GE Council

June 8, 2015, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

Webinar URL http://connect.enetcolorado.org/gecouncil/
Call in Number: 1-877-820-7831; **Access code:** 368215#

NOTES
Approved

I. Greetings and Introductions
    Wayne Artis (CFAC-PPCC)
    Ann Bentz (UNC)
    Helen Caprioglio (CSU-P)
    Tony Contento (CSU-G)
    Margaret Doell (ASU)
    Bernice Harris (MSUD)
    John Lanning (UCD)
    Jerry Migler (CCCS)
    Richard Nishikawa (UCB)
    Patrick Tally (UCB)
    Jeff Smith (Aims)
    Terry Schliesman (WSCU)
    Kay Schneider (CSM)
    Scott Thompson (CCCS-NJC)
    Sandy Veltri (CCCS-FRCC)
    Rex Welshon (UCCS)
    Ian Macgillivray (CDHE)
    Maia Blom (CDHE)

II. Adoption of last meeting's notes *[See handout: 2015-05-11 GE Council – NOTES – DRAFT.docx.]* Approved.

III. Information Items

IV. Discussion/Action Items

    A. Academic Council not meeting in July. Should GEC take a break too?
       GEC would rather take a break in August. It was decided that GEC would meet in July and would keep the August meeting on the calendar for now.

B. Next Steps in gtPathways Competency Revisions *[See 10 handouts: (9) Competencies + (1) #Competencies by gtPathways Content Area (with comments from April 2015 Fac2Fac)- 2015-06-01.docx.]*
1. A couple points to make explicit:
   - Just because your content area doesn't use the Critical Thinking competency doesn't mean you don't think it's important or that you are not preparing critical thinkers.
   - Lower-division students are generally expected to meet columns 1 or 2 on the rubrics. Upper-division, columns 3 & 4. Keep in mind progression of student learning.
- Critical Thinking (CT): the majority of faculty preferred the current CT competency over the proposed CT competency. Question raised: where does Critical Thinking naturally live? It seems CT competency is more appropriate for AHUM courses and Problem Solving is more appropriate for N&PS courses. Information Literacy is a more appropriate "critical thinking" competency than the CT competency. When the current CT competency was developed, the main focus was argumentation. CT can mean different things to different disciplines.
- Oral Communication (OC): the AHUM faculty like the idea of OC but saw it as impossible to fit into AHUM courses. They had no idea how OC could be implemented.
- One third of the N&PS participants had been gtPathways reviewers which was very helpful. It's important to consider the proposed competencies in light of gtPathways reviews.
- We might want to consider creating a matrix that shows (easily) in which content areas/courses the different competencies are being taught. If the OPTIONAL competencies are done away with, we need to confirm that the REQUIRED competencies are getting covered somewhere (in the gtPathways curriculum).
- Next steps:
  o Maia B. will send the following to the content area groups: the raw notes, the competencies (with notes) applicable to the content area, and a faculty-version (with notes) of the Competencies by gtPathways Content Area document requesting verification of the summarization of the particular content area's notes.
  o After receiving content area groups comments, GEC will come up with recommendations to present to faculty at F2F (or over the summer).
  o We will keep the two dates currently saved for the fall F2F (October 22 & 23) even though many GEC members voiced concern at getting faculty to participate for 2 days. GEC feels the same faculty who came in the spring should be the same faculty to participate in both days this fall.
  o CDHE staff will see if Susan Albertine or someone else from AAC&U would be able to attend the fall conference.
C. Math Pathways Task Force Recommendations *[See handout: Math Pathways Task Force recommendations (GEC version) 2015-06-03.pptx.]*
1. Implications for gtPathways and competency revisions?
   - CalcPath (GT-MA3)?
   - StatPath (GT-MA2)?
   - QuanThinkingPath (GT-MA1)?
   - *Everything else (GT-MA4)?*
- Issue of creating a SC3 category discussed here. GEC's decision today was, "no SC3 category. Leave it the way it is." The nomination form should be revised to more clearly identify how to review the SC1 and SC2 courses. Ian checked with Kathy P 6-17-15 to see if it should stay in parking lot or if we can go with today's decision.

- Ian sent revised course nomination form to Margaret for tweaking (6/8).
D. Prior Learning Assessment Policy and Common Cut Scores
   1. CDHE currently collecting AP, IB, CLEP & DSST
   - It would be good if GEC could review these documents once all the scores are added, to make sure the information is accurate.

V. ARTICULATION AGREEMENTS

A. Revised Early Childhood Education and Elementary Education STAAs/DWDs have been posted at http://highered.colorado.gov/Academics/Transfers/Students.html .

B. Anthropology STAA – revised regarding ANT 111 change from SS3 to SC1 and course title; posted on website. Email sent to ANTH faculty and GEC on June 1, 2015.
   - Course title and content area have been revised in approved courses list and in STAA. Revised STAA has been posted.
   - Sandy Veltri drafted "official" language that was given to advisors regarding how to handle the change in content area on students' transcripts.
C. Theatre STAA – faculty group has been polled regarding required Gen Ed History course. All schools who responded (12) approve the GEC recommendation. One suggested limiting the history course to 4 options: HIS 101, 102, 111, or 112, given that theatre is inextricably linked with early western civilization.
   - It was decided that the Gen Ed history requirement in the Theatre STAA will be changed to "one gtPathways History course (GT-HI1)" and re-post.
D. **Phase 2: ICIR**
   1. Agricultural Education STAA – some questions still getting clarified. Scott Thompson will check with Kathy Pickering. Ian sent questions that need clarifying to Kathy and Scott on 6-17-2015.
E. **Phase 0: For Future Planning (Parking Lot)**
   1. **Fact Sheet for Pre-Collegiate Advisors**
      a. The idea here is to start recording advice, best practices, and so on for pre-collegiate advisors as part of the process to create a Prior Learning Assessment Policy.

Record notes here:
For example: the advantages/disadvantages of AP courses v. Concurrent Enrollment courses.
- CE courses can exclude students from receiving freshman scholarships.
- CE courses are guaranteed to transfer – not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

   2. **Reporting Enrollment & Completion in DwDs, Tracking & Analysis**
      a. As of July 27, 2014, enrollment/completion was reported only in the following STAAs/DwDs: Business, CRJ, ECE, Economics, ElEd, Engineering, History, Math, Psych AA & AS, and Spanish.
      b. As of March 23, 2015, the following STAA/DwD's do not have Banner codes in SURDS and, thus, no enrollment or completion can be reported in these degrees: Art History, Biology, Chemistry, English, Horticulture Business Management, Music, Physics, Studio Art and Theater. Engineering should get removed as it is not a DwD?

This task has been completed. Need to get the word out to Admissions people and registrars.

3. **Update Current STAAs**
   a. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS.
   GEC agreed that if it's only 1 or 2 four-year institutions that have a different math requirement from everybody else, it's okay to footnote them.
   b. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

4. **Science Courses in Current STAAs**
   a. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

5. **GPA Calculation for Transfer Students**
   a. Some 4-year institutions recalculate students' community college GPA upon admission.

A. OTHER BUSINESS?