COLORADO
Department of
Higher Education

GE Council

July 13, 2015, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

Webinar URL http://connect.enetcolorado.org/gecouncil/
Call in Number: 1-877-820-7831; **Access code:** 368215#

AGENDA

I.   Greetings and Introductions

II. Adoption of last meeting's notes *[See handout: 2015-06-08 GE Council – NOTES – DRAFT.docx.]*

III. Information Items

IV. Discussion/Action Items

A. GE Council, registrars and advisors (polled) have mixed feelings about combining GT-SC1 & SC2 categories on the gtPathways Curriculum webpage. *[See handout: Feedback from Registrars and Advisors on SC1 and SC2 Courses Listed Together.docx.]*

B. CDHE leadership may ask DORA to continue GE Council's establishment in statute.
1. Regardless, CDHE will continue to convene GE Council.
2. Shall we consider membership? Rotating terms?

23-1-108.5. Duties and powers of the commission with regard to common course numbering system – repeal

(3) (a) On or before July 1, 2001, the commission shall convene a council consisting of representatives from each of the higher education governing boards and each of the four-year higher education institutions, a representative sample of the two-year higher education institutions, and a representative of the commission. The commission shall consult with the governing boards when convening representatives from the higher education institutions...

C. Next Steps in gtPathways Competency Revisions *[See handout: #Competencies by gtPathways Content Area (with recommendations from Susan_IR_GEC_CDHE) - 2015-07-06.docx.]*
   1. No substantial corrections received from faculty on notes.
   2. Based on faculty notes and feedback from Susan Albertine (AAC&U), IR folks and CDHE, matrix of competencies by content area was revised with recommendations.
   3. Faculty changes to competencies were accepted, but will still need more tweaking.
   4. Next step: Send revised matrix and competencies to faculty groups for discussion. Ian could host a webinar for each content area faculty to explain recommendations. When to do this?

D. Prior Learning Assessment Policy and Common Cut Scores
   1. CDHE currently confirming AP, IB, CLEP & DSST scores.
   2. Next step: select the exams that are most commonly used and where we feel we are closest to agreement, which will enable you to focus your conversations with faculty on those exams when we get to that point.
   3. Question from Jenyl (CCCS) and Advising Director's meeting: Could a certain score on an ACT or SAT exempt a student from taking an English or math course?
   4. Question re formatting cut score tables: If an institution awards credit for a GT-SC1 science course based on a student passing an AP exam, for instance, but does not give credit for laboratory experience, then does it make sense to use the GT-SC1 notation?

E. What Makes a General Education Course?
   1. Feedback from faculty reviewers from last gtPathways review. *[See handout: GEN ED COURSE Pilot Qtn – gtP Review – 2015-04 – Responses&Comments.docx.]*
   2. Food for Thought from Dr. Lanning *[See handout: What Makes a General Education Course.docx.]*

V.   ARTICULATION AGREEMENTS

A. **Phase 3: Final Review**
   1. Agricultural Education – All questions have been clarified. CSU approves of this version: *see handout: STAA – Agriculture Education – Phase 3 – Final Review – 2015-07-07.docx.* Phase 3 – Final Review version sent to CSU-FC, Aims, CCCS on July 7, 2015 for final review.

B. **Phase 0: For Future Planning (Parking Lot)**
   1. **Fact Sheet for Pre-Collegiate Advisors**
      a. The idea here is to start recording advice, best practices, and so on for pre-collegiate advisors as part of the process to create a Prior Learning Assessment Policy.

> *Record notes here:*
>
> The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.
> - CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
> - CE courses are guaranteed to transfer – not necessarily so with AP courses.
> - When a STAA exists, there is no need for an IHE-specific transfer guide.

2. **Update Current STAAs**
   a. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS. GEC agreed (6/8/2015) that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
   b. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?
3. **Science Courses in Current STAAs**
   a. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?
4. **GPA Calculation for Transfer Students**
   a. Some 4-year institutions recalculate students' community college GPA upon admission.
5. **Track transfer complaints from students (quantity, nature of complaint, etc.)**
   a. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VI. OTHER BUSINESS?