



**COLORADO**

Department of  
Higher Education

## GE Council

**August 10, 2015, 1:00-4:00pm**  
Department of Higher Education  
1560 Broadway - Suite 1600  
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>  
Call in Number: 1-877-820-7831; Access code: 368215#

### Approved NOTES

#### I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)  
Ann Bentz (UNC)  
Al Buyok (CMC)  
Helen Caprioglio (CSU-P)  
Tony Contento (CSU-G)  
Margaret Doell (ASU)  
Bernice Harris (MSUD)  
Bill Niemi (WSCU)  
John Lanning (UCD)  
Jerry Migler (CCCS)  
Kathy Pickering (CSU-FC)  
Jeff Reynolds (Aims)  
Kay Schneider (CSM)  
Jeff Smith (Aims)  
Patrick Tally (UCB)  
Scott Thompson (CCCS-NJC)  
Sandy Veltri (CCCS-FRCC)  
Rex Welshon (UCCS)  
Steve Werman (CMU)  
Mike Lightner (CU System)  
Charlie Couch (UNC) - Registrar  
Kim Black (UNC) - Assessment  
Laura Jensen (CSU-FC) - Assessment  
Ross Perkins (Aims) - Assessment  
Susan Albertine (AAC&U)  
Lisa Synder (FLC) - Assessment  
Shelly Ray Parsons (Aims) - Assessment  
Jeff Franklin (???) - Assessment  
Derek Grub (MCC) - Assessment  
Chayne Bamford (ACC) - Assessment  
Ian Macgillivray (CDHE)  
Maia Blom (CDHE)  
Robert Mitchell (CDHE)



II. Adoption of last meeting's notes [See handout: 2015-07-13 - GE Council - NOTES - Draft.docx.] Adopted.

III. DISCUSSION/ACTION ITEMS

**\*\*September meeting date: Wednesday, September 30, 2015, 1:00-4:00 pm at CDHE.**

A. Planning for October Fac2Fac & Next Steps in gtPathways Revisions

1. Whither competencies and assessment? Guests on phone: Susan Albertine, AAC&U; Lisa Snyder, FLC; Shelly Ray Parsons, Aims; and invited gen ed assessment folks from institutions [See 3 handouts: (1) Questions for Susan Albertine.docx, (2) #Competencies by gtPathways Content Area (with recommendations from Susan\_IR\_GEC\_CDHE)- 2015-07-10.docx and (3) Responses from Gen Ed Assessment Folks.docx]

• Comments re Susan Albertine questions/responses:

1. Key assignments should be used throughout the Gen Ed curriculum to assess the competencies.
2. Maybe it would be a good idea to have 2 distinct written communication student learning outcomes (SLOs) for each content area (AHUM, WRIT COMM, S&BS) where faculty think written communication should be a competency.
3. Ideas to consider: What is most empowering for faculty collaboration? What is most beneficial for students?
4. gtPathways is not just about assessment; it's about helping students transfer.
5. We need to identify the SLOs in the gtPathways (lower division) curriculum, not just the competencies.
6. Start with less, and do it well.
7. We could have 4 required SLOs for gtPathways and then the other SLOs are up to the IHE's discretion. Could this system work?
8. For gtPathways reviews, it is critical to have clearly identified competencies.
9. The transfer piece cannot be ignored.
10. It is the Gen Ed SLOs that will be assessed, not the course.

• Ideas for F2F:

1. Question: Which of these competencies and SLOs can be assessed in your course?
2. Need a tentative framework with which to guide faculty discussions.
3. Need to address the reasons for revising gtPathways.
4. Faculty need to make explicit the content learning outcomes too.

2. GT-CO1, 2 & 3 causing transfer problems [See handout: transcript showing GT-CO1and2.pdf] Resolve by getting rid of GT-CO3 category? Need to reconvene the English faculty to decide on what CO1 and CO2 should be, and to consider the removal of the CO3 category. Need to resolve (review?) what courses are taught on all campuses in the CO1/CO2/CO3 categories.

- B. Institutional Transfer Guides
  - 1. Checking in
    - Ian M. will re-send the transfer guide templates to GEC. Deadline for revised transfer guides: September 15, 2015.
  - 2. Should we agree on some standards for the webpages at each institution where these will be posted?
    - Ian M. will provide some ideas on what these standards might be.
- C. Prior Learning Assessment Policy and Common Cut Scores
  - 1. Update
    - GEC comments:
      - The 4-yr campuses that receive the most transfer students *must* be represented.
      - 2-yr and 4-yr registrars should be included in the Constituent Review Team.
      - Some concern about the overlap between Academic Council and GEC. Some GEC reps are the point person on their campuses for the PLA work. Need to ensure that communication around this issue between the two councils is adequate.

#### IV. ARTICULATION AGREEMENTS

- A. **Phase 4: Procurement of Signatures/CCHE Approval**
  - 1. Agricultural Education - final agreement sent to Aims, CCCS, and CSU-FC for signatures. Deadline for signatures: 8/14/15. Still need signatures from CCCS.
- B. **Phase 2: ICIR**
  - 1. Fermentation Sciences - Phase 2 draft sent to CCCS and CSU-FC on July 16, 2015. Deadline: August 7, 2015.  
GEC decided that this STAA can move directly to Phase 4 - procurement of signatures.

#### VI. gtPATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES

- A. Possible substantive changes - for GEC to review & determine if re-submission is required. See Section B. below. Sandy Veltri (FRCC), as 2-year GEC reviewer, reviewed these courses; her determinations are below. Patrick Tally (UCB) will be the 4-year GEC reviewer for these courses.
  - 1. MSU Denver
    - a. HIS 1030 [See handout: Zip file: MSUD - HIS 1030 - Substantive Chgs review.] Needs to be re-reviewed.
    - b. HIS 1040 [See handout: Zip file: MSUD - HIS 1040 - Substantive Chgs review.] Needs to be re-reviewed???
    - c. HIS 1210 [See handout: Zip file: MSUD - HIS 1210 - Substantive Chgs review.] Needs to be re-reviewed.
    - d. HIS 1220 [See handout: Zip file: MSUD - HIS 1220 - Substantive Chgs review.] Needs to be re-reviewed.

- e. HIS 1250 [*See handout: Zip file: MSUD - HIS 1250 - Substantive Chgs review.*] Needs to be re-reviewed.
- B. Possible Procedures for these Substantive Changes Reviews:  
It was decided by GEC:
- No subcommittee with a fixed membership will be created to review potential substantive changes to gtPathways approved courses.
  - Whenever courses might need to be re-reviewed, GEC reps will be asked to volunteer according to their discipline area.
  - Both a 2-yr and a 4-yr GEC rep must do this GEC review.
  - GEC reps will send their own discipline areas to Maia B. and Ian M. for this information to be added to the GEC membership list on the website.
1. Form a GEC sub-committee to perform these “pre-reviews?”
    - a. Membership is rotating - changes every year?
    - b. 3-4 members?
    - c. Other ideas?

## VII. FOR FUTURE PLANNING (PARKING LOT)

### A. Fact Sheet for Pre-Collegiate Advisors

*Record notes here:*

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

### B. Update Current STAAs

1. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
2. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

### C. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

D. **GPA Calculation for Transfer Students**

1. Some 4-year institutions recalculate students' community college GPA upon admission.

E. **Track Transfer Complaints (quantity, nature of complaint, etc.)**

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?