



COLORADO

Department of
Higher Education

Academic Council

March 10, 2015

1:00-3:00pm

Department of Higher Education

1560 Broadway - Suite 1600 - Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 215368#

To join the webinar: <http://connect.enetcolorado.org/r6rviwp1tfy/>

Approved NOTES

Agenda

1. Greetings and Introductions

In attendance: Jon Bellum (CSU-Global), Kathleen Bollard (CU System), David Moon for Mary Coussons-Read (UCCS), Steve Werman and Carol Futhey (CMU), Vicki Golich (MSU-Denver), Diane Hegeman (CCCS), Jerry Migler (CCCS), Rick Kreminski (CSU-P), Rick Miranda (CSU-FC), Barbara Morris (FLC), William Niemi (WSCU), Donna Norwood (Aims), Frank Novotny (ASU), Terry Parker and Kay Schneider (CSM), Brad Tyndall (CMC), Ann Bentz for Robbyn Wacker (UNC), Ian Macgillivray, Maia Blom, & Rhonda Epper (CDHE).

2. Approval of Last Meeting's Notes [see handout: 2015-02-10- NOTES-AC.docx]

Approved. Minutes are posted at

<http://higher.ed.colorado.gov/Academics/Groups/AcademicCouncil/schedule.html>

3. Legislative Update – *Kachina Weaver, CDHE*

- Figure setting occurred last Tuesday. Goals were to protect funding allocation model and increase COSI dollars.
- Please see the weekly status update on bills of interest to higher ed.

4. GE Council Update – *Ian Macgillivray, CDHE*

- Ian will send out draft notes from GEC (also contains GEC's comments on PLA.)

5. Process for Prior Learning Assessment Policy Discussions

- a) Timeline and Process for Creation of a Statewide Prior Learning Assessment Policy
- b) Discussion & Data Points for Campus Meetings

- What problem are we trying to solve and to what degree do we have alignment between institutions where it's appropriate to forge common cut scores? Common cut score may be inappropriate for every course/degree at every institution.
- Appreciate the extension of timeline. Some parts of process may be easier to arrive at agreement. Look at the data. Create something that can accommodate all students at the different institutions.
- Who will be on subcommittees? Faculty should be. Would like to see more info from the states that have common cut scores. Pleased to see acknowledgment that we need more time.
- Talked to colleagues at U of FL. They reported FL's policy was mandated, faculty didn't necessarily agree with it. Colleagues reported they sometimes advise students to take the course anyway even though they got a 3 on the AP.



- We can invite folks from those states who've done this to have the conversation about how/why they did it.
- What is the process going to bring? Process seems to be focused on a streamlined effort to create a common cut score.
- Cut scores for AP and portfolios are the areas of most concern.
- Subcommittee on course challenge exams—why would state committee be involved in our institution's challenge exams? The documents don't mention anywhere about pulling together disciplinary faculty.
- Proceed in areas where there is low hanging fruit. The only people to figure that out are the disciplinary faculty. Do similar to Fac2Fac where 2- and 4-year faculty meet and discuss it. Process feels DHE centric and feels like being forced on us.
- Disciplinary faculty could be involved through the subcommittees.
- Scores shouldn't be the same because each institutions' support systems are different—some can provide more academic support to students who come in less prepared.
- Is there some reason GE Council couldn't oversee this process? GEC did it for gtPathways and DwD's.
- Recommendation to table the CCHE agenda item on PLA, at least for one month. Need a philosophy to guide the process that takes into account selectivity.
- Process is set up so working towards the goals rather than exploring what's appropriate.
- Org chart and timeline not going to CCHE Friday. Only meant for discussion with this group.
- We're concerned with the goals in the agenda item. Seems the goals, not just a process, are what is being approved on Friday.
- Will try to have an answer today from LG about how to proceed.
- If this is how we'll proceed, LG will probably expect some suggestions and timelines from AC so it's obvious there's a plan in place and that it will move.
- Maybe AC could finalize goals at our meeting next month. Agree timeline is a good idea, with outcomes that justify the delay.
- Could a revised agenda item with AC's suggestions go to the CCHE May meeting? AC doesn't think it can realistically get this done before deadline for May CCHE agenda items.

6. Guided Pathways to Success (GPS) – Lumina Technical Assistance Grant

- a. Overview of GPS proposal and award – *Rhonda Epper, CDHE*
- b. Process for conducting the GPS inventory of practices and technology – *Richard N. Katz and Ron Yanosky, consultants for the Lumina TA grant*

- What kind of information can we solicit from you that will be helpful? Who are the right people to talk to who are involved in student success?
- Project involves a comprehensive audit of student success practices, programs and technologies (and analytics capabilities) at public IHEs in the state.
- First will do a survey with all IHEs. Then follow up calls with 7-8 institutions engaged in this work. Then will follow up with campus visits at a few campuses. Will likely take place over the next 10 months.
- Suggestion: Ask questions about CU's (intake) student orientation. (Mike L. can provide contact.) What about career services and how do we support success as students transition out of the institution?

- Also want to hear about high impact practices that aren't technology driven (peer mentoring, learning communities, service learning, civic engagement, study abroad—CA state system has done a good job defining these).
- Will ask about assessment of outcomes of these programs.
- Application for online students/programs?
- CSU, UNC, FLC and MSU Denver implementing EAB Student Success Collaborative. Focus on advising and graduation. [MSU Denver – meta-majors, Supplemental Academic Instruction, campaign for full-time enrollment, transitioning to opt-out strategy for graduation (updating Degree Works)].
- Some IHEs: pay for 12 credits and can take up to 18. ASU changed financial aid definition to 15 credits is full-time.
- Where should survey get sent? To Academic Council members? Where does “student success” live?—Academic Affairs at some, Student Affairs in CCCS. AC, “Send it to us and we’ll send it on to appropriate person.”