GE Council

May 11, 2015, 1:00-4:00pm
Department of Higher Education
1560 Broadway – Suite 1600
Denver, CO

Webinar URL http://connect.enetcolorado.org/gecouncil/
Call in Number: 1-877-820-7831; **Access code**: 368215# (New!)

NOTES - Approved

I.   Greetings and Introductions
      Wayne Artis (CFAC-PPCC)
      Ann Bentz (UNC)
      Margaret Doell (ASU)
      Helen Caprioglio (CSU-P)
      John Lanning (UCD)
      Mike Lightner (CU System) – guest
      Jeff London (CFAC-MSU Denver)
      Jerry Migler (CCCS)
      Barbara Morris (FLC)
      Richard Nishikawa (UCB)
      Joe Petrone (CSU-G)
      Kathy Pickering (CSU-FC)
      Jeff Reynolds (Aims)
      Jeff Smith (Aims)
      Bill Niemi (WSCU)
      Kay Schneider (CSM)
      Scott Thompson (CCCS-NJC)
      Sandy Veltri (CCCS-FRCC)
      Rex Welshon (UCCS)
      Steve Werman (CMU)
      Ian Macgillivray (CDHE)
      Maia Blom (CDHE)

II.   Adoption of last meeting's notes *[See handout: 2015-04-13 – GE Council NOTES.docx.]* Approved.

III. Information Items

      A. PLA Conversation: Fact sheets regarding AP / IB / Concurrent Enrollment need to be prepared for pre-collegiate advisors. GEC reps were wondering about

their role in the PLA policy process. GEC reps will contact their Academic Council reps to see about their role in the process.

IV. Discussion/Action Items

A. Debrief Fac2Fac
1) GEC Facilitator feedback/impressions
   a) Faculty didn't like the language of the Critical Thinking competency.
   b) The Oral Communication competency seems to be about giving speeches so faculty didn't see how to fit it in with non-public speaking courses. Could we do a "mini" Oral Comm competency to reduce the scope and make it fit in non-public speaking courses? Should Oral Comm be "happening" in the major and not Gen Ed?
   c) Why not let faculty or the institution choose which competencies go in which courses? (Ian will follow up with Susan Albertine on this question.) Many faculty did not like the "optional" category of competencies; most content areas would like them removed from the competencies.
   d) Maybe some of the competencies, i.e., critical thinking, need to vary by content area.
   e) The structure of the day & breakout sessions worked well. There was still some confusion about the overall goal: review proposed competencies? Revise them? Approve them? Having GEC facilitators and assessment directors in each content area worked very well.
   f) Should History be a stand-alone content area?
2) Oral Communication – need it for Passport Initiative and employers say they want grads to have more of this skill
   a) Written Communication faculty did not address it
   b) SBS faculty don't think social science is the right place for it
   c) AHUM faculty made it optional and agreed there's no way the competency, as currently written, can be implemented as required of any of AH-1, 2, 3 or 4
3) Next Steps?
   a) Fall 2015 date – October 23 or October 30?
      i.   October 22 have content area groups finalize content.
      ii. October 23 finalize competencies.
      iii. Try to do as much as possible via email before Fac2Fac in October.
      iv. For continuity, we need to invite back the same faculty from this Fac2Fac to the fall Fac2Fac. (Maia will send out a hold the date to the faculty and GEC.)
B. Institutional Transfer Guides for Instances Where it Works for an AA/AS
1) *[See handout: Option 1 - new template 2015-04-21.docx]*
   GEC voted to go with Option 1. Ian will send it out to GEC to be forwarded to departments so faculty can complete the templates which should then be returned to Ian by September 15, 2015.
2) *[See handout: Option 2 - original template 2015-04-21.docx]*
3) *[See handout: Option 2 point 5 - original template with few requirements 2015-04-21.docx]*

4) **Can we say something like: "This institutional transfer guide will be honored for two years from the date it was posted?"** GEC was mostly against this. The next day in Academic Council (5/12/15), the two Academic Council representatives from CCCS agreed it's not a problem that coursework requirements at the 4-year institution may change because they do a good job of working with students to find alternatives to classes that no longer exist. All agreed the 4-year institutions need to keep these documents updated regularly.

C. Institutional Transfer Guides for Instances Where Transfer BEFORE AA/AS is Recommended
   1) *[See handout: Degree Worksheet for BS Athletic Training UNC.pdf]*
   2) *[See handout: Option 4 - original template -transfer before AA or AS 2015-04-21.docx]*
   GEC voted to use Option 4/Pre-engineering template for those degrees where students are encouraged to transfer before completion of the AA/AS. Ian will send out the template and UNC's BS Athletic Training as an example to GEC to be forwarded to departments so faculty can complete the templates which should then be returned to Ian by September 15, 2015.

D. Question re gtPathways courses: Can the gtP status be attached to a course immediately after approval by the CCHE for courses starting in summer term?
   Yes. gtPathways status can begin whichever term follows CCHE approval. Maia will change the language in the CCHE agenda item, and will use the CCHE approval date as the effective date in the approved courses list.

E. Hold on Future gtPathways Course Reviews
   1. For consideration: No new courses until competencies and content revisions get wrapped up.
   2. Can still allow for "emergency" reviews on case-by-case basis.
   GEC agreed to a hold on future gtPathways nominations/reviews. Exceptions will be made for FLC (because FLC has been changing its 4-credit Gen Ed courses to 3-credit) and CSU-Global Campus (because they can now offer full baccalaureate degrees and are in the process of designing lower-division Gen Ed courses) and for those few courses that faculty have in the pipeline and are counting on them getting reviewed fall 2015.

   Ian sent email to GEC to clarify that not all lower-division Gen Ed courses at an institution must be submitted for gtPathways review. It once was a requirement of the previous Performance Contracts from 2005 (Section 1: General Education Requirements, Subsection 1.2). It is no longer a requirement. Also, 23-1-108.5(3)(b), C.R.S. states, "general education courses for each higher education institution may be mapped" to the gtPathways numbering system (e.g., GT-CO1, GT-MA1). Also, the previous version of CCHE Policy I, L (approved February 2, 2007 but revised on April 11, 2014), in section 6.00 states, "Institutions may nominate a course that is an institutionally approved general education course for consideration as a state guaranteed general education course." At its May 12, 2015 meeting the Academic Council

agreed that not all of an institution's Gen Ed courses must be submitted for gtPathways review.

V. ARTICULATION AGREEMENTS

A. Revised draft of Early Childhood Education into STAA/DWD template *[See handout: STAA - ECE -DRAFT 2015-04-27.pdf]*
   - Ian ran this by ed prep faculty. Does it look ready for distribution?

B. Revised draft of Elementary Education into STAA/DWD template *[See handout: STAA - ELED - DRAFT- 2015-04-20.pdf]*
   - Ian ran this by ed prep faculty. Does it look ready for distribution?

Mistakes were pointed out in the "other 19" tables. Ian checked and clarified with institutions.

GEC agreed a note should be added to both ECE and ELED agreements to the effect of "EDU and ECE courses generally do not transfer and apply to any degree requirements outside of Elementary Education or Early Childhood Education majors." <mark>Ian will draft a statement and vet it with a few GEC members and add it to the agreements in the Limitations section.</mark>

C. **Anthropology STAA & ANT 111**
Ian touched base with Kathy P on this. <mark>Maia is forwarding revised agreement to faculty and advisors.</mark>

D. **Theatre STAA and history course**
<mark>Maia is tabulating results and will report back.</mark>

E. **Phase 1: ICIR**
   1. Fermentation Science – <mark>Maia, check if this went out.</mark>
   2. Agriculture Education (Faculty are working on this one. CDHE is waiting on replies to questions from first draft.)

F. **Phase 0: For Future Planning (Parking Lot)**
Agreed it was a good idea to add an item here to record best practices/advice that come out of the process for a Prior Learning Assessment policy for pre-collegiate advisors. Ian added to next meeting agenda.
   1. **Reporting Enrollment & Completion in DwDs, Tracking & Analysis**
      a. As of July 27, 2014, enrollment/completion was reported only in the following STAAs/DwDs: Business, CRJ, ECE, Economics, ElEd, Engineering, History, Math, Psych AA & AS, and Spanish.
      b. As of March 23, 2015, the following STAA/DwD's do not have Banner codes in SURDS and, thus, no enrollment or completion can be reported in these degrees: Art History, Biology, Chemistry, English, Horticulture Business Management, Music, Physics, Studio Art and Theater. Engineering should get removed as it is not a DwD?
   2. **Update Current STAAs**
      a. Revisit gateway math courses to ensure appropriateness. Also, current CCCS AS degree requirements prevent Intro to Stats from fulfilling the math requirement for an AS.

b. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

3. **Science Courses in Current STAAs**
   a. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

4. **Revisions to STAA template**
   a. Nomenclature question: degrees with designation v. statewide transfer articulation agreements.
   b. CMC question – offering both AA/AS degrees and Bachelor's degrees. Maybe we need to tweak the front page and list CMC with the 4-year institutions. We could change: COLORADO PUBLIC FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION to COLORADO PUBLIC BACCALAUREATE GRANTING INSTITUTIONS

VI.   OTHER BUSINESS?
   A. SC1 and SC2 – John Lanning suggests combining these two sub-categories on the approved courses list. Maia Blom will confer with CDHE database people to see if this idea would be possible in the current gtPathways database.