign Language policy.
- 8. Colorado Department of Human Services is developing a framework for the state regarding the increasing Baby Boomer population in Colorado. They want the framework to be broad and include input from DHE and institutions of higher education.
 - a. Input from this group or a list of programs your institution supports for this audience?
Several institutions support programs that target the Baby Boomer population:
Osher Lifelong Learning Institute at CSU (also at DU)
Metro Meritus at MSU-Denver
RSVP program at UNC
Some institutions waive tuition on a space available basis. Rhonda will find out what the state plans are and report back.