



GE Council

June 8, 2015, 1:00-4:00pm
Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <http://connect.enetcolorado.org/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

AGENDA

- I. Greetings and Introductions
- II. Adoption of last meeting's notes [[See handout: 2015-05-11 GE Council - NOTES - DRAFT.docx.](#)]
- III. Information Items
- IV. Discussion/Action Items
 - A. Academic Council not meeting in July. Should GEC take a break too?
 - B. Next Steps in gtPathways Competency Revisions [[See 10 handouts: \(9\) Competencies + \(1\) #Competencies by gtPathways Content Area \(with comments from April 2015 Fac2Fac\)- 2015-06-01.docx.](#)]
 1. A couple points to make explicit:
 - Just because your content area doesn't use the Critical Thinking competency doesn't mean you don't think it's important or that you are not preparing critical thinkers.
 - Lower-division students are generally expected to meet columns 1 or 2 on the rubrics. Upper-division, columns 3 & 4. Keep in mind progression of student learning.
 - C. Math Pathways Task Force Recommendations [[See handout: Math Pathways Task Force recommendations \(GEC version\) 2015-06-03.pptx.](#)]
 1. Implications for gtPathways and competency revisions?
 - CalcPath (GT-MA3)?
 - StatPath (GT-MA2)?
 - QuanThinkingPath (GT-MA1)?
 - *Everything else (GT-MA4)?*
 - D. Prior Learning Assessment Policy and Common Cut Scores
 1. CDHE currently collecting AP, IB, CLEP & DSST



V. **ARTICULATION AGREEMENTS**

- A. Revised Early Childhood Education and Elementary Education STAAs/DWDs have been posted at <http://higherred.colorado.gov/Academics/Transfers/Students.html>
- B. Anthropology STAA - revised regarding ANT 111 change from SS3 to SC1 and course title; posted on website. Email sent to ANTH faculty and GEC on June 1, 2015.
- C. Theatre STAA - faculty group has been polled regarding required Gen Ed History course. All schools who responded (12) approve the GEC recommendation. One suggested limiting the history course to 4 options: HIS 101, 102, 111, or 112, given that theatre is inextricably linked with early western civilization.
- D. **Phase 1: ICIR**
- E. **Phase 0: For Future Planning (Parking Lot)**
 - 1. **Fact Sheet for Pre-Collegiate Advisors**
 - a. The idea here is to start recording advice, best practices, and so on for pre-collegiate advisors as part of the process to create a Prior Learning Assessment Policy.

Record notes here:

- 2. **Reporting Enrollment & Completion in DWDs, Tracking & Analysis**
 - a. As of July 27, 2014, enrollment/completion was reported only in the following STAAs/DWDs: Business, CRJ, ECE, Economics, EEd, Engineering, History, Math, Psych AA & AS, and Spanish.
 - b. As of March 23, 2015, the following STAA/Dwd's do not have Banner codes in SURDS and, thus, no enrollment or completion can be reported in these degrees: Art History, Biology, Chemistry, English, Horticulture Business Management, Music, Physics, Studio Art and Theater. Engineering should get removed as it is not a DWD?
- 3. **Update Current STAAs**
 - a. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS.
 - b. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?
- 4. **Science Courses in Current STAAs**
 - a. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

A. **OTHER BUSINESS?**